

# Law & Society REVIEW



... to explore the relationships between law and society in such a way as to contribute to the understanding of law as a social and political phenomenon and to expedite the utilization of law as a more effective instrument of public policy.

Volume II, Number 1

November, 1967

## In This Issue

### **Affirmative Integration: Studies of Efforts to Overcome De Facto Segregation in the Public Schools**

Eight Case Studies based upon reports prepared for the U.S. Office of Education, and a Comparative Analysis by the Editors.

EVANSTON — John E. Coons

BERKELEY — Ira Michael Heyman

NEW HAVEN — William G. Buss, Jr.

PASADENA — William Cohen

ST. LOUIS — Ralph Reisner

ALBANY — Robert H. Marden

SAN FRANCISCO — John Kaplan

CHICAGO — John E. Coons

**Reflections on Recent Studies in Race and Education by  
Michael D. Usdan, Harold W. Horowitz, Clement Vose, and Arnold M. Rose**

**De Facto School Segregation: A Selective Bibliography**

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## POLICY

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The *Law & Society Review* welcomes articles and research notes by lawyers, social scientists, and other scholars which bear on the relationship between law and the social sciences. The *Review* is published by the Law and Society Association, a nation-wide group, drawn primarily from the legal and social science professions, whose purpose is the stimulation and support of research and teaching on political, social, and economic aspects of the law.

## MANUSCRIPTS

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All manuscripts should be prepared in double-spaced typescript with ample (1½ inch) margins. Footnotes should also be double spaced, numbered sequentially, and appended to the end of the article. They should follow the guidelines set forth in the so-called "Blue Book," i.e., *A Uniform System of Citations*, which may be obtained from the Harvard Law Review Association, Gannett House, Cambridge, Massachusetts. We depart from the Blue Book, however, in including the author's initials.

All editorial material should be sent to

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Richard D. Schwartz, Editor  
*Law & Society Review*  
1818 Sheridan Road  
Evanston, Illinois 60201

## MEMBERSHIPS

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Members of the Law and Society Association receive the *Review* as a perquisite of membership. Dues in the Association are:

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## FREQUENCY AND SUBSCRIPTIONS

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The *Law & Society Review*, during the present Volume (II), will be published in November, February and May. Volume I was published in two issues, November, 1966 and June, 1967. Beginning with Volume III, the *Review* will be published quarterly, in August, November, February and May.

Subscriptions may be entered on either a calendar year or a volume basis. Future volumes will consist of approximately 640 pages (plus index). Non-member and institutional rates for a one-year (quarterly publication) subscription are \$10.00 (individual); \$15.00 (institutional); and \$16.00 (outside the U.S.A.). Special two- and three-year rates are available on request. *Single copies* may be obtained from the publisher at \$4.00 each; *Back issues* (Volume I) at \$5.00 each.

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# LAW & SOCIETY Review

Volume II, Number 1

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## CONTENTS

|   |     |
|---|-----|
| FROM THE PRESIDENT: Where Do We Go From Here?<br>ROBERT B. YEGGE  | 5   |
| FROM THE EDITOR: Law, Violence and Civil Rights<br>RICHARD D. SCHWARTZ  | 7   |
| <u>Affirmative Integration: Studies of Efforts to Overcome<br/>De Facto Segregation in the Public Schools</u> |     |
| EDITORS' INTRODUCTION TO THE STUDIES  | 11  |
| EVANSTON<br>JOHN E. COONS, Northwestern University  | 14  |
| BERKELEY<br>IRA MICHAEL HEYMAN, University of California, Berkeley  | 21  |
| NEW HAVEN<br>WILLIAM G. BUSS, JR., University of Iowa   | 32  |
| PASADENA<br>WILLIAM COHEN, University of California, Los Angeles  | 42  |
| ST. LOUIS<br>RALPH REISNER, University of Illinois  | 53  |
| ALBANY<br>ROBERT H. MARDEN, Education Consultant, Boston, Massachusetts                                       | 61  |
| SAN FRANCISCO<br>JOHN KAPLAN, Stanford University   | 64  |
| CHICAGO<br>JOHN E. COONS, Northwestern University   | 80  |
| COMPARATIVE ANALYSIS OF THE EIGHT CITIES  | 89  |
| <u>Reflections on Recent Studies in Race and Education</u>  |     |
| EDITORS' INTRODUCTION   |     |
| SCHOOL DESEGREGATION: AN EDUCATOR'S VIEW<br>Michael D. Usdan, Teachers' College, Columbia University          | 106 |
| SCHOOL DESEGREGATION: A LAWYER'S VIEW<br>Harold W. Horowitz, University of California, Los Angeles            | 119 |
| SCHOOL DESEGREGATION: A SOCIOLOGIST'S VIEW<br>Arnold M. Rose, University of Minnesota                         | 125 |
| SCHOOL DESEGREGATION: A POLITICAL SCIENTIST'S VIEW<br>Clement Vose, Wesleyan University                       | 141 |
| DE FACTO SCHOOL SEGREGATION: A SELECTIVE BIBLIOGRAPHY<br>Meyer Weinberg, Integrated Education                 | 151 |

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### SSMILE — 1968

The Second Social Science Methods in Legal Education Summer Institute is planned for 1968 at the University of Denver. Subject to final approval of grants from the Walter E. Meyer Research Institute of Law and the Russell Sage Foundation, the four-week Institute will be sponsored by the Law and Society Association and the Association of American Law Schools.

Again, the Institute will attempt to provide a forum for approximately eighteen law teachers for (1) a grounding in social science methodology; (2) clinical analysis of research projects designed by the participants; (3) examination of the challenges of sociolegal research; (4) exploration of law in its societal context. The relevance and significance of social science knowledge to and for legal education, and the manner of its introduction into the legal curriculum, will be constantly considered.

Applicants to the Institute are asked to submit a letter to the INSTITUTE DIRECTOR, DEAN ROBERT B. YEGGE, UNIVERSITY OF DENVER COLLEGE OF LAW, 200 WEST 14th AVENUE, DENVER, COLORADO, containing the following:

1. *Personal Data:* Birth date, present and prior affiliation, formal and informal education, research and teaching interests and experience, publications.
2. *Research Proposal:* A copy of a research proposal (accepted, rejected, pending, in preparation, prepared for this purpose alone, or whatever). The research proposals submitted by successful applicants will be the subject matter of discussion, criticism and possible improvement. They are an absolute prerequisite to consideration as a participant.
3. *Commitment:* Each letter of application should contain sufficient evidence of commitment by the applicant to pursuing sociolegal research.
4. *Summer Plans:* Applicants should indicate their summer schedule, including family involvement and participation. This information is necessary for determining allowances for successful applicants.