Correspondence 559

It is important, however, to promote the carrying out of research by trainees in a more positive way; by reminders of the worthwhile aspects of it other than the possible publication at the end. This might even have some beneficial effects on the final product.

PETER J. TRIGWELL

St James's University Hospital Leeds

### References

KATONA, C. L. E. & ROBERTSON, M. M. (1993) Who makes it in psychiatry: CV predictors of success in training grades. Psychiatric Bulletin, 17, 27-29.

Lewis, S. (1991) The right stuff? A prospective controlled trial of trainees' research. *Psychiatric Bulletin*, 15, 478-480.

# The Mental Health Act and people with mild learning disabilities

#### **DEAR SIRS**

The paper by David James (*Psychiatric Bulletin*, June 1993, 17, 357–358) highlighted the difficulties faced when using the Mental Health Act for people with severe learning disabilities. These difficulties also apply to people with milder learning disabilities as highlighted by the following case.

Mrs N. G., aged 74, had mild learning disabilities and chronic schizophrenia. Concern had been present for months regarding the conditions in which she lived. She had refused access to professionals but, following environmental health concerns, a successful visit revealed her living in squalor. She was incontinent of faeces and urine which were passed through a hole in her mattress on to the floorboards. Faeces were smeared around the house. Psychotic symptoms were not evident but, in view of her physical condition, further assessment of her mental state was indicated. Informal admission was not agreed to, thus Section 2 of the Mental Health Act was implemented on the grounds of mental disorder that was placing her life at risk because of lack of self care. It was not felt appropriate to use the mental impairment category of the Act although it was questioned whether her behaviour could be construed as 'seriously irresponsible' and as a result of her learning disability.

On admission to hospital no evidence of psychosis was revealed and she had insight into her situation. She was transferred to respite care.

This case confirms a number of the points highlighted by James but illustrates other difficulties faced by implementation of the Mental Health Act for people with mild learning disability. It may be argued that the condition the patient was found in was not the result of her mental illness but lack of understanding resulting from her mild learning disability. Had her rights been abused by applying the Mental Health Act? Certainly her physical wellbeing was at risk and, as the psychiatrist involved in her care, I believe her life would have been in danger if she had remained in her home. A detailed assessment of her mental state was indicated to exclude an acute episode of a previously diagnosed schizophrenia.

It is to be hoped that further audit of the use of the Mental Health Act will assist in the management of these difficult cases but, as James commented, liberalism can lead to reluctance to use the Act which, apart from robbing a vulnerable group of people of proper legal safeguards, may also rob them of access to the professional help they need.

SARAH BERNARD

Ravensbourne NHS Trust Bassetts Resource Centre Farnborough, Orpington Kent BR6 7WF

## Multidisciplinary approach in psychiatry

#### **DEAR SIRS**

I read with interest the article by Green (*Psychiatric Bulletin*, June 1993, 17, 359–361) on the functioning of multidisciplinary teams and the problems of working between members from different orientations.

The power structure of psychiatry has undergone a transformation. This change may be a result of change in professional practice, or perhaps, in some sub-specialities, role diffusion or role confusion within the multidisciplinary team (Arya, 1993).

Green commented on the importance of boundaries within the team. In some areas of practice, as when the mainstay of treatment is psychopharmacological, the boundaries are relatively clear, but for treatments which do not require a pharmacological approach (e.g. managing a child with temper tantrums), we tend to accept the musical (revolving) chair game to elect a non-medical leader. I would suggest that treatment prescribed on that day is influenced by the chair.

We need to define the boundaries of our speciality clearly and accept that there may be ailments which came under the remit of psychiatric practice in the past, but are now best catered for by other disciplines with psychiatrists providing specialist advice if requested. Clarification of such boundaries will refine our management.

DINESH K. ARYA

Queens Medical Centre Nottingham NG7 2UH

### Reference

ARYA, D. K. (1993) Child psychiatric service - in crisis? British Journal of Hospital Medicine, 49, 669.