

Original Article

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Associations between maternal folate status and choline intake during pregnancy and neurodevelopment at 3–4 years of age in the Alberta Pregnancy Outcomes and Nutrition (APrON) study

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Abstract

Folate and choline are methyl donor nutrients that may play a role in fetal brain development. Animal studies have reported that prenatal folate and choline supplementation are associated with better cognitive outcomes in offspring and that these nutrients may interact and affect brain development. Human studies that have investigated associations between maternal prenatal folate or choline levels and neurodevelopmental outcomes have reported contradictory findings and no human studies have examined the potential interactive effect of folate and choline on children's neurodevelopment. During the second trimester of pregnancy, maternal red blood cell folate was measured from blood samples and choline intake was estimated using a 24-h dietary recall in 309 women in the APrON cohort. At 3–5 years of age, their children's neurodevelopment was assessed using the Wechsler Preschool and Primary Scales of Intelligence – Fourth Edition^{CND}, NEPSY-II language and memory subtests, four behavioral executive function tasks, and the Movement Assessment Battery for Children – Second Edition. Adjusted regressions revealed no associations between maternal folate and choline levels during pregnancy and most of the child outcomes. On the Dimensional Change Card Sort, an executive function task, there was an interaction effect; at high levels of choline intake (i.e., 1 SD above the mean; 223.03 mg/day), higher maternal folate status was associated with decreased odds of receiving a passing score ($\beta = -0.44$; 95%CI $-0.81, -0.06$). In conclusion, maternal folate status and choline intake during the second trimester of pregnancy were not associated with children's intelligence, language, memory, or motor outcomes at 3–4 years of age; however, their interaction may have an influence children's executive functions.

Introduction

Maternal nutrition during pregnancy can affect fetal brain development and has been associated with cognitive outcomes of offspring later in life.^{1–3} Two essential nutrients that have been linked to the prevention of neural tube defects and children's neurodevelopment are folate and choline.^{3,4} Folate and choline are both methyl donors and may play similar roles in fetal brain development,³ including DNA and RNA synthesis, epigenetic DNA modification, regulation of homocysteine concentrations, and the synthesis of numerous neurotransmitters.^{3,5–9} Thus, it is possible that maternal folate and choline levels during pregnancy may have an interactive effect on children's neurodevelopment.

Folate cannot be synthesized by the body and must be supplied from the diet (e.g., leafy green vegetables, legumes, citrus fruits). Folate nutritional status is assessed by measuring folate

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concentrations in serum/plasma, or red blood cells (RBCs). The World Health Organization (WHO) recommends that RBC folate concentrations should be above 906 nmol/L in women of reproductive age.¹⁰ Choline is produced endogenously in the liver; however, the amount is insufficient to meet metabolic demands. Therefore, dietary intake of foods such as eggs, red meat, fish, nuts and cruciferous vegetables is required.¹¹ Choline levels in blood are not routinely measured as there is no standardized method of measurement and no reference levels for blood during pregnancy.¹² Therefore, choline intake is typically measured. The Institute of Medicine has established the adequate intake (AI) value of choline during pregnancy to be 450 mg/day.¹³

In animal models, higher maternal levels of folate and choline have been found to influence fetal brain development and are associated with improved cognitive and behavioral outcomes in offspring.^{1,2,4,14–20} Human studies that have examined associations between maternal folate supplementation, intake, and status during pregnancy and children's neurodevelopmental outcomes have reported contradictory findings.^{21–27} Julvez *et al.*²¹ found that prenatal folic acid supplementation was associated with higher verbal, motor, and verbal-executive function scores in 4-year-old children, and a recent meta-analysis concluded that appropriate maternal folic acid supplementation may have positive effects on children's intelligence and development, and reduce the risk of language problems, ADHD, autism traits, and behavioral problems.²⁷ Research using food frequency questionnaires (FFQs) to estimate maternal prenatal folic acid intake have reported conflicting findings in relation to cognitive outcomes,^{22,25} as have studies that have measured maternal folate concentrations (i.e., plasma/serum folate, RBC folate) directly from blood samples collected during pregnancy.^{24,26,28,29} Veena *et al.*²⁸ reported a positive association between maternal plasma/serum levels of folate in the third trimester and children's performance on a test of cognitive function (i.e., Kaufman Assessment Battery for Children) at 9 years, whereas Wu *et al.*²⁶ found that maternal plasma/serum levels in the second and third trimester were not associated with scores on the Bayley-III at 18 months of age. Tamura *et al.*²⁹ observed that maternal gestational RBC folate status was not associated with children's cognitive, memory, or motor development at 5 years of age.

Studies that have examined the associations between choline supplementation, intake, and status, and children's cognitive outcomes have also reported conflicting results. Caudill *et al.*²³ found that choline supplementation with 930 mg choline/day compared to 480 mg/day was associated with higher information processing speed in infants up to 13 months of age. Boeke *et al.*²⁵ reported that first and second trimester maternal choline intake was positively associated with memory performance in 7-year-old children, and Wu *et al.*²⁶ observed a positive association between maternal plasma free choline concentrations in the second and third trimester and infant cognitive development at 18 months of age. In contrast, Signore *et al.*³⁰ reported that maternal gestational serum concentrations of free and total choline in the second and third trimesters were not associated with intelligence, visuo-spatial processing, or memory in children at 5 years of age. Given the contradictory results, additional research is needed.

Previous research is limited by the lack of consideration of sociodemographic factors and maternal levels of other nutrients (e.g., iron, vitamin B12, fatty acids), which could influence the relationship between maternal folate and choline levels and children's neurodevelopmental outcomes. Further, no human studies have investigated the interactive effect of folate and choline on children's cognitive and motor development. Using data from 309 maternal-

child pairs in the Alberta Pregnancy Outcomes and Nutrition (APrON) study, we examined the associations between maternal RBC folate and choline intake during the second trimester pregnancy, and children's intelligence, language, memory, executive function, and motor skills at 3–5 years of age. We hypothesized that higher maternal RBC folate status and choline intake would be associated with better neurodevelopmental outcomes in children. We also investigated whether there was an interactive effect of maternal folate status and choline intake on children's neurodevelopmental outcomes.

