

## Bibliography

---

- Abdelhadi, Magdi. 2008. "Egypt's Sexual Harassment 'Cancer'." *BBC News*, July 18. [http://news.bbc.co.uk/2/hi/middle\\_east/7514567.stm](http://news.bbc.co.uk/2/hi/middle_east/7514567.stm).
- Abdelhamid, Doha, and Baradei, Laila. 2010. "Reforming the Pay System for Government Employees in Egypt." *International Public Management Review*, 11 (3), 59–86.
- Abdelrahman, Maha. 2007. "The Nationalisation of the Human Rights Debate in Egypt." *Nations and Nationalism* 13 (2), 285–300.
2017. "Policing Neoliberalism in Egypt: The Continuing Rise of the 'Securocratic' State." *Third World Quarterly* 38 (1), 185–202.
- Abdou, Amira. 2012. "Teachers' Recruitment and Selection Practices within Different Schooling Systems in Egypt." Master's thesis, American University in Cairo.
- Abdou, Ehaab D. 2017a. "Construction(S) of the Nation in Egyptian Textbooks." In *(Re)Constructing Memory: Education, Identity, and Conflict*, edited by Michelle J. Bellino and James H. Williams. Rotterdam: Sense Publishers, 75–98.
- 2017b. "Copts in Egyptian History Textbooks: Towards an Integrated Framework for Analyzing Minority Representations." *Journal of Curriculum Studies* 50 (4), 476–507.
- Abdul Hamid, Talat. 2000. *Al-Ta'lim wa Sina'at al-Qahr: Dirasa fil-Ta'lim wal-Dabt al-Ijtima'i* [Education and the Production of Oppression: A Study in Education and Social Control]. Cairo: Merit Lil-Nashr wal-Ma'lumat.
- Abdullah, Ahmad Muhammad. 2007. "Dawr al-Qanawat al-Fada'iya al-Arabiya fi Tartib Awlawiyat al-Qadaya al-Siyasiya lada al-Murahiqa [The Role of Arab Satellite Channels in Ordering the Priorities of Political Issues for Adolescents]." Doctoral dissertation, Institute of Higher Studies of Childhood, Ain Shams University.
- Abo El-Abass, Bassem and Michael Gunn. 2011. "Living on Borrowed Time: Mixed Reactions as Egypt Eyes Foreign Loans." *Ahram Online*, 23 April. <http://english.ahram.org.eg/NewsContentPrint/3/0/10565/Business/0/Living-on-borrowed-time-mixed-reactions-as-Egypt-e.aspx>.
- Abu El-Haj, Thea Renda, Sally Wesley Bonet, Peter Demerath and Katherine Schultz. 2011. "Education, Citizenship, and the Politics of Belonging: Youth from Muslim Transnational Communities and the 'War on Terror'." *Review of Research in Education* 35, 29–59.

- Abu-Lughod, Lila. 1989. "Zones of Theory in the Anthropology of the Arab World." *Annual Review of Anthropology* 18, 267–306.
2005. *Dramas of Nationhood: The Politics of Television in Egypt*. Chicago, IL, and London: University of Chicago Press.
- Abu-Lughod, Lila and Catherine Lutz. 1990. "Introduction: Emotion, Discourse, and the Politics of Everyday Life." In *Language and the Politics of Emotion*, edited by Catherine Lutz and Lila Abu-Lughod. Cambridge: Cambridge University Press, 1–23.
- Abul-Magd, Zeinab. 2014. "Egypt's Adaptable Officers: Power, Business, and Discontent." *ISPI Analysis* 266 (July), 1–9.
- Adely, Fida. 2010. "Performing Patriotism: Rituals and Moral Authority in a Jordanian High School." In *Education and the Arab World: Political Projects, Struggles, and Geometries of Power*, edited by André E. Mazawi and Ronald G. Sultana. New York and London: Routledge, 132–44.
2012. *Gendered Paradoxes: Educating Jordanian Women in Nation, Faith, and Progress*. Chicago, IL: University of Chicago Press.
- Adli, Faten. 2001. "Al-Khitab al-Ta'limi Rasmi wa ghayr al-Rasmi fi Misr min 1952–1981 [Official and Unofficial Educational Discourse in Egypt from 1952–1981]." Doctoral dissertation, Institute of Educational Studies and Research, Cairo University.
2007. "The Textbook between Ideology and Objectivity: An Analysis of Third Intermediate History Textbook in Egypt." In *The Textbook: Its Role, Content, and Quality*, edited by Fawzi Ayoub. Beirut: Lebanese Association for Educational Studies, 143–71.
- Adly, Amr. 2014. "Egypt's Conservative Nationalism: Discourse and Praxis of the New Regime." *Jadaliyya*, October 14. [www.jadaliyya.com/pages/index/19628/egypt](http://www.jadaliyya.com/pages/index/19628/egypt).
- Advani, Shalini. 1996. "Educating the National Imagination." *Economic and Political Weekly* 31 (31), 2077–82.
- AFA (Arab Forum for Alternatives). 2014. *Evaluating Public Expenditure Policies on Education in Egypt*. Cairo: Arab Forum for Alternatives.
- AfDB. 2016. "Addressing Informality in Egypt." Working Paper, North Africa Policy Series. African Development Bank.
- El-Agati, Mohamed, Nick Sigler, Nick Harvey and Sobhy Essaila. 2014. *Political Parties and Public Opinion in Egypt*. Cairo: Arab Forum for Alternatives and Global Partners Governance.
- Akkari, Abdeljalil. 2010. "Privatizing Education in the Maghreb: A Path for a Two-Tiered Education System." In *Education and the Arab "World": Political Projects, Struggles, and Geometries of Power*, edited by Andre E. Mazawi and Ronald G. Sultana. New York: Routledge, 43–58.
- Albrecht, Holger and Oliver Schlumberger. 2004. "Waiting for Godot: Regime Change without Democratization in the Middle East." *International Political Science Review* 25 (4) (October), 371–92.
- Alcott, Benjamin and Pauline Rose. 2016. "Does Private Schooling Narrow Wealth Inequalities in Learning Outcomes? Evidence from East Africa." *Oxford Review of Education* 42 (5), 495–510.
- Ali, Yusuf. 2001. *An English Interpretation of the Holy Quran*. New York: Lushena Books.

- Alissa, Sufyan. 2007. "The Political Economy of Reform in Egypt." *Carnegie Papers* 5 (October). [http://carnegieendowment.org/files/cmec5\\_alissa\\_egypt\\_final.pdf](http://carnegieendowment.org/files/cmec5_alissa_egypt_final.pdf).
- Allan, Steve and Paul Gilbert. 1997. "Submissive Behaviour and Psychopathology." *British Journal of Clinical Psychology* 36 (4), 467–88.
- Alayhri, Abdullah and Robert Goodman. 2008. "Harsh Corporal Punishment of Yemeni Children: Occurrence, Type and Associations." *Child Abuse and Neglect* 32, 766–73.
- Amer, Mona. 2007. "The Egyptian Youth Labor Market School to Work Transition: 1998–2006." *Economic Research Forum*, Working Paper Series no. 0702 (September). <https://erf.org.eg/publications/the-egyptian-youth-labor-market-school-to-work-transition-1998-2006/>.
- Amin, Galal. 2009. *Misr Wal Misrioum fi 'Ahd Mubarak [Egypt and the Egyptians under Mubarak]*. Cairo: Dar Merit lil-Nashr.
- Anani, Khalil. 2014. "Unpacking Sisi's Religiosity." *Mada Masr*, June 18. [www.madamasr.com/opinion/unpacking-sisis-religiosity](http://www.madamasr.com/opinion/unpacking-sisis-religiosity)
- Antoninis, Manos. 2001. "The Vocational School Fallacy Revisited: Technical Secondary Schools in Egypt." European University Institute, Robert Schumann Center, Mediterranean Program Series, Working Paper no. 22. <https://cadmus.eui.eu/handle/1814/1731>.
- Anyon, Jean. 1988. "Social Class and the Hidden Curriculum of Work." In *Curriculum: An Introduction to the Field*, edited by James R. Gress. Berkeley, CA: McCutchan, 366–89.
- Apple, Michael W. 1979. *Ideology and Curriculum*. Boston, MA: Routledge and Kegan Paul.
1982. *Education and Power*. Boston, MA: Routledge and Keagan Paul.
1993. *Official Knowledge: Democratic Education in a Conservative Age*. London: Routledge.
2004. "Creating Difference: Neo-Liberalism, Neo-Conservatism and the Politics of Educational Reform." *Educational Policy* 18 (1), 12–44.
- Apple, Michael W., and Linda K. Christian-Smith. 1991. "The Politics of the Textbook." In *The Politics of the Textbook*, edited by Michael Apple and Linda K. Christian-Smith, New York: Routledge, 1–22.
- Apple, Michael W., and Lois Weis. 1983. "Curricular Form and the Logic of Technical Control." In *Ideology and Practice in Schooling*, edited by Michael W. Apple and Lois Weis, Philadelphia: Temple University Press, 143–65.
1986. "Seeing Education Relationally: The Stratification of Culture and People in the Sociology of School Knowledge." *Journal of Education* 168, 7–34.
- Archard, David. 2004. *Children: Rights and Childhood*. 2nd edn. London: Routledge.
- Assaad, Ragui. 2010. "Equality for All? Egypt's free higher education policy breeds inequality of opportunity." Policy Perspective, *Economic Research Forum* (December).
- Assaad, Ragui. 2013. "Equality for All? Egypt's Free Public Higher Education Policy Breeds Inequality of Opportunity." In *Is There Equality of Opportunity under Free Higher Education in Egypt?*, edited by Ayman A. El-Badawy. New York: Population Council.

- Assaad, Ragui, and Ghada Barsoum. 2007. "Youth Exclusion in Egypt: In Search of Second Chances. The Middle East Youth Initiative." *Wolfensohn Center for Development and Dubai School of Government*, Working Paper no. 2. [www.shababinclusion.org/content/document/detail/540/](http://www.shababinclusion.org/content/document/detail/540/).
- Assaad, Ragui, and Caroline Krafft. 2013. "The Egypt Labor Market Panel Survey: Introducing the 2012 Round." *IZA Journal of Labor & Development* 2 (8).
2014. "Youth Transitions in Egypt: School, Work, and Family Formation in an Era of Changing Opportunities." *Silatch*, Working Paper Series no. 14-1 (October). <https://silatech.org/wp-content/uploads/2018/12/youth-transitions-in-egypt-school-work-and-family-formation-in-an-era-of-changing-opportunities.pdf>.
- Assaad, Ragui, Caroline Krafft, John Roemer, and Djavad Salehi-Isfahani. 2016. "Inequality of Opportunity in Wages and Consumption in Egypt." *Economic Research Forum*, Working Paper Series no. 1002 (May). <https://erf.org.eg/publications/inequality-of-opportunity-in-wages-and-consumption-in-egypt/>.
- Assaad, Ragui, Caroline Krafft, and Djavad Salehi-Isfahani. 2014. "Does the Type of Education Affect Labor Market Outcomes: A Comparison of Egypt and Jordan." *Economic Research Forum*, Working Paper Series no. 826. <https://erf.org.eg/publications/does-the-type-of-higher-education-affect-labor-market-outcomes-a-comparison-of-egypt-and-jordan/>.
- Attalah, Motaz, and Farida Makar. 2014. "Nationalism and Homogeneity in Contemporary Curricula." Egyptian Initiative for Personal Rights. [http://eipr.org/sites/default/files/reports/pdf/nationalism\\_and\\_homogeneity\\_in\\_contemporary\\_curricula\\_e.pdf](http://eipr.org/sites/default/files/reports/pdf/nationalism_and_homogeneity_in_contemporary_curricula_e.pdf).
- Atia, Mona. 2012. "'A Way to Paradise': Pious Neoliberalism, Islam and Faith-Based Development." *Annals of the Association of American Geographers* 102 (4), 808–27.
- Awad, Muhammad al-Sayid Mustafa Hasan. 2006. "Dawr Mu'asasat al-Tanshi'a fi Tashkil al-Itijahat al-Siyasiya-Dirasa Muqarana [The Role of Institutions of Socialization in Shaping Political Attitudes: A Comparative Study]." Doctoral dissertation, Institute of Higher Studies of Childhood, Ain Shams University.
- Badr, Hanan. 2020. "Egypt's Media System: Historic Legacies and Blocked Potentials for Independent Media." *Publizistik* 65 (1): 63–79.
- Bahaa Al-Din, Hussein Kamel. 2004. "Wazir al-Ta'lim: Taradna Alaf al-Mudarisin al-Mutatarifin. wa Amrika la Tatadakhil bi-Manahijina raghm anaha Akbar al-Mumawilin al-Ajanib [Egyptian Minister of Education: We Fired Thousands of Extremist Teachers and America does not Interfere with our Curricula despite Being the Biggest Foreign Donor]." *Al-Sharq Al-Awsat Newspaper*, March 9. [www.aawsat.com/details.asp?section=53&article=221962&issueno=9233](http://www.aawsat.com/details.asp?section=53&article=221962&issueno=9233).
- Ball, Stephen J., ed. 1990. *Foucault and Education*. London: Routledge.
- Ball, Stephen J. 2006. "The Necessity and Violence of Theory." *Discourse: Studies in the Cultural Politics of Education* 27 (1), 3–10.
- Barakat, Halim. 1984. *Al-Mujtama' al-'Arabi al-Mu'asir* [Contemporary Arab Society]. Beirut: Markaz Dirasat al-Wihda al-'Arabiya.
- Barsoum, Ghada F. 2004. "The Employment Crisis of Female Graduates in Egypt: An Ethnographic Account." *Cairo Papers in Social Science* 25 (3).

