Language Variation and Change

NOTES FOR CONTRIBUTORS

Language Variation and Change publishes original research reports that are based on data of language production, either oral or written, from contemporary or historical sources. Articles that synthesize or reanalyze a number of research findings on substantive issues will also be considered. Conforming to scientific methodology, the reported findings should be fully replicable from the information provided.

Quantitative analysis of language as spoken in speech communities involves uneven distribution of data across factors (categories). Sufficient information should be provided for readers to evaluate the quantitative analysis, including basic descriptive and summary statistics. Quantitative data should be easily interpretable and fully explained, including the data source, criteria for including or excluding data, and linguistic motivation for predictors. For regression analysis, authors must provide dependent variable percentages or mean values and the number of tokens for each factor (category). For any statistical analysis uncommon in the study of linguistic variation, the burden falls on the author to justify the choice of procedure in relationship to the linguistic question and to explain different model assumptions.

Contributions should be submitted electronically to Rena Torres Cacoullos at: lvcjournal@psu.edu. Please include both a Word and PDF version.

Submission of an article is taken to imply that it has not been previously published or is not being considered for publication elsewhere. If an author is publishing a related article, this fact should be stated.

Copyright. Contributors of accepted articles will be asked to assign their copyrights, on certain conditions, to Cambridge University Press, to help protect their material, particularly in the U.S.A.

Manuscript Preparation and Style

Manuscripts should be under 10,000 words, corresponding to a total of 40 pages. The entire manuscript-including abstract, endnotes, references, and tables-must be double-spaced and numbered consecutively. For the initial submission, tables and figures should be included in the running text. The article should be arranged as follows:

Title Page (page 1). The title page includes (a) full title, (b) names and affiliations of all authors, (c) email address of the lead author, (d) short title of less than 50 characters. All pages following the title page should show the short title plus page number in the upper right corner.

Abstract (page 2). Include the full title and the abstract. Abstracts should not exceed 150 words. List up to 5 keywords.

Acknowledgments (page 2). Place below the abstract. Use this section to indicate any grant support, substantial assistance in the preparation of the article, or any other author notes. Acknowledgements should not exceed 150 words. *Text* (page 3). Use a 5-character paragraph indent. Do not hyphenate words or justify the right margin. Glosses should be placed within single quotation marks.

References are to be made in the text (not in the endnotes) by giving in parentheses the name of the author, year of publication, and, where relevant, the page(s) referred to: (Vincent, 1982:90–91). If the author's name is part of the text, the following form should be used: "Vincent (1982) listed several. . . ." For multi-authored works, only the first citation should list all authors: (Weinreich, Labov, & Herzog, 1968). In subsequent citations, only the first name should be given, followed by "et al.": (Weinreich et al., 1968). Separate works referred to in the same parentheses should be listed in *alphabetical* order; those by the same author should be separated by commas and those by different authors by semi-colons: (López Morales, 1981; Vincent, 1981, 1982). Initials should be used (before the author's name) only when it is necessary to distinguish between two or more authors with the same surname referred to in the same article.

All works referred to in the text must be listed in the reference section in alphabetical order.

Examples of references (note the use of punctuation marks within references):

- Cedergren, Henrietta J. (1973). Interplay of social and linguistic factors in Panama. Doctoral dissertation, Cornell University.
- López Morales, Humberto. (1981). Velarization of /n/ in Puerto Rican Spanish. In D. Sankoff & H. J. Cedergren (eds.), *Variation omnibus*. Edmonton: Linguistic Research. 105–113.
- Tagliamonte, Sali, & Poplack, Shana. (1980). How Black English *Past* got to the present: Evidence from Samaná. *Language in Society* 17:513–533.
- Vincent, Diane. (1982). *Pressions et impressions sur les sacres au Québec*. Montréal: Office de la langue française.

Endnotes may be used when more than a simple citation is required. Notes should be numbered consecutively throughout the text and typed together on a separate page preceding the reference section.

Reporting Results. For regression analysis, provide the rate or mean value for the dependent variable and the number of observations (n = XXX) for each level of a categorical independent variable.

Tables and Figures. All tables and figures should be identified by a sufficiently self-explanatory title. Include total number of observations when applicable (n = XXX). All tables and figures must be cited in the text.

Figures should be supplied as electronic files: Please supply diagrams and other line drawings as 1200 dpi TIFF or EPS files. Please supply photographs as 300 dpi (or higher) TIFF files. All figures must be legible in greyscale for the print version.

Note. In-text references to Tables, Figures, Endnotes, and Appendices within the text should not be linked within the Word Document.

LANGUAGE VARIATION AND CHANGE

VOLUME 33, NUMBER 2 2021

CONTENTS

BILL HADDICAN, MICHAEL NEWMAN, CECELIA CUTLER And Christina Tortora	
Aspects of change in New York City English short-a	135
ZAC BOYD, JOSEF FRUEHWALD AND LAUREN HALL-LEW	
Crosslinguistic perceptions of /s/ among English, French, and German listeners	165
HIRAM L. SMITH	
Do Creoles conform to typological patterns? Habitual marking in Palenquero	193
LAUREL MACKENZIE AND MEREDITH TAMMINGA	
New and old puzzles in the morphological conditioning of coronal stop deletion	217
DAN VILLARREAL, LYNN CLARK, JENNIFER HAY And Kevin Watson	
Gender separation and the speech community: Rhoticity in early 20th century Southland New Zealand English	245
HIRAM L. SMITH	
Do Creoles conform to typological patterns? Habitual marking in Palenquero—Erratum	267

Instructions for Contributors on inside back cover

Cambridge Core For further information about this journal please go to the journal website at: cambridge.org/lvc