Method

Cohort

The present study included a subset of maternal-child pairs ($n = 309$) from the APrON study ($N = 2189$)³¹ who met the following inclusion criteria: (1) maternal folate status assessed during the second trimester of pregnancy, (2) maternal choline intake estimated during the second or third trimester of pregnancy, and (3) children participated in a neurodevelopmental assessment at 3–5 years of age. Supplemental Figure S1 shows how this sub-sample was selected.

Exposures

Maternal RBC folate and dietary choline were assessed using methods previously described.^{31–34} In brief, second trimester non-fasting blood samples were taken from the women and a hemolysate was prepared. An ion-capture method was used to analyze the hemolysate to determine RBC folate levels. Dietary choline intake was estimated from dietary recall questionnaires that asked women to describe the quantities, types of foods and beverages, and dietary supplements consumed in the previous 24 h.³² Second trimester choline data was used if available ($n = 299$), if not, third trimester choline data was used ($n = 10$; 3% of the overall data); herein, 'second trimester' is used to refer to the choline data. Approximately one-third of the participants completed the 24 dietary recall questionnaires in a face-to-face interview with a trained nutrition education research assistant using a 'multiple-pass method'³² and two-thirds completed the 'Food Behaviour Questionnaire' online.³⁵ A comprehensive Alberta choline database was developed for use with the 24 h dietary intake recall data to estimate the choline content of foods consumed by the APrON participants.³² The database contained information on total choline content in foods, as well as on the five most common dietary forms of choline (free choline, glycerophosphocholine, phosphocholine, phosphatidylcholine, and sphingomyelin) and betaine. Choline values for food items from the USDA Database for the Choline Content of Common Foods Release 2 (634 foods) were used.^{36,37} Foods not included in the USDA choline database were substituted with nutritionally comparable foods. The Alberta database that was developed included choline content values for 2707 foods that were consumed by the APrON participants. Questionnaire data was entered into Food Processor Standard Query Language (ESHA Research) to estimate macronutrient intake.³² These methods have been shown to be reliable and valid for estimating choline intake in pregnant women.^{32,38}

Outcomes

The Wechsler Preschool and Primary Scales of Intelligence – Fourth Edition^{CND} (WPPSI-IV^{CND}), a comprehensive measure of intelligence for children 2:6 (years: months) to 7:7 years of

age was used to measure intelligence.³⁹ For children under 4:0, full scale IQ (FSIQ) and three composite index scores were calculated (i.e., Verbal Comprehension index (VCI), Visual Spatial index (VSI), and Working Memory index (WMI)); in children ages 4:0 to 7:7, two additional composite index scores were calculated (i.e., Fluid Reasoning Index (FRI), Processing Speed Index (PSI)). WPPSI-IV^{CND} FSIQ and index scores are age-adjusted and have a mean of 100 (SD = 15; range: 40–160); higher scores indicate better performance. The WPPSI-IV^{CND} FSIQ has excellent reliability and validity ($r = 0.96$), and the reliability and validity of the indices for both age bands are acceptable ($r \geq 0.75$).⁴⁰

The NEPSY-II is a multi-domain measure suitable for children between the ages of 3:0 to 16:11.⁴¹ Language skills were measured using the Phonological Processing and Speeded Naming subtests, and memory was measured using the Memory for Designs, Narrative Memory, and Sentence Repetition subtests. NEPSY-II age-adjusted scaled scores have a mean of 10 (SD = 3; range: 1–19), with higher scores indicating better performance. The NEPSY-II subtests show adequate to high reliability in 3–5-year-olds ($r \geq 0.60$).⁴²

The Movement Assessment Battery for Children, Second Edition (MABC-2) was used to assess motor skills.⁴³ Motor skills were measured in three areas (i.e., Manual Dexterity, Aiming and Catching, Balance). A Total Test score and MABC-2 standard scores are calculated for each area ($M = 10$; $SD = 3$; range: 1–19), with higher scores indicating better performance. The reliability of the Total Test score ($r = 0.80$) and the area scores (Manual Dexterity, $r = 0.77$; Aiming and Catching, $r = 0.84$; and Balance, $r = 0.73$) is adequate.⁴³

In early childhood, three components of executive function are working memory, inhibitory control, and cognitive flexibility.⁴⁴ Working memory was assessed using the Spatial Span Task.⁴⁵ Scores ranged from 0–6, which indicated the number of trials the child completed successfully. Children's inhibitory control was measured using the Boy-Girl Stroop Task, which was adapted from the Day/Night Task.⁴⁶ On the Boy-Girl Stroop, one point was given for each correct response up to a maximum score of 16. Children's inhibitory control was also assessed using the NEPSY-II Statue subtest.⁴¹ The NEPSY-II Statue subtest gives an age-adjusted scaled score ($M = 10$, $SD = 3$, range: 1–19), with higher scores indicating better performance; the reliability of this subtest is relatively high ($r = 0.81$).⁴² Children's cognitive flexibility was examined using the Dimensional Change Card Sort (DCCS), which evaluated children's ability to learn a card sorting rule and then demonstrate flexibility when the sorting rule was switched.⁴⁶ Children's performance was scored as either a pass (i.e., correct performance on at least 5 of 6 post-switch trials (1 = pass)) or fail (0 = fail).

Covariates

We considered relevant covariates that have been reported to be associated with maternal levels of folate and choline and/or neurodevelopmental outcomes in children as they could possibly explain some of the variability in the outcomes.^{47–58} Information on potential covariates was collected using various methods. At enrollment, women completed questionnaires on sociodemographic factors. Maternal pre-pregnancy body mass index (BMI) was calculated using measured height and self-reported pre-pregnancy weight. Information on child gestational age at birth and child birthweight was obtained from Alberta Health Services birth records. Women provided blood samples that were used to measure hemoglobin

concentrations and serum concentrations of vitamin B₁₂ (holo-transcobalamin), phospholipid fatty acids (i.e., docosahexaenoic acid (DHA), arachidonic acid (ARA), eicosapentaenoic acid (EPA), docosapentaenoic acid (DPA)), copper, magnesium, selenium, and zinc. Serum ferritin and plasma vitamin B₁₂ were analyzed in maternal second trimester blood using an AXSYM analyzer (Abbott, Mississauga, ON, Canada).³¹ Serum phospholipid content of DHA, ARA, EPA, and DPA were analyzed in maternal second trimester blood using a modified Folch method to extract lipids from the blood samples; thin-layer chromatography was used to separate phospholipids from other major lipid classes, and fatty acids were separated by automated gas liquid chromatography.^{31,33} Serum phospholipid total omega-3 fatty acids, total omega-6 fatty acids, and total long-chain polyunsaturated fatty acids were determined by summing the relevant fatty acid variables. See Field *et al.*³³ for more detail regarding the methods used to measure fatty acid concentrations. Lastly, to assess maternal copper, magnesium, selenium, and zinc status, maternal blood collected during the second trimester of pregnancy was analyzed at the Alberta Centre for Toxicology, University of Calgary using an inductively coupled plasma-triple quadrupole mass spectrometer.³⁴

