

EDITORIAL

*In this, the last issue of *The Aboriginal Child at School* for 1985, the particular theme of Aboriginal culture has emerged.*

*An understanding of the differences, and similarities between Aboriginal and non-Aboriginal culture, world views, and perspectives is essential for teachers who seek to provide appropriate learning experiences for the children they teach - learning experiences that are based upon the learner's present knowledge, and patterns of learning, and designed to challenge and to enhance future development.*

*Such an understanding must underpin the development of more appropriate and effective curricula and teaching strategies and better, more productive home/school and school/community interaction.*

*As the school year draws to a close, Mary Hammill, and Claire Greer (from *The Aboriginal Health Worker*) join me in wishing you a pleasant vacation and all the very best for 1986.*

*Dawn Muir*

(Dawn Muir)  
Hon. Editor

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