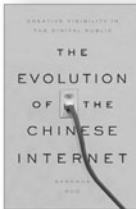




STANFORD UNIVERSITY PRESS



**The Evolution of the
Chinese Internet**
*Creative Visibility in the
Digital Public*
Shaohua Guo



Global Medicine in China
A Diasporic History
Wayne Soon



**Chinese Senior Migrants
and the Globalization
of Retirement**
Nicole DeJong Newendorp



United Front
*Projecting Solidarity through
Deliberation in Vietnam's
Single-Party Legislature*
Paul Schuler



sup.org

stanfordpress.typepad.com

Instructions for Contributors

The China Quarterly welcomes the submission of manuscripts from scholars, including postgraduate students, on all aspects of contemporary China, including Taiwan, Hong Kong, Macau and Tibet. Submissions in the fields of religion, media, literature, or on China prior to 1978, will be considered if they engage with issues of wider significance in contemporary China.

The China Quarterly will consider two main types of submissions: regular articles (up to 9,000 words, including footnotes): in-depth and theoretical pieces which should present original research in combination with analytical argument; Research reports (up to 4,000 words, including footnotes): shorter pieces based on primary research and empirical evidence. We will not consider manuscripts that are under consideration elsewhere, or that have been published in any form in any language.

Article manuscripts should be submitted through the ScholarOne online submission and peer review system (<http://mc.manuscriptcentral.com/cqy>). If you experience technical difficulties, please contact the Editorial Office at chinaq@soas.ac.uk. An abstract of 100–150 words, some keywords and a bibliography should also be provided.

All submissions should conform to the styling of *The China Quarterly*.

Style

Romanization and Chinese characters

Use *pinyin* without tone/diacritical marks, except for Chiang Kai-shek, Sun Yat-sen, Taipei, Kuomintang, and names of people living outside mainland China. Give Chinese characters on the first occurrence of each Romanization.

Chinese characters are incorporated into article texts (ie. English (pinyin, characters)) so authors must provide Chinese characters for *all* Chinese used in the main text (not footnotes) on first appearance, **including** *pinyin* phrases, people's names and geographical locations.

Numbers

One to ten spelled out, 11 or more in figures; per cent in text, but % in footnotes. Dates: 2 March 1993. Page references: 324–26 but 324–336.

References in footnotes

Books, chapters and articles should be shortened to the author-date-page format as follows:

Smith 2010, 15.

Smith and Wang 2011, 55–57.

Bibliography

All bibliographical references should be included at the end of the article in alphabetical order. Examples:

O'Brien, Kevin, and Lianjiang Li. 2006. *Rightful Resistance in the Chinese Countryside*. New York: Cambridge University Press.

Chen, Peiai. 2008. *Zhongwai guanggao shi (A History of Advertising in China and Beyond)*. Beijing: Zhongguo yujia chubanshe.

Perry, Elizabeth, J. 2011. "From mass campaigns to managed campaigns: 'constructing a new socialist countryside'." In Sebastian Heilmann and Elizabeth J. Perry (eds.), *Mao's Invisible Hand: The Political Foundations of Adaptive Governance in China*. Cambridge, MA: Harvard University Press, 30–61.

Kong, Baohua. 2011. "Gongmin canyu he gongmin yishi" (Civic participation and civic consciousness). In Zhang Miaoqing et al. (eds.), *Aomen tequ xinxiang: shi nian fazhan yu bianhua (The New Face of Macao SAR: Ten Years of Development and Changes)*. Hong Kong: Zhongwen daxue Xianggang Yatai yanjiusuo, 339–362.

Jung, Chulho, Kerry Krutilla and Roy Boyd. 1996. "Incentives for advanced pollution abatement technology at the industry level: an evaluation of policy alternatives." *Journal of Environmental Economics and Management* 30 (1), 95–111.

Liu, Weikeng. 2006. "Lingnan shezhi zuizao de liu xian zhiyi – Sihui" (Sihui: one of the six counties set up the earliest in Lingnan's history). *Lingnan wenshi* 3, 12–14.

A more detailed style sheet is available on request and online at journals.cambridge.org/CQY

Copyright

It is a condition of publication in the Journal that authors assign copyright to SOAS University of London. This ensures that requests from third parties to reproduce articles are handled efficiently and consistently and will also allow the article to be as widely disseminated as possible. In assigning copyright, authors may use their own material in other publications provided that the Journal is acknowledged as the original place of publication, and Cambridge University Press is notified in writing and in advance.

CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

1 Liberty Plaza, Floor 20, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

Ruiz de Alarcón 13, 28014 Madrid, Spain

Contents

Special Issue – Change, Contradiction and the State: Higher Education in Greater China

Introduction

- 903 Change, Contradiction and the State: Higher Education in Greater China
Terry Bodenhorn, John P. Burns and Michael Palmer

Articles

- 920 Expanding Higher Education: China's Precarious Balance
Gerard A. Postiglione
- 942 Meritocracy and the Making of the Chinese Academe, 1912–1952
Bamboo Yunzhu Ren, Chen Liang and James Z. Lee
- 969 Management and “Administerization” in China's Higher Education System: A View from the Trenches
Terry Bodenhorn
- 988 Autonomy, Governance and the Chinese University 3.0: A *zhong-yong* Model from Comparative, Cultural and Contemporary Perspectives
Jun Li
- 1013 Whither the Global in Chinese Higher Education? The Production of Space in China's “New Era” Universities
James I. McDougall
- 1031 The State and Higher Education in Hong Kong
John P. Burns
- 1056 Equality and Equity in Chinese Higher Education in the Post-massification Era: An Analysis Based on Chinese Scholarly Literature
Qiang Zha
- 1078 Lowering the Bar? Students with Disabilities in PRC Higher Education
Michael Palmer
- 1096 Access to Justice in Higher Education: The Student as Consumer in China
Ling Zhou
- 1118 Legal Professionalism and the Ethical Challenge for Legal Education: Insights from a Comparative Study of Future Lawyers in Greater China
Richard Wai-Sang Wu, Carlos Wing-Hung Lo and Ning Liu
- 1140 Building a “Double First-class University” on China's Qing-Zang Plateau: Opportunities, Strategies and Challenges
Miaoyan Yang and James Leibold
- 1160 Reflections
Ruth Hayhoe

1168 Book Reviews

PUBLISHED BY CAMBRIDGE UNIVERSITY PRESS ON BEHALF OF
SOAS UNIVERSITY OF LONDON

Cambridge Core

For further information about this journal
please go to the journal web site at:
cambridge.org/cqy



MIX
Paper from
responsible sources
FSC® C007785

CAMBRIDGE
UNIVERSITY PRESS