

### Diversity and Inclusion Programs

The American Political Science Association has several major programs aimed at enhancing diversity within the discipline and identifying and aiding students and faculty from under-represented backgrounds in the political science field. These programs include:

#### **Ralph Bunche Summer Institute (RBSI)** (Undergraduate Juniors)

The RBSI Program is an annual five-week program designed to introduce undergraduate students from under-represented racial/ethnic groups, or students interested in broadening participation in political science and pursuing scholarship on issues affecting under-represented groups, to the world of graduate study and to encourage application to PhD programs. Application deadline: January of each year. For more information, visit [www.apsanet.org/rbsi](http://www.apsanet.org/rbsi).

#### **APSA Minority Fellows Program (MFP)** (Undergraduate Seniors or MA and PhD students)

(Fall Cycle for seniors and MA Students, Spring Cycle for PhD students) MFP is a fellowship competition for those applying to graduate school, designed to increase the number of individuals from under-represented backgrounds with PhD's in political science. Application deadline: October and March of each year. For more information, visit [www.apsanet.org/mfp](http://www.apsanet.org/mfp).

#### **Minority Student Recruitment Program (MSRP)** (Undergraduates and Departmental members)

The MSRP was created to identify undergraduate students from under-represented backgrounds who are interested in, or show potential for, graduate study and, ultimately, to help further diversify the political science profession. For more information, visit [www.apsanet.org/msrp](http://www.apsanet.org/msrp).

#### **APSA Mentoring Program**

The Mentoring Program connects undergraduate, graduate students, and junior faculty to experienced and senior members of the profession for professional development mentoring. APSA membership is required for mentors. To request a mentor or be a mentor, visit [www.apsanet.org/mentor](http://www.apsanet.org/mentor).

#### **APSA Status Committees**

APSA Status Committees develop and promote agendas and activities concerning the professional development and current status of under-represented communities within the political science discipline. For a listing of all APSA status committees, visit [www.apsanet.org/status-committees](http://www.apsanet.org/status-committees).

For more information on all Diversity and Inclusion Programs, visit us online at [www.apsanet.org/diversityprograms](http://www.apsanet.org/diversityprograms). Please contact Kimberly Mealy, PhD, Senior Director of Diversity and Inclusion Programs with any questions: [kmealy@apsanet.org](mailto:kmealy@apsanet.org).

To contribute to an APSA Fund, such as the Ralph Bunche Endowment Fund or the Hanes Walton Jr. Fund, visit us at [www.apsanet.org/donate](http://www.apsanet.org/donate).

# Find a Mentor or Become a Mentor

As we prepare to re-launch the APSA Mentoring program in Fall 2017 with an updated format, APSA is seeking additional mentors to provide professional advice to undergraduates, graduate students, and junior faculty in the profession. The APSA Mentoring Program is an opportunity for all political scientists to network and share experience, advice and insights about career planning, scholarship, and a variety of professional issues such as:

- **Selecting a dissertation committee**
- **Publishing and research**
- **Non-academic careers**
- **Life as junior faculty member**
- **Balancing family and work**

The APSA mentoring database includes mentors with a wide variety of expertise and fields of interest. APSA is looking for additional mentors specifically in non-academic careers and international relations, and to mentor Ralph Bunche Scholars (RBSI) and/or APSA Minority Fellows (MFP).

**Use the online submission form to become or request a mentor!**



**Sign up at [www.apsanet.org/mentor](http://www.apsanet.org/mentor).**



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# 2018 DEMOCRACY AND ITS DISCONTENTS

## APSA ANNUAL MEETING & EXHIBITION

AUGUST 30 — SEPTEMBER 2



# Teaching Civic Engagement Across the Disciplines

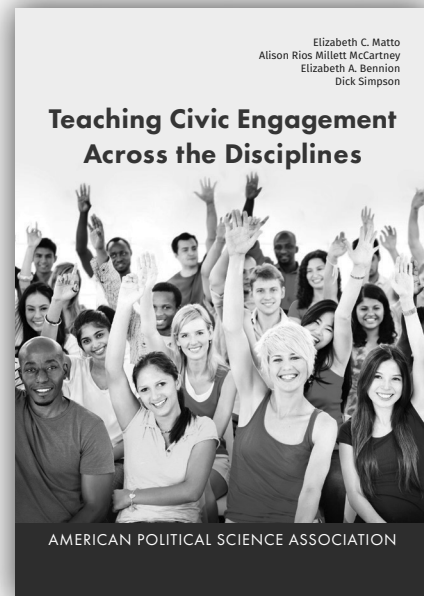
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Read the book at [www.apsanet.org/tce2](http://www.apsanet.org/tce2).

**A new wave of civic instruction** is moving through American education. As numerous national groups and institutions are joining this effort, political science is uniquely equipped to advance teaching civic engagement. The discipline should lead the movement for high quality civic education across the curriculum and across the disciplines.

To focus on this wave of civic engagement education, APSA is publishing the ebook *Teaching Civic Engagement Across the Disciplines*, edited by Elizabeth C. Matto, Rutgers University; Alison Rios Millett McCartney, Towson University; Elizabeth A. Bennion, Indiana University; and Dick Simpson, University of Illinois at Chicago.

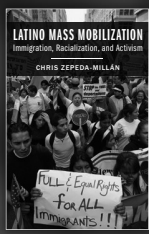
The book redirects the focus from teaching better political science courses to teaching civic engagement across the disciplines. Building on the 2013 book *Teaching Civic Engagement: From Student to Active Citizen*, this book advances the conversation on civic engagement and provides critical scholarly insight into where to go next.