Multicollinearity among potential covariates was examined using Pearson and Spearman correlations. Gestational age and child birthweight were highly correlated ($r = 0.60$, $p < 0.001$); therefore, only birthweight was included in our models. Similarly, maternal race and ethnicity, and maternal birthplace (i.e., “mother born in Canada”) were highly correlated ($r_s = 0.58$, $p < 0.001$), thus only race and ethnicity was included. High correlations were also found among fatty acids (see Supplemental Tables S1 and S2); therefore, only the serum total omega-3 fatty acid variable was included as it has been found to be associated with children's neurodevelopment.⁵⁸ The maternal covariates included in the models were maternal age, race and ethnicity, education, income, parity, delivery mode, pre-pregnancy BMI and maternal levels of iron (i.e., serum ferritin and hemoglobin), vitamin B₁₂, serum total omega-3 fatty acid, magnesium, copper, zinc, and selenium during pregnancy. The child covariates that were included were child birthweight, sex, and age at neurodevelopmental assessment.

Statistical Analyses

Multivariable regression models

Statistical analyses were performed using IBM SPSS Statistics (version 27.0; IBM Corp, Armonk, NY). All assumptions for regression analysis (i.e., linear relationships, normality, homoscedasticity, multicollinearity) were met. Linear regression models examined the associations between RBC folate status and estimated choline intake, and children's scores on the WPPSI-IV^{CND}, NEPSY-II subtests, MABC-2, Boy-Girl Stroop, and Spatial Span. Logistic regression models examined the associations between RBC folate status and estimated choline intake and children's scores on the DCCS. Initially, unadjusted models examined associations between folate status and choline intake separately and each of the child neurodevelopmental outcomes. Then adjusted multivariable models that included the covariates were used to investigate these associations. Consistent with a method used in previous studies,^{59,60} covariates associated with the relevant neurodevelopmental outcome at $p < 0.20$ were included in the final multivariable model. Child age at the time of the neurodevelopmental assessment was included as a covariate for the executive function tasks that were not age standardized (i.e., Boy-Girl Stroop,

Spatial Span, DCCS). Moderation models were used to investigate whether there was a significant interaction between folate status and choline intake on children's neurodevelopmental outcomes. Moderation models included the following predictors: folate status, choline intake, an interaction term (i.e., product term of RBC folate and estimated choline intake), and relevant covariates. To correct for multiple comparisons, the Benjamini–Hochberg procedure was used to control for false discovery rate (FDR).⁶¹ We computed adjusted *p*-values (i.e., *q*-values), and considered *q* values from 0.05 to 0.10 as significant.

Power analysis

A power analysis was conducted to determine if our sample size was sufficient to detect a significant interaction between maternal prenatal folate status and estimated choline intake on children's neurodevelopment. We used G*Power 3.1.9.7⁶²; linear multiple regression: fixed model, R² increase, with a medium effect size of 0.15, an α of 0.05, a power of 0.95, 3 tested predictors (i.e., folate status, choline intake, interaction term), and 21 total predictors (i.e., the 3 tested predictors and 18 possible covariates). A medium effect size was chosen as previous studies investigating associations between folate or choline and child neurodevelopmental outcomes have reported medium effect sizes.^{24,28} This analysis indicated that a sample size of 120 was sufficient. As the APrON sub-sample included in the present study consisted of 309 maternal–child pairs, this study was well-powered to detect a medium effect.

Post-hoc analyses

Simple slopes analysis

In moderation analysis, the inclusion of an interaction term is known to affect the values of regression coefficients, so further probing is needed to understand the nature of the interaction effect in order to interpret the results.⁶³ Simple slopes analysis was used to probe significant interaction effects using the PROCESS macro (version 3.5.3).⁶⁴ Simple slopes analysis examines the significance of conditional effects⁶⁵; in the present study, simple slopes analysis was used to examine the association between continuous folate status and the neurodevelopmental outcome at high (i.e., one standard deviation (SD) above the mean) and low (i.e., one SD below the mean) levels of choline intake. Thus, unlike the main analyses, the simple slopes analysis used a dichotomous version (i.e., high, low) of maternal choline intake.

Sensitivity analysis

The E-value is a new measure related to evidence for causality. It is the minimum strength of association that unmeasured confounders would need to have with both the predictor and the outcome to fully explain away a specific predictor–outcome association, conditional on the measured covariates.⁶⁶ One is the lowest possible E-value and indicates that no unmeasured confounding is needed to explain away the observed association. The higher the E-value, the stronger confounder associations must be to explain away the effect. E values for the associations found in the adjusted models were determined using an E value calculator.⁶⁷

Missing data

There was no missing data for the predictor variables (e.g., maternal folate and choline). Among all outcome variables, the percent missing data was less than 5%. Therefore, we excluded participants with missing data in the unadjusted and adjusted models and report results based on participants with complete data.

Ethics approval

The APrON study was approved by health research ethics boards at the University of Calgary (Ethics ID: REB14-1702) and University of Alberta (Study ID: Pro00002954). Women provided informed consent at time of recruitment and provided consent for neurodevelopmental assessment of their children.

Results

Population characteristics

Women in the study were mainly white (90%), well-educated (80% university degree), and had a yearly family income of \geq \$70,000CAD (90%). The mean maternal age was 32.3 years (SD: \pm 3.9), and women had a mean pre-pregnancy BMI of 24.9 (SD: \pm 5.6). The mean maternal RBC folate concentration was 1366.3 nmol/L (SD: \pm 455.1, range: 170.6–2931.2). Mean calorie adjusted daily choline intake was 169 mg/day (SD: \pm 65, range: 54–460). Children were 50.2% ($n = 155$) female. The mean gestational age at birth was 39.3 weeks (SD: \pm 1.5), the mean birthweight was 3386.4 g (SD: \pm 499.6), and the average age of the children at time of assessment was 50.9 months (SD: \pm 6.1) (Table 1).

