
Vol. 37 No. 4 December 2015

Studies in
Second
Language
Acquisition

CAMBRIDGE
UNIVERSITY PRESS

STUDIES IN SECOND LANGUAGE ACQUISITION

Founding Editor: Albert Valdman (*Indiana University*)

Editors: Susan Gass and Bill VanPatten (*Michigan State University*)

Associate Editors: Kimberly L. Geeslin (*Indiana University*), Gregory Keating (*San Diego State University*), Luke Plonsky (*Northern Arizona University*), Andrea Révész (*UCL Institute of Education*)

Editorial Board

Niclas Abrahamsson (*Stockholm University, Sweden*), Gerald P. Berent (*National Technical Institute for the Deaf at Rochester Institute of Technology*), Jasone Cenoz (*University of the Basque Country, Spain*), Fred Eckman (*University of Wisconsin, Milwaukee*), Rod Ellis (*University of Auckland, New Zealand*), Michael Harrington (*University of Queensland, Australia*), Jan H. Hulstijn (*University of Amsterdam, The Netherlands*), Shinichi Izumi (*Sophia University, Japan*), Vera Kempe (*University of Aberystwyth, Scotland*), Usha Lakshmanan (*Southern Illinois University*), Michael H. Long (*University of Maryland, College Park*), Roy Lyster (*McGill University, Canada*), Peter Robinson (*Aoyama Gakuin University, Japan*), Yasuhiro Shirai (*University of Pittsburgh*), Roumyana Slabakova (*University of Iowa and University of Southampton*), Margaret Thomas (*Boston College*), Richard F. Young (*University of Wisconsin, Madison*)

EDITORIAL POLICY

Studies in Second Language Acquisition is a refereed journal of international scope devoted to the scientific discussion of issues in second and foreign language acquisition of any language. Each volume contains four issues, one of which is generally devoted to a current topic in the field. The other three issues contain articles dealing with theoretical topics, some of which have broad pedagogical implications, and reports of quantitative and qualitative empirical research. Other rubrics include replication studies, State-of-the-Art articles, Notes and Discussion, review articles, book reviews, and book notices.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, USA; US: USAdSales@cambridge.org; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England; UK: ad_sales@cambridge.org

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year in March, June, September, and December by Cambridge University Press. Volume 37 subscription rates: Institutions, print and electronic US \$439.00 in the U.S.A. and Canada, UK £271.00 in the U.K. and elsewhere; Institution, electronic only US \$352.00 in the U.S.A. and Canada, UK £218.00 in the U.K. and elsewhere; Institution, print only US \$417.00 in the U.S.A. and Canada, UK £254.00 in the U.K. and elsewhere; Individuals, print only US \$135.00 in the U.S.A. and Canada, UK £84.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see <http://www.journals.cambridge.org> for details.

© CAMBRIDGE UNIVERSITY PRESS 2015

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/information/rights/> or <http://www.cambridge.org/uk/information/rights/> Photocopying information for users in the U.S.A.: The Item-Fee Code for this publication (0272-2631/15 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles. Periodicals rate postage paid at New York, NY, and additional mailing offices. Postmaster: Send address changes in the U.S.A., Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, 32 Avenue of the Americas, New York, NY 10013, U.S.A.

Studies in Second Language Acquisition is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social & Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

TABLE OF CONTENTS

ARTICLES

<i>Morphosyntax in the Bilingual Mental Lexicon: An Experimental Study of Strong Stems in German</i>	
Helena Krause, Sina Bosch, and Harald Clahsen	597–621
<i>Age Matters, and So May Raters: Rater Differences in the Assessment of Foreign Accents</i>	
Becky H. Huang and Sun-Ah Jun	623–650
<i>How Does Prior Word Knowledge Affect Vocabulary Learning Progress in an Extensive Reading Program?</i>	
Stuart Webb and Anna C.-S. Chang	651–675
<i>Effects of Expanding and Equal Spacing on Second Language Vocabulary Learning: Does Gradually Increasing Spacing Increase Vocabulary Learning?</i>	
Tatsuya Nakata	677–711
<i>The Role of Age of Acquisition in Late Second Language Oral Proficiency Attainment</i>	
Kazuya Saito	713–743
<i>Acknowledgment of Readers for Volume 37</i>	745
<i>Contents of Volume 37, 2015</i>	749