

Hauck, APSA Deputy Director, and Jun Yin, Staff Associate, discussed the Association's history, organization, programs, and member services, giving special emphasis to how APSA serves the needs of civic educators in the United States. Sean Twombly, APSA's web page administrator, gave delegates guided tours of the web site and demonstrated how civic educators can use the site to link to needed resources.

At the conclusion of their visit, each delegate received a one-year membership and each delegation is sent a collection of APSA publications for use in their countries. Email addresses and contact persons for each international delegation can be found on the APSA web site (www.apsanet.org).

ICEE relies upon the participation and support of numerous international and national organizations, individuals, and institutions. In the United States, the organizations listed in the box participate in the program.

Ad Hoc Committee on Technology Created

Acting on a recommendation made by the Administrative Committee, APSA Council approved the formation of an ad hoc committee to assess the impact of recent developments in information technology on Association activities and to consider the opportunities presented by these developments.

Committee members—Pippa Norris of Harvard University, Chair; William J. Ball of The College of New Jersey, who is also the director of APSA's PROceedings project; Janet M. Box-Steffensmeier of Ohio State University; and Stephen Weatherford of the University of California, Santa Barbara—have been charged with determining how changes in information creation, storage, and transmission necessitate changes in and can improve APSA's activities. They will consider ways new technologies can be used to serve members and the public better, especially by expanding the Association's web site, making APSA publications available online, and continuing to develop

PROceedings. Special focuses for committee discussions will include how to structure and collect equitable fees for new services and how to replace revenues likely to be lost as more of the Association's publications are made web-accessible.

JSTOR Adds Mirror Site in UK, Increases American Subscriber Base

JSTOR, the Journal Storage Project, which electronically archives and makes available online the full text of complete catalogs of selected journals, has added a mirror site in London and has increased its American subscriber base to include a consortium of small colleges in Appalachia and a number of historically black colleges and universities.

APSA is a flagship member of JSTOR, and the full catalog of *American Political Science Review* articles through 1994 became available to subscribers this spring.

The new UK mirror site gives access to most of the institutions of higher education in England, Scotland, Wales, and Northern Ireland. The expected success of the mirror site will serve as a springboard for establishing similar mirror sites in central and eastern Europe and southern Africa.

With the addition of the new American schools, JSTOR now has a North American subscriber base of 270 institutions.

Encouraging the Brightest: The 1998 Ralph Bunche Summer Institute

Jay Shaylor, University of Virginia

Fifteen gifted African-American undergraduate students from colleges across the country attended the 12th annual Ralph Bunche Summer Institute at the University of Virginia this summer. Their mission: To learn more about graduate study in political science. Sponsored jointly by the department of government and foreign affairs at the University of Virginia and the American Political Science Association, the Bunche Institute is designed to introduce

International Civic Education Exchange Program Primary Sites

American Federation of Teachers
Education Foundation
American Political Science Association
The Center for Civic Education
Russell Sage College, Council for Citizenship Education
Florida Law-Related Education Association
Indiana University, Social Studies Development Center
Mershon Center of The Ohio State University
Social Studies Program, Anchorage School District, AK
Social Studies Development Center of Indiana University

Additional Participants

U.S. Department of Education
Office of Educational Research and Improvement
National Inst. on Student Achievement, Curriculum, and Assessment
U.S. Information Agency
Bureau of Education and Cultural Affairs
Office of East Europe and NIS Affairs

ICEE—Secondary Sites

Arizona Center for Law-Related Education
Ashworth Middle School, Calhoun, GA
Center for Civic Education Through Law, Waterford, MI
Classroom Law Project, Portland, OR
Nevada Center for Law-Related Education
Kennesaw State University, Department of Political Science & International Affairs
Maine South High School, Park Ridge, IL
Partners in Education, Inc., NV School of Education, Boston University
"We the People. . ." The Citizen and the Constitution Program, IL
"We the People. . ." Project, GA
"We the People. . ." Project, WA