

---

*History  
of Education  
Quarterly*

---

*Spring 1994*

---

V o l u m e  
3 4  
N u m b e r  
1

# History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

## *Officers (1994)*

*President*

DAVID HOGAN, *University of Tasmania*

*Vice-President*

MARIS VINOVSIS, *University of Michigan*

*Secretary-Treasurer*

C. H. EDSON, *University of Oregon, 1994–96*

*Directors*

LYNN D. GORDON, *Past President, 1993,*

*University of Rochester*

DAVID F. LABAREE, *Michigan State University,*  
*1992–94*

LINDA PERKINS, *Hunter College, 1993–95*

MARY ANN DZUBACK, *Washington University,*  
*1994–96*

**THE HISTORY OF EDUCATION SOCIETY AWARD:** This award of \$250 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1994 meeting of the History of Education Society. Any article published in 1992 or 1993 will be eligible for the award.

**THE HENRY BARNARD PRIZE:** This prize of \$250 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1995 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: Barbara Beatty, Education Dept., Wellesley College, Wellesley, MA 02181.

**OUTSTANDING BOOK AWARD:** This award of \$250 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1993 and 1994 publication dates will be announced at the annual meeting of the Society in 1995.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson of the committee: E. Jennifer Monaghan, 534 Third Street, Brooklyn, NY 11215.

# History of Education Quarterly

## Editorial Staff

Editor

WILLIAM J. REESE, *Indiana University*

Associate Editors

JAMES C. ALBISETTI, *University of Kentucky*

RONALD D. COHEN, *Indiana University–Northwest*

MARY ANN DZUBACK, *Washington University*

B. EDWARD MCCLELLAN, *Indiana University*

Managing Editor

AMY C. SCHUTT

Subscriptions Manager

LAURIE MOSES HINES

Editorial Assistant

ALEX URBIEL

Editorial Secretary

MARY E. FILKINS

## Editorial Board

PAUL AXELROD, *York University*

RICHARD BLACKETT, *Indiana University*

ANNE M. BOYLAN, *University of Delaware*

HAMILTON CRAVENS, *Iowa State University*

WAYNE E. FULLER, *University of Texas at El Paso*

N. RAY HINER, *University of Kansas*

DAVID R. JONES, *University of Melbourne*

HARVEY KANTOR, *University of Utah*

MICHAEL KATZ, *University of Pennsylvania*

KATHARINE D. KENNEDY, *Agnes Scott College*

MARJORIE LAMBERTI, *Middlebury College*

WILLIAM A. LINK, *University of North Carolina at Greensboro*

KENNETH M. LUDMERER, *Washington University*

JOANNE PASSET, *Indiana University*

JOYCE S. PEDERSEN, *Odense University*

ALISON PRENTICE, *Ontario Institute for Studies in Education*

REBECCA ROGERS, *University of Iowa*

NANCY M. SHEEHAN, *University of British Columbia*

GEOFFREY SHERINGTON, *University of Sydney*

EDWARD W. STEVENS, JR., *Ohio University*

LOUISE L. STEVENSON, *Franklin and Marshall College*

AKIRA TACHIKAWA, *International Christian University*

EILEEN H. TAMURA, *University of Hawaii Manoa*

RICHARD TEESE, *University of Melbourne*

HAROLD WECHSLER, *University of Rochester*

GREGORY P. WEGNER, *University of Wisconsin, LaCrosse*

SUSAN M. YOHN, *Hofstra University*

The *History of Education Quarterly* (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405, with additional support from Indiana University–Northwest. Membership in the Society, which includes subscription to the *Quarterly*, is available at the following rates: students, \$15; others, \$30 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8 plus postage. Second-class postage paid at Bloomington, Ind. POSTMASTER: Send address changes to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405.

*History of Education Quarterly* Vol. 34 No. 1 Spring 1994

Copyright 1994 by the History of Education Society.

# History of Education Society

**INDIVIDUAL MEMBERSHIP:** Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

## *History of Education Quarterly*

**INSTITUTIONAL SUBSCRIPTIONS:** Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

**BACK ISSUES:** Some back issues are available (cost \$8 per issue plus postage).

**INDEXES:** Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshevsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

**ARTICLE SUBMISSIONS:** Contributions should be addressed to: Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted *exclusively* to the *History of Education Quarterly*.

