

Statement of views: I have been a member of the APSA since I was a graduate student. The association provided me with many formative experiences as a student and later a professor in our discipline. As a council member, I would work to increase access to the association through expansion of the annual meeting to accommodate more participants. I would also ensure the continuation of a vibrant Teaching and Learning Conference, which is an intellectual home for many teacher-scholars at liberal arts and community colleges who would not normally attend the annual meeting. I would also like to enhance the international profile of the association to increase our engagement with international associations and draw more international scholars to our events. I would work to continue to develop the association's capacity to advocate on behalf of political scientists in the public sphere, especially when our work is derided as unnecessary and undeserving of public support. Finally, I have a strong commitment to mentoring students and junior faculty and ensuring inclusiveness and diversity in every arena of our professional lives. I would work to continue to develop the association's ability to assist in these important areas of professional development and the development of the profession.

Caroline Tolbert

Caroline Tolbert is the professor of political science and Collegiate Scholar at the University of Iowa. Her work weaves together a

concern with diversity and inequality, elections and representation, and subnational politics and policy. She has contributed to many subfields including digital politics and informatics, voting and elections, electoral systems, public opinion, American state politics, direct democracy, and race and politics.

Tolbert has published more than 50 articles in political science journals and eight books. She is the coauthor of *Why Iowa?* (2011) on the presidential nominating process. She is also coauthor of *Educated by Initiative: The Effects of Direct Democracy on Citizens and Political Organizations in the American States* (2004) and coeditor of *Democracy in the States: Experiments in Election Reform* (2003) and *Citizens as Legislators: Direct Democracy in the United States* (1998). She has written three books on the digital politics, including *Digital Cities: The Internet and the Geography of Opportunity* (2012), *Digital Citizenship* (2008), and *Virtual Inequality: Beyond the Digital Divide* (2003). *Digital Citizenship* was ranked as one of the 20 best-selling titles in the social sciences by the American Library Association. She is a coauthor of the American government textbook *We the People*, with Benjamin Ginsberg, Ted Lowi, and Margaret Weir (W. W. Norton).



Tolbert was named a Collegiate Scholar at the University of Iowa for outstanding research and teaching. She is the recipient of four best paper awards, awards for frequently cited articles, and two book awards. Her research has been funded by the National Science Foundation, Democracy Fund, MacArthur Foundation, HUD, and the Smith Richardson Foundation. She was program chair for the Midwest Political Science Association, president of APSA's State Politics Section (2011–2013), and one of the founders of Visions in Methodology (VIM) conferences to mentor women scholars. She received her PhD from the University of Colorado, Boulder.

Statement of views: As a part of the APSA Council, I aim to create bridges and improve communication among scholars across subfields using different methodological approaches. Rather than subfield silos, I seek a broad education for our students and collaboration between faculty using multiple methods of inquiry. I want to work on student mentoring, education, and professionalization. This includes improving APSA's mentoring program via pairing of mentors and mentees by involving section presidents. I am committed to promoting diversity in the association via awards, mentoring, conferences, and the publication process of APSA's journals. Finally, I seek ways that we can reward research that engages and addresses real-world policy problems. I believe these conversations will help scholars to tackle the many political and policy problems we face in the new century.

Continuing Council Officers and Members

INCOMING PRESIDENT

Jennifer Hochschild

Jennifer Hochschild is the Henry LaBarre Jayne Professor of Government, professor of African and African American studies, and a former Harvard College Professor at Harvard University. She holds lectureships in the Harvard Kennedy School and Harvard Graduate School of Education. In 2011, she held the John W. Kluge Chair in American Law and Governance



at the Library of Congress, and in 2013–14, she was a Fellow at the Straus Institute for the Advanced Study of Law and Justice at New York University Law School.

Hochschild studies and teaches about the intersection of American politics, history, and political philosophy; she focuses especially on race, ethnicity, and immigration. She also studies educational and social welfare policies, the politics and ideology of genomic science, and public opinion and political culture. Most recently, Hochschild coedited *Outsiders No More? Models of Immigrant Political Incorporation* (Oxford University Press 2013) and coauthored *Creating a New Racial Order: How Immigration, Multiracialism,*

Genomics, and the Young Can Remake Race in America (Princeton University Press 2012). Her forthcoming book, also coauthored, is *Facts in Politics: What Do Citizens Know and What Difference Does It Make?* (University of Oklahoma Press, 2014).

Hochschild was founding editor of *Perspectives on Politics*, and a recent coeditor of the *American Political Science Review*. She is a Fellow of the American Academy of Arts and Sciences, former cochair of the annual convention and vice-president of the APSA, a former member of the boards of trustees of the Russell Sage Foundation and General Social Survey, and a former member of the DBASSE Advisory Committee of the National

Academy of Sciences. She has received fellowships from the Robert Wood Johnson, Mellon, Spencer, and Guggenheim Foundations, the American Council of Learned Societies, and other organizations. Hochschild taught at Duke, Columbia, and Princeton universities before moving to Harvard in 2001. She received her PhD from Yale University and her BA from Oberlin College.

