In announcing the program, Marshall Robinson, the Foundation's vice president for resources and the environment, said: "State governments are playing an increasingly active role in managing programs dealing with natural resources and in enforcing environmental standards set in Washington. Many believe that the decisions made in the states during the next five to ten years will shape the future of environmental management in the United States. However, the university community has scarcely begun to contribute its research and analytical skills to the environmental policy issues now facing the states.

"We hope that this competition will prompt academic specialists to begin analyzing state policies and programs in such areas as pollution control, the use and conservation of energy resources, land-use regulation and population growth, and the management of solid wastes and hazardous materials. We also hope that by stimulating new ways to link policy analysis and decision-making the program will lead to continuing collaboration between scholars and environmental managers."

The competition will be conducted in two stages. First, preliminary proposals outlining suggested projects will be submitted by universities. The Foundation will then invite a limited number of these applicants to submit formal proposals. Final selections will be made by a panel of nationally recognized experts.

Although it is anticipated that most proposals will be for straightforward policy studies, the Foundation is urging applicants to suggest projects that may not fit traditional research molds and also to design experimental ways for universities and governmental agencies to work together. Such experiments might include, for example, faculty members working in state agencies for a year, periodic university-government seminars or workshops, or the formation of faculty advisory panels that would meet regularly with state environmental agencies.

The deadline for submission of preliminary proposals is July 15, 1977 and for final proposals November 1, 1977. Awards will be announced early in December. For further information, write to William Pendleton, The Ford Foundation, 320 East 43rd Street, New York, New York 10017.

1976-77 IREX Program Brochure

The International Research and Exchanges Board (IREX) has published a new program brochure providing information on its fellowship and exchange programs. Programs included, among others: Exchange Programs with Eastern Europe; Slavanic Studies Seminar in Bulgaria; Fellowships for Preparatory Study in the U.S. and Canada; and Third Country Dissertation Research Fellowships. For copies of the brochure write to IREX, 110 East 59th Street, New York, New York 10022.

Announcement of Awards

NSF Undergraduate Research Project

The National Science Foundation has announced that among the awards for Undergraduate Research Projects is an award of \$11,410 to K. C. Morrison of Tougaloo College. The awards are made to programs to provide promising students with first-hand experience in the research process.

NSF National Needs Postdoctoral Fellowship

Daniel R. Minns of Indiana University, Bloomington, has been awarded a National Science Foundation National Needs Postdoctoral Fellowship and will use the Fellowship at Yale University. The Fellowships are aimed at helping to meet national requirements for talented young scientists capable of applying their knowledge of science and technology to societal problems.

NSF Graduate Fellowships

Eight political scientists have been awarded National Science Foundation Graduate Fellowships. The fellowships provide a stipend of \$3,900 per year for full-time study. An education allowance of \$3,400 is provided by NSF to U.S. institutions in place of tuition and fees. The political science winners are:

Caridad N. Demoya, Florida International University, to Yale University.

Mary C. Norton, Michigan State University, to Yale University.

Anne M. Saadah, Radcliffe College, to Harvard University.

David N. Schwartz, Stanford University, to M.I.T.

Marjory S. Spodick, Brown University, to Princeton University.

Alan J. Abramson, Wesleyan University, to Yale University.

John J. Pitney, Union College, to Harvard University.

Randall W. Roeser, Earlham College, to Harvard University.

Conference Group on German Politics (CGGP) Intern and Resident Scholar Appointments

The Conference Group on German Politics (CGGP), an independent organization of scholars, has appointed the following Interns and Scholars-in-Residence for the 1977-78 period:

Research & Training Support

David Kennedy, graduate student at The Fletcher School, Internship with the Information Center, Senate of West Berlin.

John Vaughan, J.D. University of Santa Clara, 1976, Internship with the Information Center, City of West Berlin.

Michael Jones, graduate student, School of Advanced International Studies, The Johns Hopkins University, Internship with the West German Ministry for Economic Cooperation, Ronn

Leslie Sternberg, graduate student, School of Advanced International Studies, The Johns Hopkins University, Internship with EEC, Brussels, or with the West German Ministry for Economic Cooperation, Bonn. George J. Szablowski, Lecturer and Assistant Professor, York University, Toronto, Scholarin-Residence, Inter-Region, Basel, and West German Academy of Public Administration, Bonn.

Funds for the 1978-79 programs may be available on a limited scale. Inquire of the CGGP at P.O. Box 345, Durham, New Hampshire 03824 after September 1, 1977.

Research Directory and Newsletter. The 1976 Research Directory of the CGGP, describing recent and current research of CGGP members, has been edited by Professor David Conradt of the University of Florida and recently published. The most recent CGGP Newsletter was issued in February. CGGP membership information is available by writing CGGP, P.O. Box 345, Durham, New Hampshire, 03824.

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A Guide to Library Sources in Political Science: American Government

by Clement E. Vose

Information and evaluation for teachers, librarians, and students on U.S. government publications, general reference books, library facilities, and their utilization.

PSI and Political Science: Using the Personalized System of Instruction to Teach American Politics

edited by Ralph B. Earle, Jr.

As a guide to the development of an alternative (to lecture and discussion sections) method of teaching and learning, this monograph is a collection of essays on the objectives, organization and impact of using the personalized system of instruction in political science. Examples are given on topics in American politics

Simple Simulations

by Charles Walcott with Anne Walcott

A selective guide to the development, applicability and impact of simulations and games, with examples for the design of original role playing exercises.

Computer-Assisted Instruction in Political Science

edited by Jonathan Pool

A guide to the theory, design and application of computer-assisted instruction for interactive teaching and learning in political science. Examples from several subfields, including political philosophy.

U.S. Census Data for Political and Social Research: A Resource Guide

by Phyllis G. Carter

A guide to the acquisition—in print and on computer tape—and instructional application of U.S. Census Bureau data on: population and housing, governments, economy, Congressional districts. Also, answers to the exercises in the Students Manual.

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