Vol. 12 No. 3 September 1990

# Studies in Second Language Acquisition

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Cambridge University Press

https://doi.org/10.1017/S0272263100009141 Published online by Cambridge University Press

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Studies in Second Language Acquisition is devoted to problems and issues in second language acquisition and foreign language learning, defined broadly to include problems of language contact—interference, transfer, pidginization. While preference will be given to theoretically-oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field. Studies in Second Language Acquisition is a refereed publication. Submitted material undergoes blind evaluation by at least two readers selected from the members of the Editorial Board, Advisory Committee, and other experts in the field. The names of all outside readers consulted will be listed in the final issue of each volume.

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Cambridge University Press, 40 West 20th Street, New York, NY 10011, U.S.A.; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

#### SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 110 Midland Avenue, Port Chester, NY 10573, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

#### SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year. Annual subscription rates for Volume 12 (1990): Institutions, US \$69.00 in the U.S.A. and Canada, UK £41.00 in the U.K. and Eire, and UK £45.00 elsewhere; Individuals, US \$37.00 in the U.S.A. and Canada, and UK £21.00 elsewhere. Prices include postage and insurance.

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