cases, of cross-fertilization and stimulation that links work often seen as incompatible. The section is committed to the notion that theorists can make their work understandable to others and can share in the knowledge offered by others.

Section News

APSA Sections wishing to include announcements in the summer and fall issues of PS, please note that the deadline for copy for the summer issue is June 1, and deadline for the fall issue is September 1. Please send Section news items to: Kay Sterling, APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036.

APSA Introduces a Political Science Software Review Project

The Association is participating with IBM's Academic Information Systems in a one-year pilot project to identify, evaluate and disseminate educational software in political science. The purpose of the Political Science Software Review Program is to encourage and enhance software development by members of the profession, implement a peer review process for educational software, and widely distribute educational software of exceptional quality.

The development of instructional software in political science is a maverick intellectual enterprise within the discipline. Unlike conventional publications, software, once developed is frequently not subject to critical peer review, nor disseminated through established journals or other formal modes of communication within the profession. Indeed, educational software is created in isolation and disseminated by word of mouth. Users, therefore, are never quite sure whether the software they are introduced to is the best of its kind, nor can they be sure that they are hearing about all the quality soft-

ware available within the profession or subfield.

The Software Review Program will be the first step toward systematizing political science software development, evaluation and dissemination. It will also be a significant step toward providing software developers with the recognition needed to apply software development to professional development. Once peer review is applied to educational software, individuals producing exceptional educational software are more likely to receive professional and career recognition for their contributions in much the same way that research articles are used in the course of making promotion and tenure decisions within departments and institutions.

An Advisory Committee will oversee the pilot project. In the coming months, the committee will establish guidelines for software submission and evaluations. Educational software developers should look for additional information of the program in future issues of PS and The Political Science Teacher.

APSA Selects Black American and Chicano/Latino Fellows

Eighteen students have been named APSA Fellows for 1988-89. Thirteen black American and four Chicano/Latino Fellows were selected by the APSA Committee on the Status of Blacks and the Committee on the Status of Chicanos, respectively. One Chicano/Latino Fellow and three black American Fellows will receive stipends while others will receive honorary fellowships in recognition of their past record and unusual promise for graduate study.

The 1988-89 black American Fellows are:

Fellows with Stipend:
Yvette M. Alex, Dillard University
Lanelle Coleman, University of Missouri
Tina Brimage, Jackson State University

YVETTE C. ALEX

TINA M. BRIMAGE

Fellows without Stipend:
Aaron B. Hughes, Texas Southern University
Priscilla Lewis, Central State University
Randy Cherry, Winthrop College
Kimberly Gale Chandler, University of California at Berkeley
Helen Walcott, Simmons College
Miriam Coleman, Southern University
Jennifer James, Occidental College
Patricia A. Adolph, University of Southern California
Ivy L. Hardy, Virginia State University
Jocelyn V. Sargent, University of Texas at Austin

Eight of the 13 black American Fellows attended the 1987 Summer Institute in Political Science for Black Students sponsored by the Association with support from the Ford Foundation. The institute, begun in 1986, is conducted by The School of Public Policy and Urban Affairs at Southern University and the Department of Political Science at Louisiana State University. The institutes have socialized students to the profession, enhanced academic skills, prepared participants for the Graduate Record Examination, and above all encouraged students to pursue graduate degrees in political science.

The 1988-89 Chicano and Latino Fellows are:

Fellow with Stipend:
Jo Ellyn Murillo Fountain, University of Oregon

Fellows without Stipend:
Marta Sala, California State University, Sacramento
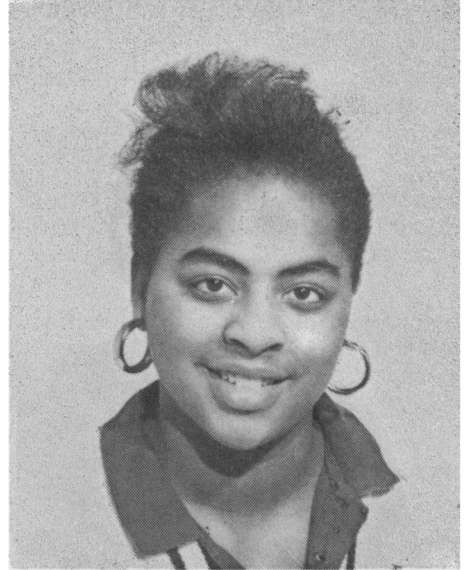Francisco Lorena James Hernandez, Stanford University
Anthony DeSales Affigne, Brown University

The committees encourage graduate departments to pay particular attention to these 18 outstanding students. Departments are requested to consider these Fellows for their own fellowships.

Members of the selection committee for the black American Fellows included: Woodrow Jones, Jr., San Diego State University; Michael Preston, University of
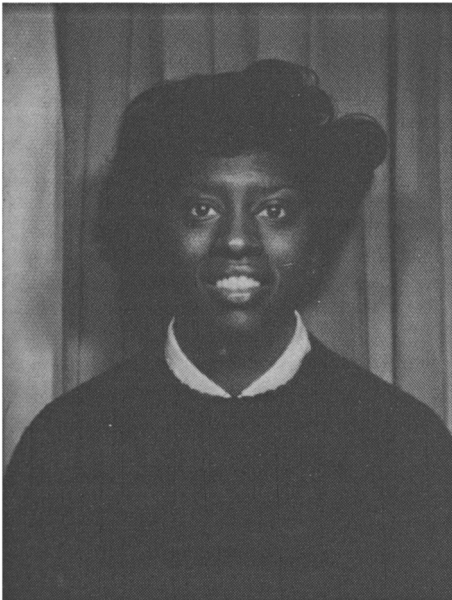
JOCELYN VONCELLE SARGENT

JENNIFER JAMES

IVY HARDY

Southern California; and Maurice Wood-ard, Howard University.

Members of the selection committee for Chicano and Latino Fellows included: Edward Greenberg, University of Colorado; Rudolfo de la Garza, University of Texas at Austin; and John Garcia, University of Arizona.

Nelson W. Polsby Assembles Innovative Program for 1989 Annual Meeting

Nelson W. Polsby, Program Chair of the 1989 Annual Meeting, has invited APSA's Organized Sections to participate in the creation of the 1989 Official Program. This is the first time that Organized Sections will organize for the Official Program the panels in their areas. Not only is this an important exploratory step in the development of Organized Sections in the Association, but it promises to reduce con-