<https://aucpress.com/product/the-employment-crisis-of-female-graduates-in-egypt-an-ethnographic-account/>.

- Barsoum, Ghada, Mohamed Ramadan, and Mona Mostafa. 2014. *Labour Market Transitions of Young Women and Men in Egypt* [Work4Youth Publication Series no. 16]. Geneva: International Labour Office.
- Bartsch, Ulrich. 1997. "Interpreting Household Budget Surveys: Estimates for Poverty and Income Distribution in Egypt." *Economic Research Forum*, Working Paper Series no. 714 (September). <https://erf.org.eg/publications/interpreting-household-budget-surveys-estimates-poverty-income-distribution-egypt/>.
- Bassiouni, M. Cherif. 2017. *Chronicles of the Egyptian Revolution and its Aftermath 2011–2016*. Cambridge: Cambridge University Press.
- Baumrind, Diana. 1971. "Current Patterns of Parental Authority." *Developmental Psychology Monographs* 4 (2), 1–103.
1991. "The Influence of Parenting Style on Adolescent Competence and Substance Abuse." *Journal of Early Adolescence* 11, 56–95.
- Bayat, Asef. 2010. *Life as Politics: How Ordinary People Change the Middle East*. Stanford, CA: Stanford University Press.
2013. "The Arab Spring and Its Surprises." *Development and Change* 44 (3), 587–601.
2015. "Plebeians of the Arab Spring." *Current Anthropology* 56(S11), S33–S43.
- Bekerman, Zvi. 2003. "Reshaping Conflict through School Ceremonial Events in Israeli Palestinian–Jewish Coeducation." *Anthropology and Education Quarterly* 34 (2), 205–24.
- Bell, David A. 2003. *The Cult of the Nation in France: Inventing Nationalism, 1680–1800*. Cambridge, MA: Harvard University Press.
- Ben-Amos, Avner, and Liana Bet-El. 1999. "Holocaust Day and Memorial Day in Israeli Schools: Ceremonies, Education and History." *Israel Studies* 4 (1), 258–84.
- Benei, Veronique. 2008. *Schooling Passions: Nation, History, and Language in Contemporary Western India*. Stanford: Stanford University Press.
- Beinin, Joel. 2009. "Workers' Protest in Egypt: Neo-liberalism and Class Struggle in 21st Century." *Social Movement Studies* 8 (4), 449–54.
2011. "Egypt's Workers Rise Up." *The Nation* 7 (4), 8–9.
- Beissinger, Mark R., Amaney Jamal, and Kevin Mazur. 2015. "Explaining Divergent Revolutionary Coalitions: Regime Strategies and the Structuring of Participation in the Tunisian and Egyptian Revolutions." *Comparative Politics* 48 (1), 1–24.
- Berezin, Mabel. 2001. "Emotions and Political Identity: Mobilizing Affection for the Polity." In *Passionate Politics: Emotions and Social Movements*, edited by Jeff Goodwin, James Jasper and Francesca Polletta. Chicago, IL: University of Chicago Press, 83–98.
- Berlant, Lauren. 2000. "The Subject of True Feeling: Pain, Privacy and Politics." In *Transformations: Thinking Through Feminism*, edited by Sarah Ahmed, Jane Kilby, Celia Lury, Maureen McNeil and Beverley Skeggs. New York: Routledge, 33–47.

- Bernstein, Basil. 1971. "On the Classification and Framing of Educational Knowledge." In *Knowledge and Control*, edited by Michael Youn. London: Collier-Macmillan, 47–69.
1977. *Class, Codes and Control, Vol. 3*. London: Routledge and Kegan Paul.
- Bhavnani, Kum Kum. 1991. *Talking Politics: A Psychological Framing for Views from Youth in Britain*. New York: Cambridge University Press.
- Bilawi, Hassan. 2000. "Anmat al-Haymana fi Al-Ta'lim: Ru'ya Naqdiyya [Modes of Hegemony in Education: A Critical Perspective]." In *Al-Hurriya al-Fikriyya wal-Acadimiyya fi Misr [Intellectual and Academic Freedom in Egypt]*, edited by Amina Rashid. Cairo: Dar al-Amin lil-Tiba'a wal-Nashr wal-Tawzi', 175–80.
- Binzel, Christine, and Ragui Assaad. 2011. "Egyptian Men Working Abroad: Labour Supply Responses by the Women Left Behind." *Labour Economics* 18 (1), 98–114.
- Birkholz, Sina. 2014. "Struggles of Distinction: Young Women Constructing Their Class Identity in Egypt's Americanized Milieu". *Middle East Topic and Arguments* 2: 46–62.
- Biswal, Bagala. 1999. "Private Tutoring and Public Corruption: A Cost-effective Education System for Developing Countries." *The Developing Economies* 37 (2), 222–40.
- Bjork, Christopher. 2002. "Reconstructing Rituals: Expressions of Autonomy and Resistance in a Sino-Indonesian School." *Anthropology and Education Quarterly* 33 (4), 465–91.
- Blackman, Lisa, John Cromby, Derek Hook, Dimitris Papadopoulos, and Valerie Walkerdine. 2008. "Editorial: Creating Subjectivities." *Subjectivity* 22, 1–27.
- Blaydes, Lisa. 2010. *Elections and Distributive Politics in Mubarak's Egypt*. New York: Cambridge University Press.
- Blaydes, Lisa, and Rachel Gillum. 2013. "Religiosity of Interviewer Effects in the Islamic World: Assessing the Impact of Veiled Enumerators on Survey Response in Egypt." *Politics and Religion* 6 (3), 459–82.
- Botros, Atef. 2012. "Reconfiguring the Past: History, Memory and Ideology in Egyptian History Textbooks between 1932 and 2009." In *The Politics of Education Reform in the Middle East. Self and Other in Textbooks and Curricula*, edited by Samira Alayan-Beck, Achim Rohde and Sarhan Dhoub. New York: Berghahn, 112–30.
- Boughzala, Mongi, and Mokhtar Kouki. 2003. "Unemployment Persistence and the Informal Sector." *Economic Research Forum*, Working Paper Series no. 0326 (September). <https://erf.org.eg/publications/unemployment-persistence-and-the-informal-sector/>.
- Bourdieu, Pierre. 1986. "The Forms of Capital." In *Handbook of Theory of Research for the Sociology of Education*, edited by John G. Richardson. Westport, CT: Greenwood Press. 46–58.
- 1994 [1993]. "Rethinking the State: On the Genesis and Structure of the Bureaucratic Field." *Sociological Theory* 12 (1), 1–19.
1996. *The State Nobility: Elite Schools and the Field of Power*. Cambridge: Polity Press.

1998. *Acts of Resistance: Against the Tyranny of the Market*, trans. Richard Nice. New York: The New Press.
- Bourdieu, Pierre, and Jean-Claude Passeron. (1977) 1990. *Reproduction in Education, Society and Culture*. London: Sage.
- Bourdieu, Pierre, Jean-Claude Chamboredon, and Jean-Claude Passeron. 1991. *The Craft of Sociology: Epistemological Preliminaries*. Berlin, New York: Walter de Gruyter.
- Boutieri, Charis. 2016. *Learning in Morocco: Language Politics and the Abandoned Educational Dream*. Bloomington: Indiana University Press.
- Bowles, Samuel, and Herbert Gintis. 1976. *Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life*. New York: Basic Books.
- Brand, Laurie. 2014. *Official Stories: Politics and National Narratives in Egypt and Algeria*. Stanford, CA: Stanford University Press.
- Bray, Mark. 2006. "Private Supplementary Tutoring: Comparative Perspectives on Patterns and Implications." *Compare: A Journal of Comparative Education* 36 (4), 515–30.
2017. "Schooling and Its Supplements: Changing Global Patterns and Implications for Comparative Education." *Comparative Education Review* 61 (3), 469–91.
- Bray, Mark, André Mazawi, and Ronald Sultana (eds.). 2013. *Private Tutoring across the Mediterranean: Power Dynamics, and Implications for Learning and Equity*. Rotterdam: Sense Publishers.
- Bray, Mark., and Ora Kwo. 2013. "Behind the Façade of Fee-Free Education: Shadow Education and Its Implications for Social Justice." *Oxford Review of Education* 39 (4), 480–97.
- Brown, Wendy. 2005. *Edgework: Critical Essays on Knowledge and Politics*. Princeton, NJ and Oxford: Princeton University Press.
- Brownlee, Jason. 2002. "The Decline of Pluralism in Mubarak's Egypt." *Journal of Democracy* 13 (4), 6–14.
- Bush, Ray, ed. 2002. *Counter-Revolution in Egypt's Countryside: Land and Farmers in an Era of Economic Reform*. London and New York: Zed Books.
- Butler, Judith. 1993. *Bodies That Matter: On the Discursive Limits of Sex*. New York: Routledge.
1995. "Contingent Foundations: Feminism and the Question of 'Postmodernism'." In *Feminist Contentions: A Philosophical Exchange*, edited by Seyla Benhabib, Judith Butler, Drucilla Cornell and Nancy Fraser. New York: Routledge, 35–57.
1997. *Excitable Speech: A Politics of the Performative*. New York: Routledge.
- Callan, Eamonn. 2004. "Citizenship and Education." *Annual Review of Political Science* 7, 71–90.
- Cameron, Mark. 2006. "Managing School Discipline and Implications for School Social Workers: A Review of Literature." *National Association of Social Workers* 28 (4), 219–28.
- Campagna, Joel. 1996. "From Accommodation to Confrontation: The Muslim Brotherhood in the Mubarak Years." *Journal of International Affairs* 50 (1), 278–304.

- CAPMAS (Central Authority for Public Mobilization and Statistics). 2004. *Egypt Households Survey 2004*. Cairo: CAPMAS.
2014. *Results of Survey on Basic Education in Egypt*. Cairo: CAPMAS.
2015. *The Development of Basic Education Egypt*. Cairo: CAPMAS.
2016. *Income, Expenditure & Consumption Survey 2015: Volume 1V: Average of Household Expenditure According to Socio-Economic Characteristics of Households*. Cairo: CAPMAS.
2017. *Egypt Census 2017 (Arabic)*. Cairo: CAPMAS.
2018. *Education: Egypt in Numbers 2017*. Cairo: CAPMAS.
2021. *Education: Egypt in Numbers 2017*. Cairo: CAPMAS.
- Carre, Olivier. 1979. *La Legitimation Islamique des Socialismes Arabes: Analyse Conceptuelle Combinatoire de Manuels Scolaires Egyptiens, Syriens et Irakiens [Islamic Legitimation of Arab Socialism: Combined Conceptual Analysis of Egyptian, Syrian and Iraqi School Textbooks]*. Paris: Presses de la Fondation Nationale des Sciences Politiques.
- Chekir, Hamouda, and Ishac Diwan. 2015. "Crony Capitalism in Egypt." *Journal of Globalization and Development*. [https://growthlab.cid.harvard.edu/files/growthlab/files/chekir\\_and\\_diwan\\_-\\_2015\\_-\\_crony\\_capitalism\\_in\\_egypt.pdf](https://growthlab.cid.harvard.edu/files/growthlab/files/chekir_and_diwan_-_2015_-_crony_capitalism_in_egypt.pdf).
- Cohen, Anthony P. 1994. *Self-Consciousness: An Alternative Anthropology of Identity*. London: Routledge.
- Cole, Juan R. I., and Deniz Kandiyoti. 2002. "Nationalism and the Colonial Legacy in the Middle East and Central Asia: Introduction." *International Journal of Middle East Studies* 34, 189–203.
- Colla, Elliott. 2008. *Conflicted Antiquities: Egyptology, Egyptomania, Egyptian Modernity*. Durham, NC: Duke University Press.
- Collins, Randall. 1979. *The Credential Society: An Historical Sociology of Education and Stratification*. New York: Academic Press.
- Connell, Robert. 1995. *Masculinities*. Berkeley, CA and Los Angeles, CA: University of California Press.
- Connell, Robert William, and Raewyn Connell. 2000. *The Men and the Boys*. Berkeley, CA and Los Angeles, CA: University of California Press.
- Cornwall, Andrea, Steven Robins, and Bettina von Liers. 2011. "States of Citizenship: Contexts and Cultures of Public Engagement and Citizen Action." IDS Working Paper no. 363. [https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.2040-0209.2011.00363\\_2.x](https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.2040-0209.2011.00363_2.x).
- Crawford, Keith. 2004. "Inter-Cultural Education: The Role of School Textbook Analysis in Shaping a Critical Discourse on Nation and Society." Pacific Circle Consortium 27th Annual Conference, April 21–23, 2004.
- Cribb, Alan, and Stephen Ball. 2005. "Towards an Ethical Audit of the Privatisation of Education." *British Journal of Educational Studies* 53 (2): 115–28.
- Crouch, Julie L., and Leah E. Behl. 2001. "Relationships among Parental Beliefs in Corporal Punishment, Reported Stress, and Physical Child Abuse Potential." *Child Abuse and Neglect* 25, 413–19.
- Currie, Elliot. 1998. *Crime and Punishment in America*. New York: Metropolitan Books.
- D'Amato, John. 1993. "Resistance and Compliance in Minority Classrooms." In *Minority Education: Anthropological Perspectives*, edited by Evelyn Jacob and Cathie Jordan. Norwood, NJ: Ablex Publishing Corporation.