COUNCIL MEMBERS 2014–2016

Michelle D. Deardorff

Michelle D. Deardorff is professor and department head at the University of Tennessee at Chattanooga. Prior to 2013, she was a tenured faculty member at Jackson State University, a historic black university in Mississippi, and from 1991–2003 she taught at Millikin University, a small private institution in Illinois. She earned her BA from Taylor University (IN) and her MA and PhD from Miami University, Ohio. Deardorff's teaching and research have focused on the constitutional and statutory protections surrounding gender, race, and religion. She is currently completing work on pregnancy and the American worker, which examines the lower federal courts' interpretation of the Pregnancy Discrimination Act of 1978 and the Americans with Disabilities Act of 1990 in relationship to pregnancy protections in employment. Her work has been supported by the National Endowment for the Humanities, the National Science Foundation, and the Small Business Administration. Deardorff is a founding member of the Fannie Lou Hamer National Institute on Citizenship and Democracy, a coalition of academics who promote civic engagement and popular sovereignty through the study of the struggle for civil rights in the United States. She is the coauthor of *Constitutional Law in Contemporary America*, *American Democracy Now* (3rd edition), and coeditor of *Assessment in Political Science*. She has served as chair of the Political Science Education Section (2005–2009) and the Teaching and Learning Standing Committee (2011–2014), as well as been a member of the APSA search committee for an executive director (2012–2013). She serves on the editorial boards of *College Teaching* and the *Journal of Political Science Education*.



Maria C. Escobar-Lemmon

Maria C. Escobar-Lemmon is associate professor of political science at Texas A&M University. She received her BS from Georgetown University and an MA and PhD from the University of Arizona. She has served on departmental and college diversity committees and is currently serving as associate department head. Her research examines how democratic institutions affect representation and participation, with a regional focus on Latin America and special emphasis on the representation of women. In collaborative research focused at the national level, she examines the participation and representation of women in presidential cabinets and the determinants of women's representation on high courts. In research focused at the subnational level, she examines the consequences of decentralization for the functioning of government, the representation of citizen preferences, and the participation of citizens. Her research combines statistical techniques with in-depth field research in specific countries. She has done field research in Colombia, Costa Rica, and Venezuela and has been funded by the National Science Foundation as well as the Tinker Foundation. Her research has appeared in the *American Journal of Political Science*, the *Journal of Politics*, *Electoral Studies*, *Political Research Quarterly*, and *Publius: The Journal of Federalism*. She is coeditor (with Michelle Taylor-Robinson) of the forthcoming book *Representation: The Case of Women*.



Frances E. Lee

Frances E. Lee is a professor in the department of government and politics at the University of Maryland, College Park. Her research focuses on American public policymaking and governing institutions, especially on the US Congress.



She is the author of *Beyond Ideology: Politics, Principles, and Partisanship in the U.S. Senate* (2009), which received the APSA's Richard F. Fenno Jr. Prize for the best book on legislative politics in 2010 and the D. B. Hardeman Prize for

the best book on the US Congress in 2009. She is also coauthor, with Bruce I. Oppenheimer, of *Sizing Up the Senate: The Unequal Consequences of Equal Representation* (1999). Her research has appeared in the *American Political Science Review*, *American Journal of Political Science*, *Journal of Politics*, and *Legislative Studies Quarterly*, among others.

She is coeditor of *Legislative Studies Quarterly*, responsible for submissions relating to the US Congress. She is also coauthor of a comprehensive textbook on the US Congress, *Congress and Its Members*.

David Lublin

David Lublin is professor of government at American University. He received his BA from Yale University and his AM and PhD from Harvard University. David's research has spanned American and comparative politics with a common thread being the impact of electoral institutions on the inclusion of racial and ethnic minorities.



Lublin has authored three books: *The Paradox of Representation: Racial Gerrymandering and Minority Interests in Congress* (Princeton 1997), *The Republican South: Democratization and Partisan Change* (Princeton 2004), and *Minority Rules: Electoral Systems, Decentralization and Ethnoregional Parties* (Oxford 2014).

He has received multiple National Science Foundation grants and a German Marshall Fund fellowship. Recently, he merged his Election Passport website into the Constituency-Level Election Archive, as part of a cooperative effort to build the best resource possible.

The US Supreme Court has cited David's work on redistricting and he has worked as an expert on that topic for the US Department of Justice. The US Department of State has invited him frequently to speak about American elections, minority representation, and electoral institutions in places such as Cyprus, Ghana, and Kosovo.

