Announcement

Seventeenth International Seminar on Research in Music Education Johannesburg, South Africa July 11–17, 1998 and XXIII ISME International Conference Pretoria, South Africa July 19–25, 1998

Call for Papers

The Research Commission of the International Society for Music Education invites (a) reports of recent research in music education for the Seventeenth International Seminar to be held from July 11–17, 1998 in Johannesburg, South Africa, and (b) research posters for the XXIII International Conference of ISME to be held from July 19–25, in Pretoria, South Africa.

The purpose of these meetings is to provide discussion of the results and implications of recently completed research as well as its methodology. Papers selected will normally reflect an experimental, observational, descriptive, ethnographic, philosophical, or historical research design. Papers selected will focus upon a clearly articulated research question or hypothesis.

Twenty-five (25) papers will be selected from those submitted, and the authors will be invited to participate in the seminar as guests of the Commission (room and board for the week will be provided). Papers will also be selected for the poster session as part of the Research Commission's presentation at the XXIII ISME International Conference in Pretoria. (Participants in the poster session will be expected to pay for their own accommodation and board.)

Procedures for submitting papers are as follows:

- 1. Submit three copies of a paper reporting recently completed research which contributes to the theory or practice of music education. The implications of the research for music education should be stated clearly.
- 2. The paper must be submitted in English, since the formal sessions of the seminar will be in English.
- 3. The paper must be complete, but must not exceed 2000 words excluding references. A word count should be included on the title page. No more than one table and one figure shall be included.
- 4. Three copies of an abstract (of no more than 200 words) must accompany the paper.
- 5. If a multiple-author paper is selected, only one author will be invited.
- 6. Papers and abstracts must be typed and double spaced.

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- 7. At the top of the first page of the paper and of the abstract, the following information should be included:
 - a. Name
 - b. Complete mailing address, with FAX number and email address if available.
 - c. ONE of the following statements:
 - 'This paper is submitted for consideration for the Seventeenth International Research Seminar, Johannesburg, South Africa, July 1998.'
 - (ii) 'This paper is submitted for consideration for the poster session as part of the Research Commission's presentation at the XXIII ISME International Conference in Pretoria, South Africa, July 1998.'
 - (iii) 'This paper is submitted for consideration for BOTH the Seventeenth International Research Seminar, Johannesburg, and the poster session at the XXIII ISME International Conference, Pretoria, South Africa, July 1998.'
- 8. Submit a one-page curriculum vitae, including the highest academic degree held, current teaching (or other) position, a bibliography of research articles published since January 1994 and principal area(s) of research interest.
- 9. Papers submitted for the Seminar should not have been previously published or be currently submitted for publication. Papers should contain original data not published, presented, or submitted for presentation at major conferences or symposia. (See for example the Code of Ethics for research publication/presentation in the Journal of Research in Music Education.)
- 10. Decisions concerning the acceptance of papers rests solely with the Research Commission as communicated by the Chair of the Research Commission.
- 11. Submitted materials not meeting these criteria will not be considered by the Research Commission. Manuscripts submitted will not be returned. The Research Commission reserves the right to publish invited Seminar papers, and poster titles and abstracts.
- 12. Three copies of the 2000 word paper, the 200-word abstract and the one-page curriculum vitae must be postmarked AIRMAIL no later than November 1, 1997. All materials should be sent directly to the Research Commission member in your geographic region:

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Announcement

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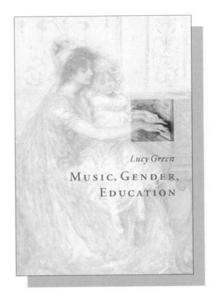
For further information please write to the Chair of the Research Commission, Tadahiro Murao, at the address above.

Music, Gender, Education

Lucy Green

This is the first book to focus on the role of education in relation to music and gender. Invoking a concept of musical patriarchy and a theory of the social construction of musical meaning, Lucy Green shows how women's musical practices and gendered musical meanings have been reproduced, hand-in-hand, through history. The author views the contemporary school music classroom as a microcosm of the wider society, and reveals the participation of music education in the continued production and reproduction of gendered musical practices and meanings.

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Vol. 25, No. 1, 1997

FULL CONTENTS

David Hargreaves	3	Editorial.
Leon Miller and Holly Clausen	4	Pitch Identification in Children and Adults: Naming and Discrimination.
Susan O'Neill and John Sloboda	18	The Effects of Failure on Children's Ability to Perform a Musical Test.
Gudrun Schwarzer	35	Analytic and Holistic Modes in the Development of Melody Perception.
James Good, John Aggleton, Robert Kentridge, Julian Barker and Nick Neave	57	Measuring Musical Aptitude in Children: On the Rôle of Age, Handedness, Scholastic Achievement and Socio-economic Status.
Jin Jeon and Fergus Fricke	70	Duration of Perceived and Performed Sounds.
Andreas Lehmann	84	Research Note: Affective Responses to Everyday Life Events and Music Listening.
Wendy Magee	91	Review of Music at the Edge: The Music Therapy Experiences of a Musician with AIDS, by Colin Lee.
Gary McPherson	92	Review of Musical Beginnings: Origins and Development of Musical Competence, edited by Irène Deliège and John Sloboda.
Stephanie Pitts	95	Review of Music Education: Trends and Issues, edited by Charles Plummeridge.
	98	Proceedings of the Society, 1996.
	102	Announcements.

NOTES FOR CONTRIBUTORS

The prime aims of the Journal are that articles should be of interest to teachers of music and show evidence of careful and critical enquiry.

Contributions and correspondence should be sent to:

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or

Dr Piers Spencer School of Education University of Exeter Heavitree Road Exeter EX1 2LU

Material for review and review copy should be sent to:

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HOLMES, M. (1981) The secondary school in contemporary western society: constraints, imperatives, and prospects. Curriculum Inquiry, 15, 1, 7–36.

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Volume 14 Number 2, July 1997

CONTENTS

The Contributors	105
Editorial	107
Janet Mills: The DFEE/NCET Music/IT Support Project	109
Christopher Naughton: Music technology tools and the implications of socio-cognitive research	111
Ann Colley, Chris Comber and David Hargreaves: IT and Music Education: what happens to boys and girls in coeducational and single sex schools?	119
Kevin Rogers: Resourcing music technology in secondary schools	129
David Bray: CD ROM in music education	137
William Salaman: Keyboards in schools	143
Andy Hunt and Ross Kirk: Technology and music: incompatible subjects?	151
Gordon Dalgarno: Creating an expressive performance without being able to play a musical instrument	163
Phil Ellis: The Music of Sound: a new approach for children with severe and profound and multiple learning difficulties	173

BOOK REVIEWS

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