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ASSOCIATION BETWEEN PERSONALITY TRAITS AND WORK-FAMILY CONFLICT
AMONG IRANIAN TEACHERS

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Objective: This research was carried out to study the association between personality traits and work-family conflict among teachers.

Methods: The method of this research was a correlation study. Participants were 100 teachers that answered to NEO & family-work conflict questioners. For analysis the data were stem from the research applied statistical methods, included; mean, standard deviation, T-Test, correlation and multi variable regression.

Results: The results indicated that there was negative and significant relationship between personality traits (included; extraversion, agreeableness, conscientiousness and openness) with family-work conflict. Furthermore, the results of T test did not showed significant difference in personality traits and family-work conflict in males and females teacher. The regression results indicated that two dimensions of traits, neuroticism and agreeableness could explanation %76 of family-work variation. Also, neuroticism dimension could explanation %48 of family work variation .Moreover, the other two dimensions of trait involving; neuroticism and openness could explain % 92 of family-work variation.

Conclusions: The results suggested that family-work conflict characteristics had association with personality traits. In addition, the results showed that there was not significant relationship between personality traits and family-work conflicts in males and females teachers.