APPLIED PSYCHOLINGUISTICS

Manuscript Submission. The journal's full Instructions for Contributors can be found online at cambridge.org/aps. Authors should submit their manuscripts electronically at http://mc. manuscriptcentral.com/appliedpsych. All manuscripts must be accompanied by a letter stating explicitly that the authors have obtained institutional review and approval for ethical treatment of human subjects and have not simultaneously submitted this manuscript to another publication.

Publishing, Subscription, and Advertising Offices. Cambridge University Press, One Liberty Plaza, NY 10006, USA, or (outside the USA, Canada, and Mexico) Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, UK.

Subscription Information. *Applied Psycholinguistics* (ISSN 0142-7164) is published bimonthly by Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA/Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, UK. Annual subscription rates for Volume 40, 2019: Institutions print and electronic: US \$811.00 in the USA, Canada, and Mexico; UK £506.00 elsewhere. Institutions electronic only: US \$650.00 in the USA, Canada, and Mexico; UK £406.00 elsewhere. Individuals print only: US \$209.00 in the USA, Canada, and Mexico; UK £126.00 elsewhere. Prices include postage and insurance.

© Cambridge University Press 2019. All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopy, or otherwise, without permission in writing from Cambridge University Press. For further information see http://us.cambridge.org/rights or http://www.cambridge.org/uk/information/rights/

Photocopying information for users in the USA. The Item-Fee Code for this publication (0142-7164/18) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the US Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained from Cambridge University Press for all other copying.

Applied Psycholinguistics (ISSN 0142-7164) is published bimonthly by Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA. Periodicals postage is paid at New York, NY, and additional mailing offices. POSTMASTER: Send address changes in the USA and Canada to Applied Psycholinguistics, Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA.

Applied Psycholinguistics

VOLUME 40 | NUMBER 1 | 2019

EDITORIAL	
Rachel Hayes-Harb	1
ORIGINAL ARTICLES	
Edith Kaan, Corinne Futch, Raquel Fernández Fuertes, Sonja Mujcinovic, and Esther Álvarez De La Fuente	3
Adaptation to syntactic structures in native and nonnative sentence comprehension	°.
Rachel Ka-Ying Tsui, Xiuli Tong, and Chuck Siu Ki Chan Impact of language dominance on phonetic transfer in Cantonese–English bilingual language switching	29
Yu Tamura, Junya Fukuta, Yoshito Nishimura, Yui Harada, Kazuhisa Hara, and Daiki Kato	
Japanese EFL learners' sentence processing of conceptual plurality: An analysis focusing on reciprocal verbs	59
Yi Zheng and Arthur G. Samuel How much do visual cues help listeners in perceiving accented speech?	93
Emily R. Felker, Heidi E. Klockmann, and Nivja H. de Jong	
How conceptualizing influences fluency in first and second language speech production	111
Evelien Mulder, Marco van de Ven, Eliane Segers, and Ludo Verhoeven	
Context, word, and student predictors in second language vocabulary learning	137
Rebecca Treiman, Kristina Decker, and Brett Kessler Adults' sensitivity to graphotactic differences within the English vocabulary	167
Kazuya Saito	
The role of aptitude in second language segmental learning: The case of Japanese learners' English /1/ pronunciation attainment in classroom settings	183
Kevin McManus and Emma Marsden	
Signatures of automaticity during practice: Explicit instruction about L1 processing routines can improve L2 grammatical processing	205

CAMBRIDGE CORE

For further information about this journal please go to the journal website at: cambridge.org/aps