- Da Silva, Tomaz Tadeu. 1988. "Distribution of School Knowledge and Social Reproduction in a Brazilian Urban Setting." *British Journal of Sociology of Education* 9 (1), 55–79.
- Davidson, Anne Locke. 1996. *Making and Molding Identity in Schools: Student Narratives on Race, Gender, and Academic Engagement*. Albany, NY: State University of New York Press.
1999. "Negotiating Social Differences: Youths' Assessments of Educators' Strategies." *Urban Education* 34 (3), 338–69.
- Davies, Jonathan S. 2012. "Active Citizenship: Navigating the Conservative Heartlands of the New Labour Project." *Policy & Politics* 40 (1), 3–19.
- Davies, Lynn. 1984. *Pupil Power: Deviance and Gender in School*. London: Falmer Press.
- Davies, Scott. 1995. "Reproduction and Resistance in Canadian High Schools: An Empirical Examination of the Willis Thesis." *British Journal of Sociology* 46, 662–87.
- Davis, Eric. 2005. *Memories of State: Politics, History, and Collective Identity in Modern Iraq*. Berkeley, CA and Los Angeles, CA: University of California Press.
- Deacon, Roger. 2002. "An Analytics of Power Relations: Foucault on the History of Discipline." *History of Human Science* 15 (1), 89–117.
2006. "Michel Foucault on Education: A Preliminary Theoretical Overview." *South African Journal of Education* 26 (2), 177–87.
- Deeb, Lara, and Jessica Winegar. 2012. "Anthropologies of Arab-Majority Societies." *Annual Review of Anthropology* 41, 537–8.
- Delamont, Sara. 1990. *Sex Roles and the School*. London: Methuen and Co. Ltd.
- Delanty, Gerard. 2000. *Citizenship in a Global Age*. Buckingham: Open University Press.
- Deleuze, Gilles. 1992. "Postscript on the Societies of Control." *October* 59 (Winter), 3–7.
- Diab, Osama. 2016. "Egypt's Widening Wealth Gap." *Mada Masr*, May 23. [www.madamasr.com/en/2016/05/23/feature/economy/egypts-widening-wealth-gap/](http://www.madamasr.com/en/2016/05/23/feature/economy/egypts-widening-wealth-gap/).
- Dietz, Tracy L. 2000. "Disciplining Children: Characteristics Associated with the Use of Corporal Punishment." *Child Abuse & Neglect* 24 (12): 1529–42.
- Donald, James. 1992. *Sentimental Education: Schooling, Popular Culture and the Regulation of Liberty*. London: Verso.
- Dorio, Jason, Ehaab Abdou, and Nashwa Moheyeldine. 2019. *The Struggle for Citizenship Education in Egypt: (Re)Imagining Subjects and Citizens*. New York: Routledge.
- Dorman, W. Judson. 2007. "The Politics of Neglect: The Egyptian State in Cairo, 1974–98." Doctoral Dissertation, School of Oriental and African Studies, University of London.
2009. "Informal Cairo: Between Islamist Insurgency and the Neglectful State?" *Security Dialogue* 40 (4–5), 419–41.
- DuRant, Robert H., Chris Cadenhead, Robert A. Pendergrast, Greg Slavens, and Charles W. Linder. 1994. "Factors Associated with the Use of Violence among Urban Black Adolescents." *American Journal of Public Health* 84 (4) (April), 612–17.

- ECER (Egyptian Centre for the Right to Education). 2010a. "Al-Taghadi 'an al-'Unf al-Madrasi Rishwa Rakhisa li-Di'af al-Nufus min al-Mu'alimin [Turning a Blind Eye to School Violence is a Cheap Bribe to Corrupt Teachers]." <http://madanya.net/?p=602>.
- 2010b. "Wazir al-Tarbiya wal-Ta'lim: al-Mudaris Asbah Maltasha bisabab Man'al-Darb fil-Madaris [The Minister of Education: Teachers have become Targets of Abuse because of the Prohibition of Beating in Schools]." [www.anhri.net/egypt/makal/2010/pr0204.shtml](http://www.anhri.net/egypt/makal/2010/pr0204.shtml).
- ECESR (Egyptian Center for Economic and Social Rights). 2014. "ECESR Publishes Major Report on 2013 Protests in Egypt." <http://ecesr.org/en/2014/07/07/>.
2016. "Factsheet No. 4: Teacher Conditions. Cairo: Egyptian Center for Economic and Social Rights." <http://ecesr.org/wp-content/>.
- Eckert, Penelope. 1989. *Jocks and Burnouts: Social Categories and Identity in the High School*. New York: Teachers College Press.
- EIPR (Egyptian Initiative for Personal Rights). 2012. "Ta'liq al-mubadara 'ala al-qarar al-ri'asi bi-ta'dil qanun kadir al-mu'alimin [EIPR Statement on Presidential Decree to Amend Teacher's Cadre Law]." [www.eipr.org/sites/default/files/pressreleases/pdf/education\\_law\\_commentary\\_141112.pdf](http://www.eipr.org/sites/default/files/pressreleases/pdf/education_law_commentary_141112.pdf).
2014. "Joint Submission by: Forum of Egyptian Independent Human Rights Organizations." Submission for the 20th Session of Universal Periodic Review, Geneva, October–November. [http://eipr.org/sites/default/files/pressreleases/pdf/joint\\_stakeholderssubmission.upr\\_egypt\\_theforum.pdf](http://eipr.org/sites/default/files/pressreleases/pdf/joint_stakeholderssubmission.upr_egypt_theforum.pdf).
- Elbadawy, Asmaa. 2014. "Education in Egypt: Improvements in Attainment, Problems with Quality and Inequality." Working Paper no. 854, *Economic Research Forum*. <https://erf.org.eg/publications/education-in-egypt-improvements-in-attainment-problems-with-quality-and-inequality/>.
- Elgeziri, Moushira. 2010. "Wading through Treacle: Female Commercial School Graduates (CSGs) in Egypt's Informal Economy." *Feminist Formations* 22 (3), 10–50.
- ELMPS (Egypt Labor Markey Panel Surveys). 2012. *Economic Research Forum*. [www.erfdatabportal.com/index.php/catalog/161](http://www.erfdatabportal.com/index.php/catalog/161).
- Elshamy, H. M. (2018). "Measuring the Informal Economy in Egypt." *International Journal of Social Science and Economic Research* 3 (2): 735–44.
- Elyachar, Julia. 2005. *Markets of Dispossession: NGO's Economic Development, and the State in Cairo*. Durham, NC: Duke University Press.
2015. "Rethinking Anthropology of Neoliberalism in the Middle East". In *A Companion to the Anthropology of the Middle East*, edited by Soraya Altorki. West Sussex, UK: John Wiley & Sons, 411–33.
- Ersado, Lire, and Meltem Aran. 2014. "Inequality of Opportunity among Egyptian Children." Policy Research Working Paper no. 7026. World Bank Group.
- Ersado, Lire and Jérémie Gignoux. 2014. "Egypt: Inequality of Opportunity in Education." Policy Research Working Paper no. 6996. World Bank Group.
2017. "Egypt: Inequality of Opportunity in Education." *Middle East Development Journal* 9 (1), 22–54.
- Essam El-Din, Gamal. 2003. "Education in Flux." *Al-Ahram Weekly*, July 31–August 6, 2003.

- ETF (European Training Foundation), and World Bank. 2005a. *Integration of TVET into the Knowledge Economy: Reform and Challenges in the Middle East and North Africa*. Washington, DC: The World Bank.
- 2005b. *Reforming TVET in the Middle East and North Africa: Experiences and Challenges*. Luxembourg: Office for Official Publications of the European Communities.
- Evans-Pritchard, Edward Evan. 1940. *The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People*. Oxford: Oxford University Press.
- Faulks, Keith. 1998. *Citizenship in Modern Britain*. Edinburgh: Edinburgh University Press.
2006. "Rethinking Citizenship Education in England: Some Lessons from Contemporary Social and Political Theory." *Education, Citizenship and Social Justice* 1 (2), 123–40.
- Fayed, Ahmed Alaa. 2017a. *Corruption in the Egyptian Secondary Education*. Ph.D. dissertation, King's College London.
- 2017b. "The Current Status of Corruption in Egypt." *Contemporary Arab Affairs* 10 (4), 510–21.
- Fernea, Elizabeth Warnock, ed. 1995. *Children in the Muslim Middle East*. Austin, TX: University of Texas Press.
- Fikry, W. 2015. *Miṣr al-majhoola* [The Unknown Egypt]. Cairo: Dar Salama for Printing and Distribution.
- Firmin, Mike, and Sally Castle. (2008). "Early Childhood Discipline: A Review of the Literature." *Journal of Research on Christian Education* 17, 107–29.
- Foley, Douglas. 1990. *Learning Capitalist Culture: Deep in the Heart of Tejas*. Philadelphia, PA: University of Pennsylvania Press.
- Foley, Douglas A., Bradley A. Levinson, and Janise Hurtig. 2000. "Anthropology Goes Inside: The New Educational Ethnography of Ethnicity and Gender." *Review of Research in Education* 25, 37–98.
- Fortna, Benjamin C. 2002. *Imperial Classroom: Islam, the State and Education in the Late Ottoman Empire*. Oxford: Oxford University Press.
- Foucault, Michel. 1977. *Discipline and Punish: The Birth of the Prison*. New York: Pantheon.
1979. "The Life of Infamous Men." In *Michel Foucault: Power, Truth, Strategy*, edited by Meaghan Morris and Paul Patton. Sydney: Feral, 76–91.
1982. "The Subject and Power." In *Michel Foucault: Beyond Structuralism and Hermeneutics*, edited by Hubert Dreyfus and Paul Rabinow. Chicago, IL: University of Chicago Press, 208–26.
1990. *The History of Sexuality, Volume 1: An Introduction*. London: Penguin.
1997. "The Ethic of the Care of the Self as a Practice of Freedom." In *Michel Foucault: Ethics, Subjectivity and Truth*, edited by Paul Rabinow. New York: The New Press, 281–302.
- Fournier, Anna. 2007. "Patriotism, Order and Articulations of the Nation in Kyiv High Schools Before and After the Orange Revolution." *Journal of Communist Studies and Transition Politics* 23 (1), 101–17.
- Freire, Paulo. 1970. *Pedagogy of the Oppressed*. New York: Continuum.
- Gakh, Hisham al- 2010. "Juha- al-'Ashira Mas'an- Hisham Al-Gakh [Juha-10 P.M.-Hisham al-Gakh]." [www.youtube.com/watch?v=z90qk08RKkM&feature=results\\_video&playnext=1&list=PL2B9059C458AE69BE](http://www.youtube.com/watch?v=z90qk08RKkM&feature=results_video&playnext=1&list=PL2B9059C458AE69BE).