**BOOK REVIEWS:** Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send vita to the editor. Requests to review particular books cannot be honored.

The *History of Education Quarterly* is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

# History of Education Quarterly

---

Volume 34 • Number 1 • Spring 1994

## Contents

---

### *Articles*

- 1 “Chanting Choristers”: Simultaneous Recitation in  
Baltimore’s Nineteenth-Century Primary Schools  
*by William R. Johnson*
- 25 Women and Rural School Reform: California,  
1900–1940  
*by Kathleen Weiler*
- 49 Losing Patience and Staying Professional:  
Women Teachers and the Problem of Classroom  
Discipline in New York City Schools in the 1920s  
*by Kate Rousmaniere*
- 69 Erratum: “Table 1” from “The Schooling of Girls and  
Changing Community Values in Massachusetts Towns,  
1750–1820”  
*by Kathryn Kish Sklar*

---

### *Retrospective*

- 73 The Real Simon Pure: Brian Simon’s Four-Volume  
History of Education in England  
*by Richard Aldrich*

---

### *Book Reviews*

- 81 Simon, *What Future for Education?*, and Rattansi and  
Reeder, eds., *Rethinking Radical Education*  
*by Gary McCulloch*
- 84 Scott, *Knowledge and Nation*  
*by David Whitefield*

- 86 Rosner, *Medical Education in the Age of Improvement*  
by Günter B. Risse
- 87 Smelser, *Social Paralysis and Social Change*  
by John Ramsland
- 89 Mitch, *The Rise of Popular Literacy in Victorian England*  
by Victor Bailey
- 91 Rich, *Chains of Empire*  
by J. A. Mangan
- 93 Briggs, *The Collected Essays of Asa Briggs*, vol. 3  
by Theodore Koditschek
- 96 Rains and Teram, *Normal Bad Boys*  
by Doug Owram
- 98 Febvre and Martin, *The Coming of the Book*  
by Paul Saenger
- 100 Foxon, *Pope and the Early Eighteenth-Century Book Trade*, and Dooley, *Author and Printer in Victorian England*  
by Paul F. Gehl
- 101 Gélis, *History of Childbirth*  
by Doreen A. Evenden
- 103 Lechner, Rumpler, and Zdarzil, eds., *Zur Geschichte des österreichischen Bildungswesens*  
by James C. Albisetti
- 104 Tomiak, ed., *Schooling, Educational Policy, and Ethnic Identity*  
by John Georgeoff
- 107 Salsitz, as told to Skolnik, *A Jewish Boyhood in Poland*  
by Daniel Stone
- 108 Albanese, Jr., *Molière à l'École républicaine*  
by Anne T. Quartararo
- 110 Roggero, *Insegnar Lettere*  
by John A. Thayer
- 112 Gregory, *The Rise and Fall of Philanthropy in East Africa*  
by Tiyambe Zeleza
- 114 Cleverley, *The Schooling of China*  
by John Schrecker

- 116 Potts, *Wesleyan University, 1831–1910*  
by Richard M. Freeland
- 118 Rydell, Safford, and Mullen, *In the People's Interest*  
by Phil Roberts
- 119 Degler, *In Search of Human Nature*  
by Jack Bloom
- 122 Hine, *Josiah Royce*  
by William Casement
- 124 Elliott and Rossiter, eds., *Science at Harvard University*  
by Rebecca S. Lowen
- 125 MacAloon, ed., *General Education in the Social Sciences*  
by Julie A. Reuben
- 127 Mayer, *Robert Maynard Hutchins*  
by Steven Biel
- 129 Hawes and Hiner, eds., *Children in Historical and  
Comparative Perspective*  
by David Harvey
- 132 Pratt, *The Color of Their Skin*  
by Howard N. Rabinowitz
- 134 Luker, *The Social Gospel in Black and White*  
by Larry E. Hudson, Jr.
- 136 Reiman, *The New Deal and American Youth*  
by Arthur Zilversmit
- 139 **Book Notes**
- 141 **News and Comments**