

In Memoriam William B. Michael (Consulting Editor)

Dr. William Michael was not only one of the great scholars of the 20th century, he was a kind, gentle and incredibly intelligent professor at USC Rossier School of Education (RSOE) who was loved by his many colleagues and students.

Dr. Michael received his B.A. degree from UCLA and afterwards taught mathematics at Caltech. He then earned his Ph.D. in quantitative psychometric methods at USC. He immediately took a faculty position at Princeton University, but returned to his beloved Pasadena and USC in 1952 after receiving a joint appointment as an associate professor in psychology and education and as the director of the USC Testing Bureau.

Dr. Michael had an incredible career as an author/editor. He published his first article as a high school student. He continued to author or co-author nearly 500 publications and 250 papers presented at professional meetings. Remarkably, he wrote or edited nine books, a dozen chapters and hundreds of research articles on test construction, measurement and evaluation, creativity and intelligence and attitudes and personality. Most of his papers and articles were co-authored by students and colleagues. He was always inclined to put the careers of others before his own. His Dimensions of Self Concept (DOSC) questionnaire is used world-wide. He was editor-in-chief of the *Review of Educational Research* and the *Educational Research Quarterly*, a journal that originated in the USC Rossier School of Education. He served as Consulting Editor to the Spanish Journal of Psychology as well. In 1966, he co-chaired a joint committee of the American Psychological Association (APA), American Educational Research Association (AERA) and the National Council on Measurement in Education (NCME), which published the *Standards for Educational and Psychological Tests and Manuals*. This work, now named, Standards for Educational and Psychological Testing, is the national and international standard as a set of professional guidelines for testing and measurement in research and practice. Finally, Dr. Michael served as an associate editor and the editor-in-chief of *Educational and Psychological Measurement*, one of the most prestigious journals in education and psychology.

Despite his unparalleled career in research and education, his legacy to USC runs deeper than that. He taught more students, finished more doctorates (nearly 200 as a chair) and began more careers than any professor at USC. He was known for his patience and devotion to his students, routinely meeting with them for hours on the weekends at his home. His love for teaching was demonstrated in his dedication to his students as well as the courses he taught and developed. His 1971 book, *Handbook in Research and Evaluation* has helped countless students from all over the world earn their doctorate. His class, EDPT 655- Advanced Research Methods in Education, has been taken by almost every RSOE Ph.D. student as well as other Ph.D. students throughout the university. Dr. Michael's scholastic contributions are invaluable and his dedication, warmth and heart are irreplaceable.

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