3.2 Unadjusted and Adjusted Multivariable Models

Children's scores (i.e., means/SDs, percentage pass/fail) on the neurodevelopmental outcome measures are presented in Supplemental Table S4. Unadjusted regression analyses revealed that higher folate status was associated with higher scores on the WPPSI-IV^{CND} FRI ($\beta = 0.21$; 95%CI 0.04, 0.37, $q = 0.03$) and NEPSY-II Phonological Processing ($\beta = 0.20$; 95%CI 0.07, 0.33, $q = 0.01$). Higher choline intake was associated with lower scores on NEPSY-II Speeded Naming ($\beta = -0.13$; 95%CI $-0.25, -0.01$, $q = 0.08$) (Supplemental Tables S5 and S6). Examination of covariates revealed that several nutrients were associated with neurodevelopmental outcomes, and that higher maternal pre-pregnancy BMI was associated with lower scores on several of the outcome measures (Supplemental Tables S5–S8). In the final adjusted models, no associations were found between folate status, choline intake, or their interaction and children's outcomes on the WPPSI-IV^{CND}, NEPSY-II, MABC-2, and most of the executive function measures (Tables 2–5). The exception was the DCCS executive function measure, where a significant interaction was found (Table 4). Specifically, maternal folate status (OR = 2.36, 95%CI 1.02, 5.44, $q = 0.05$), maternal choline intake (OR = 3.14, 95%CI 1.10, 8.97, $q = 0.04$), and their interaction (OR = 0.20, 95%CI 0.05, 0.76, $q = 0.03$) were associated with the odds of the children receiving a passing score on the DCCS.

Post hoc analyses

Simple slopes analysis of the interaction effect

Simple slopes analysis probed the conditional effects of continuous maternal folate status on children's odds of passing the DCCS at high and low levels of choline intake. This analysis revealed that at low levels of maternal choline intake (i.e., 1SD below the mean; 110.79 mg/day), there was a nonsignificant effect ($\beta = 0.15$; 95% CI: $-0.17, 0.47$, $q = 0.35$); however, at high levels of maternal choline intake (i.e., 1 SD above the mean; 223.03 mg/day), there was a significant effect of maternal folate status on children's odds of receiving a passing score on the DCCS ($\beta = -0.44$; 95%CI: $-0.81, -0.06$, $q = 0.04$). Specifically, for mothers with high levels of choline intake,

Table 1. Maternal and child descriptive characteristics, Alberta, Canada, 2009–2017

Maternal characteristics	<i>n</i> (%); mean (SD, range)
Race and Ethnicity (<i>n</i> = 307)	
White	273 (88.9)
Non-White	34 (11.1)
Education (<i>n</i> = 308)	
Less than high school diploma/completed	69 (22.4)
High school diploma/trade/technical	
University/Post-Grad	239 (77.6)
Income (<i>n</i> = 306)	
Less than \$70K CAD	41 (13.4)
\$70K or more CAD	265 (86.6)
Marital status (<i>n</i> = 309)	
Married or common-law	303 (98.6)
Single, divorced, or separated	6 (1.9)
Born in Canada (<i>n</i> = 307)	
Yes	255 (83.1)
No	52 (16.9)
Parity (<i>n</i> = 309)	
First child	168 (54.4)
Second or greater child	141 (45.6)
Delivery mode (<i>n</i> = 309)	
Vaginal	236 (76.4)
C-Section	73 (23.6)
Age at birth of child (years) (<i>n</i> = 309)	32.3 (3.9; 21–43)
Pre-pregnancy BMI ^a (<i>n</i> = 303)	24.9 (5.6, 16.4–46.5)
<i>Child characteristics</i>	
Sex (<i>n</i> = 309)	
Male	154 (49.8)
Female	155 (50.2)
Gestational age at birth (weeks) (<i>n</i> = 309)	39.3 (1.5; 32–42)
Birthweight (g) (<i>n</i> = 309)	3386.4 (499.6; 2030–5210)
Age at neurodevelopmental assessment (months) (<i>n</i> = 309)	50.9 (6.1; 36–60)
<i>Nutrients</i>	
Calorie adjusted choline (mg/day) (<i>n</i> = 309)	169 (65; 54–460)
Folate RBC ^b (nmol/L) (<i>n</i> = 309)	1366.3 (455.1; 170.6–2931.2)
Ferritin (ng/mL) (<i>n</i> = 305)	50.0 (37.4; 4.9–290.4)
Vitamin B12 (pmol/L) (<i>n</i> = 304)	122.2 (50.5; 28.7–256)
Hemoglobin (g/L) (<i>n</i> = 278)	123.0 (8.3; 89–143)
Omega-3 fatty acids (ug/mL) (<i>n</i> = 291)	71.6 (37.3; 13.6–279.1)
Magnesium (ug/L) (<i>n</i> = 303)	40,653.4 (4637.0; 28,876.8–57018.2)
Copper (ug/L) (<i>n</i> = 303)	820.2 (90.88; 548.9–1214.0)
Zinc (ug/L) (<i>n</i> = 303)	9542.1 (1378.4; 6078.52–15311.1)
Selenium (ug/L) (<i>n</i> = 303)	247.3 (34.8; 168.7–461.6)

^aBMI = Body Mass Index.^bRBC = Red Blood Cell.