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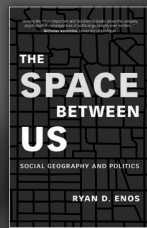
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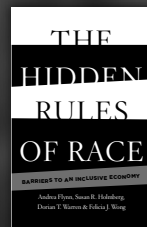
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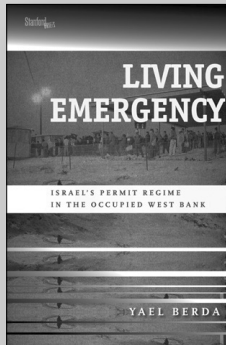
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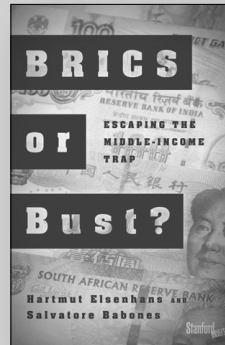


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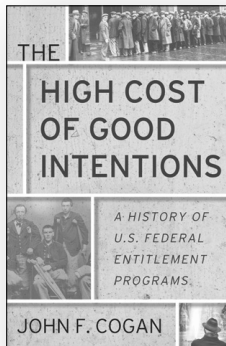
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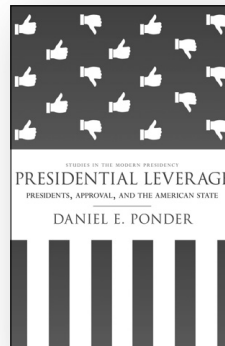
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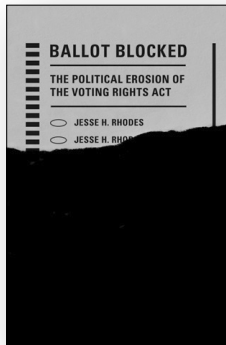
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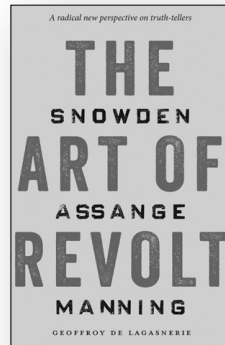
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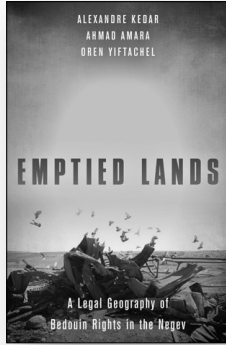


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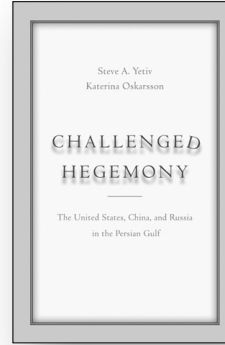


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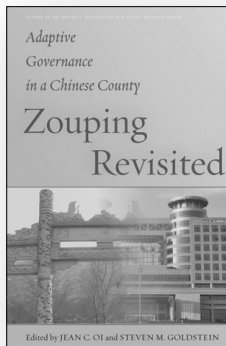
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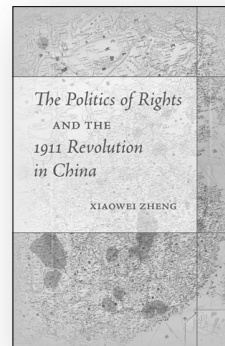
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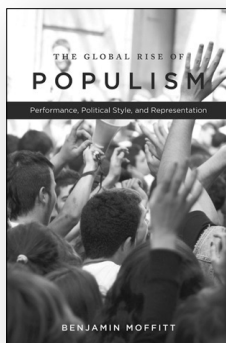
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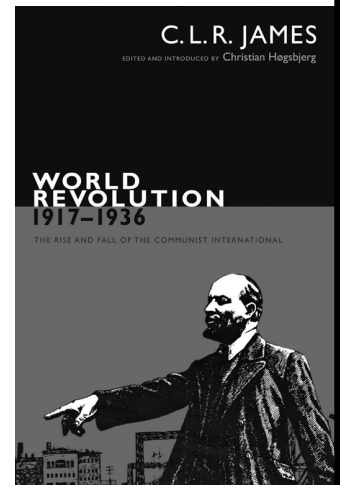
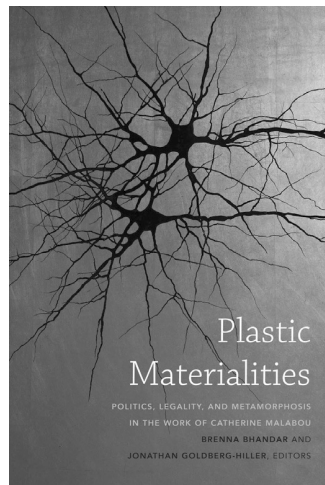
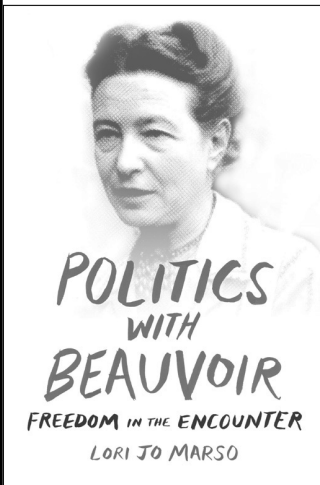


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\*\*\*\*\*

Thomas Sowell is a Senior Fellow at the Hoover Institution, Stanford University. He has taught economics at Cornell, UCLA, Amherst and other academic institutions. His books have been on subjects ranging from economics to philosophy, history and decision-making theory, and his articles have appeared in both scholarly journals and in such popular media as the *Wall Street Journal* and *Fortune* and *Forbes* magazines.

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