History of Education Quarterly



May 2012

Volume 52, Number 2

HISTORY OF EDUCATION SOCIETY PRIZE COMMITTEES 2011-2012

Prize Committee

The Prize Committee shall select the recipients of the Society's essay prizes, the **History of Education Society Award** (to the author of an article that is judged to be the most distinguished scholarly essay in educational history published in any journal over the previous two-year period) and the **Henry Barnard Prize** (for the best essay in educational history by a graduate student).

These awards are given biannually, in alternate years. The History of Education Society Award will be given in 2012, the Henry Barnard Prize in 2013.

Chair: Adam Nelson, University of Wisconsin, Madison (anelson@education.wisc.edu) Hilary Moss, Amherst College (hmoss@amherst.edu) Michelle Purdy, Michigan State University (purdym@msu.edu)

Contact: Adam Nelson 2012 Deadline: May 1

Outstanding Book Award Committee

The Award is given for the book that is judged to be the most outstanding book on the history of education published during the previous year.

Chair: Derrick Alridge, University of Virginia (dpa8w@eservices.virginia.edu) Lauri Johnson, Boston College (lauri.johnson@bc.edu) Victoria-Maria MacDonald (vmacdona@umd.edu)

Contact: Derrick Alridge 2012 Deadline: May 31

Eggertsen Dissertation Prize Committee

The Award is given for the dissertation that is judged to be the outstanding dissertation in the history of education written by a graduate student who graduated in the previous year.

Chair: Brian Puaca, Christopher Newport University (bpuaca@cnu.edu)
Ann Marie Ryan, Loyola University, Chicago (aryan3@luc.edu)
Laura Muñoz, Texas A&M University, Corpus Christi (laura.munoz@tamucc.edu)

Contact: Brian Puaca 2012 Deadline: April 20

Eisenmann Prize Committee

The biannual award is given for the most outstanding scholarly work in the field of the history of higher education in the United States produced by a junior scholar in the two years ending on March 30 of the year in which the prize is given.

Chair: Marybeth Gasman, University of Pennsylvania (mgasman@gse.upenn.edu) Bruce Leslie, SUNY Brockport (bleslie@brockport.edu) Roger Geiger, Pennsylvania State University (rlg9@psu.edu)

Contact: Marybeth Gasman 2012 Deadline: May 31

History of Education Quarterly

University of Illinois at Urbana-Champaign 351 Education Building, MC-708 1310 South Sixth Street, Champaign, IL 61820 Phone: 217 333-2446 (Office), Fax: 217 244-7064 http://www.ed.uiuc.edu/hes/INDEX.htm

Senior Editor

James D. Anderson, University of Illinois at Urbana-Champaign

Co-Editors

Yoon K. Pak, University of Illinois at Urbana-Champaign Christopher M. Span, University of Illinois at Urbana-Champaign

Book Review Editor

Katrina M. Sanders, University of Iowa

Associate Editors

David Adams, Cleveland State University
Nancy Beadie, University of Washington, Seattle
Timothy Cain, University of Illinois at Urbana-Champaign

Kate Rousmaniere, Miami University Eileen Tamura, University of Hawaii Wayne Urban, University of Alabama

Editorial Assistants

Paul W. Mathewson

Kevin Zayed

Book Review Editorial Assistants

DeeAnn Grove, University of Iowa

Michael Hevel, University of Iowa

TERM EXPIRES IN 2012

Paul Axelrod, York University

Charles Dorn, Bowdoin College

Hillary Moss, Amberst College

Christopher Newport University

Adam Nelson, University of

Wisconsin-Madison

California Berkeley

Brian Puaca,

Milton Gaither, Messiah College Harvey Kantor, University of Utah

Christine Ogren, University of lowa Daniel Perlstein, University of

Editorial Board

TERM EXPIRES 2014

Dionne Danns, Indiana University Matthew Gilbert, University of Illinois at Urbana-Champaign Jon Hale, College of Charleston Mary Hoffschwelle, Middle Tennessee State University Judith Kafka, Baruch College David Labaree, Stanford University Victoria-Maria MacDonald, University of Maryland Anne Meis Knupfer, Purdue University Sevan Terzian, University of Florida Paul Theobald, Buffalo State University Roland Coloma, University of Toronto

TERM EXPIRES IN 2013

Carlos Blanton, Texas A&M University Benita Blessing, Obio University James W. Fraser, New York University Marybeth Gasman, University of Pennsylvania Karen Graves, Denison University K. Tsianina Lomawaima, University of Arizona Jeffrey Mirel, University of Michigan Kathleen Weiler, Tufts University Joy Williamson-Lott, University of Washington, Seattle Robert S. Wolff, Central Connecticut State University Roberta Wollons, University of Massachusetts, Boston

