New From Gaskell

Pragmatism to the rescue

Henry R. Rollin

The expertise of a Cesare Lombroso was not required in order to deduce that the remand prisoner sent to me for examination and report was no Einstein. He was obviously dim, but exactly how dim was part of my job to find out.

To this end I asked him if he minded answering a few simple questions. He nodded his assent. "Are you good at sums?", was my initial query. "Oright", he replied. "Tell me then, what are six times seven?" His close-set eyes narrowed even further as he grappled with the problem. And

then enlightenment dawned: "Thirty-nine", he said brightly, "Right?" "No, I'm afraid you're wrong", I replied sorrowfully. "What is it, then?" he demanded, looking somewhat vexed. "Forty-two", I said. His expression changed to something approaching contempt. "Near enough, innit!", he retorted.

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Unwillingly to School

Fourth edition

Edited by Ian Berg and Jean Nursten

This book describes the epidemiological aspects of school absence and offers practical help to those who are faced with helping children who fail to attend school. A multidisciplinary approach to truancy and school refusal is put forward, drawing on experience from the UK, the United States, Sweden and New Zealand. The clinical features of the various underlying conditions are also demonstrated, and the future prospects of those who display this problem outlined. This new edition of a well respected book has been comprehensively rewritten to take into account current research and thinking. £20.00, 336pp., January 1996, ISBN 0 902241 89 3.

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