2011. "Akhar Qasida li-Hisham al-Gakh bi-'Unwan Mikamilin' [The Latest Poem of Hisham al-Gakh Titled 'Persevering']." [www.youtube.com/watch?v=zeJAHIDxNgc](http://www.youtube.com/watch?v=zeJAHIDxNgc).
- Gaskell, Jane. 1985. "Course Enrolment in the High School: The Perspective of Working Class Females." *Sociology of Education* 58: 48–59.
- Geertz, Clifford. 1965. *The Social History of an Indonesian Town*. Cambridge, MA: MIT Press.
- Gershoni, Israel, and James P. Jankowski. 1995. *Redefining the Egyptian Nation: 1930–1945*. New York: Cambridge University Press.
- Ghannam, Farha. 2002. *Remaking the Modern: Space, Relocation, and the Politics of Identity in a Global Cairo*. Berkeley, CA: University of California Press.
2013. *Live and Die Like a Man: Gender Dynamics in Urban Egypt*. Stanford: Stanford University Press.
- Gill, Indermit S., and Stephen P. Heyneman. 2000. "Arab Republic of Egypt." In *Vocational Education and Training Reform*, edited by Indermit S. Gill, Fred Fluitman and Amit Dar. Oxford: Oxford University Press, 401–29.
- Gillies, Val. 2008. "Perspectives on Parenting Responsibility: Contextualizing Values and Practices." *Journal of Law and Society* 35 (1), 95–112.
- Ginsburg, Mark, and Nagwa Megahed. 2011. "Globalization and the Reform of Faculties of Education in Egypt: The Roles of Individual and Organizational, National and International Actors." *Education Policy Analysis Archives* 19 (15), 1–24.
- Ginwright, Shawn, and Taj James. 2002. "From Assets to Agents of Change: Social Justice, Organizing, and Youth Development." *New Directions for Youth Development* 96, 27–46.
- Giroux, Henry. 2001. "Vocationalizing Higher Education: Schooling and the Politics of Corporate Culture." In *Beyond the Corporate University: Culture and Pedagogy in the New Millennium*, edited by Henry Giroux and Kostas Myrsiades. Boston, MA: Rowman and Littlefield, 29–44.
- Goldstein, Donna M. 2003. *Laughter Out of Place: Race, Class, Violence, and Sexuality in a Rio Shantytown*. Ewing, NJ: University of California Press.
- Goodman, Sherryl Hope, Christina W. Hoven, William Narrow et al. 1998. "Measurement of Risk for Mental Disorders and Competence in a Psychiatric Epidemiologic Community Survey: The National Institute of Mental Health Methods for the Epidemiology of Child and Adolescent Mental Disorders (MECA) Study." *Social Psychiatry and Psychiatric Epidemiology* 33, 162–73.
- Goodwin, Jeff, James Jasper, and Francesca Polletta. 2000. "The Return of the Repressed: The Fall and Rise of Emotions in Social Movement Theory." *Mobilization* 5 (1), 65–84.
- eds. 2001. *Passionate Politics: Emotions and Social Movements*. Chicago, IL: The University of Chicago Press.
- Grafstein, Robert. 1981. "The Failure of Weber's Conception of Legitimacy: Its Causes and Implications." *Journal of Politics* 43 (2) (May), 456–72.
- Gramsci, Antonio. 1971. *Selections from the Prison Notebooks*. Translated and edited by Quintin Hoare and Geoffrey Nowell Smith. New York: International Publishers.

- Green, Andy. 1997. *Education, Globalization and the Nation State*. London: Macmillan.
- Griffen, Christine. 1985 *Typical Girls? Young Women from School to the Job Market*. London: Routledge and Kegan Paul.
- Groiss, Arnon. 2004. *Jews, Christians, War and Peace in Egyptian School Textbooks*. New York: The Center for Monitoring the Impact of Peace and the American Jewish Committee. [www.impact-se.org/wp-content/uploads/2016/04/EgyptMarch2004.pdf](http://www.impact-se.org/wp-content/uploads/2016/04/EgyptMarch2004.pdf).
- Haenni, Patrick, and Husam Tammam. 2003. "Chat Shows, Nashid Groups and Lite Preaching: Egypt's Air-Conditioned Islam." *Le Monde Diplomatique* (English Edition), September.
- Hajji. 2006. "Four Faces of Respect." *Reclaiming Children and Youth* 15 (2), 66–70.
- Hall, Tom, Amanda Coffey, and Howard Williamson. 1999. "Self, Space and Place: Youth Identities and Citizenship." *British Journal of Sociology of Education* 20 (4), 501–13.
- Hall, Tom, and Howard Williamson. 1999. *Citizenship and Community*. Carnegie Young People Initiative Series. Leicester: Youth Work Press.
- Hall, Tom, Howard Williamson, and Amanda Coffey. 2000. "Young People, Citizenship and the Third Way: A Role for the Youth Service?" *Journal of Youth Studies* 3, 461–72.
- Hamid, Abu Bakr. 2010. "Ali Ahmad Bakathir bi-Munasabat Mu'tamar Bakatheer al-Dawli bil-Qahira [Ali Ahmad Bakathir on the Occasion of the International Bakathir Conference in Cairo]." *Sahifat al-Thawra al-Yamaniya*, July 13. [http://bakatheer.com/moltaqa\\_details.php?id=608](http://bakatheer.com/moltaqa_details.php?id=608).
- Hammersley, Martyn, and Paul Atkinson. 1995. *Ethnography: Principles in Practice*. 2nd edn. London: Routledge.
- Hamzawy, Amr. 2017. "Legislating Authoritarianism: Egypt's New Era of Repression." Carnegie Endowment for International Peace. March 16. <http://carnegieendowment.org/2017/03/16/legislating-authoritarianism-egypt-s-new-era-of-repression-pub-68285>.
- Hanieh, Adam. 2018. *Money, Markets and Monarchies: The Gulf Cooperation Council and the Political Economy of the Contemporary Middle East*. Cambridge: Cambridge University Press.
- Hanushek, Eric A., and Ludger Wößmann. 2006. "Does Educational Tracking Affect Performance and Inequality? Differences-in-Differences Evidence across Countries." *Economic Journal* 116 (510), C63–C76.
- Harb, Tariq Al-Ghazali. 2009. "Ta'limat Mushadada bil-Ta'dil. Ay bil-Tazwir [Strict Instructions to Adjust. That is, to Falsify]." *Al-Masry Al-Youm*, July 27.
- Harb, Usama al-Ghazali. 2010. "Al-Nizam al-Siyasi wal-Unf al-Ta'ifi [The Political System and Sectarian Violence]." *Al-Masry Al-Youm*, January 30.
- Harders, Cilja. 2003. "The Informal Social Pact: The State and the Urban Poor in Cairo." In *Politics from Above, Politics from Below: The Middle East in the Age of Economic Reform*, edited by Eberhard Kienle. London: Al-Saqi Publications, 191–213.
- Harik, Iliya. 1992. "Subsidization Policies in Egypt: Neither Economic Growth or Distribution." *International Journal of Middle East Studies* 24 (3), 481–99.

- Hart, Gillian. (2006). "Denaturalizing Dispossession: Critical Ethnography in the Age of Resurgent Imperialism." *Antipode* 38 (5), 977–1004.
- Hartmann, Sarah. 2008. "The Informal Market of Education in Egypt: Private Tutoring and its Implications." Department of Anthropology and African Studies, University of Mainz, Working Papers no. 88. <https://d-nb.info/1105413284/34>.
- Harvey, David. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press.
- Hassan, Fatma, Amany Refaat, H. F. El-Sayed and M. H. El-Defrawi. 1999. "Disciplinary Practices and Child Maltreatment among Egyptian Families in an Urban Area of Ismailia City." *The Egyptian Journal of Psychiatry* 22, 172–89.
- Havel, Vaclav. 1986. "The Power of the Powerless." In *Living in Truth*, edited by Jan Vadislav. London and Boston, MA: Faber and Faber, 36–122.
- Hefner, Robert W. 2007. "Introduction: The Culture, Politics, and Future of Muslim Education." In *Schooling Islam: The Culture and Politics of Muslim Education*, edited by Robert Hefner and M.Q. Zaman. Princeton, NJ: Princeton University Press, 1–39.
- Hempel-Jorgensen, Amelia. 2009. "The Construction of the 'Ideal Pupil' and Pupils' Perceptions of 'Misbehaviour' and Discipline: Contrasting Experiences from a Low-Socio-Economic and a High-Socio-Economic Primary School." *British Journal of Sociology of Education* 30 (4), 435–48.
- Herrera, Linda. 1992. "Scenes of Schooling: Inside a Girls' School in Cairo." *Cairo Papers in Social Science* 15 (1).
2002. "'The Soul of a Nation': Abdallah Nadim and Educational Reform in Egypt (1845–1896)." *Mediterranean Journal of Educational Studies* 7 (1), 1–24.
2006. "Islamization and Education between Politics, Profit, and Pluralism." In *Cultures of Arab Schooling: Critical Ethnographies from Egypt*, edited by Linda Herrera and Carlos Alberto Torres. Albany, NY: State University of New York Press, 25–52.
- 2008a. "Education and Empire: Democratic Reform in the Arab World?" *International Journal of Educational Reform* 17 (4), 355–74.
- 2008b. "New Developments in Educational Policy in the Arab World: Privatization, Rights and Educational Markets in Egypt." *European Journal on Child and Youth Research* 2, 68–76. [www.coe.int/](http://www.coe.int/).
- Herrera, Linda, and Carlos Alberto Torres, eds. 2006. *Cultures of Arab Schooling: Critical Ethnographies from Egypt*. Albany, NY: State University of New York Press.
- Hinnebusch, Raymond A. 2004. *Syria: Revolution from Above*. London: Routledge.
- Hoffman, Lisa, Monica DeHart, and Stephen J. Collier. 2006. "Notes on the Anthropology of Neoliberalism." *Anthropology News* 47, 9–10.
- Holland, Dorothy C., and Margaret A. Eisenhart. 1990. *Educated in Romance: Women, Achievement, and College Culture*. Chicago, IL: University of Chicago Press.
- Holloway, Susan D., Bruce Fuller, Marylee F. Rambaud, and Constanza Eggers-Pierola. 1997. *Through My Own Eyes: Single Mothers and the Cultures of Poverty*. Cambridge, MA: Harvard University Press.

- Holsten, James. 2008. *Insurgent Citizenship: Disjunctions of Democracy and Modernity in Brazil*. Princeton, NJ: Princeton University Press.
- HRW (Human Rights Watch). 2010. "Corporal Punishment in Schools and Its Effect on Academic Success." Joint HRW and ACLU Statement, April 15. [www.hrw.org/news/2010/04/15/corporal-punishment-schools-and-its-effect-academic-success-joint-hrw/aclu](http://www.hrw.org/news/2010/04/15/corporal-punishment-schools-and-its-effect-academic-success-joint-hrw/aclu).
- Hughes Rinker, Courtney. 2015. "Creating Neoliberal Citizens in Morocco: Reproductive Health, Development Policy, and Popular Islamic Beliefs." *Medical Anthropology* 34 (3), 226–42.
- Hunter, Ian. 1996. "Assembling the School." In *Foucault and Political Reason: Liberalism, Neoliberalism and Rationalities of Government*, edited by Andrew Barry, Thomas Osborne and Nikolas Rose. Chicago, IL: University of Chicago Press, 143–66.
- Hursh, David. 2005. "Neo-liberalism, Markets, and Accountability: Transforming Education and Undermining Democracy in the United States and England." *Policy Futures in Education* 3 (1), 3–15.
- Hussein, Salma. 2020a. "Social Spending Has Increased and Poverty Rates Have Multiplied. Where Is the Mistake?" *Al-Shorouk Newspaper*, January 3. [www.shorouknews.com/columns/view.aspx?cdate=03012020&id=4165f69a-1468-430b-9631-c77defbbd358](http://www.shorouknews.com/columns/view.aspx?cdate=03012020&id=4165f69a-1468-430b-9631-c77defbbd358).
- 2020b. "Social Spending Has Increased and Poverty Rates Have Multiplied. Where is the Second Mistake?" *Al-Shorouk Newspaper*, January 31. [www.shorouknews.com/columns/view.aspx?cdate=31012020&id=724b534b-ad07-49f9-99f8-320208e19fb7](http://www.shorouknews.com/columns/view.aspx?cdate=31012020&id=724b534b-ad07-49f9-99f8-320208e19fb7).
- Hyman, Irwin A. 1995. "Corporal Punishment, Psychological Maltreatment, Violence, and Punitiveness in America: Research, Advocacy, and Public Policy." *Applied and Preventive Psychology* 4, 113–30.
- Ianchovichina, Elena, ed. 2018. "Arab Spring Protestors and Protests." In *Eruptions of Popular Anger: The Economics of the Arab Spring and Its Aftermath*. MENA Development Report. Washington, DC: World Bank, 117–25.
- IBRD (International Bank for Reconstruction and Development), and World Bank. 2005. "Making Egyptian Education Spending More Effective." Egypt Public Expenditure Review Policy Note 2 (July). Washington, DC: The World Bank.
- Ille, Sebastian. 2015. "Private Tutoring in Egypt: Quality Education in a Deadlock between Low Income, Status and Motivation." Egyptian Center for Economic Studies, Working Paper no. 178. Cairo.
- International Labour Organization Database (ILOSTAT). 2019. *Unemployment Rate by Sex, Age and Education (Egypt)*. [www.ilo.org/iloostat](http://www.ilo.org/iloostat).
- Isin, Engin F. and Greg M. Nielsen. 2008. *Acts of Citizenship*. London: Palgrave Macmillan.
- Isin, Engin F. and Peter Nyers. 2014. "Introduction: Globalizing Citizenship Studies." In *Routledge Handbook of Global Citizenship Studies*, edited by Engin F. Isin and Peter Nyers. London and New York: Routledge, 1–11.
- Isin, Engin F., and Bryan S. Turner. 2002. "Citizenship Studies: An Introduction." In *Handbook of Citizenship Studies*, edited by Engin F. Isin and Bryan S. Turner. London: Sage, 1–10.

