

# Psychological Medicine

## Editors

Kenneth S. Kendler, Virginia Institute for Psychiatric Behavioral Genetics, Virginia, USA

Robin M. Murray, Institute of Psychiatry, London, UK

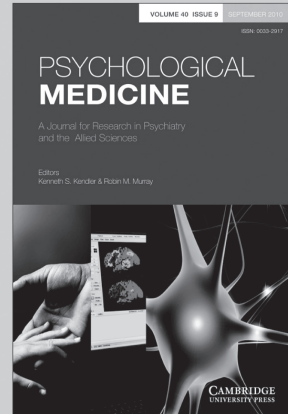
Now in its fourth decade of publication, *Psychological Medicine* is a leading international journal in the fields of psychiatry, clinical psychology and the related basic sciences. There are twelve issues per year, each featuring original articles reporting key research being undertaken worldwide, together with shorter editorials by distinguished scholars and an important book review section. The journal's success is clearly demonstrated by a consistently high Impact Factor.

## Price information

is available at: <http://journals.cambridge.org/psm>

## Free email alerts

Keep up-to-date with new material – sign up at  
<http://journals.cambridge.org/alerts>



## *Psychological Medicine*

is available online at:  
<http://journals.cambridge.org/psm>

## To subscribe contact Customer Services

### in Cambridge:

Phone +44 (0)1223 326070  
Fax +44 (0)1223 325150  
Email [journals@cambridge.org](mailto:journals@cambridge.org)

### in New York:

Phone +1 (845) 353 7500  
Fax +1 (845) 353 4141  
Email  
[subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org)

For free online content visit:  
<http://journals.cambridge.org/psm>



CAMBRIDGE  
UNIVERSITY PRESS

# Bilingualism: Language and Cognition

## Editor

Jürgen M. Meisel, Hamburg University, Germany

David W. Green, University College London, UK

Ping Li, Pennsylvania State University, USA

Jürgen M. Meisel, Hamburg University, Germany

Carmen Silva-Corvalán, University of Southern California, USA

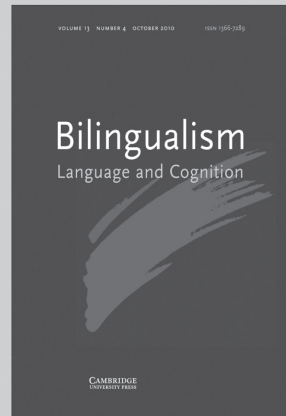
*Bilingualism: Language and Cognition* is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilinguals. *Bilingualism* carries articles and research notes on all aspects of the bilingual person, and is published three times a year.

## Price information

is available at: <http://journals.cambridge.org/bil>

## Free email alerts

Keep up-to-date with new material – sign up at  
<http://journals.cambridge.org/alerts>



## *Bilingualism: Language and Cognition*

is available online at:  
<http://journals.cambridge.org/bil>

## To subscribe contact Customer Services

### in Cambridge:

Phone +44 (0)1223 326070

Fax +44 (0)1223 325150

Email [journals@cambridge.org](mailto:journals@cambridge.org)

### in New York:

Phone +1 (845) 353 7500

Fax +1 (845) 353 4141

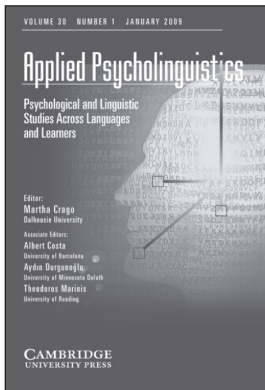
Email

[subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org)

For free online content visit:  
<http://journals.cambridge.org/bil>



**CAMBRIDGE**  
UNIVERSITY PRESS



# Applied Psycholinguistics

## **Applied Psycholinguistics**

is available online at:  
<http://journals.cambridge.org/aps>

### **To subscribe contact Customer Services**

#### **in Cambridge:**

Phone +44 (0)1223 326070  
Fax +44 (0)1223 325150  
Email [journals@cambridge.org](mailto:journals@cambridge.org)

#### **in New York:**

Phone +1 (845) 353 7500  
Fax +1 (845) 353 4141  
Email  
[subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org)

## **Editor**

Martha Crago, Université de Montréal, Canada

*Applied Psycholinguistics* publishes original research papers on the psychological processes involved in language. It examines language development and disorders in adults and children with and without developmental disabilities. Articles in *Applied Psycholinguistics* address the nature, acquisition, and impairments of language expression and comprehension, including writing and reading. This journal collects the best work from across linguistics, psychology, reading, education, language learning, sociology, speech and hearing, and neurology.

**Price information is available at:**  
**<http://journals.cambridge.org/aps>**

### **Free email alerts**

Keep up-to-date with new material – sign up at  
<http://journals.cambridge.org/alerts>

*For free online content visit:*  
<http://journals.cambridge.org/aps>



**CAMBRIDGE**  
UNIVERSITY PRESS



## JOURNAL OF THE INTERNATIONAL NEUROPSYCHOLOGICAL SOCIETY

Published for the  
International Neuropsychological Society

**Journal of the International  
Neuropsychological Society**  
is available online at:  
<http://journals.cambridge.org/ins>

**To subscribe contact  
Customer Services**

**in Cambridge:**  
Phone +44 (0)1223 326070  
Fax +44 (0)1223 325150  
Email [journals@cambridge.org](mailto:journals@cambridge.org)

**in New York:**  
Phone +1 (845) 353 7500  
Fax +1 (845) 353 4141  
Email  
[subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org)

**Editor-in-Chief**

Kathleen Y. Haaland, NM VA Healthcare System,  
Albuquerque, USA

*Journal of the International Neuropsychological Society* aims to further scientific and research activities in neuropsychology and enhance communication among its cognate member disciplines. The journal publishes scholarly, peer-reviewed articles and includes original research, timely review articles and transactions of the annual meetings of the International Neuropsychological Society.

**Price information is available at:**  
<http://journals.cambridge.org/ins>

**Free email alerts**

Keep up-to-date with new material – sign up at  
<http://journals.cambridge.org/alerts>

**For free online content visit:**  
<http://journals.cambridge.org/ins>



**CAMBRIDGE  
UNIVERSITY PRESS**

## Subscriptions

*Journal of Child Language* (ISSN 0305-0009) is published five times a year, in January, March, June, September and November; five parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 38, 2011 is: £334 (\$567) for print and online access; £285 (\$486) for online-only access; £306 (\$512) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for personal use the price is £60 (\$110) for print and online access; £56 (\$98) for print only. Single parts cost £67 each (\$112 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £27 (\$45) for print and £20 (\$30) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, New York 10994–2133).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

## Postmaster

Send address changes in the USA, Canada and Mexico to: *Journal of Child Language*, Cambridge University Press, 100 Brook Hill Drive, West Nyack, New York 10994–2133.

## Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2011 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

## Internet Access

This journal is included in the Cambridge Journals Online service which can be found at [journals.cambridge.org/](http://journals.cambridge.org/). For further information on other Press titles access [cambridge.org/](http://cambridge.org/).

## Instructions for contributors

Notes for contributors can be downloaded from the journal's website: [journals.cambridge.org/jcl](http://journals.cambridge.org/jcl).

© Cambridge University Press 2011

*Printed in the United Kingdom at the University Press, Cambridge*

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world's forests. Please see [www.fsc.org/](http://www.fsc.org/) for further information. Cambridge University Press

## Articles

- Pelham, Sabra D.  
The input ambiguity hypothesis and case blindness: an account of cross-linguistic and intra-linguistic differences in case errors 235
- Martínez-Sussmann, Carmen, Akhtar, Nameera, Diesendruck, Gil & Markson, Lori  
Orienting to third-party conversations 273
- Saiegh-Haddad, Elinor, Levin, Iris, Hende, Nareman & Ziv, Margalit  
The Linguistic Affiliation Constraint and phoneme recognition in diglossic Arabic 297
- Kim, Minjung & Stoel-Gammon, Carol  
Phonological development of word-initial Korean obstruents in young Korean children 316
- Chang, Alicia, Sandhofer, Catherine M., Adelchanow, Lauren & Rottman, Benjamin  
Parental numeric language input to Mandarin Chinese and English speaking preschool children 341
- