

GUIDELINES FOR AUTHORS

Contributions to *Children Australia* from those interested in the wellbeing of children, young people and their families are encouraged. The preferred length of paper submitted is 3500–4000 words. Longer papers on topics of particular significance may be accepted in consultation with the editors.

Manuscripts may be accepted for publication, returned for revision or rejected. However, every effort will be made to help authors bring their manuscript up to the required standard for publication. Minor amendments may be made by editorial staff following review to ensure that reasonable standards of content, presentation and readability are maintained. The editors' decision is final.

In addition to the above, *Children Australia* welcomes brief reports (500–1500 words) on program development, policy development or research. Acceptance for publication will be on the basis of review by the editorial team.

COPYRIGHT: It is a condition of publication that copyright is assigned by the author(s) to the publisher. Copyright assignment forms will be sent to authors on receipt of their papers.

GENERAL STYLE GUIDELINES

1. Contributions should follow the format and style described in the *Publication Manual of the American Psychological Association* (6th ed). Spelling and punctuation should conform to *The Macquarie Dictionary* (4th ed). For matters of style not covered in these two publications, *the Style Manual* for authors, editors and printers (6th ed) should be consulted.
2. Uncommon abbreviations and acronyms should be explained. Do not use underlining except to indicate italics. Full stops should not be used in abbreviations or acronyms (e.g., NSW).
3. Use single quotation marks to introduce a word or phrase used as an ironic comment, as slang, or which has been coined. Use quotation marks the first time the word or phrase is used; do not use them again. Do not use quotation marks to introduce a technical or key term. Instead, italicise the term.
4. Do not use any footnotes. Endnotes should be kept to a minimum and listed at the end of the text under the centred heading 'Endnotes'. Acknowledgments should be placed at the end of the article with a separate heading.
5. A list of figure captions should follow the tables in the manuscript.

6. References should follow the format and style described in the *Publication Manual of the American Psychological Association* (6th ed).

Examples of citations are:

The theory was first propounded in 1970 (Larsen, 1971). Larsen (1971) was the first to propound the theory.

Examples of references are:

Larson, P.J., & Maag, J.W. (1998). Applying functional assessment in general education classrooms. *Issues and recommendations. Remedial and Special Education, 19*, 338–349.

Sheridan, S.M. (1998). Social skills training for ADHD children. In S. Goldstein & M. Goldstein, (Eds.), *Managing attention deficit hyperactivity disorder in children* (pp. 592–612). New York: John Wiley.

AUTHOR MANUSCRIPT CHECKLIST

Please ensure the following are included in your submission:

- first name and surname of all authors
- affiliations (institution and country) of all authors
- name and full postal and e-mail address of the corresponding author
- running head of maximum 50 characters including spaces
- up to 6 keywords
- abstract of no more than 250 words in length
- the approximate positions of all tables and figures mentioned in the text indicated by the words 'Insert Table/Figure X about here'
- APA style for citations, references, numbers, capitalisation, table and figure captions, and statistical symbols
- all figures supplied separate to text in PDF format, NOT in colour, and clearly readable.

Any enquiries should be addressed to:

Dr Jennifer Lehmann,
Editor, *Children Australia*,
School of Social Work & Social Policy, Bendigo Campus,
La Trobe University.
Email: J.Lehmann@latrobe.edu.au

Rachael Sanders
Email: rachael_s50@hotmail.com

Manuscripts, book reviews and editorial communications may be submitted to the Journal Submission Manager at:
https://www.australianacademicpress.com.au/cup_jsm/

EDITORIAL

Nicola Taylor 131

ARTICLES

Relocation Following Parental Separation: International Research, Policy and Practice 134
Nicola Taylor

Abduction and Relocation – Links and Messages 143
Marilyn Freeman

The 1980 Hague Convention: The Need for an Advocacy Response to Protect Children in the Context of International Parental Child Abduction 149
Helen Freris

International Parenting and Child Protection Matters Beyond the Specific Issue of Parental Child Abduction: The 1996 Hague Convention on the International Protection of Children 156
Sandrine Alexandre-Hughes

Post-secondary Education Responses to Forced Marriage and Gendered Abuse Against Students 162
Renate Klein

Children and Contact in the Context of Parental Separation and Family Violence: A Practice Perspective 171
Karen Barker

Centralising Children's Needs in Dispute Resolution in Family Violence Cases 178
Dr Amanda Shea Hart

I Wish the Views Were Clearer: Children's Wishes and Views in Australian Family Law 184
Alan Campbell

Parents, Children and Family Relationship Centres: What's Working? 192
Thea Brown and Alan Campbell

REVIEW of RESOURCE

Two worlds: When relationships end and parents separate (2013) 198
Dr Jennifer Lehmann

CORRIGENDUM 200

ISSN 1035-0772

Cambridge Journals Online

For further information about this journal

please go to the journal website at:

journals.cambridge.org/cha

<https://doi.org/10.1017/cha.2013.26> Published online by Cambridge University Press

CAMBRIDGE
UNIVERSITY PRESS