2007. "Investigating Citizenship: An Agenda for Citizenship Studies." *Citizenship Studies* 11 (1), 5–17.
- Ismail, Salwa. 2006. *Political Life in Cairo's New Quarters: Encountering the Everyday State*. Minnesota, MN: University of Minnesota Press.
- 2011a. "A Private Estate Called Egypt." *The Guardian*, February 6. [www.guardian.co.uk/commentsfree/2011/feb/06/private-estate-egypt-mubarak-chronies](http://www.guardian.co.uk/commentsfree/2011/feb/06/private-estate-egypt-mubarak-chronies).
- 2011b. "Authoritarian Government, Neoliberalism and Everyday Civilities in Egypt." *Third World Quarterly* 32 (5), 845–62.
2012. "The Egyptian Revolution against the Police." *Social Research: An International Quarterly* 79 (2), 435–62.
- Ivinson, Gabrielle, and Gerard Duveen. 2006. "Children's Recontextualisations of Pedagogy". In *Knowledge, Power and Educational Reform: Applying the Sociology of Basil Bernstein*, edited by Rob Moore, Madeline Arnot, John Beck and Harry Daniels. New York and London: Routledge, 109–25.
- Jenkins, Craig, and Charles Perrow. 1977. "Insurgency of the Powerless: Farm Worker Movements (1946–1972)." *American Sociological Review* 42 (2), 249–67.
- Jones, Karen, and Kevin Williamson. 1979. "The Birth of the Classroom." *Ideology and Consciousness* 6, 58–110.
- Kabeer, Naila. 2005. "Introduction: The Search for Inclusive Citizenship." In *Inclusive Citizenship*, edited by N. Kabeer. London, New York: Sage.
- Kandiyoti, Deniz. 1991. "Identity and Its Discontents: Women and the Nation." *Millennium: Journal of International Studies* 20 (3), 429–43.
1994. "The Paradoxes of Masculinity." In *Dislocating Masculinity: Comparative Ethnographies*, edited by Andrea Cornwall and Nancy Lindisfarne. New York: Routledge, 197–212.
- Kanna, Ahmed. 2010. "Flexible Citizenship in Dubai: Neoliberal Subjectivity in the Emerging 'City-Corporation'." *Cultural Anthropology* 25, 100–29.
- Kapferer, Judith L. 1981. "Socialization and the Symbolic Order of the School." *Anthropology and Education Quarterly* 12 (4), 258–74.
- Kassem, Maye. 2004. *Egyptian Politics: The Dynamics of Authoritarian Rule*. London: Lynne Rienner.
- Katz, Michael B. 1995. *Improving Poor People: The Welfare State, the "Underclass", and Urban Schools as History*. Ewing, NJ: Princeton University Press.
- Keat, Russell, and Nicholas Abercrombie, eds. 1991. *Enterprise Culture*. London: Routledge.
- Kennelly, Jacqueline, and Kristina R. Llewellyn. 2011. "Educating for Active Compliance: Discursive Constructions in Citizenship Education." *Citizenship Studies* 15 (6–7), 897–914.
- Khalidi, Rashid, and Lisa Anderson, eds. 1991. *The Origins of Arab Nationalism*. New York: Columbia University Press.
- Khalil, Magdi. 2009. "Al-Simat al-Ra'isiya li-Muqararat al-Lugha al-'Arabiya wal-Tarbiya al-Diniya fi al-Ta'lim al-'Am fi Misr [The Key Features of the Arabic Language and Religious Education Curricula in General Education in Egypt]." *Al-Hiwar al-Mutamadin* 2631, April 29. [www.ahewar.org/debat/show.art.asp?aid=170283](http://www.ahewar.org/debat/show.art.asp?aid=170283).

2010. "Al-Ta'lim wal-Muwatana [Education and Citizenship]." *Al-Hiwar al-Mutamadin* 2924, February 22. [www.ahewar.org/debat/show.art.asp?aid=204882](http://www.ahewar.org/debat/show.art.asp?aid=204882).
- Kienle, Eberhard. 2004. "Transformation without Democratization? Egypt's Political Future." *Internationale Politik und Gesellschaft* 4, 70–86.
- Kohli, Wendy. 1999. "Performativity and Pedagogy: The Making of Educational Subjects." *Studies in Philosophy and Education* 18, 319–26.
- Kumar, Krishan. 2005. *Political Agenda of Education: A Study of Colonialist and Nationalist Ideas*. New Delhi: SAGE.
- Kurzman, Charles. 2004. *The Unthinkable Revolution in Iran*. Cambridge, MA: Harvard University Press.
- Lansdown, Gerison. 1994. "Children's Rights." In *Children's Childhoods: Observed and Experienced*, edited by Berry Mayall. London: The Falmer Press, 33–44.
- Lees, Sue. 1986. *Losing out: Sexuality and Adolescent Girls*. London: Hutchinson.
- Leila, Reem. 2008. "Testing Those Who Test." *Al-Ahram Weekly*, August 28–September 3.
- Létourneau, Jean-François. 2016. "Explaining the Muslim Brotherhood's Rise and Fall in Egypt." *Mediterranean Politics* 21 (2), 300–7.
- Levinson, Bradley A. 1999. "Resituating the Place of Educational Discourse in Anthropology." *American Anthropologist* 101 (3), 594–604.
2001. *We Are All Equal: Student Culture and Identity at a Mexican Secondary School, 1988–1998*. Durham, NC: Duke University Press.
- Levinson, Bradley A., and Dorothy C. Holland. 1996. "The Cultural Production of the Educated Person: An Introduction." In *The Cultural Production of the Educated Person: Critical Ethnographies of Schooling and Local Practice*, edited by Bradley A. Levinson, Douglas E. Foley and Dorothy C. Holland. Albany, NY: State University of New York Press, 1–54.
- Lister, Ruth. 2007. "Why Citizenship: Where, When and How Children?" *Theoretical Inquiries in Law* 8 (2), 693–718.
- Lister, R., F. Williams, A. Anttonen, et al. 2007. *Gendering Citizenship in Western Europe. New Challenges for Citizenship Research in a Cross-National Context*. Bristol: Policy Press.
- Lukose, Ritty. 2005. "Empty Citizenship: Protesting Politics in the Era of Globalization." *Cultural Anthropology* 20 (4), 506–33.
- Lulyx, Aurolyn. 1999. *The Citizen Factory: Schooling and Cultural Production in Bolivia*. Albany, NY: State University of New York Press.
- Lust, Ellen, Gamal Soltan, and Jakob Whichman. 2015. *Islam, Ideology and Transition: Egypt after Mubarak*. New Haven, CT: Yale University Press.
- Maccoby, Eleanor Emmons, and John Anthony Martin. 1983. "Socialization in the Context of the Family: Parent–Child Interaction." In *Handbook of Child Psychology: Vol. 4. Socialization, Personality, and Social Development*, edited by Paul Henry Mussen and Eileen Mavis Hetherington, 4th edn. New York: Wiley, 1–101.
- MacDonald, Robert, and Jane Marsh. 2001. "Disconnected Youth." *Journal of Youth Studies* 4 (4), 373–91.
2004. "Missing School: Educational Engagement, Youth Transitions, and Social Exclusion." *Youth Society* 36, 143–61.

- Macleod, Jay. 1987 *Ain't No Makin' It: Levelled Aspirations in a Low-Income Neighborhood*. Boulder, CO: Westview Press.
- Mahmud, Amira Sabir. 2004. "Dawr al-Musalsalat al-'Arabiya al-Tilifiziyya al-Misriya fi al-Tanshi'a al-Ijtima'iyā lil-Murahiḳin [The Role of Arabic Egyptian Television Serials in the Socialization of Adolescents]." Doctoral dissertation, Institute of Higher Studies of Childhood, Ain Shams University.
- Makar, Farida and Ehaab D. Abdou. 2021. "Egyptian Textbooks in Times of Change: 1952–1980." *Arab Studies Journal* 29 (1), 8–36.
- Makhlouf, Mustafa. 2012. "Tahni'at al-huriyya wal-'adala wa 'uyub al-thawra [Congratulating Freedom and Justice and the Defects of the Revolution]." *Masrawy*, January 10. [www.masress.com/masrawy/4725086](http://www.masress.com/masrawy/4725086).
- Makhoul, Jihad, Rawan Shayboub, and Jinan Jamal. 2004. "Violence: The Silent Determinant of Child Labor." *Journal of Children and Poverty* 10 (2), 131–47.
- Mandour, Maged. 2015. "Repression in Egypt from Mubarak to Sisi." *Sada – Middle East Analysis*, August 11. <http://carnegieendowment.org/sada/?fa=60985>.
- Manzon, Maria, and Shaljan Areepattamannil. 2014. "Shadow Educations: Mapping the Global Discourse." *Asia Pacific Journal of Education* 34 (4), 389–402.
- Marcus, George. 2002. *The Sentimental Citizen: Emotion in Democratic Politics*. University Park: Penn State University Press.
- Marcus, George, Russell Neuman, and Michael McKuen. 2002. *Affective Intelligence and Political Judgment*. Chicago, IL: The University of Chicago Press.
- MARED (Misreyoun (Egyptians) Against Religious Discrimination). 2010. *Education and Citizenship*. Cairo: Misreyoun against Religious Discrimination.
- Marshall, T. H. (1950) 1992. "Citizenship and Social Class." In *Citizenship and Social Class*, edited by T. H. Marshall and Tom Bottomore. London: Pluto Press, 3–51.
- Marshall, James D., and Dominique Marshall. 1997. *Discipline and Punishment in New Zealand Education*. Palmerston North: Dunmore Press.
- Martini, Jeffrey, and Stephen Worman. 2013. "Voting Patterns in Post-Mubarak Egypt." Santa Monica, CA: RAND Corporation. [www.rand.org/pubs/research\\_reports/RR223](http://www.rand.org/pubs/research_reports/RR223).
- Masoud, Tarek. 2014. *Counting Islam: Religion, Class and Elections in Egypt*. Cambridge: Cambridge University Press.
- Matheson, Craig. 1987. "Weber and the Classification of Forms of Legitimacy." *The British Journal of Sociology* 38 (2), 199–215.
- Mayall, B. 2000. "The Sociology of Childhood in Relation to Children's Rights." *The International Journal of Children's Rights*, 243–59.
- Mayton, Joseph, and Manar Ammar. 2008. "60 Percent of Women Harassed on Daily Basis: Cairo." *Women News Network*. <http://womennewsnetwork.net/2008/10/09/womenharassedcairo807/>.
- McCann, James A. 1997. "Electoral Choices and Core Value Change: The 1992 Presidential Campaign." *American Journal of Political Science* 41 (2), 564–83.
- McCormick, Barry, and Jackline Wahba. 2004. "Migration and Mobility in the Egyptian Labour Market." *Economic Research Forum*, Research Report 0401.

<https://erf.org.eg/publications/migration-and-mobility-in-the-egyptian-labor-market/>.

- McLaren, Peter. 1999. *Schooling as Ritual Performance: Toward a Political Economy of Educational Symbols and Gestures*. 3rd edn. Lanham, MD: Rowan and Littlefield.
- El-Meehy, Asya. 2009. "Rewriting the Social Contract: The Social Fund and Egypt's Politics of Retrenchment." Ph.D. thesis, University of Toronto.
- Megahed, Nagwa. 2004. "Stratified Students, Stratified Teachers: Ideologies of Social Mobility/Reproduction, Ideologies of Professionalism, and Teachers' Perceptions of Secondary Education Reform in Egypt." Doctoral dissertation, University of Pittsburgh.
- Megahed, Nagwa, and Mark Ginsburg. 2008. "Social Inequalities, Educational Attainment and Teachers in Egypt." In *Inequality in Education: Comparative and International Perspectives*, edited by Donald Holsinger and James Jacob. Hong Kong: Comparative Education Research Centre, University of Hong Kong, 369–90.
- Meininghaus, Esther. 2016. *Creating Consent in Ba'thist Syria: Women and Welfare in a Totalitarian State*. London, New York: I.B. Tauris.
- Meital, Yoram. 2006. "The Struggle over Political Order in Egypt: The 2005 Elections." *The Middle East Journal* 6 (2), 257–79.
- Metz, Helen Chapin, ed. 1990. *Egypt: A Country Study*. Washington, DC: GPO for the Library of Congress.
- Middleton, Jacob. 2008. "The Experience of Corporal Punishment in Schools, 1890–1940." *History of Education* 37 (2), 253–75.
- Mishra, Ajit, and Ranjan Ray. 2010. "Informality, Corruption, and Inequality." *Bath Economics Research Papers* 13 (10). <http://opus.bath.ac.uk/22127/1/1310.pdf>.
- Mitchell, Timothy. 1991. *Colonising Egypt*. Berkeley, CA: University of California Press. <http://ark.cdlib.org/ark:/13030/ft587006k2/>.
1999. "Dreamland: The Neo-Liberalism of Your Desires." *Middle East Report* 210, 28–33.
- MOE/MOETE (Ministry of Education/renamed Ministry of Education and Technical Education). 2007. *National Strategic Plan for Pre-University Education Reform in Egypt: Towards an Education Paradigm Shift 2007/08–2011/12*. Cairo: Arab Republic of Egypt Ministry of Education.
2010. *The Condition of Education in Egypt*. Cairo: Arab Republic of Egypt Ministry of Education.
2014. *National Strategic Plan for Pre-University Education 2014–2030*. Cairo: Arab Republic of Egypt Ministry of Education.
2015. *Statistical Year Book 2014/2015*. Cairo: Arab Republic of Egypt Ministry of Education.
2017. "Shawki Announces the Results of the First Step in Teacher's First Project." Last modified April 30. <http://portal.moe.gov.eg>.
2018. *Statistical Year Book 2017/2018*. Cairo: Arab Republic of Egypt Ministry of Education.
2019. *Statistical Year Book 2018/2019*. Cairo: Arab Republic of Egypt Ministry of Education.

