

number—and the number of submissions in general—will increase.

CONTENT AND TREATMENT OF MANUSCRIPTS

Table 4 shows the percentage of articles submitted that were directed at being submitted as original articles (both SoTL and Political Science Instruction sections), review articles, reflection articles and one piece submitted as research note before the change in sections was fully publicized. Table 5 shows the manuscript decisions for manuscripts during the following year. Our current rejection rate is 22%—a rate we hope to increase as we increase our submissions to the journal. Also, we should note that the average time from the first submission to the first decision is: 54.78 days. In 2017–2018, we will work to make the time to the first decision shorter. Table 6 presents information on reviewer statistics.

PUBLICITY AND OUTREACH

The editors of the *Journal of Political Science Education* are also working to increase our publicity and outreach. We have asked authors to provide a 50-word blurb and a 130-character tweet, which can be shared on PSNow. We plan to continue to attend each Teaching and Learning and APSA-wide conference to hold "Meet the Editors" roundtables where we can reach out to potential authors about submitting to the journal. When it is possible, members of our editorial team have organized such events at regional APSA conferences, and we plan to continue to do so. We also are working with the managing editors to go through previous conference agendas to identify papers of interest that have not been submitted in the area of political science pedagogy and to e-mail the authors and encourage them to submit to the *Journal of Political Science Education*. ■

Journal of Political Science Education (JPSE)

Call for Submissions: Teaching with Simulations and Games

Submission Deadline: February 1, 2018

As active learning and other participatory pedagogies have become a regular feature of college classrooms, faculty have become creative in incorporating simulations and games into the curriculum. The editors of the *Journal of Political Science Education* invite submissions for a special issue dedicated the use of these pedagogies in the political science classroom. These submissions can be systematic studies (quantitative or qualitative) on the use of these techniques, narrative descriptions of simulations and games that the author has created for use in their own classroom, or reflective essays on the opportunities, accomplishments, and/or challenges inherent in incorporating these types of active learning strategies.

The submission guidelines, style guidelines, submission instructions, and peer review process information can be found online: apsanet.org/jpse.

About JPSE

The Journal of Political Science Education is an intellectually rigorous, peer-reviewed quarterly journal that publishes evidence-based and theoretically informed scholarship on teaching and pedagogical issues in political science. It aims to represent a full range of empirical and philosophical questions, issues, and approaches relevant to political science education at the undergraduate and graduate levels, including research on teaching methods, pedagogical innovations and techniques, classroom activities, educational assessment, and curriculum development. It welcomes work from diverse methodological perspectives, and work that represents levels of analysis ranging from classroom-based studies to inter-institutional and cross-national comparisons. The journal supports research that engages with the broad scholarship of teaching and learning and improves the quality of teaching and learning in the discipline. ■

New APSA Resource

Call for Submissions: Politics, Power, and Group Difference in the US

Submission Deadline: Rolling

Do you teach on the politics of race, racism, nationalism or supremacy? Have you updated your syllabus as a result of the recent violence in Charlottesville, Virginia? APSA is collecting teaching, learning and discussion resources on politics, power, diversity, and group differences. The collected

resources will be shared online and on social media platforms. This project arose as a means to acknowledge the issues and debates that have re-surfaced into the public discourse as a result of the Charlottesville, Virginia protests and violence.

More information online: apsanet.org/divresources/polpowergroups. ■

Perspectives on Politics

Call for Submissions: Special Issue—Trump: Causes and Consequences

Submission Deadline: March 15th, 2018

No matter where you stand on Donald Trump and his presidency, it is difficult to deny that he has inaugurated a period of uncertainty, flux, and potentially revolutionary change in American and global politics. When he descended an escalator in the Trump Tower to announce his candidacy for the Republican presidential nomination, few saw Trump as more than an interesting sideshow and a future footnote to the history of American politics. Yet he defeated a broad field of Republican contenders, including prominent governors and senators, and pulled out a last minute victory over Democratic candidate Hilary Clinton, despite a preponderance of polls that saw her ahead in the run-up to the vote. We seek to devote a full issue of *Perspectives on Politics* to thinking in depth about the causes of the Trump victory and the potential consequences of his presidency.

Among the many topics that potential submissions might address are the following:

What has changed in American politics such that a political outsider like Trump could win?

What was the impact of new social media on the election?

Was the Trump victory something exceptionally American, or is it another example of a new global tendency?

What is the relationship of Trump to other right-populists such as Vladimir Putin, Recep Tayyip Erdoğan, Rodrigo Duterte, Viktor Orbán, Andrej Babiš, and Lech Kaczyński?

Is talk about Russian intervention in Trump's election credible?

Does Trump's victory signify a realignment of the American party system?

What does Trump mean for the institutions and norms that guide American politics?

What does Trump mean for the future of conservatism?

What is the impact of Trump on the global economy and political system?

What does Trump mean for the future of American democracy and American global leadership?

The submission guidelines, style guidelines, submission instructions, and peer review process information can be found online: apsanet.org/perspectives. ■

Perspectives on Politics

Call for Submissions: Teaching with Simulations and Games

Submission Deadline: May 15th, 2018

Celebrity and fame permeate political life. In the United States and internationally, well-known celebrities advocate for humanitarian causes and even run for political office; elected officials are often renowned for their personal style and social media presence; and the multi-national media and consumer products industries use famous people to increase profits and shape political discourse (to name just some examples). Given that the study of politics is centrally concerned with power, this Special Section aims to examine the power and politics of "celebrity." We therefore invite scholars to submit theoretical and empirical pieces that

build on existing celebrity/celebrities and politics research or break new ground to explore the power of "celebrity" and interrogate the forces that produce and maintain it.

The list of possible paper topics for this Special Section might include, but is not limited to:

Theorizing the link between fame and political discourse and processes;

The "celebritization" of the political sphere in historical perspective;

The politics of celebrity in the sports and/or entertainment industries;

Celebrities' impact on public opinion and voting behavior;

Social movements and the mobilization of celebrity/celebrities;

Methodological approaches to/challenges for celebrity research in political science.

The submission guidelines, style guidelines, submission instructions, and peer review process information can be found online: apsanet.org/perspectives. ■