Fiscal Year 1992/93

1 iscai 1 cai 1)) <u>4</u> 1)3	
Income		
Individual memberships (HEQ share)		\$11,944.00
Institutional subscriptions		50,488.30
Sale of indexes and back issues		4,667.07
Royalties		832.40
Sale of mailing list		140.00
Interest		920.43
Advertising		1,352.50
Sale of equipment		10.00
	Total	70,354.70
Adjustments to Income		•
Refunds and bank charges		487.42
Loan repayment to HES		2,500.00
	Total Income	67,367.28
	1 otal meome	07,307.20
Expenditures		
Printing/mailing HEQ issues		21,930.24
Salary, wages, and benefits		21,524.84
Portion paid into IU benefits program		1,163.76
Office supplies		1,002.72
Office postage		4,096.40
Photoduplication		715.68
Photographic work		261.95
Telephone		628.40
Copyright registrations		60.00
Travel		1,762.35
Insurance		43.07
Miscellaneous		175.00
•	Total	53,364.41
Adjustments to expenditures	Total	33,304.41
Reprints		295.00
Miscellaneous		55.00
	Total Evnanditures	
	Total Expenditures	53,014.41
Net income		14,352.87

CALL FOR PAPERS

The History of Education Society will hold its annual meeting in Chapel Hill, North Carolina, 3–6 November 1994, at the Carolina Inn. The Program Committee welcomes proposals for individual papers or complete sessions consisting of several papers with a chairperson and a commentator. Proposals should include the theme and conclusions of each paper (1–3 pages) and a short (1-page) vita of each presenter. Proposals are also solicited for research-in-progress roundtables, open panel discussions on areas of general intellectual interest, and informal sessions showcasing the work of new scholars. Send all proposals (4 copies) by 15 April 1994 to:

Professor Maris Vinovskis Chair, HES Program Committee Department of History University of Michigan Ann Arbor, MI 48109 (313) 763-2289

History of Education Society Program Committee

Earl Lewis

University of Michigan

Jo Burr Margadant

Santa Clara University

Jeffrey Mirel

Northern Illinois University

Richard Phillips

University of North Carolina,

Chapel Hill

Judith Raftery

California State University,

Chico

William Reese Indiana University

Inaiana Universit

Wayne Urban

Georgia State University

Julia Wrigley

City University of New York

To Our Contributors

Format for submissions:

- 1. All copy should be typed double-spaced, including between and *with-in* footnotes. Allow approximately a one-inch margin on all four sides of the page.
- 2. Articles should be no more than 35 pages *including* footnotes (or, no more than 9,000 words).
- 3. Article font should be 10 characters per inch (or pica type).
- 4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless the article is accompanied by a self-addressed envelope with sufficient postage*.
- 5. The author's name should appear only on the title page of the article.
- 6. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

Book:

¹Neil Coughlan, Young John Dewey: An Essay in American Intellectual History (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge*, *Education*, *and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³ John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

Second and subsequent references:

⁷Coughlan, Young John Dewey, 92.

⁸ Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 13th ed. (Chicago, 1982). Authors should consult this manual if they have further questions.