

history education quarterly



https://doi.org/

Article Submissions: Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site at journals.sfu.ca/heq. Questions regarding submissions can be directed to the editorial staff at HEQedit@uw.edu. The editors will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, please send your curriculum vitae to the book review editor at heqbooks@uw.edu. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with The College of Education, University of Washington, Box 353600, Miller Hall, Seattle, WA 98195 by Cambridge University Press, One Liberty Plaza, New York, NY 10006.

Postmaster: Send all address changes to *History of Education Quarterly*, Cambridge University Press, Journals Fulfillment Dept., One Liberty Plaza, New York, NY 10006.

Publisher: *History of Education Quarterly* is published by Cambridge University Press, One Liberty Plaza, New York, NY 10006; Telephone: +1 212-337-5000; Email: newyork@cambridge.org

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Institutional subscription prices for 2020 are: Print & Online: \$306; Print Only: \$282; Online Only: \$245. For customers in North America, email subscriptions_newyork@cambridge.org or call (800) 872-7423, option 4. For customers outside North America, email journals@cambridge.org or call +44 (0)1223 326070

Back Issues: Single issues from the current volume are available at the current single-issue price from subscriptions_newyork@cambridge.org. Earlier issues may be obtained from Periodicals Service Company, 351 Fairview Avenue – Ste 300, Hudson, NY 12534, USA. Telephone: +1 518 822-9300; Email: psc@periodicals.com

Copyright and Copying

Copyright © 2020 History of Education Society. All rights reserved. No part of this publication may be reproduced in any form or by any means, photocopying, electronic, or otherwise, without permission in writing from Cambridge University Press. Policies, request forms, and contacts are available at: http://www.cambridge.org/about-us/rights-permissions/

Permission to copy (for users in the USA) is available from the Copyright Clearance Center (CCC), http://www.copyright.com, info@copyright.com

Advertising: To advertise in the journal please email USAdSales@cambridge.org or call +1 212 337-5053 (for customers in North America); email ad_sales@cambridge.org or call +44 1223 325083 in the rest of the world.

Disclaimer

Statements of facts and opinion in the articles in *History of Education Quarterly* are those of the respective authors and contributors and not of the History of Education Society or Cambridge University Press. Neither Cambridge University Press nor the History of Education Society make any representation, express or implied, in respect of the accuracy of the material in this journal and cannot accept any legal responsibility or liability for any errors or omissions that may be made.

History of Education Quarterly

University of Washington, College of Education, Miller Hall, Box 353600, Seattle, WA 98195-3600

Senior Editor

Nancy Beadie, University of Washington

Co-Editor

Joy Williamson-Lott, University of Washington A. J. Angulo, University of Massachusetts Lowell (2021) Jack Schneider, University of Massachusetts Lowell (2021)

Associate Editor

Christopher Carlsmith, University of Massachusetts Lowell (2021)

Book Review Editor

Isaac Gottesman, University of Saint Joseph Ethan Hutt, University of North Carolina at Chapel Hill (2021) Sonya Ramsey, University of North Carolina at Charlotte (2021)

Managing Editor

Kathryn Nicholas, University of Washington Kim Tolley, Notre Dame de Namur University (2021)

Editorial Board

Dionne Danns, Indiana University Jason Ellis, University of British Columbia, Canada David G. García, University of California, Los Angeles Adam Laats, Bingbamton University Laura K. Muñoz, University of Nebraska-Lincoln Margaret A. Nash, University of California, Riverside Adam Nelson, University of Wisconsin-Madison Fiona Paisley, Griffith University, Australia Derek Taira, University of Hawai'i at Mānoa Kim Cary Warren, University of Kansas

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in the history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy.

Past-President	President	Vice President	Secretary	Treasurer
Derrick P. Alridge	Yoon Kyung Pak	Christopher	Milton Gaither	Linda Eisenmann
University of	University of Illinois,	M. Span	Messiah College	Wheaton College
Virginia	Urbana-Champaign	University of Illinois		
-		Urbana-Champaign		

Directors

Dionne Danns, Indiana University Bloomington Michelle Purdy, Washington University in St. Louis Mirelsie Velazquez, University of Oklaboma

INDIVIDUAL MEMBERSHIP: Membership is open to anyone interested in the history of education. Membership is on a calendar-year basis only and provides for subscription to the History of Education Quarterly, receipt of the quarterly History of Education Society online newsletter, and receipt of the program of the Society's annual meeting. Members of the Society are automatically members of the International Standing Conference for the History of Education. Dues are \$120 for regular members (print and online), \$105 (online only); \$120 for Emeriti (print and online), \$82 (online only; and \$36 for students (print and online), \$31 (online only). Further information regarding membership and subscriptions, as well as online payment, can be found at https://www.cambridge.org/heq.