Rebecca Rogers, Universite Paris Descartes Ann Marie Ryan, Loyola University Chicago Harold Wechsler, New York University

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Past-President
Philo Hutcheson, Georgia
State University
(2011-2012)

Vice-President and President-Elect Karen Graves, Denison University (2011-2012) Secretary-Treasurer Ralph Kidder, Marymount University (2012) President-Elect Adah Ward-Randolph, Ohio University (2012)

Directors

Christine Ogren, University of Iowa (2009-2012) Milton Gaither, Messiab College, (2010-2012) Joy Ann Williamson, University of Washington, (2011-2013)

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the History of Education Quarterly; subscription to The Network, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$25 for students, \$50 for others. Non-U.S. members should add \$7 to cover additional postage for surface mail; \$20 for airmail. To become a member, send a check for the appropriate amount in U.S. dollars only to Journal Customer Services, John Wiley & Sons, 350 Main Street, Malden, MA 02148, USA, or to pay by credit card visit http://ordering.onlinelibrary.wiley.com/Membership.asp?ref=1748-5959&site=1

Make checks payable to John Wiley & Sons. Indicate preferred mailing address and the calendar year in which your subscription should begin.

Article Submissions: Manuscripts must be submitted electronically to the History of Education Quarterly manuscript submission site, http://ojs.ed.uiuc.edu/index.php/heq/index. Questions regarding submissions can be directed to the editorial staff at heq@ed.uiuc.edu. See last page of this issue or our website http://www.wiley.com/bw/journal.asp? ref=0018-2680&site=1 for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the History of Education Quarterly.

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY, (Print ISSN: 0018-2680 Online ISSN: 1748-5959), is published quarterly on behalf of the History of Education Society in conjunction with the College of Education, the University of Illinois at Urbana-Champaign, 351 Education Building, MC-708, 1310 South Sixth Sixth, Champaign, IL 61820 by Wiley Subscription Services, Inc., a Wiley Company, 111 River St., Hoboken, NJ 07030-5774.

Mailing: Periodical Postage Paid at Hoboken, NJ and additional offices.

Postmaster: Send all address changes to HISTORY OF EDUCATION QUARTERLY, Journal Customer Services, John Wiley & Sons, Inc., 350 Main St., Malden, MA 02148-5020.

Publisher

History of Education Quarterly is published by Wiley Periodicals, Inc., Commerce Place, 350 Main Street, Malden, MA 02148; Telephone: 781 388 8200; Fax: 781 388 8210

Journal Customer Services: For ordering information, claims and any inquiry concerning your journal subscription please go to www.wileycustomerhelp.com/ask or contact your nearest office.

please go to www.wleycustomerhelp.com/ask or contact your nearest office.

Americas: Email: cs-journals@wiley.com; Tel: +1 781 388 8598 or +1 800 835 6770 (toll free in the USA & Canada).

Europe, Middle East and Africa: Email: cs-journals@wiley.com; Tel: +44 (0) 1865 778315.

Asia Pacific: Email: cs-journals@wiley.com; Tel: +65 6511 8000.

Japan: For Japanese speaking support, Email: cs-japan@wiley.com; Tel: +65 6511 8010 or Tel (toll-free): 005 316 50 480.

Visit our Online Customer Get-Help available in 6 languages at www.wileycustomerhelp.com

Production Editor: Grace Chen (email: HOEQ@wiley.com)

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Subscription prices for 2012 are: Institutional Print & Online Rate: US\$158 (the Americas), US\$201 (Rest of World), €130 (Europe), \$103 (UK). Prices are exclusive of tax. Australian GST, Canadian GST and European VAT will be applied at the appropriate rates. For more information on current tax rates, please go to www.wileyonlinelibrary.com/tax-vat. The institutional price includes online access to the current and all online back files to January 1st 2008, where available. For other pricing options, including access information and terms and conditions, please visit www.wileyonlinelibrary.com/access

Delivery Terms and Legal Title

Where the subscription price includes print issues and delivery is to the recipient's address, delivery terms are Delivered Duty Unpaid (DDU); the recipient isresponsible for paying any import duty or taxes. Title to all issues transfers FOB our shipping point, freight prepaid. We will endeavor to fulfill claims for missing or damaged copies within six months of publication, within our reasonable discretion and subject to availability.

Back Issues: Single issues from current and recent volumes are available at the current single issue price from cs-journals@wiley.com. Earlier issues may be obtained from the Periodicals Service Company, 11 Main Street, Germantown, NY 12526, USA. Tel: +1 518 537 4700, Fax: +1 518 537 5899, Email: psc@periodicals.com.

