The
Mathematical Gazette

Editorial

This is a special edition on the use of the history of mathematics in the teaching of the subject. It has been a year in preparation and I would like to record my thanks to Sheila Burns, Paul McMaster, John Fauvel, and most especially to Neil Bibby.

I hope readers find the new look of the *Gazette* appealing, and I hope they find its content useful. I am constantly mindful of the very diverse nature of the readership, and the need for a wide spread of interests to be reflected.. One way to achieve this is to make the Gazette larger, but there are financial constraints on this trend. In order to preserve the current very large size of the yearly volume without incurring high postage and printing costs, we have decided to move to three issues per year, in March, July and November. Problem corner enthusiasts will get 12.5% more pleasure, or (11.1% if you adopt the *Daily Telegraph* convention in these matters) with three problems in each edition; and the anomalous two month gap between the October and December editions will be removed, along with the serious problem of the Christmas post, an especial benefit for readers abroad.

The March 1993 edition will focus on computing. Articles of a general interest, as well as those addressing the current and future implications for mathematics teaching at secondary and tertiary levels, are invited.