The English-Teaching Information Centre of the British Council and

the Centre for Information on Language Teaching and Research

ETIC and CILT are both concerned with collecting, collating and disseminating information: ETIC is concerned with all aspects of teaching English as a second or foreign language overseas, and CILT with modern languages (including English as a second language) and their teaching in Britain. The services of both centres are available to all who are professionally concerned – students, teachers, trainers of teachers, research workers, administrators or writers.

ETIC and CILT occupy adjacent accommodation and maintain jointly the Language-Teaching Library (about 22,000 volumes), where files of journals covered by Language Teaching & Linguistics: Abstracts may be consulted. The library contains an audio-visual section with facilities for hearing and viewing teaching materials. A register of relevant current research is available for reference.

In addition to joint publications such as this journal and A Language-Teaching Bibliography, each centre issues publications in its own name.

ETIC is maintained by the British Council, and was founded in 1961. It has a network of communication with individuals and institutions in Britain and more than 120 other countries. CILT was established in 1966 and is an independent foundation supported by grants from the Department of Education and Science, the Scottish Education Department and the Ministry of Education, Northern Ireland.

Addresses for enquiries and further information:

ETIC

The Director
English-Teaching Information
Centre
British Council
10 Spring Gardens
London SWIA 2BN

CILT

The Director
Centre for Information on Language
Teaching and Research
20 Carlton House Terrace
London SWIY 5AP

Vol. 8 No. 2 April 1975 Abstracts 77-150

Language Teaching & Linguistics: Abstracts

CONTENTS

SURVEY ARTICLE	page 73
ABSTRACTS	
LANGUAGE AND LINGUISTICS	
Linguistic theory	90
Semantics	92
Sociolinguistics	94
Psycholinguistics	96
Language development of children	96
Phonetics	96
Lexicology	97
STUDIES OF PARTICULAR LANGUAGES	
French	99
German	100
Spanish	101
Russian	103
Serbo-Croat	106
LANGUAGE LEARNING AND TEACHING	
Theory and principles	108
Psychology of learning	110
Error analysis	112
Testing	113
Syllabus design	115
Teacher training	115
Teaching methods	116
Particular languages	
English	124
French	125
German	128
CURRENT RESEARCH SUPPLEMENT	130
BIBLIOGRAPHICAL SUPPLEMENT	134

© Cambridge University Press 1975

CAMBRIDGE UNIVERSITY PRESS

Bentley House, 200 Euston Road, London NW1 2DB 32 East 57th Street, New York, NY 10022 1975 subscription price per volume £6.00 net; US \$18.00