

VOLUME 53 PART 1 JANUARY 2020

ISSN: 0261-4448

language teaching

SURVEYS AND STUDIES

CAMBRIDGE
UNIVERSITY PRESS

language teaching surveys and studies

The international research resource for language professionals
journals.cambridge.org/lta

Founding Editorial Team

Christopher Brumfit, John Higgins, Valerie Kinsella, George Perren and John Trim

Editor

Graeme Porte, *University of Granada, Spain*

Editorial Board

Marta Antón, *Indiana University, USA*
Larissa Aronin, *Trinity College Dublin, Ireland*
Anne Burns, *University of New South Wales, Australia*
Fiona Copeland, *University of Stirling, UK*
Jasone Cenoz, *University of the Basque Country, UPV/EHU*
Guy Cook, *King's College, London, UK*
Angela Creese, *University of Birmingham, UK*
Scott Crossley, *Georgia State University, USA*
Christiane Dalton-Puffer, *University of Vienna, Austria*
Peter De Costa, *Michigan State University, USA*
Martin East, *The University of Auckland, New Zealand*
Tess Fitzpatrick, *Swansea University, UK*
John Flowerdew, *City University of Hong Kong*
Charlotte Franson, *Canterbury Christ Church University, UK*
Sue Garton, *Aston University, UK*
Alexander Gilmore, *University of Tokyo, Japan*
Richard M. Johnstone, *University of Stirling, UK*
Andy Kirkpatrick, *Griffith University, Australia*
Friederike Klippel, *Ludwig Maximilian University of Munich, Germany*
Hanna Komorowska, *University of Warsaw, Poland*

Maggie Kubanyiova, *University of Leeds, UK*
Jo Lewkowicz, *University of Warsaw, Poland*
David Little, *University of Dublin, Ireland*
John Macalister, *Victoria University of Wellington, New Zealand*
Ernesto Macaro, *University of Oxford, UK*
Kevin McManus, *Pennsylvania State University, USA*
Marianne Nikolov, *University of Pécs, Hungary*
Luke Plonsky, *Northern Arizona University, USA*
Jenny Pugsley, *The Hornby Trust, UK*
Wang Qiang, *Beijing Normal University, China*
Andrea Révész, *University College London, UK*
Angela Scarino, *University of South Australia, Australia*
Anna Searle, *Education Development Trust, UK*
David Singleton, *Trinity College Dublin, Ireland*
Naoko Taguchi, *Carnegie Mellon University, USA*
T. Ruanni F. Tupas, *National Institute of Education, Singapore*
Ema Ushioda, *University of Warwick, UK*
Cynthia White, *Massey University, New Zealand*
Ursula Wingate, *Kings College London, UK*
Rosemary Wildsmith-Cromarty, *North-West University, South Africa*

Editorial correspondence

Dr Graeme Porte editorlanguageteaching@gmail.com

Depto. de Filologías Inglesa y Alemana, Campus Cartuja, Universidad de Granada, 18071 Granada, España

Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923. Organisations in the USA that are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$12.00. This consent does not extend to multiple copying for promotional or commercial purposes. Code 0261-4448/2017.

Organisations authorised by the Copyright Licensing Agency may also copy material subject to the usual conditions. ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA is authorised to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or New York offices of the Cambridge University Press. Information on language teaching and all other Cambridge journals can be accessed via journals.cambridge.org

Subscriptions

The subscription price (which includes electronic access to institutional subscribers, but excludes VAT) of Volume Volume 53, 2020, is £299, \$506 in USA, Canada and Mexico for institutions £70, \$123 in USA, Canada and Mexico for individuals when ordering direct from the Press and certifying that the journal is for their personal use. Single parts cost £78, \$133 in USA, Canada and Mexico plus postage for institutions.

The electronic-only price is available to institutional subscribers for £244, \$423 in USA, Canada and Mexico. Four issues of language teaching (ISSN 0261-4448) (published in January, April, July and October) form a volume. A complete volume may be purchased at the subscription price (which includes postage by air where appropriate) if payment is made before publication of the volume is complete.

Orders, which must be accompanied by payment, may be sent to a bookseller or to Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK, or in the USA, Canada or Mexico, to Cambridge University Press, The Journals Fulfillment Department, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA. EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Japanese prices for institutions (including ASP delivery) are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Periodicals postage paid at New York, NY and at additional mailing offices, POSTMASTER: send address changes in USA, Canada and Mexico to Language Teaching, Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

The publisher has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this journal, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

All URLs referenced in this journal were correct approximately two months before publication.

Abstracting and indexing services

IBZ International Bibliography of Periodical Literature; IBR International Bibliography of Book Reviews of Scholarly Literature; Periodicals Index Online; Linguistic Abstracts Online; British Education Index; ERIC (European Reference Index for the Humanities); Linguistics & Language Behavior Abstracts; MLA International Bibliography; Bibliographie Moderner Fremdsprachenunterricht; Scopus; Arts and Humanities Citation Index; Social Sciences Citation Index (SSCI)