

AFRICAN STUDIES NEWSLETTER

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THE 1968 ANNUAL MEETING

Some 690 scholars (registrants listed, pp. 27-28) attended plenary sessions and panels at the Eleventh Annual Meeting of the African Studies Association, October 16-19 at the Statler-Hilton in Los Angeles, California. (Papers from the panels, together with an order form, are listed on pp. 8-11.) The two plenary sessions reflected the growing interest in Afro-American affairs, dealing with "Black Africa and Black America" and "American Ignorance of Africa: Extent, Reasons, and Remedies." Also reflective of this interest are the two new committees established by the Board: the Afro-American Committee, under the chairmanship of James L. Gibbs, and the Committee on Teaching About Africa, chaired by Gwendolen Carter.

PLEA FOR PANEL SUGGESTIONS FOR THE 1969 ANNUAL MEETING

All members of the ASA are earnestly requested to suggest topics of interest which might make good subjects for panel discussion at the 1969 Joint Meetings of the African Studies Association and the Canadian Committee on African Studies in Montreal next October. Suggestions for panels (not papers, as yet) should be sent to either of the co-chairmen of the Program Committee:

Professor M. Crawford Young
Department of Political Science
North Hall
University of Wisconsin
Madison, Wisconsin 53706

Professor Bernard Charles
Universite de Montreal
Montreal, P. Q., Canada

MULTI-PURPOSE RESEARCH CARD FOR ALL MEMBERS

The ASA's new Committee on Teaching About Africa has joined forces with the Research Liaison Committee to save the time and writing muscles of the Association membership. The two committees have consolidated all their requests for information onto the single postpaid card attached on p. 3, and we hope that all members and other interested parties will complete the card and deposit it in the nearest mailbox.

The Research Liaison Committee will use the first two pages of information to update and expand its files of current research on Africa, in order to provide more precise information to students embarking on their initial field experience in Africa.

The last page is for the Committee on Teaching About Africa, which desires to create a register of specialists who have interest in and competence for providing assistance to improve the quality of teaching about Africa in the schools. Assistance will take many forms, including: teaching in institutes for teachers, giving lectures at conferences for teachers, preparing bibliographies of books and related instructional materials, evaluating the quality of instructional materials, and consulting with schools which are introducing Africa into their curricula. As the register gains experience, additional services may be added. Appropriate compensation for services rendered will be determined by the specialist and the employing organization.