

Fall 1996

Volume 36 Number 3

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (1996)

President Vice-President	RONALD D. COHEN, Indiana University Northwest JEFFREY MIREL, Northern Illinois University
Secretary-Treasurer	C. H. EDSON, University of Oregon, 1994–96
Directors	MARIS VINOVSKIS, Past President, 1995, University of Michigan
	MARY ANN DZUBACK, Washington University, 1994–96
	LINDA EISENMANN, University of Massachusetts, Boston, 1995–97
	KATHARINE D. KENNEDY, <i>Agnes Scott College</i> , 1996–98

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$500 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1996 meeting of the History of Education Society. Any article published in 1994 or 1995 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$500 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1997 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: Roberta Wollons, Dept. of History and Philosophy, Indiana University Northwest, Gary, IN 46408.

OUTSTANDING BOOK AWARD: This award of \$500 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1995 and 1996 publication dates will be announced at the annual meeting of the Society in 1997.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Anne Boylan, Department of History, University of Delaware, Newark, DE 19716.

History of Education Quarterly

Editorial Staff

Editor	B. EDWARD MCCLELLAN, Indiana University
Associate Editors	JAMES C. ALBISETTI, University of Kentucky
	MARY ANN DZUBACK, Washington University
	WILLIAM J. REESE, University of Wisconsin,
	Madison
	ANDREA WALTON, Indiana University
Managing Editor	MARY E. REILLY
Subscriptions Manager	Laurie Moses Hines
Editorial Assistant	ERIC METZLER

Editorial Board

PAUL AXELROD, York University BARBARA BEATTY, Wellesley College **RICHARD BLACKETT**, Indiana University CAROL COBURN, Avila College WAYNE E. FULLER, University of Texas at El Paso MICHAEL KATZ, University of Pennsylvania KATHARINE D. KENNEDY, Agnes Scott College DONALD LEINSTER-MACKAY, University of Western Australia WILLIAM A. LINK, University of North Carolina at Greensboro ROBERT LOWE, National-Louis University THEODORA PENNY MARTIN, Bowdoin College DAVID PARKER, University of Plymouth ALISON PRENTICE, Ontario Institute for Studies in Education ANNE T. QUARTARARO, United States Naval Academy TIMOTHY REAGAN, University of Connecticut THERESA M. RICHARDSON, University of South Florida REBECCA ROGERS, University of Iowa WILLIAM J. RORABAUGH, University of Washington NANCY M. SHEEHAN, University of British Columbia GEOFFREY SHERINGTON, University of Sydney LOUISE L. STEVENSON, Franklin and Marshall College MARCIA SYNNOTT, University of South Carolina AKIRA TACHIKAWA, International Christian University EILEEN H. TAMURA, University of Hawaii Manoa RICHARD TEESE, University of Melbourne ROBERT WESTBROOK, University of Rochester JOHN S. WHITEHEAD, University of Alaska

The History of Education Quarterly (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405. Membership in the Society, which includes subscription to the Quarterly, is available at the following rates: students, \$15; others, \$30 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8 plus postage. Periodicals postage paid at Bloomington, Ind. POSTMASTER: Send address changes to History of Education Quarterly, School of Education, Indiana University, Bloomington, IN 47405.

History of Education Quarterly Vol. 36 No. 3 Fall 1996

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the History of Education Quarterly directly (send checks to History of Education Quarterly, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$8 per issue plus postage).

INDEXES: Three indexes are available: Index to Vols. I-X (1961–1970), by Murray S. Shereshewsky (\$5); Index to Vols. XI-XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI-XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted *exclusively* to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send curriculum vitae to the editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

History of Education Quarterly

Volume 36 • Number 3 • Fall 1996

Contents

Articles

243	"To Better Our Condition": Educational Credentialing and "the Silent Compulsion of Economic Relations" in the United States, 1830 to the Present David Hogan

271 England's Civic Universities and the Triumph of the Oxbridge Ideal Sarah V. Barnes

Book Reviews

307	Maynes, <i>Taking the Hard Road</i> by Anne T. Quartararo
309	Silver, Good Schools, Effective Schools by Donald Leinster-Mackay
311	Marriott, English-German Relations in Adult Education, 1875–1955 by Anthony A. Koyzis
312	Marshall, <i>Learning to Be Modern</i> by Peter K. Frost
314	Haricombe and Lancaster, O <i>ut in the Cold</i> by Paul Tiyambe Zeleza
316	Brennan, <i>The Politics of Australian Child Care</i> by Donna Varga
317	Jaeger, <i>The Envy of Angels</i> by Charles M. Radding