Lublin has been very active in public service. Recently, he completed three terms on the Town Council of Chevy Chase, Maryland, including two years as mayor. He served as Equality Maryland's president during the successful referendum fight for marriage equality. Now, he sits on the board of a nonprofit that provides housing to people with psychiatric disabilities. In his spare time, Lublin writes a blog on Maryland politics.

Marc Lynch

Marc Lynch is professor of political science and international affairs at George Washington University, and director of its Institute for Middle East Studies. His research focuses on the many dimensions of political communication and information technology in the Arab world. He has written three books, including *State Interests and Public Spheres* (Columbia University Press 1999), *Voices of the New Arab Public* (Columbia University Press 2006), and *The Arab Uprising* (PublicAffairs 2012), and is the editor of *The Arab Uprisings Explained* (Columbia University Press 2014). His research has explored topics such as Arab public opinion, the war in Iraq, Islamist movements, and the Arab uprisings. He is currently engaged in a large-scale mixed-method study of the role of the Internet on the Arab uprisings and the war in Syria.



Lynch received his PhD from Cornell University in 1997, and taught at the University of California, Berkeley, and Williams College before joining George Washington University. In 2009, he founded the Project on Middle East Political Science, an international network supporting scholars in the subfield supported by the Carnegie Corporation, the SSRC, and the Luce Foundation. He founded and edited the Middle East Channel for *Foreign Policy* magazine 2010–14, and is now a contributing editor at the Monkey Cage blog at the *Washington Post*. He is also the codirector of the “Blogs and Bullets” project for USIP and an adjunct scholar at the Center for a New American Security. Within the APSA, he served on the 2013 APSA Presidential Ad Hoc Committee on Publications and is a member of the *Perspectives on Politics* editorial board.

Tasha Philpot

Tasha Philpot is an associate professor of government at the University of Texas at Austin. She is also affiliated with the Center for African and African American Studies and the Center for Women’s and Gender Studies. She received her BA from Marquette



University, her MPP from the Gerald R. Ford School of Public Policy, and PhD in political science from the University of Michigan.

Philpot specializes in American politics, with particular interests in African American politics, political psychology, public opinion and political behavior, political communication, and political parties. Her work has been supported by the National Science Foundation and has been published in *The American Journal of Political Science*, *Journal of Black Studies*, *PS: Political Science and Politics*, *Political Behavior*, *Public Opinion Quarterly*, *National Political Science Review*, and the *Journal of Politics*. In addition, she is the author of *Race, Republicans, and the Return of the Party of Lincoln* (University of Michigan Press 2007), which examines the circumstances under which political parties can use racial symbols to reshape their images among the electorate, and the coeditor of *African-American Political Psychology: Identity, Opinion, and Action in the Post-Civil Rights Era* (with Ismail K. White, Palgrave Macmillan Press 2010).

David Stasavage

David Stasavage is currently professor and chair in the department of politics at New York University where he has taught since 2006. He previously held a position at the London School of Economics. He completed his PhD at Harvard University in 1995. Stasavage is a specialist of political economy, comparative politics, and the use of historical evidence in political science. He is the author of *Public Debt and the Birth of the Democratic State, France and Great Britain, 1688–1789* (Cambridge 2003) as well as *States of Credit: Size, Power, and the Development of European Polities* (Princeton 2011). He has also published a number of articles on a diverse set of topics including inequality, progressive taxation, the foundations of political representation, public debt, transparency in government, democracy and public goods provision, oligarchy and growth, and the link between religiosity and the demand for social insurance. Stasavage has also served as a coeditor of the *Quarterly Journal of Political Science* and an associate editor of *International Organization*.



Mark E. Warren

Mark E. Warren holds the Harold and Dorrie Merilees Chair for the Study of Democracy at the University of British Columbia. His research focuses on contemporary democratic theory and democratic innovations. Warren is author of *Democracy and Association* (Princeton University Press 2001), which won the Elaine and David Spitz Book Prize awarded by the Conference for the Study of Political Thought, as well as the 2003 Outstanding Book Award from the Association for Research on Nonprofit Organizations and Voluntary Action. He is editor of *Democracy and Trust* (Cambridge University Press 1999), and coeditor of *Designing Deliberative Democracy: The British Columbia Citizens’ Assembly* (Cambridge University Press 2008). Warren’s work has appeared in journals such as the *American Political Science Review*, the *American Journal of Political Science*, and *Political Theory*. He is currently working with an international team on a project titled Participedia (www.participedia.net), which uses a web-based platform to collect information about democratic innovations around the world. Participedia will enable evidence-driven comparative research into this rapidly developing area of governance, and will serve as a resource for governments and democracy advocates.

