



*Australian Journal of  
Environmental Education*

**Special Issue:**  
The “*ness*” of  
Environmental  
Education

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# Australian Journal of Environmental Education

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**Australian Journal of Environmental Education** is an international refereed journal which publishes papers and reports on all aspects of environmental education. It is the journal of the Australian Association for Environmental Education. It is produced in order to present information and argument which will stimulate debate about educational strategies that enhance the kinds of awareness, understanding and actions that promote environmental and social justice. The Journal is addressed to educators working in any educational setting where these matters are centrally or peripherally considered.

## Contributions

The Journal welcomes contributions about all aspects of environmental education and seeks balanced and integrative accounts of practice, theory and research presented in written or graphic forms appropriate to the matters considered, the wide range of the journal's readership and the journal's intentions. Intending contributors are asked to adhere to "Guidelines to Authors" set out on the inside back cover.

All contributions and other queries should be directed to: Dr Amy Cutter-Mackenzie, Editor, AJEE, Faculty of Education, Monash University, McMahons Road, Frankston, Victoria 3199, Australia. Telephone +61 3 9904 4638. Email: Amy.CutterMackenzie@monash.edu

## Reviewers

Contributions to the Feature articles section are reviewed anonymously by two invited reviewers. Our thanks are given to the following reviewers for Volume 27(1):

Sylvia Almeida; Elisabeth Barratt Hacking; Sally Birdsall; Jane Bone; Nicola Chisnall; Kiran Chhokar; John Fien; Annette Gough; Noel Gough; Robbie Guevara; Xia Ji; Julie Kennelly; Josephine Lang; John Lidstone; Marcia McKenzie; Phillip Payne; Alan Reid; Lisa Ryan; Syd Smith; Margaret Somerville; Libby Tudball; Brian Watchow; Jean Webb; and Sandra Wooltorton.

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## The nautilus

The Association logo is the nautilus. It is used by the Association to symbolize the "wisdom of the planet", from which environmental educators draw inspiration and direction.



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