319	Ruane, Gender, Class, and the Professionalization of Russian City Teachers, 1860–1914 by Louise McReynolds
321	Quartararo, Women Teachers and Popular Education in Nineteenth-Century France by Jo Burr Margadant
323	Franchini, <i>Élites ed educazione femminile nell'Italia dell'Ottocento</i> by James C. Albisetti
324	Porciani, ed., <i>L'Università tra Otto e Novecento</i> by John Thayer
329	Van Essen and Lunenberg, eds., Vrouwelijke pedagogen in Nederland by John Valk
330	Helmer, <i>Umbruch zur Moderne</i> by David C. Snelgrove
332	Budde, <i>Auf dem Weg ins Bürgerleben</i> by Douglas R. Skopp
334	Wassenberg, Von der Volksschullehrerin zur Volkslehrerin by Michael Knoll
335	Metz, Herbartianismus als Paradigma für Professionalisierung und Schulreform by Kathleen Cruikshank
337	Perkin, <i>Victorian Women</i> by Gretchen R. Galbraith
339	Lawton, <i>The Tory Mind on Education</i> , 1979–94 by P. W. Musgrave
340	Wollons, ed., Children at Risk in America by Michael Reisch
342	Newton, <i>Learning to Behave</i> by Joanne E. Passet
343	Alexander, The "Girl Problem" by Barbara Brenzel
344	Hobbs, ed., Nineteenth-Century Women Learn to Write by Theodora Penny Martin

347	Werner, Pioneer Children on the Journey West by Paul Theobald
348	Biklen, <i>School Work</i> by Richard J. Altenbaugh
350	Moss, <i>The Life of Jedidiah Morse</i> by Charles Monaghan
351	Theobald, <i>Call School</i> by Edward W. Stevens, Jr.
353	Horlick, <i>Patricians, Professors, and Public Schools</i> by Christine Shea
355	Lerner, Nagai, and Rothman, Molding the Good Citizen by James W. Fraser
357	Gibboney, <i>The Stone Trumpet</i> by Harvey Neufeldt
358	De Young, The Life and Death of a Rural American High School by Clinton B. Allison
360	Keppel, <i>The Work of Democracy</i> by Jonathan Scott Holloway
361	Linden, <i>Desegregating Schools in Dallas</i> by Stephen Preskill
363	Sloan, <i>Faith and Knowledge</i> by D. G. Hart
365	Palmieri, <i>In Adamless Eden</i> by Louise L. Stevenson
367	Smyth and Lukehart, eds., <i>The Early Years of Art</i> <i>History in the United States</i> by Gilbert A. Clark
368	Slotten, <i>Patronage, Practice, and the Culture of American</i> <i>Science</i> by George E. Webb
370	Smith, <i>Social Science in the Crucible</i> by Ellen Nore
372	Larson, <i>Sex, Race, and Science</i> by Nicole Hahn Rafter
373	Johnson, <i>Discipleship</i> or <i>Pilgrimage?</i> by J. J. Chambliss

375	Bjork, B. F. Skinner by Steven A. Gelb
377	Heller, C <i>harles Leonhard</i> by Lizabeth Bradford Wing
378	Link, <i>William Friday</i> by W. Bruce Leslie
380	Levine, <i>Degrees of Equality</i> by Patrice McDermott
382	McDermott, Politics and Scholarship by Peggy Pascoe
384	Robin, <i>The Barbed-Wire College</i> by G. Kurt Piehler
385	Christiansen and Barnartt, <i>Deaf President Now!</i> by Philo A. Hutcheson
387	Searles, A College for Appalachia by Jana Nidffer
388	Marchalonis, Co <i>llege Girls</i> by Kathryn M. Kerns
390	Colton, <i>Goat Brothers</i> by Robert Cohen
392	Greenburg and Katz, eds., <i>The Life of Learning</i> by Robert L. Church
395	Book Notes
397	News and Comments
399	Letters to the Editor
403	Program of the Annual Meeting