Copyright and Photocopying

© 2012 History of Education Society. All rights reserved. No part of this publication may be reproduced, stored or transmitted in any form or by any means without the prior permission in writing from the copyright holder. Authorization to photocopy items for internal and personal use is granted by the copyright holder for libraries and other users registered with their local Reproduction Rights Organisation (RRO), e.g. Copyright Clearance Center (CCC), 222 Rosewood Drive, Danvers, MA 01923, USA (www.copyright.com), provided the appropriate fee is paid directly to the RRO. This consent does not extend to other kinds of copying such as copying for general distribution, for advertising or promotional purposes, for creating new collective works or for resale. Special requests should be addressed to: PermissionsUK@wiley.com.

Advertising: For advertising inquiries, please email Kristin McCarthy (email: kmccarthy@wiley.com)

Disclaimer

The Publisher, History of Education Society, and Editors cannot be held responsible for errors or any consequences arising from the use of information contained in this journal; the views and opinions expressed do not necessarily reflect those of the Publisher, History of Education Society, and Editors, neither does the publication of advertisements constitute any endorsement by the Publisher, History of Education Society, and Editors of the products advertised.

Access to this journal is available free online within institutions in the developing world through the AGORA initiative with the FAO, the HINARI initiative with the WHO and the OARE initiative with UNEP. For information, visit www.aginternetwork.org, www.healthinternetwork.org, www.oarescience.org

This journal is available online at *Wiley Online Library*. Visit www.wileyonlinelibrary.com to search the articles and register for table of contents email alerts.

Wiley's Corporate Citizenship initiative seeks to address the environmental, social, economic, and ethical challenges faced in our business and which are important to our diverse stakeholder groups. Since launching the initiative, we have focused on sharing our content with those in need, enhancing community philanthropy, reducing our carbon impact, creating global guidelines and best practices for paper use, establishing a vendor code of ethics, and engaging our colleagues and other stakeholders in our efforts. Follow our progress at www.wiley.com/go/citizenship

For submission instructions, subscription and all other information visit: www.wileyonlinelibrary.com.

ISSN 0018-2680 (Print) ISSN 1748-5959 (Online)

History of Education Quarterly

Volume 52 • Number 2 • May 2012

Contents

	Articles
173	"An Opinion of Our Own": Education, Politics, and the Struggle for Adulthood at Dartmouth College, 1814–1819 Jane Fiegen Green
196	Institutional Limits: Christine Ladd-Franklin, Fellowships and American Women's Academic Careers, 1880–1920 Scott Spillman
222	The Beginning of "Free Money" Ideology in American Universities: Charles W. Eliot at Harvard, 1869–1909
251	Bruce A. Kimball and Benjamin Ashby Johnson "Compromising La Causa?": The Ford Foundation and Chicano Intellectual Nationalism in the Creation of Chicano History, 1963–1977
	Victoria-María MacDonald and Benjamin Polk Hoffman
	Book Reviews
282	Baugh, The Detroit School Busing Case: Milliken v. Bradley and the Controversy over Desegregation By Deeann Grove
286	Collins, "Ethnically Qualified": Race, Merit, and the Selection of Urban Teachers, 1920–1980 By Daniel Perlstein
289	Fetheringill Zwicker, Dueling Students: Conflict, Masculinity, and Politics in German Universities, 1890–1914 By Alex Macaulay
293	Gasman, ed., The History of U. S. Higher Education: Methods for Understanding the Past By Nathan M. Sorber

297	Miller, The Evolution of College English: Literacy Studies from
	the Puritans to the Postmoderns
	By Richard E. Miller
300	Puaca, Learning Democracy: Education Reform in West
	Germany, 1945–1965
	By Richard Christen
304	Rose, Psychology and Selfhood in the Segregated South
	By Catherine Gavin Loss
307	Rose, The Promise of Preschool: From Head Start to Universal
	Pre-Kindergarten
	By Kristen D. Nawrotzki
311	Sundue, Industrious in Their Stations: Young People at Work in
	Urban America, 1720–1810
	By James Marten
315	Teichgraeber III, Building Culture: Studies in the Intellectual
	History of Industrializing America, 1867–1910
	By Ethan Schrum
319	Winzer, From Integration to Inclusion: A History of Special
	Education in the 20th Century
	By Mark Mostert
	-y

PHOTO CREDIT: Christine Ladd Franklin ca. 1910. Courtesy: Ferdinand Hamburger Archives of the Johns Hopkins University. Accessed 10 February 2012 at: http://vcencyclopedia.vassar.edu/alumni/christine-ladd-franklin.html