

HORIZONS

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Maureen L. Walsh, *Re-imagining Redemption: Universal Salvation in the Theology of Julian of Norwich*

Benjamin Peters, *"Apocalyptic Sectarianism": The Theology at Work in Critiques of Catholic Radicals*

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Bradford E. Hinze, *The Tasks of Theology in the Projecto Social of the University's Mission*

REPORT OF THE COLLEGE THEOLOGY SOCIETY

Plus Reviews of 28 Books

THE JOURNAL OF THE COLLEGE THEOLOGY SOCIETY

PUBLISHED AT VILLANOVA UNIVERSITY

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The College Theology Society is a professional organization of college and university professors of religion in the United States and Canada.

The purpose of the College Theology Society is to improve the quality of the teaching of religion: by stimulating and sharing scholarly research; by developing programs of theology and religious studies which meet student needs and interests; and by exploring, evaluating, and encouraging effective ways of teaching which are interdisciplinary and ecumenical.

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From the Editor

Most of our readers will already be aware that, beginning with the Spring 2013 issue (Volume 40/1), *Horizons: The Journal of the College Theology Society* will be published by Cambridge University Press. The Society's formal agreement with one of the foremost academic presses in the world ensures not only the continuing vitality of the journal, but also solidifies its reach to readers around the world. We are delighted to become partners with Cambridge, with its long history of publishing exacting scholarship in a wide variety of fields. And we know that the Press shares our dedication to provide scholarship in theology and religious studies that is of the highest quality and that reaches widest possible audience.

The editorial staff's desire to have a more extensive online presence will be fulfilled through our relationship with Cambridge and its web services. Its electronic platform, Cambridge Journals Online, will provide increased usability, functionality, and many other features that our readers will enjoy. In addition to the print version, the journal will now be available in a full-text, fully searchable electronic format. Library subscriptions in 2013 will include online access back to Volume 31 (2004). Volumes 1 through 30, once they are digitized, will be available through the Cambridge Journals Digital Archive.

Current subscribers to the journal will automatically receive an invitation to renew from Cambridge University Press. If you are not yet a subscriber and wish to be, please see the details included in the announcement that is inside the front cover of this issue.

Horizons' partnership with Cambridge is truly something to celebrate. *Ad multos annos!*

Among the articles in this issue, Peter Phan, well-known to our readers as one of the world's experts in interreligious thinking, discusses "world Christianity" and the implications it has for our understanding and practice of both theology and religious studies. Julian of Norwich's incipient theology of universal salvation is convincingly argued by Maureen Walsh. And Benjamin Peters defends Dorothy Day and other "Catholic radicals" against the criticism of sectarianism that was raised against them by their contemporaries.

In the editorial essay, Richard Gaillardetz, fresh from contributing to and editing the important collection *When the Magisterium Intervenes* (Liturgical Press, 2012), presents an acute analysis of recent magisterial activism. In his CTS presidential address, originally delivered at the annual meeting in May 2012, Bradford Hinze argues for a re-envisioning of the mission of the Catholic university; indeed, he claims, "the preferential option for the poor as it manifests itself in service programs and justice advocacy efforts must inform the expansion of our most basic understanding of the activities and commitments of the university." Finally, in the book review essay, the Leuven ecclesialogist and ecumenist Peter De Mey provides an important survey of interpretations of Vatican II's *Lumen Gentium* that have appeared in recently published works on ecclesiology.

The annual CTS report and our book review section (praised in a recent evaluation of the journal as especially valuable) close out this issue.

We hope you find something valuable and something teachable in this cornucopia of delights.