To become a member by mail, send a check for the appropriate amount in U.S. dollars only to Member Services, Cambridge University Press, One Liberty Plaza, New York, NY, USA.

Please make checks payable to Cambridge University Press and indicate preferred mailing address and the calendar year in which your subscription should begin. You can also email USmemberservices@cambridge. org or call 800-872-7423 and select option 1, then option 2.

History of Education Quarterly

Volume 60 • Number 4 • November 2020

Contents

Articles

449	Legacies and Gifts: An Editorial Farewell
	Nancy Beadie, Joy Williamson-Lott, Isaac Gottesman and
155	Kathryn Nicholas The Private School Pixet: The Shrowdod Persistence of
455	The Private School Pivot: The Shrouded Persistence of
	Massive Resistance in the Black Belt and Beyond Matthew C. Edmonds
487	Reconceiving Schooling: Centering Indigenous
T O /	Experimentation in Indian Education History
	Meredith L. McCoy and Matthew Villeneuve
520	The Order of Signs: Perspectives on the Relationship
520	between Language and Thought during the First
	Century of Widespread Sign Language Teaching
	Sabine Arnaud
546	Protests and Pushback: Women's Rights, Student
	Activism, and Institutional Response in the Deep South
	Timothy Reese Cain and Rachael Dier
581	The Patronage Dilemma: Allison Davis's Odyssey from
	Fellow to Faculty
	E. Masghati
611	60th Anniversary HEQ Forum
011	Extending the Conversation: Education, Ethnicity, and
	Race
612	New Directions in Latino/a/x Histories of Education:
	Comparative Studies in Race, Language, Law, and
	Higher Education
	Rosina Lozano

623	Across the Divides: Beyond School, Nation, and the 1965 Immigration Act in the History of Asian American Education
	Stephanie Hinnershitz
632	"We Are Our History": Reviewing the History of
	Education in Hawai'i and Oceania
	Derek Taira
644	Confronting Race and Ethnicity: Education and Cultural
	Identity for Immigrants and Students from Asia
	Liping Bu
657	Rethinking Racial, Ethnoracial, and Imperial Categories:
	Key Concepts in Comparative Race Studies in the
	History of Education
	Kim Cary Warren
	·

Book Reviews

670	Jessica Blatt, Race and the Making of American Political
	Science
	Reviewed by Sekou Franklin
673	Kyle E. Ciani, Choosing to Care: A Century of Childcare and
	Social Reform in San Diego, 1850–1950
	Reviewed by Jennifer L. Koslow
675	Roger L. Geiger, American Higher Education since World
	War II: A History
	Reviewed by Robert Cohen
678	Zevi Gutfreund, Speaking American: Language Education
	and Citizenship in Twentieth-Century Los Angeles
	Reviewed by Mario Rios Perez
681	Ethan Schrum, The Instrumental University: Education in
	Service of the National Agenda after World War II
	Reviewed by Andrew Jewett
684	Kathleen Weiler, Maria Baldwin's Worlds: A Story of Black
	New England and the Fight for Racial Justice
	Reviewed by Linda M. Perkins
687	Johannes Westberg, Lukas Boser, and Ingrid Brühwiler,
	School Acts and the Rise of Mass Schooling: Education Policy in
	the Long Nineteenth Century
	Reviewed by Esbjörn Larsson

Erratum

690 Service Learning: The Peace Corps, American Higher Education, and the Limits of Modernist Ideas of Development and Citizenship – Erratum David S. Busch

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at http://www.historyofeducation.org/.

PHOTO CREDIT: H[arry] Ash, The Guide to Chirology: Supposing You Were Suddenly Struck Deaf! What Then? (Watford, England: [publisher not identified], 1887?), 5.