

History of Education Quarterly

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History of Education Quarterly

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THE HISTORY OF EDUCATION SOCIETY ANNOUNCES THE ESTABLISHMENT OF

I. THE HENRY BARNARD PRIZE

This prize of \$250 will be awarded biennially to the best essay in educational history by a graduate student. The award is named after Henry Barnard (1811-1900), the first United States Commissioner of Education (1867-1870) and the editor of the *American Journal of Education* (32 volumes, 1855-1881), still considered one of the first major historical publications in this field. The next award will be made in the Fall, 1983 at the joint National-Regional meeting of the History of Education Society. The recipient will receive an invitation from the Society to deliver the prize essay at its 1983 meeting and, as a part of the award, will have the essay published in the *History of Education Quarterly*.

Deadline: May 1, 1983.

II. THE HISTORY OF EDUCATION SOCIETY AWARD

This award of \$250 will be made biennially to the best essay in educational history, published in any journal over the previous two years. The next award will be presented in the Fall, 1984 at the joint National-Regional meeting of the History of Education Society, and will cover articles published during 1982 and 1983.

All inquiries should be addressed to the current Head of the Prize Committee:

Prof. Ron. Goodenow
Trinity College
Hartford, Connecticut 06106

The Society reserves the right for both the Prize and the Award to make no presentation if the Prize Committee so deems.

Deadline: May 1, 1984.

On the reverse side of this announcement, find the list of Prize- and Award-winning Scholars.

I. HENRY BARNARD PRIZE

- 1977 — David Hogan, (U. of Illinois), "Education and the Making of the Chicago Working Class, 1880-1930."
- 1979 — Wm. J. Reese (U. of Wisconsin), "Partisans of the Proletariat: The Socialist Working Class and Milwaukee Schools, 1890-1920."
- 1981 — Barry H. Bergen (U. of Pennsylvania), "Only a School Master: Gender, Class, and the Effort to Professionalize Elementary School Teaching in England, 1870 to 1910."

II. THE HISTORY OF EDUCATION SOCIETY AWARD

- 1978 — David Tyack, (Stanford U.), "Ways of Seeing: An Essay on the History of Compulsory Schooling," *Harvard Educational Review*, v. 46, no. 3 (1976).
- 1980 — Anne Firor Scott, (Duke U.), "The Ever Widening Circle: "The Diffusion of Feminist Values From the Troy Female Seminary, 1822-1872," *History of Education Quarterly*, Vol. 19, no. 1 (Spring 1979): 3-25.
- 1982 — Douglas Sloan, (Teachers College, Columbia University) "Science in New York City, 1867-1907," *Isis*, 71, no. 256 (March, 1980): 35-76.

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ERRATUM

“From ‘Old Miss’ to New Professional: A Portrait of Women Educators Under the American Occupation of Japan, 1945–52,” by Donald Roden, which appeared here in the Winter 1983 issue, suffered from several failures of communication between stages of printing. The most serious resultant error was in the final paragraph, on p. 487. The sentence which begins “By reconstructing . . .” should read correctly: “By reconstructing, if only briefly, the social environment for the seventeen course participants, Hosp inspired a group of women to overcome attitudes of self-deprecation and to explore the most deeply personal events in their lives. In the late 1940s educators rarely encouraged such behavior on either side of the Pacific.”