- 2020a. *Educational Indicators and Statistics for the Year 2019/2020*. Cairo: Arab Republic of Egypt Ministry of Education and Technical Education.
- 2020b. *Statistical Summary for Pre-University Education*. Cairo: Arab Republic of Egypt Ministry of Education and Technical Education.
- 2020c. *Statistical Year Book 2019/2020*. Cairo: Arab Republic of Egypt Ministry of Education and Technical Education.
2021. *Statistical Year Book 2020/2021*. Cairo: Arab Republic of Egypt Ministry of Education and Technical Education.
- MOF (Ministry of Finance). 2018. *Citizen Budget for the Financial Year 2018/2019*. Ministry of Finance, Arab Republic of Egypt. [www.budget.gov.eg/pdf/2019/CB2018-2019-detailed-28-septemper.pdf](http://www.budget.gov.eg/pdf/2019/CB2018-2019-detailed-28-septemper.pdf).
- Mok, Ka Ho. 1997. "Privatization or Marketization: Educational Development in Post-Mao China." *International Review of Education* 43 (5/6), 547–67.
- Mokhtar, May, and Jackline Wahba. 2002. "Informalization of Labor in Egypt." In *The Egyptian Labor Market in an Era of Reform*, edited by Ragui Assaad. Cairo: American University in Cairo Press, 131–57.
- Moore, Henrietta. 1994. *A Passion for Difference*. Cambridge: Polity Press.
- Morris, Edward W. 2005. "'Tuck in That Shirt!' Race, Class, Gender, and Discipline in an Urban School." *Sociological Perspectives* 48 (1), 25–48.
- Mossallam, Alia. 2012. "Hikayat Sha'b: Stories of a Peoplehood: Nasserism, Popular Politics and Songs in Egypt 1956–1973." Ph.D. thesis, London School of Economics.
- Mostafa, Mahmoud. 2015. "The Absence of Contemporary Literature in Egypt's Education System." *Jadaliyya*, November 18. <http://www.jadaliyya.com/>.
- Mullis, I. V. S., M. O. Martin, P. Foy, and M. Hooper, 2017. *PIRLS 2016 International Results in Reading*. Retrieved from Boston College, TIMSS & PIRLS International Study Center. <http://timssandpirls.bc.edu/pirls2016/international-results/>.
- Mustafa, Anisa. 2016. "Active Citizenship, Dissent and Civic Consciousness: Young Muslims Redefining Citizenship on Their Own Terms." *Identities* 23 (4): 454–69.
- Nagar, Munish. 2007. "Child Abuse Survey Report Reveals Shocking Figures." *Meri News*, April 13. [www.merineews.com/article](http://www.merineews.com/article).
- Naguib, Kamal. 2006. "The Production and Reproduction of Culture in Egyptian Schools." In *Cultures of Arab Schooling: Critical Ethnographies from Egypt*, edited by Linda Herrera and Carlos Alberto Torres. Albany, NY: State University of New York Press, 53–81.
- Nasif, Imad. 2010. "Al-Masri li-Huquq al-Insan Yarsim Kharitat al-'Unf Dakhil al-Madaris al-Misriya wa Yutalib bi-Iqala Hukumat Nathif [Egyptian (Center) for Human Rights Draws the Map of Violence in Egyptian Schools and Calls for the Sacking of the Nazif Government]." *Al-Aqbat Mutahidun*, November 23. <http://copts-united.com/Arabic2011/Article.php?I=635&A=25921>.
- Nasir, Na'ila Suad, and Ben Kirshner. 2003. "The Cultural Construction of Moral and Civic Identities." *Applied Developmental Science* 7 (3), 138–47.
- NCCM and UNICEF. 2015. *Violence against Children in Egypt: A Quantitative Survey and Qualitative Study in Cairo, Alexandria and Assiut*. Cairo: NCCM and UNICEF Egypt.

- Nelson, Matthew J. 2008. "Religious Education in Non-Religious Schools: A Comparative Study of Pakistan and Bangladesh." *Journal of Commonwealth and Comparative Politics* 46 (3), 271–95.
2017. "The New Minister of Education: Education is a 'Commodity'. And the State Might Not Continue to Pay Its Bills." *Mada Masr*, February 16. <https://tinyurl.com/ybzwuvrq>.
- Nicholson, Linda. 1999. *Play of Reason: From the Modern to the Postmodern*. Buckingham: Open University Press.
- El-Nour, Saker. 2015. "Small Farmers and the Revolution in Egypt: The Forgotten Actors." *Contemporary Arab Affairs* 8 (2), 198–211.
- O'Donnell, Mike, and Sue Sharpe. 2000. *Uncertain Masculinities: Youth, Ethnicity and Class and in Contemporary Britain*. London: Routledge.
- OECD (Organisation for Economic Co-operation and Development). 2015. *Schools for Skills: A New Learning Agenda for Egypt*. OECD. [www.oecd.org/countries/egypt/Schools-for-skills-a-new-learning-agenda-for-Egypt.pdf](http://www.oecd.org/countries/egypt/Schools-for-skills-a-new-learning-agenda-for-Egypt.pdf).
2018. *Stocktaking Report: Egypt*. Organisation for Economic Co-operation and Development with the Support of the Federal Republic of Germany, Foreign Office.
2020. "Education at a Glance 2020: OECD Indicators." OECD Publishing, Paris. <https://doi.org/10.1787/69096873-en>.
- Official Gazette. 2020. "Law No. 212 for the Year 2020." *The Egyptian Official Gazette*, Issue 49, December 3.
- Ogando Portela, María José, and Kirrily Pells. 2015. "Corporal Punishment in Schools: Longitudinal Evidence from Ethiopia, India, Peru and Viet Nam." Innocenti Discussion Paper no. 2015-02. Florence: UNICEF Office of Research. [https://assets.publishing.service.gov.uk/media/57a0896d40f0b652dd000208/YL-DP2015-02\\_corporal-punishment-in-schools-longitudinal-evidence.pdf](https://assets.publishing.service.gov.uk/media/57a0896d40f0b652dd000208/YL-DP2015-02_corporal-punishment-in-schools-longitudinal-evidence.pdf).
- Ogbu, John U. 1978. *Minority Education and Caste: The American System in Cross-Cultural Perspective*. New York: Academic Press.
- Ohrn, Elisabet. 1998. "Gender and Power in School: On Girl's Open Resistance." *Social Psychology of Education* 1, 341–57.
- Olssen, Mark. 1996. "In Defense of the Welfare State and Publicly Provided Education." *Journal of Education Policy* 11 (3), 337–62.
- Ong, Aihwa. 2006a. "Mutations in Citizenship." *Theory, Culture & Society* 23 (2–3), 499–505.
- 2006b. *Neoliberalism as Exception: Mutations in Citizenship and Sovereignty*. Durham, NC and London: Duke University Press.
- Orenstein, Peggy. 1994. *School Girls: Young Women, Self-Esteem and the Confidence Gap*. New York: Doubleday.
- Ortner, Sherry B. 2005. "Subjectivity and Cultural Critique." *Anthropological Theory* 5 (1), 31–52.
- Pakulski, Jan. 1986. "Legitimacy and Mass Compliance: Reflections on Max Weber and Soviet-Type Societies." *British Journal of Political Science* 16 (1), 35–56.
- Pearce, Jenny. 2018. *Elites and Violence in Latin America Logics of the Fragmented Security State*. Violence, Security, and Peace Working Papers no. 1. [http://eprints.lse.ac.uk/101622/1/Pearce\\_elites\\_and\\_violence\\_in\\_latam\\_published.pdf](http://eprints.lse.ac.uk/101622/1/Pearce_elites_and_violence_in_latam_published.pdf).

- Perry, E. Glenn. 2004. "The Arab Democracy Deficit: The Case of Egypt." *Arab Studies Quarterly* 26, 91–106.
- Peteet, Julie. 1994. "Male Gender and Rituals of Resistance in the Palestinian 'Intifada': A Cultural Politics of Violence." *American Ethnologist* 21 (1): 31–49.
- Pinheiro, Paulo Sergio. 2006. *World Report on Violence against Children*. Geneva: United Nations Secretary-General's Study on Violence against Children.
- Pollard, Lisa. 2005. *Nurturing the Nation: The Family Politics of Modernizing, Colonizing and Liberating Egypt (1805–1923)*. Berkeley, CA: University of California Press.
- Popkewitz, Thomas S., and Marie Brennan. 1997. "Restructuring of Social and Political Theory in Education: Foucault and a Social Epistemology of School Practices." *Educational Theory* 47 (3), 287–313.
- Pratt, Nicola. 2005. "Identity, Culture and Democratization: The Case of Egypt." *New Political Science* 27 (1), 69–86.
- Proctor, Lavanya Murali. 2015. "'Boys Must Be Beaten': Corporal Punishment, Gender, and Age in New Delhi Schools." *Landscapes of Violence* 3 (3), Article 3. <https://scholarworks.umass.edu/lov/vol3/iss3/3>.
- Raby, Rebecca. 2005. "Polite, Well-Dressed and on Time: Secondary School Conduct Codes and the Production of Docile Citizens." *Canadian Review of Sociology and Anthropology* 42 (1), 71–92.
2008. "Frustrated, Resigned, Outspoken: Students' Engagement with School Rules and Some Implications for Participatory Citizenship." *The International Journal of Children's Rights* 16, 77–98.
- Radwan, Abul Futuh. 1970. *Al-Mudarris fil-Madrasa wal-Mujtama'*. Cairo: Anglo American Bookshop.
- Radwan, Samir. 2007. "Good Jobs, Bad Jobs and Economic Performance: The View from the Middle East and North Africa." In *Employment and Shared Growth: Rethinking the Role of Labor Mobility for Development*, edited by Pierella Paci and Pieter Serneels. Washington, DC: The World Bank, 37–52.
- Ramadan, Buthayna Abdul Ra'uf. 2005. "Al-Nuthim al-Ta'limiya al-Wafida wa Atharuha 'ala al-Nasaq al-Qimi [Imported Educational Systems and Their Impact on the Value System]." Doctoral dissertation, Institute of Educational Studies and Research, Cairo University.
- Ramy, Sahar. (1993). "Impact of U.S. Assistance on Educational Policy in Egypt: A Case Study on the Center of Curriculum and Instructional Materials Development 1989–1992." Unpublished Master's thesis, American University in Cairo.
- Read, Jason. 2009. "A Genealogy of Homo-Economicus: Neoliberalism and the Production of Subjectivity." *Foucault Studies* 6, 25–36.
- Reed-Danahay, Deborah. 2005. *Locating Bourdieu*. Bloomington, IN: Indiana University Press.
- Reed-Danahay, Deborah, and Kathryn M. Anderson-Levitt. 1991. "Backward Countryside, Troubled City: French Teachers' Images of Rural and Working-Class Families." *American Ethnologist* 18 (3), 546–64.
- Reid, Donald. M. 1990. *Cairo University and the Making of Modern Egypt*. Cambridge: Cambridge University Press.

