Journal of Psychologists and Counsellors in Schools Important — Instructions for Authors

1. To be reviewed for possible publication in this journal all authors must follow the instructions below and submit their manuscript to ScholarOne: http://mc.manuscriptcentral.com/jgc

For more detailed instructions for authors, please refer to the journal's website http://journals.cambridge.org/jgc

Review

All manuscripts are sent for blind peer-review to members of the editorial board and guest reviewers. The review process generally requires three months. The receipt of submitted manuscripts will be acknowledged by the editor, from whom a decision and reviewers' comments will be received when the peer-review has been completed. Papers submitted to the journal must not previously have been published nor submitted for publication to any other journal.

- 2. Papers should be between 4,000 and 6,000 words (excluding references)
- 3. Papers should be submitted in Australian English, rather than US English.
- 4. Contributions should follow the format and style described in the *Publication Manual of the American Psychological Association* (7th ed.). Spelling and punctuation should conform to *The Macquarie Dictionary* (4th ed.). For matters of style not covered in these two publications the *Style Manual for Authors, Editors and Printers* (7th ed.) should be consulted.
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- 7. Page: under the title of the article only the names and affiliations of the authors appear. Qualifications, present appointments, and postal and e-mail addresses should be given in a separate page 'Address for correspondence'. A word count and suggested running head of no more than 50 characters including spaces should also be provided.
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- Tables should be at the end of the manuscript, not in the main text. Their approximate positions in the text should be indicated by the words, 'Insert Table X here'. Horizontal and vertical lines should be used sparingly.
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The theory was first propounded in 1970 (Larsen, 1971).

Larsen (1970) was the first to propound the theory.

Examples of references are:

- Woods, M. C., & Burns, J. R. (2018). School camp refusal and reluctance: The role of the school psychologist. *Journal of Psychologists and Counsellors in Schools*, 28(2), 235-247. https:// doi.org/10.1017/jgc.2018.11
- Campbell, M. A., & Bauman, S. (2018). Cyberbullying: Definition, consequences, prevalence. In M. A. Campbell & S. Bauman (Eds.), *Reducing cyberbullying in schools* (pp. 3-16). Academic Press.
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