Table 2. Adjusted linear regression models (95% Confidence Intervals) for the associations between maternal folate status and choline intake and WPPSI-IV^{CND} scores in children 3–5 years of age, Alberta, Canada, 2009–2017.*

Variable	FSIQ ^a , β (95% CI)	VCI ^b , β (95% CI)	VSI ^c , β (95% CI)	FRI ^d , β (95% CI)	WMI ^e , β (95% CI)	PSI ^f , β (95% CI)
<i>Predictors</i>						
Maternal folate status	0.03 (−0.28, 0.34)	0.14 (−0.19, 0.47)	−0.10 (−0.43, 0.22)	0.40 (−0.03, 0.80)	0.05 (−0.28, 0.38)	−0.12 (−0.50, 0.26)
Maternal choline intake	−0.13 (−0.51, 0.26)	0.09 (−0.32, 0.49)	−0.31 (−0.71, 0.08)	0.32 (−0.21, 0.78)	−0.02 (−0.43, 0.38)	−0.19 (−0.64, 0.28)
Folate × choline	0.10 (−0.38, 0.58)	−0.13 (−0.64, 0.38)	0.33 (−0.16, 0.83)	−0.34 (−0.92, 0.28)	−0.02 (−0.53, 0.50)	0.27 (−0.30, 0.83)
<i>Maternal nutrients</i>						
Hemoglobin		−0.08 (−0.20, 0.04)		−0.11 (−0.26, 0.05)		
Omega-3 fatty acids				−0.16 (−0.27, −0.004) ^m		
Magnesium		0.04 (−0.08, 0.16)	−0.10 (−0.22, 0.02)			0.21 (0.07, 0.36) ^{m,o}
Copper		0.07 (−0.05, 0.20)			0.05 (−0.07, 0.17)	
Zinc						−0.17 (−0.32, −0.03) ^{m,o}
Selenium	0.08 (−0.04, 0.20)	0.16 (0.04, 0.29) ^{m,o}	0.08 (−0.04, 0.21)			−0.15 (−0.34, −0.01) ^{m,n}
<i>Other covariates</i>						
Education ^g	0.14 (0.02, 0.25) ^{m,o}	0.14 (0.03, 0.26) ^{m,o}	0.08 (−0.04, 0.20)	0.10 (−0.05, 0.24)		
Income ^h	0.19 (0.08, 0.30) ^{m,o}	0.20 (0.09, 0.31) ^{m,o}	0.16 (0.05, 0.27) ^{m,o}		0.08 (−0.03, 0.20)	0.26 (0.12, 0.37) ^{m,o}
Parity ⁱ					0.10 (−0.02, 0.21)	0.15 (0.02, 0.28) ^{m,o}
Delivery mode ^j		−0.08 (−0.19, 0.04)				
Pre-pregnancy BMI ^k	−0.21 (−0.32, −0.09) ^{m,o}	−0.17 (−0.29, −0.05) ^{m,o}	−0.16 (−0.28, −0.04) ^{m,o}	−0.15 (−0.30, 0.01)	−0.19 (−0.30, −0.07) ^{m,o}	−0.12 (−0.24, 0.01)
Child sex ^l	0.08 (−0.03, 0.19)	0.11 (−0.01, 0.23)			0.12 (0.01, 0.24) ^m	0.27 (0.14, 0.40) ^{m,o}

*Only covariates associated with one of the neurodevelopment test scores in the bivariate analysis at $p < 0.20$ were included in the adjusted models.

^aFSIQ = Full Scale IQ.

^bVCI = Verbal Comprehension Index.

^cVSI = Visual Spatial Index.

^dFRI = Fluid Reasoning Index.

^eWMI = Working Memory Index.

^fPSI = Processing Speed Index.

^gLess than high school diploma/completed high school diploma/trade/technical as reference group.

^hIncome <\$70K as reference group.

ⁱNo prior children as reference group.

^jVaginal delivery as reference group.

^kBMI = Body Mass Index; All models adjusted for pre-pregnancy BMI.

^lMale as reference group.

^m $p \leq 0.05$.

ⁿ $q < 0.10$.

^o $q < 0.05$.

Table 3. Adjusted linear regression models (95% Confidence Intervals) for the associations between maternal prenatal folate status and choline intake and language and memory scores on the NEPSY-II in children 3–5 years of age, Alberta, Canada, 2009–2017.*

Variable	Phonological processing, β (95% CI)	Speeded naming, β (95% CI)	Memory for designs, β (95% CI)	Narrative memory, β (95% CI)	Sentence repetition, β (95% CI)
<i>Predictors</i>					
Maternal folate status	0.27 (–0.04, 0.59)	–0.04 (–0.37, 0.28)	0.09 (–0.23, 0.42)	0.07 (–0.25, 0.40)	–0.01 (–0.33, 0.31)
Maternal choline intake	0.12 (–0.27, 0.50)	–0.25 (–0.65, 0.15)	–0.15 (–0.56, 0.25)	–0.04 (–0.43, 0.36)	–0.06 (–0.45, 0.34)
Folate \times choline	–0.15 (–0.64, 0.34)	0.17 (–0.33, 0.67)	0.04 (–0.46, 0.54)	–0.02 (–0.51, 0.48)	0.06 (–0.43, 0.55)
<i>Maternal nutrients</i>					
Vitamin B12		0.07 (–0.04, 0.19)			
Magnesium					0.09 (–0.03, 0.20)
Selenium			–0.11 (–0.24, 0.01)		
<i>Other covariates</i>					
Race and Ethnicity ^a		0.07 (–0.05, 0.19)			
Education ^b	0.10 (–0.02, 0.21)	0.10 (–0.01, 0.21)			
Income ^c		0.17 (0.06, 0.29) ^{h,j}		0.13 (0.02, 0.25) ^{h,i}	0.12 (0.001, 0.23) ^h
Parity ^d				0.15 (0.04, 0.26) ^{h,j}	0.13 (0.01, 0.24) ^{h,i}
Delivery mode ^e			–0.13 (–0.25, –0.02) ^{h,i}		–0.06 (–0.18, 0.05)
Child birthweight	0.09 (–0.02, 0.20)				
Maternal age at birth					–0.10 (–0.22, 0.02)
Pre-pregnancy BMI ^f	–0.16 (–0.27, –0.05) ^{h,j}		–0.13 (–0.25, –0.02) ^h	–0.10 (–0.21, 0.01)	–0.16 (–0.27, –0.04) ^{h,j}
Child sex ^g	0.15 (0.04, 0.26) ^{h,j}	0.10 (–0.02, 0.22)			0.21 (0.09, 0.32) ^{h,j}

*Only covariates associated with one of the neurodevelopment test scores in the bivariate analysis at $p < 0.20$ were included in the adjusted models.

^aWhite as reference group.

^bLess than high school diploma/completed high school diploma/trade/technical as reference group.

^cIncome <\$70K as reference group.

^dNo prior children as reference group.

