

Editorial

In this, the first issue of *The Aboriginal Child at School* for 1984, we bring you greetings and best wishes for a successful and happy year. For those of you who are teaching Aboriginal children for the first time we wish you well and hope that you will find the reward and satisfaction that comes from successfully helping students' education.

When *The Aboriginal Child at School* was launched in 1973 it was hoped that the Journal "would provide a medium for the exchange of ideas and developments in the teaching of Aborigines, for the examination of the practical implications of research findings and for the recording of Aboriginal achievements" (*National Workshop on Aboriginal Education*, 1971.) Essentially this is a teachers' journal, designed to facilitate communication among teachers across Australia. As such it relies heavily on teachers' contributions.

This issue of the Journal includes a number of articles which, while providing knowledge relevant to Aboriginal children's learning, will, hopefully, promote teacher discussion through this Journal not only on the substance of the articles but on the development and implementation of specific teaching practices implicit in the articles.

My very best wishes to you and your students.

Dawn Min.

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