- Richards, Alan, and John Waterbury. 1996. *A Political Economy of the Middle East*. Boulder, CO: Westview Press.
- Ripoll-Núñez, Karen J., and Ronald P. Rohner. 2006. "Corporal Punishment in Cross-Cultural Perspective: Directions for a Research Agenda." *Cross-Cultural Research* 40(3), 220–49.
- Rippberger, Susan, and Kathleen Staudt. 2003. *Pledging Allegiance: Learning Nationalism at the El Paso/Juarez Border*. London: RoutledgeFalmer.
- Robinson, Kerry H. 2005. "Reinforcing Hegemonic Masculinities through Sexual Harassment: Issues of Identity, Power and Popularity in Secondary Schools." *Gender and Education* 17 (1), 19–37.
- Roll, Stephan. 2016. "Managing Change: How Egypt's Military Leadership Shaped the Transformation." *Mediterranean Politics* 21 (1), 23–43.
- Rosaldo, Renato. 1994. "Cultural Citizenship and Educational Democracy." *Cultural Anthropology* 9 (3), 402–11.
- Rose, Nikolas. 1993. "Government, Authority, and Expertise in Advanced Liberalism." *Economy and Society* 22 (3), 283–99.
1999. *Powers of Freedom: Reframing Political Thought*. New York: Cambridge University Press.
- Roussillon, Alain. 1998. "Republican Egypt Interpreted: Revolution and Beyond." In *The Cambridge History of Egypt, Vol. 2, Modern Egypt, from 1517 to the End of the Twentieth Century*, edited by Martin W. Daly. Cambridge: Cambridge University Press, 334–93.
- Rubin, Beth C., Brian Hayes, and Keith Benson. 2009. "'It's the Worst Place to Live': Urban Youth and the Challenge of School-Based Civic Learning." *Theory into Practice* 48, 213–21.
- Russell, Mona. 2002. "Competing, Overlapping, and Contradictory Agendas: Egyptian Education under British Occupation, 1882–1922." *Comparative Studies of South Asia, Africa and the Middle East* 21 (1/2), 50–60.
- Russell, Mona L. 2004. *Creating the New Egyptian Woman: Consumerism, Education, and National Identity, 1863–1922*. Gordonsville, VA: Palgrave Macmillan.
- Saad, Ahmed Youssouf. 2006. "Subsistence Education: Schooling in a Context of Urban Poverty." In *Cultures of Arab Schooling: Critical Ethnographies from Egypt*, edited by Linda Herrera and Carlos Alberto Torres. Albany, NY: State University of New York Press, 83–107.
- Sabah, Madiha Muhammad. 2004. "Al-Hawiya al-Qawmiya lada Tulab al-Marhalatayn al-I'dadiya wal-Thanawiya [National Identity for Students of the Preparatory and Secondary Stages]." Ph.D. dissertation, Institute of Higher Studies of Childhood, Ain Shams University.
- Sabry, Sarah. 2010. "How Poverty is Underestimated in Greater Cairo, Egypt." *Environment and Urbanization* 22 (2), 523–41.
- Sadiq, Saad Rajab. 2010. "Al-Ta'lim fi Misr.. Mushkilat wa Hulul 8-Al-'Unf fil-Nitham al-Ta'limi al-Misri [Education in Egypt. Problems and Solutions 8: Violence in the Egyptian Education System]." *Misruna*. [www.ouregypt.us/education/education19.html](http://www.ouregypt.us/education/education19.html).
- El-Saharty, Sameh, Gail Richardson, and Susan Chase. 2005. "Egypt and the Millennium Development Goals: Challenges and Opportunities." World Bank Human Development Network, Health, Nutrition and Population (HNP) Discussion Paper (February).

- Salehi-Isfahani, Insan Tunali and Ragui Assaad. 2009. "A Comparative Study of Returns to Education of Urban Men in Egypt, Iran, and Turkey." *Middle East Development Journal* 1 (2), 145–187.
- Sandefur, Justin. 2018. "Chart of the Week: Teacher Pay around the World: Beyond 'Disruption' and 'De-skilling'." Centre for Global Development Blog Posts. [www.cgdev.org/blog/chart-week-teacher-pay-around-world-beyond-disruption-and-deskilling](http://www.cgdev.org/blog/chart-week-teacher-pay-around-world-beyond-disruption-and-deskilling).
- Sasnal, Patrycja. 2014. *Myths and Legends: Modern History and Nationalistic Propaganda in Egyptian Textbooks*. Warsaw, Poland: Polish Institute of International Affairs. [www.files.ethz.ch/isn/180939/Myths%20and%20Legends\\_%20Modern%20History%20and%20Nationalistic%20Propaganda%20in%20Egyptian%20Textbooks.pdf](http://www.files.ethz.ch/isn/180939/Myths%20and%20Legends_%20Modern%20History%20and%20Nationalistic%20Propaganda%20in%20Egyptian%20Textbooks.pdf).
- Al-Sayid Muhammad Ahmed. 2006. "Mada Fa'iliyat Birnamij li-Da'm al-Shu'ur bil-Intima' lil-Watan lada Talamith al-Halaqa al-Thaniya min al-Ta'lim al-Asasi- Dirasa Muqarana [Effectiveness of a Program to Reinforce the Sense of Belonging to the Nation for Students of the Second Stage of Basic Education - A Comparative Study]." Doctoral dissertation, Institute of Higher Studies of Childhood, Ain Shams University.
- Sayigh, Yazid. 2012. "Above the State: The Officers' Republic in Egypt." *The Carnegie Papers* (August): 1–31. [http://carnegieendowment.org/files/officers\\_republic1.pdf](http://carnegieendowment.org/files/officers_republic1.pdf).
- Sayed, Eman Sh., and Ray Langsten. 2014. "Gender, Tutoring and Track in Egyptian Education." *International Journal of Educational and Pedagogical Sciences* 8 (10), 3223–7.
- Sayed, Fatma H. 2006. *Transforming Education in Egypt: Western Influence and Domestic Policy Reform*. Cairo, New York: The American University in Cairo Press.
- Schwartz, S. H., Caprara, G. V. and Vecchione, M. (2010), Basic Personal Values, Core Political Values, and Voting: A Longitudinal Analysis. *Political Psychology*, 31, 421–52.
- Scott, James C. 1985. *Weapons of the Weak: Everyday Forms of Peasant Resistance*. New Haven, CT: Yale University Press.
- Selim, Tarek. 2008. "The Education Market in Egypt: A Game Theory Approach." *Economic Research Forum*, Working Paper Series no. 422. <https://erf.org.eg/publications/the-education-market-in-egypt-a-game-theory-approach/>
- Serra, Narcis and Joseph E. Steglitz, eds. 2004. *The Washington Consensus Reconsidered: Towards a New Global Governance*. Oxford: Oxford University Press.
- Sewell, William H., and Robert M. Hauser. 1980. "The Wisconsin Longitudinal Study of Social and Psychological Factors in Aspirations and Achievements." In *Research in Sociology of Education and Socialization: A Research Annual*, vol. 1, edited by Alan C. Kerckhoff. Greenwich: JAI, 59–99.
- Sharabi, Hisham. 1975. *Muqadimat li-Dirasat al-Mujtama' al-'Arabi [Introductions to the Study of Arab Society]*. Jerusalem: Matbu'at Salah al-Din.
1987. *Al-Nitham al-Abawi wa Ishkaliyat Takhaluf al-Mujtama' al-'Arabi [The Patriarchal Structure and the Problem of the Backwardness of Arab Society]*. Beirut: Dar Al-Tali'a.

- El-Sharnoubi, Osman. 2017. "IMF Loan in Hand, When Will the Promised LE25 Billion in Social Spending Be Allocated?" *Mada Masr*, February 23. [www.madamasr.com/en/2017/02/23](http://www.madamasr.com/en/2017/02/23).
- Shatz, Adam. 2010. "Mubarak's Last Breath." *London Review of Books* 32 (10), 6–10. [www.lrb.co.uk/v32/n10/adam-shatz/mubaraks-last-breath](http://www.lrb.co.uk/v32/n10/adam-shatz/mubaraks-last-breath).
- Shehata, Samer S. 2003. "In the Basha's House: The Organizational Culture of Egyptian Public-Sector Enterprise." *International Journal of Middle East Studies* 35 (1), 103–32.
2009. *Shop Floor Culture and Politics in Egypt*. Albany, NY: Suny Press.
- Shihata, Mustafa. 2010. "Indihash fi al-Awsat al-Ta'limiya ba'd Intiqad Ahmad Zaki Badr Ilgha' al-Darb fil-Madaris [Shock in Educational Circles after Ahmad Zaki Badr's Criticism of the Banning of Beating in Schools]." *Al-Dostor Newspaper*, February 4. <http://dostor.org/politics/egypt/10/february/3/5087>.
- Shirazi, Roozbeh. 2012. "Performing the 'Knights of Change': Male Youth Narratives and Practices of Citizenship in Jordanian Schools." *Comparative Education* 48 (1), 71–85.
2016. "'These Boys are Wild': Constructions and Contests of Masculinities at Two Jordanian High Schools." *Gender and Education* 28 (1), 89–107.
- Sieverding, Maia, Caroline Krafft, and Asmaa Elbadawy. 2019. "An Exploration of the Drivers of Private Tutoring in Egypt." *Comparative Education Review* 63 (4), 562–90.
- Singerman, Diane. 1995. *Avenues of Participation: Family, Politics, and Networks in Urban Quarters of Cairo*. Princeton, NJ: Princeton University Press.
- "Al-Sisi: Al-ta'lim la yufid ma' watan dayi' aw biydi'." 2016. YouTube. Accessed May 7, 2017. [www.youtube.com/watch?v=bylhQ-9Sj84](http://www.youtube.com/watch?v=bylhQ-9Sj84).
- Smith, Charles D. 1997. "Imagined Identities, Imagined Nationalisms: Print Culture and Egyptian Nationalism in Light of Recent Scholarship." *International Journal of Middle East Studies* 29, 607–22.
- Sobhy, Hania. 2007. "Reading Reform into the Past: Power and the Islamist Articulations of Muslim History." *Quest* 4 (Summer). [www.qub.ac.uk/sites](http://www.qub.ac.uk/sites).
2009. "Amr Khaled and Young Muslim Elites: Islamism and the Consolidation of Mainstream Muslim Piety in Egypt." In *Cairo Contested: Governance, Urban Space and Global Modernity*, edited by Diane Singerman. Cairo: American University Press, 415–54.
2012. "The De-Facto Privatization of Secondary Education in Egypt." *Compare: A Journal of Comparative and International Education* 42 (1), 47–67.
2014. "Tell the Teacher: I See You, I Thank You." *Mada Masr*, July 1. [www.madamasr.com/en/2014/07/01/opinion/society](http://www.madamasr.com/en/2014/07/01/opinion/society).
2015. "Secular Façade, Neoliberal Islamisation: Textbook Nationalism from Mubarak to Sisi." *Nations & Nationalism* 21 (4): 805–24.
2017. "Recent Policy Direction in Egyptian Education." In *Civil Society and Public Policy Formation: Strategies from Morocco and Egypt*. Paris: Arab Reform Initiative, 34–43. [www.arab-reform.net/en/node/1077](http://www.arab-reform.net/en/node/1077).
2019. *Expensive Classrooms, Poor Learning: The Imperatives of Reforming School Construction in Egypt*. Alternative Policy Solutions, American University in Cairo. [http://api.aps.aucegypt.edu/wp-content/uploads/2020/02/en\\_education-draft-6-25.Feb\\_.2020.pdf](http://api.aps.aucegypt.edu/wp-content/uploads/2020/02/en_education-draft-6-25.Feb_.2020.pdf).

2021. "The Lived Social Contract in Schools: From Protection to the Production of Hegemony." *World Development*, 137, 104986.
2022. De-skilling, Digitalization and Divergent Outcomes: The 3Ds of New Educational Reforms in the Case of Egypt. RISE Working Paper Series.
- Springborg, Robert. 2003. "Identity in Crisis: Egyptian Political Identity in the Face of Globalization." *Harvard International Review* 25 (3), 18–24.
- Starrett, Gregory. 1998. *Putting Islam to Work: Education, Politics, and Religious Transformation in Egypt*. Berkeley, CA: University of California Press.
- State University. 2019. "Egypt – Administration, Finance, & Educational Research." *Education Encyclopedia*, [stateuniversity.com. https://education.stateuniversity.com/pages/415/Egypt-ADMINISTRATION-FINANCE-EDUCATIONAL-RESEARCH.html#ixzz5DaeiwK7E](https://education.stateuniversity.com/pages/415/Egypt-ADMINISTRATION-FINANCE-EDUCATIONAL-RESEARCH.html#ixzz5DaeiwK7E).
- Stein, Ewan. 2011. "An Uncivil Partnership: Egypt's Jama'a Islamiyya and the State after the *Jihad*." *Third World Quarterly* 32 (5), 863–81.
- Stevenson, Robert, and Jeanne Ellsworth. 1991. "Dropping Out in a Working Class High School: Adolescent Voices on the Decision to Leave." *British Journal of Sociology of Education* 12 (3), 277–91.
- Stevick, Doyle, and Bradley Levinson. 2003. "From Noncompliance to Columbine: Capturing Student Perspectives to Understand Noncompliance and Violence in Public Schools." *Urban Review* 35 (4), 323–49.
- Straus, Murray A. 2000. "Corporal Punishment and Primary Prevention of Physical Abuse." *Child Abuse & Neglect* 24 (9): 1109–14.
- Swartz, Sharlene, James Hamilton Harding, and Ariane De Lannoy. 2012. "Ikasi Style and the Quiet Violence of Dreams: A Critique of Youth Belonging in Post-Apartheid South Africa." *Comparative Education* 48 (1), 27–40.
- Tadros, Mariz. 2001. "Resistance Clouds the Future." *Al-Ahram Weekly*, November, 1–7. <http://weekly.ahram.org.eg/2001/558/intrvw.htm>.
2006. "State Welfare in Egypt since Adjustment: Hegemonic Control with a Minimalist Role." *Review of African Political Economy* 33 (108), 237–54.
- Talbani, Aziz. 1996. "Pedagogy, Power, and Discourse: Transformation of Islamic Education." *Comparative Education Review* 40 (1), 66–82.
- Talwar, Victoria, Stephanie M. Carlson, and Kang Lee. 2011. "Effects of a Punitive Environment on Children's Executive Functioning: A Natural Experiment." *Social Development* 20 (4), 805–24.
- Tan, Jason. 1998. "The Marketisation of Education in Singapore: Policies and Implications." *International Review of Education*, 44 (1), 47–63.
- Tawfik, Ghosoun. 2019. "The (Re)Production of Privilege: Education, Jobs and Precarity in Rural Upper Egypt." Master's thesis, American University in Cairo.
- "Thanawiya Amma Rap Song." 2010. YouTube. [www.youtube.com/watch?v=DYdAFFezlIA](http://www.youtube.com/watch?v=DYdAFFezlIA).
- Thornberg, Robert. 2008. "It's Not Fair! Voicing Pupils: Criticisms of School Rules." *Children and Society* 22, 418–28.
- Toronto, James A., and Muhammad S. Eissa. 2007. "Egypt: Promoting Tolerance, Defending against Islamism." In *Teaching Islam: Textbooks and Religion in the Middle East*, edited by Eleanor A. Doumato and Gregory Starrett, Boulder, CO, London: Lynne Rienner Publishers, 27–52.