^eVaginal delivery as reference group.

^fBMI = Body Mass Index.

^gMale as reference group.

^h $p \leq 0.05$.

ⁱ $q < 0.10$.

^j $q < 0.05$.

higher maternal folate status was associated with lower odds of children receiving a passing score on the DCCS (Fig. 1).

Sensitivity analysis

Our analyses revealed that relatively modest unmeasured confounding could explain away the effects of RBC folate on WPSSI-IV FRI and NEPSY-II Phonological Processing, and the effect of choline intake on Speeded Naming. However, to nullify the interactive effect of folate and choline on children's performance on the DCCS, considerable unmeasured confounding would be needed. Specifically, a confounder or set of confounders would have to be associated with an almost 4-fold increase in the odds ratio above the measured confounders to explain away this observed effect. See supplemental Table S3 for the E-values (Supplemental Table S3).

Discussion

We found few associations between maternal RBC folate status and choline intake in the second trimester of pregnancy and children's neurodevelopmental outcomes. These findings are consistent with a study by Tamura *et al.*²⁹ that reported no associations between maternal RBC folate levels and child neurodevelopmental

outcomes. Wu *et al.*²⁶ also reported no associations between maternal plasma/serum folate and children's cognitive outcomes. Similar to the present study, Boeke *et al.*²⁵ found that choline intake was not associated with children's IQ. However, other research has reported associations between maternal folate or choline levels and child neurodevelopmental outcomes.^{21,23,26,27,30,68–71} This lack of consistency could be due to the different methods that were used to assess prenatal maternal folate and choline levels (i.e., maternal self-reports on supplement use, estimation of intake from food frequency or 24-h food intake questionnaires, measurement of folate or choline status from blood). Further, many of the studies that reported positive associations between prenatal folate and choline levels and children's neurodevelopmental outcomes did not examine the influence of relevant covariates (e.g., maternal levels of nutrients such as magnesium or selenium, pre-pregnancy BMI). Rigorously designed studies with larger sample sizes may be needed to uncover significant associations between prenatal folate and choline levels and children's neurodevelopmental outcomes. To better understand the associations between maternal levels of folate and choline during pregnancy and children's neurodevelopment, future research needs to examine the differential effects of folate and choline status and intake on child outcomes, consider

Table 4. Adjusted linear and logistic regression models (95% Confidence Intervals) for the associations between maternal prenatal folate status and choline intake and executive functioning tasks in children 3–5 years of age, Alberta, Canada, 2009–2017.*

Variable	NEPSY-II statue, β (95% CI)	Boy Girl stroop, β (95% CI)	Spatial span, β (95% CI)	DCCS ^a , OR (95% CI)
<i>Predictors</i>				
Maternal folate status	−0.05 (−0.38, 0.28)	−0.003 (−0.34, 0.33)	−0.08 (−0.41, 0.24)	2.36 (1.02, 5.44) ^{h,j}
Maternal choline intake	−0.13 (−0.53, 0.28)	0.03 (−0.37, 0.44)	−0.22 (−0.62, 0.18)	3.14 (1.10, 8.97) ^{h,j}
Folate \times choline	0.25 (−0.27, 0.76)	−0.01 (−0.51, 0.50)	0.18 (−0.32, 0.68)	0.20 (0.05, 0.76) ^{h,j}
<i>Maternal nutrients</i>				
Vitamin B12	0.12 (−0.002, 0.24)			
Hemoglobin	−0.15 (−0.26, −0.03) ^{h,j}	−0.12 (−0.24, 0.002)		
Omega-3 fatty acids		0.07 (−0.05, 0.19)		
Magnesium	0.17 (0.05, 0.29) ^{h,j}		0.05 (−0.07, 0.17)	
Copper	0.17 (0.05, 0.32) ^{h,j}	0.14 (0.02, 0.28) ^{h,i}		
Selenium			0.10 (−0.02, 0.24)	
<i>Other covariates</i>				
Race and Ethnicity ^b	−0.21 (−0.35, −0.09) ^{h,j}			
Income ^c	0.12 (0.005, 0.23) ^{h,i}			1.33 (1.03, 1.73) ^{h,j}
Parity ^d	0.10 (−0.02, 0.21)	0.06 (−0.06, 0.18)		1.57 (1.19, 2.06) ^{h,j}
Delivery mode ^e	0.10 (−0.02, 0.22)		−0.05 (−0.16, 0.07)	
Child birthweight			0.11 (−0.005, 0.23)	
Pre-pregnancy BMI ^f	−0.14 (−0.27, −0.02) ^{h,j}	−0.20 (−0.34, −0.09) ^{h,j}	−0.09 (−0.21, 0.02)	0.66 (0.51, 0.85) ^{h,j}
Child sex ^g	0.17 (0.05, 0.29) ^{h,j}			1.26 (0.96, 1.66)
Child age		0.35 (0.23, 0.47) ^{h,j}	0.17 (0.06, 0.29) ^{h,j}	1.98 (1.51, 2.59) ^{h,j}

*Only covariates associated with one of the neurodevelopment test scores in the bivariate analysis at $p < 0.20$ were included in the adjusted models.

^aDCCS = Dimensional Change Card Sort.

^bWhite as reference group.

^cIncome <\$70K as reference group.

^dNo prior children as reference group.

^eVaginal delivery as reference group.

^fBMI = Body Mass Index; All models adjusted for pre-pregnancy BMI.

^gMale as reference group.

^h $p \leq 0.05$.

ⁱ $q < 0.10$.

^j $q < 0.05$.

the influence of other nutrients on children's neurodevelopment, and investigate the effects of supplementation in women, particularly those who have low levels on child outcomes.

