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The Methodology of the Research on Language Aptitude: A Systematic Review — ERRATUM

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In the above article (Li & Zhao, 2021), the following reference was originally missing:

Spada, N., & Tomita, Y. (2010). Interactions between type of instruction and type of language feature: A meta-analysis. *Language Learning*, 60, 263–308.

Also, the reference “Implicit language aptitude: Conceptualizing the construct, validating the measures, and examining the evidence. *Studies in Second Language Acquisition*.” should be credited to Li, S., & DeKeyser, R. (in press).

The publisher apologizes for these errors.

Reference

Li, S., & Zhao, H. (2021). The Methodology of the Research on Language Aptitude: A Systematic Review. *Annual Review of Applied Linguistics*, 41, 25–54. doi:10.1017/S0267190520000136.

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