- Al-Tukhi, 'Arabi Abdul-Aziz Ahmad. 1999. "Dawr Majalat al-Atfal fi al-Tanshi'a al-Siyasiya lil-Tifl al-Misri [The Role of Children's Magazines in the Political Socialization of the Egyptian Child]." Doctoral dissertation, Institute of Higher Studies of Childhood, Ain Shams University.
- UIS (UNESCO Institute for Statistics Database). n.d. <http://data.uis.unesco.org>.
- UNDP (United Nations Development Programme). 2005. *Egypt's National Human Development Report: Choosing Our Future: Toward a New Social Contract*. Cairo: UNDP.
2010. *Egypt Human Development Report: Youth in Egypt: Building Our Future*. Cairo: UNDP.
- UNESCO (United Nations Educational, Scientific and Cultural Organization). 2009. *Educational Reform in Egypt: 2003–2008, From Access to Quality: Education for a Changing World*. Cairo: UNESCO.
- UNEVOC .2013. "Country Profiles: Egypt," *TVET World Database*, [www.unevoc.unesco.org/go.php?q=World+TVET+Database&lang=en&ct=EGY](http://www.unevoc.unesco.org/go.php?q=World+TVET+Database&lang=en&ct=EGY).
- UNICEF (United Nations Children's Fund). 1996. *Staff Appraisal Report: The Arab Republic of Egypt Education Enhancement Program*. Washington, DC: The World Bank.
2015. *Children in Egypt: A Statistical Digest*. Cairo: UNICEF Egypt.
- van de Bildt, Joyce. 2015. "The Quest for Legitimacy in Postrevolutionary Egypt: Propaganda and Controlling Narratives," *Journal of the Middle East and Africa*, 6 (3–4), 253–74.
- Vatikiotis, Panayiotis J. 1978. *Nasser and His Generation*. New York: St. Martin's Press.
- Verme, Paolo, Branko Milanovic, Sherine Al-Shawarby, et al. 2014. *Inside Inequality in the Arab Republic of Egypt: Facts and Perceptions across People, Time, and Space*. Washington, DC: The World Bank.
- Vertovec, Steven. 2021. "The Social Organization of Difference," *Ethnic and Racial Studies*, 44 (8), 1273–95.
- Wacquant, Loïc. 2005. "Pointers on Pierre Bourdieu and Democratic Politics." In *Pierre Bourdieu and Democratic Politics*, edited by Loïc Wacquant. Cambridge, UK: Polity Press, 10–28.
2009. *Punishing the Poor: The Neoliberal Government of Social Insecurity*. Durham, NC: Duke University Press.
2010. "Crafting the Neoliberal State: Workfare, Prisonfare, and Social Insecurity." *Sociological Forum*, 25: 197–220.
2012. "Three Steps to a Historical Anthropology of Actually Existing Neoliberalism." *Social Anthropology* 20 (1), 66–79.
- Wali, Mamdouh. 2018. "The Decline in the Number of Azhari Education: Egyptian Minister of Education Tariq Shawki Did Not Call for Merging Pre-University Azhari Education into Public Education [Arabic]." *Al Jazeera Mubasher Al-'amma*, May 5. <http://mubasher.aljazeera.net/opinion/%D8%AA%D8%B1%D8%A7%D8%AC%D8%B9-%D8%A3%D8%B9%D8%AF%D8%A7%D8%AF-%D8%A7%D9%84%D8%AA%D8%B9%D9%84%D9%8A%D9%85-%D8%A7%D9%84%D8%A3%D8%B2%D9%87%D8%B1%D9%8A>.
- Walker, Lindley. 1989. "Australian Maid: Sex, Schooling and Social Class." Ph.D. thesis, Macquarie University.

- Walkerdine, Valerie, and Helen Lucey. 1989. *Democracy in the Kitchen: Regulating Mothers and Socializing Daughters*. London: Virgo Press Ltd.
- Warming H., and Fahnøe K. 2017. "Social Work and Lived Citizenship." In *Lived Citizenship on the Edge of Society*, edited by Hanne Warming and Kristian Fahnøe. Cham, Switzerland: Palgrave Politics of Identity and Citizenship Series. Palgrave Macmillan, 1–22.
- Washburn, Leah. 1997. "Accounts of Slavery: An Analysis of the United States History Textbooks from 1900–1992." *Theory and Research in Social Education* 25 (4), 470–91.
- Waterbury, John. 1983. *The Egypt of Nasser and Sadat: The Political Economy of Two Regimes*. Princeton, NJ: Princeton University Press.
- Watfa, Ali As'ad. 1996. "The Social Backgrounds of Educational Interactions in Arab Universities: The University of Damascus as an Exemplar." *Al-Mustaqbal Al-'Arabi* 19 (214), 74–85.
1999. "Mathahir al-Tasalut fil-Thaqafa wal-Tarbiya al-'Arabiya al-Mu'asira [Features of Authoritarianism in Contemporary Arab Culture and Education]." *Al-Mustaqbal Al-'Arabi* 22 (247), 54–71.
- Watson, Ian. 1993. "Education Class and Culture: The Birmingham Ethnographic Tradition and the Problem of the New Middle Class." *British Journal of Sociology of Education* 14 (2), 179–97.
- Wedeen, Lisa. 1998. "Acting 'As If': Symbolic Politics and Social Control in Syria." *Comparative Studies in Society and History* 40 (3), 503–23.
1999. *Ambiguities of Domination: Politics, Rhetoric and Symbols in Contemporary Syria*. Chicago, IL: University of Chicago Press.
2015. *Ambiguities of Domination: Politics, Rhetoric, and Symbols in Contemporary Syria: With a New Preface*. Chicago, IL: The University of Chicago Press.
- Weis, Lois. 1982. "Educational Outcomes and School Processes: Theoretical Perspectives." In *Comparative Education*, edited by Phillip G. Altbach, Robert Arnove and Gail Kelly. New York: Macmillan, 485–504.
1990. *Working Class without Work: High School Students in a De-Industrializing Economy*. New York: Routledge.
- Westlund, Andrea C. 1999. "Pre-Modern and Modern Power: Foucault and the Case of Domestic Violence." *Signs* 24 (4), 1045–66.
- Whitney, Geoff. 1974. "Sociology and the Problem of Radical Educational Change." In *Educability, Schools and Ideology*, edited by Michael Flude and John Ahier. London: Croom Helm, 112–37.
- Willis, Paul. 1977. *Learning to Labour: How Working Class Kids Get Working Class Jobs*. Farnborough: Saxon House.
- Winegar, Jessica. 2014. "Civilizing Muslim Youth: Egyptian State Culture Programmes and Islamic Television Preachers." *Journal of the Royal Anthropological Institute* 20 (3) (September), 445–65.
- Wise, Lindsay. 2003. "Words from the Heart: New Forms of Islamic Preaching in Egypt." M.Phil. thesis, St. Anthony's College, Oxford University.
- WJP (World Justice Project). 2018. *Rule of Law Index 2017–2018*. Washington, DC: World Justice Project. [https://worldjusticeproject.org/sites/default/files/documents/WJP\\_ROLI\\_2017–18\\_Online-Edition.pdf](https://worldjusticeproject.org/sites/default/files/documents/WJP_ROLI_2017–18_Online-Edition.pdf).

2021. *Rule of Law Index 2021*. Washington, DC: World Justice Project. Retrieved from <https://worldjusticeproject.org/sites/default/files/documents/WJP-INDEX-21.pdf>.
- Woods, Peter. 1990. *The Happiest Days? How Pupils Cope with School*. London: Falmer.
- World Bank. 1996. *Staff Appraisal Report: The Arab Republic of Egypt Education Enhancement Program*. Washington, DC: The World Bank.
2002. *Poverty Reduction in Egypt: Diagnosis and Strategy*. Report No. 24234-EGT. Washington, DC: The World Bank .
2003. *Unlocking the Employment Potential in the Middle East and North Africa: Toward a New Social Contract*. Washington, DC: The World Bank.
2008. *The Road Not Traveled: Education Reform in the Middle East and North Africa*. Washington, DC: The World Bank.
2012. *Arab Republic of Egypt: Inequality of Opportunity in Educational Achievement, Report No. 70300-EG*. Washington, DC: The World Bank
2013. *Egypt: Secondary Education Enhancement Project (SEEP)*. Washington, DC: The World Bank.
- 2019a. "Unemployment, Total (Modeled ILO Estimate)." *The World Bank DataBank*. <https://data.worldbank.org/indicator/SL.UEM.TOTL.ZS?locations=EG&view=chart>.
- 2019b. "Unemployment, Total (National Estimate)." *The World Bank DataBank*. <https://data.worldbank.org/indicator/SL.UEM.TOTL.NE.ZS?locations=EG&view=chart>.
- 2019c. "Unemployment, Youth Total (Modeled ILO Estimate)." *The World Bank DataBank*. <https://data.worldbank.org/indicator/SL.UEM.1524.ZS?locations=EG>.
- 2019d. "Unemployment, Youth Female (Modeled ILO Estimate)." *The World Bank DataBank*. <https://data.worldbank.org/indicator/SL.UEM.1524.FE.ZS?locations=EG>.
- 2019e. "Unemployment, Youth Male (Modeled ILO Estimate)." *The World Bank DataBank*. <https://data.worldbank.org/indicator/SL.UEM.1524.MA.ZS?locations=EG>.
- Youdell, Deborah. 2005. "Sex–Gender–Sexuality: How Sex, Gender, and Sexuality Constellations Are Constituted in Secondary Schools." *Gender and Education* 17 (3), 249–70.
- 2006a. *Impossible Bodies, Impossible Selves: Exclusions and Student Subjectivities*. Dordrecht: Springer.
- 2006b. "Subjectivation and Performative Politics – Butler Thinking Althusser and Foucault: Intelligibility, Agency and the Raced-Nationed-Religioned Subject of Education." *British Journal of Sociology of Education* 27 (3), 511–28.
- Young, Robert. 1990. *White Mythologies: History Writing and the West*. London and New York: Routledge.
- Youssef, Randa, Medhat Attia, and Mohamed Kamel. 1998. "Children Experiencing Violence: Prevalence and Determinants of Corporal Punishment in Schools." *Child Abuse Neglect* 22 (10), 975–85.
- Yunus, Fathi. 2009. "Madaris Misr. Halabat Musara'a [Egypt's Schools. Fighting Rings]." *Al-Sharq Al-Awsat*, January 2. [www.aawsat.com/details.asp?section=45&article=501288&issueno=10993](http://www.aawsat.com/details.asp?section=45&article=501288&issueno=10993).

- Yuval-Davis, Nira. 2006. "Belonging and the Politics of Belonging." *Patterns of Prejudice* 40 (3), 197–214.
- Zembylas, Michalinos. 2009. "Affect, Citizenship, Politics: Implications for Education." *Pedagogy, Culture and Society* 17 (3), 369–83.

### Textbooks Cited

- *ALSSG: Arabic Language for Second Secondary General* 2009–2010
- *ALTSTCH: Arabic Language for Third Secondary Technical for Commercial and Hospitality Specializations* 2009–2010
- *ALTSTIAS: Arabic Language for Third Secondary Technical for Industrial and Agricultural Specializations* 2009–2010
- *Al-Mu'alim: Arabic Language for Second Secondary General* 2009–2010
- *Ana al-Masri National Education for First Secondary* 2016–2017
- *Arabic Language for First Secondary* 2019–2020
- *HGSC: History for the General Secondary Certificate* 2009–2010
- *History for Third Secondary (Literature Specializations)* 2016–2017
- *IRSTSG: Islamic Religious Studies for Third Secondary General* 2009–2010
- *National Education for Third Secondary* 2015–2016
- *National Education for Third Secondary* 2019–2020
- *NEFSG: National Education for First Secondary General* 2009–2010
- *NEFST: National Education for First Secondary Technical Education for Commercial Tourism, Professional and Industrial Specializations* 2009–2010
- *NEGSC: National Education for the General Secondary Certificate* 2009–2010
- *Wa-Islamah: Arabic Language Novel for the General Secondary Certificate* 2009–2010