

# Language in Society

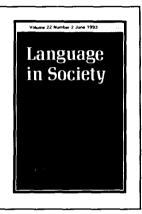
*Editor* William Bright University of Colorado

Language in Society is an international journal of sociolinguistics concerned with all branches of speech and language as aspects of social life. Published quarterly, the journal includes empirical articles of general theoretical, comparative or methodological interest. Content varies from predominantly linguistic to predominantly social. Language in Society aims to strengthen international scholarship and cooperation in this field. In addition to original articles, the journal publishes numerous reviews of the latest important books in the field, brief accounts of work in progress and notes or comments on points arising from recent publications.

Quarterly (ISSN 0047-4045) Volume 23, 1994 Institutions \$103.00; Individuals \$49.00. Single Parts \$27.00.

Send orders to: Cambridge University Press 40 West 20th Street New York, NY 10011-4211 (Outside the USA, Canada, or Mexico: Cambridge University Press, The Edinburgh Building Shaftesbury Road, Cambridge CB2 2RU, England.)

### CAMBRIDGE UNIVERSITY PRESS





# Modality in Language Acquisition/ Modalité

### et acquisition des langues

Edited by/Edité par Norbert Dittmar, Astrid Reich 1994. 23,0 x 15,5 cm. XXIV, 382 pages. With numerous tables. Bound DM 216,-/öS 1.685,-/sFr 207,- ISBN 3-11-012378-9

(Soziolinguistik und Sprachkontakt/ Sociolinguistics and Language Contact, Vol. 6)

Which linguistic manifestations of modal concepts are acquired by children in their first language and adults in a second language? What are the differences and similarities between these two types of acquisition? Which modal characteristics are acquired first, and which come later? The papers in this volume consider these questions from both a theoretical and an empirical perspective. A particular attraction of the book is that it presents the state of European research in the field and examines data and conclusions for English, French and Polish.

The volume gives a clear picture of the present state of research into the acquisition of modal concepts and their linguistic realisations. Thus it serves not only as a reference work for future research, but also as a practical textbook for students.

Price is subject to change

DE

#### STUDIES IN SECOND LANGUAGE ACQUISITION Notes for Contributors

**Contributions.** Contributions are welcomed from all countries. They should be written in English. All articles should be sent to: Albert Valdman, Editor *Studies in Second Language Acquisition* 1105 E. Atwater Indiana University Bloomington, IN 47405, U.S.A.

Manuscripts. SSLA requires that all submissions conform to the requirements of the Publication Manual of the American Psychological Association (Third Edition), which can be obtained from the American Psychological Association, Order Department, P.O. Box 2710, Hyattsville, MD 20784. It is also available in many bookstores and libraries.

All manuscripts should be submitted in four copies, three copies for book reviews. No materials will be returned to authors unless postage is provided. Contributors should keep a copy of the manuscript; the original manuscript will not be included with the page proof. All submissions must be typewritten, double-spaced, on standard-size paper,  $8\frac{1}{2} \times 11$  inches. Provide a separate title page including the following information: title; subtitle; all authors' names and affiliations; and the lead author's full mailing address and telephone number. These items must each be entered on separate lines, double-spaced, using normal capitalization and no underscoring. Each paper must begin with a 100–150 word abstract.

**Tables, figures, and illustrations.** Authors are responsible for providing camera-ready copy of tables, figures, and illustrations with the submission of an article. Authors should be prepared to furnish such copy within two weeks after notification by *SSLA* that their article has been accepted for publication.

**References.** Brief citations should be made in the text by listing the author's surname, publication date, and page number(s) when pertinent: (Chomsky, 1974, p. 240; Gass, 1973); if more than one, citations should appear in alphabetical order. When the author's name is part of the text, follow this form: Gass (1983) argues that ....

Research referred to in the text *must* be listed in full in the reference list at the end of each article, review article, or book review following the specifications of the *Publication Manual of the American Psychological Association.* Begin the reference list on a separate page entitled "References." The references must be doublespaced throughout. Each entry is to include the following: author's name, co-authors (if any), publication date, title of work. For a journal article, also provide the journal's name, volume number, and page numbers for the article. For an article in a collection, list the editor's name, title of the collection, and page numbers of the article. For a book or monograph, list the edition, volume number, series, place of publication, and name of publisher. Punctuate as in the following examples:

- Ard, J. (1983). Towards an applied phonology. Pap presented at the Conference on the Uses of Phon ogy, Southern Illinois University, Carbondale.
- Bialystok, E. (1978). A theoretical model of second la guage learning. Language Learning, 28, 169-183
- Cole, R. A. (Ed.). (1980). Perception and production fluent speech. Hillsdale, NJ: Erlbaum.
- Krashen, S. (1978). The monitor model for adult se ond language acquisition. In R. C. Gingras (Ec Second language acquisition and foreign langua teaching (pp. 1–26). Arlington, VA: Center for A plied Linguistics.
- Krashen, S., & Terrell, T. (1983). The natural a proach. New York: Pergamon.
- Plann, S. (1976). The Spanish immersion program: 1 wards nativelike proficiency or a classroom dialed Unpublished master's thesis, University of Calife nia, Los Angeles.

**Book reviews.** Book reviews should be sent to: Sus Gass, Associate Editor, *SSLA*, English Language Cente 1 CIP, Michigan State University, East Lansing, MI 4882 Begin each book review with a separate title page th includes a full citation of the work under review. T citation is to be double-spaced and must include the til of the work, edition (if not the first), name of the auth or editor, place, publisher, date of publication, and pa nation. The byline stands below the last text or reference line. It contains the reviewer's name and affiliation separate lines, flush right. For example:

A FOUNDATION COURSE FOR LANGUAGE TEAC ERS. Tom McArthur. New York: Cambridge Universi Press, 1983. Pp. 192.

> Albert Valdma Indiana Univers

**Proofs.** First proof of an article or review article will  $\parallel$  sent to the lead author (or a nominee), who will be  $\epsilon$  pected to correct and return it to the Editor, by airmwhere appropriate, within three days of receipt.

**Offprints.** 25 offprints will be provided free of charge the lead author of an article or review article. Addition offprints may be purchased only if ordered at pro stage.

**Submission of an article** is taken to imply that it h not previously been published or is not being consider for publication elsewhere. If an author is publishing related article elsewhere, this fact should be stated.

**Copyright.** Contributors of accepted articles will | asked to assign their copyrights on certain conditions Cambridge University Press to help protect their mal rial, particularly in the U.S.A.

#### Studies in Second Language Acquisition Volume 16 Number 1 March 1994

#### ARTICLES

The Effects of Induced Anxiety on Three Stages of Cognitive Processing in Computerized Vocabulary Learning	
Peter D. MacIntyre and R. C. Gardner	1
Japanese Learners' Acquisition of the Locality Requirement of English Reflexives: Evidence for Retreat from Overgeneralization Masanori Matsumura	19
Paths of Processing Strategy Transfers in Learning Japanese and English as Foreign Languages: A Competition Model Approach Yoshinori Sasaki	43
Reexamining the Critical Period Hypothesis: A Case Study of Successful Adult SLA in a Naturalistic Environment Georgette Ioup, Elizabeth Boustagui, Manal El Tigi, and Martha Moselle	73
Reviews	99
Book Notices	113
Publications Received	121