When we examined the interaction between folate and choline on children's neurodevelopmental outcomes, we found a significant interaction for the DCCS, a measure of cognitive flexibility. Specifically, for women with high levels of choline intake during pregnancy (i.e., 1 SD above the mean; 223.03 mg/day), higher folate status during pregnancy was associated with lower odds of children receiving a passing score on the DCCS. It is of note that in the present sample, high levels of maternal choline intake (i.e., 223.03 mg/day) were approximately half the recommended daily intake (i.e., 450–480 mg/day).⁷² Further, in 90% ($n = 267$) of the women, RBC folate status was above the minimum level of 906 nmol/l recommended by the WHO. The interaction effect also shows that at around the minimum level of folate recommended by the WHO (i.e., lower folate intake), "higher" maternal choline intake was associated with higher odds of children passing the DCCS. Thus, this significant interaction effect was found at what could be considered inadequate maternal choline intake levels and

maternal folate status that was above the WHO minimum recommended level for pregnant people, suggesting that inadequate choline intake combined with maternal folate status above 906 nmol/L may have teratogenic effects on children's executive function development. This is consistent with reports that very high folate status is associated with adverse outcomes such as Autism Spectrum Disorder (ASD), reduced birthweight, and asthma.^{73–75} However, further research is needed that examines the levels at which gestational choline and folate are associated with improved neurodevelopment and the upper and/or lower levels at which they may be associated with adverse outcomes. These findings also suggest the need for further research that examines the interactive effects of maternal prenatal folate status and choline intake on children's neurodevelopmental outcomes, specifically executive function development.

The RBC folate concentrations ($M = 1366.3$ nmol/L ± 455.1 nmol/L) of most of the women in our study were above the minimum recommended level of 906 nmol/L and many displayed levels well above the minimum level.⁷⁶ It is also notable that the mean calorie adjusted choline intake (169 mg/day ± 65 mg/

Table 5. Adjusted linear regression models (95% Confidence Intervals) for the associations between maternal prenatal folate status and choline intake and motor outcomes on the MABC-2 in children 3–5 years of age, Alberta, Canada, 2009–2017.*

Variable	Total score, β (95% CI)	Manual dexterity, β (95% CI)	Aiming and catching, β (95% CI)	Balance, β (95% CI)
<i>Predictors</i>				
Maternal folate status	0.16 (–0.16, 0.49)	0.13 (–0.19, 0.45)	–0.13 (–0.47, 0.20)	0.23 (–0.10, 0.58)
Maternal choline intake	0.17 (–0.22, 0.57)	0.16 (–0.24, 0.55)	–0.17 (–0.58, 0.24)	0.22 (–0.19, 0.64)
Folate \times choline	–0.21 (–0.71, 0.29)	–0.21 (–0.70, 0.29)	0.25 (–0.27, 0.76)	–0.29 (–0.82, 0.23)
<i>Maternal nutrients</i>				
Magnesium				0.04 (–0.07, 0.16)
Copper				0.08 (–0.04, 0.21)
Zinc		–0.10 (–0.21, 0.01)		
Selenium			0.06 (–0.06, 0.19)	
<i>Other covariates</i>				
Income ^a	0.10 (–0.01, 0.22)	0.12 (0.01, 0.24) ^{e,f}		0.10 (–0.01, 0.23)
Parity ^b			–0.08 (–0.19, 0.04)	–0.09 (–0.21, 0.03)
Pre-pregnancy BMI ^c	–0.12 (–0.23, –0.001) ^e	–0.16 (–0.27, –0.05) ^{e,f}	–0.08 (–0.20, 0.04)	–0.05 (–0.17, 0.07)
Child sex ^d	0.19 (0.07, 0.30) ^{e,f}	0.24 (0.13, 0.36) ^{e,f}		0.14 (0.02, 0.26) ^e

*Only covariates associated with one of the neurodevelopment test scores in the bivariate analysis at $p < 0.20$ were included in the adjusted models.

^aIncome <\$70K as reference group.

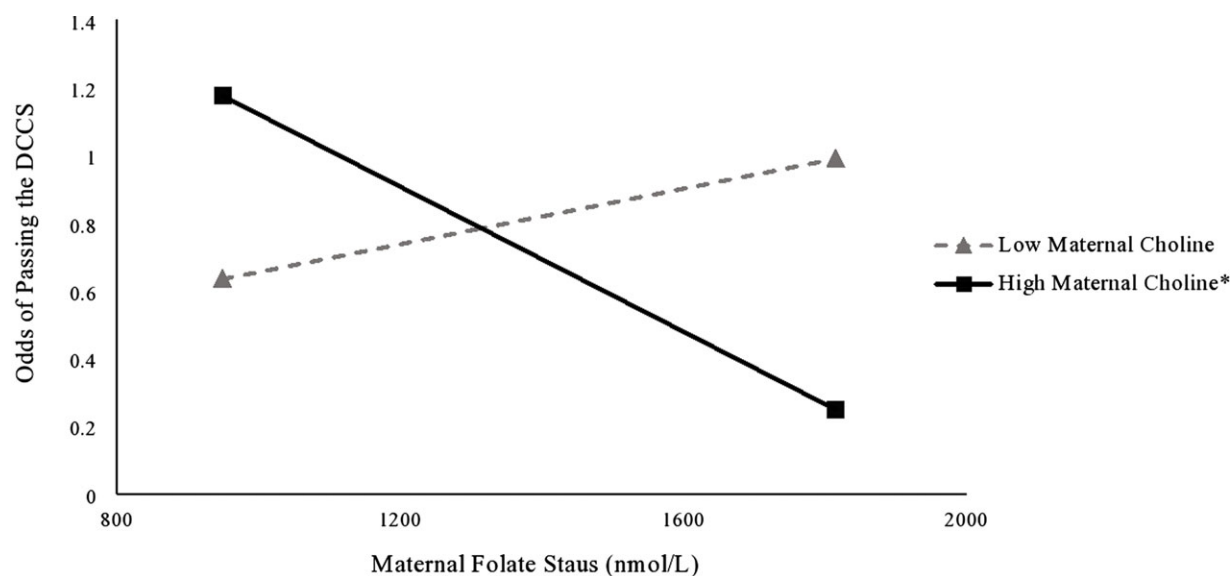
^bNo prior children as reference group.

^cAll models adjusted for pre-pregnancy BMI.

^dMale as reference group.

^e $p \leq 0.05$.

^f $q < 0.05$.

**Fig. 1.** Interaction graph showing children's odds of passing the Dimensional Change Card Sort (DCCS) as a function of maternal folate status and maternal choline intake at high (i.e., 1 SD above the mean; 223.03 mg/day) and low (i.e., 1 SD below the mean; 110.79 mg/day) levels. The interaction effect was only significant at high levels of maternal choline (denoted by an asterisk); at high levels of maternal choline intake, higher maternal folate status was associated with lower odds of children receiving a passing score on the DCCS.

day) of the women was lower than the recommended level (450 mg/day), and that in our sample values at the high end of the observed range (460 mg/day) were only slightly above the Institute of Medicine recommended level.⁷⁷ Choline intake may need to be higher than what was observed in the APPrON participants before potential beneficial effects on neurodevelopmental outcomes are observed. This contention is supported by Caudill

*et al.*²³ who reported that increased visual processing speed was observed in children whose mothers consumed over twice the recommended average daily nutrient intake of choline (930 mg/day) compared to those who consumed just slightly over the recommended daily intake (480 mg/day).

In the present study, folate status and choline intake were not examined across pregnancy, but in the second trimester. There

may be sensitive periods during pregnancy when exposure to folate and choline are associated with children's neurodevelopment. For example, Villamor *et al.*²² found that maternal folate concentrations during the first trimester, but not the second trimester, were associated with children's scores on the Peabody Picture Vocabulary Test-Third Edition at 3 years of age. Future research that examines the associations between maternal concentrations of folate and choline intake at different times during pregnancy and children's neurodevelopmental outcomes is needed to determine if there are sensitive periods for exposures.

A unique strength of this study was the rich dataset that allowed for the consideration of numerous maternal characteristics and prenatal nutrients as covariates in our regression models; all of which have not been considered in previous studies. It is possible that the associations reported previously may have been due to untested confounders such as pre-pregnancy BMI or prenatal levels of other nutrients.⁷⁷ The results of this study also revealed variability in the nutrients that were associated with various domains of neurodevelopment. Notably, higher maternal selenium was associated with higher scores on the VCI and lower scores on the PSI of the WPPSI-IV^{CND} at 3–5 years. In previous research, we reported that higher maternal selenium levels were associated with poorer outcomes on the Cognitive and Motor scales of the Bayley Scales of Infant and Toddler Development, Third Edition at 2 years of age, suggesting that the effects of maternal prenatal nutrient concentrations on children's neurodevelopment may vary across age and neurodevelopmental assessment measures.⁷⁸ In contrast, ferritin, and vitamin B12 were not found to be associated with neurodevelopmental outcomes in any of the final adjusted models unlike previous research; however, this could be because few women in our sample had low levels of these nutrients.^{22,56,57} These findings suggest the need to comprehensively examine associations between combinations of maternal nutrients during pregnancy and children's neurodevelopmental outcomes, rather than the influence of individual nutrients only.

Limitations of the present study were that maternal folate status was measured in the second trimester of pregnancy and maternal choline intake was measured predominantly in the second trimester (i.e., 3% of the sample had choline intake measured in the third trimester). However, previous research, including research conducted on the APrON cohort, found that folate levels increase throughout pregnancy, whereas choline levels remain relatively constant.^{30,32,79} Further, we did not have data on children's folate and choline levels at 3–5 years. It is possible that maternal levels of these nutrients during the first or third trimester or children's levels may be more highly associated with children's neurodevelopmental outcomes. Previous research in rats has found that choline supplementation during embryonic days 12–17 as well as during postnatal days 16–30 was associated with better spatial memory.⁸⁰ In children, it has also been observed that dietary folate intake measured at 30 months of age was associated with higher scores on the Mental Development Index of the Bayley Scales of Infant and Toddler Development, Second Edition.⁸¹ Thus, future studies, which examine the effects of both maternal and child levels of these nutrients on children's neurodevelopmental outcomes, are needed. Another limitation is that we did not assess choline status. However, there is no standardized method of measuring choline status and there are no reference levels for blood during pregnancy, which limits the utility of blood tests to detect choline deficiency.⁶⁶ The fact that recommended average daily nutrient intake values for choline during pregnancy have been established by the WHO and the European Food Safety

Authority (EFSA), allowed us to estimate whether pregnant women in the APrON were consuming foods that provided sufficient choline. In the present study, children's neurodevelopment was assessed at 3–5 years of age. It is well known that neurodevelopment continues to change throughout childhood and adolescence, and associations between prenatal maternal folate status and choline intake, and neurodevelopment may not become evident until later ages, so future research is encouraged that examines these associations in older children. Lastly, the women who participated in the present study were of relatively high SES (i.e., predominantly white, married, well-educated, and with high household incomes) and most had RBC folate levels above the minimum recommended level, although the majority had choline intake below the daily recommended level.¹³ It is possible that women of lower SES may have folate and choline levels that are lower, which could be associated with poorer neurodevelopmental outcomes in their children. It is also possible that other unmeasured variables, such as maternal IQ or maternal-child relationship quality, contributed to the neurodevelopmental outcomes of the children who participated in the present study, and it is currently unknown how these and other unmeasured confounders may affect the present associations. These are important questions to be addressed in future research.

In conclusion, maternal folate status and choline intake during the second trimester of pregnancy were not associated with most neurodevelopmental outcomes at 3–5 years of age in children in the APrON cohort. Future studies should consider the levels of these nutrients, in addition to other nutrients, in women across pregnancy and in infants and young children to determine their associations with children's neurodevelopmental outcomes. Research is also warranted that investigates the relationships between high RBC folate status and whether there is a conditional effect of low gestational choline intake and high RBC folate status on neurodevelopmental outcomes. Further, research investigating very high levels of maternal exposure to nutrients such as folate during pregnancy is needed, as it is possible that such levels of exposure may have teratogenic effects on children's neurodevelopment.⁸² Also, as both folate and choline are methyl donor nutrients that influence neurogenesis and apoptosis, it is possible that choline supplementation might mitigate the negative effects of folate deficiency on brain development. Future research is needed that investigates this. Finally, due to the interrelationships among choline and folate and their effects on the brain development, their role in epigenetic variation (e.g., DNA methylation, histone modification) through one-carbon (1C) metabolism and their influence on children's neurodevelopment outcomes requires further investigation.

Supplementary materials. For supplementary material for this article, please visit <https://doi.org/10.1017/S2040174423000041>

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Conflicts of interest. The authors have no conflicts of interest to declare.

Ethical standards. The APRON protocol was approved by health research ethics boards at the University of Calgary (Ethics ID: REB14-1702) and University of Alberta (Study ID: Pro00002954). Women provided informed consent at time of recruitment and provided consent for neurodevelopmental assessment of their children.

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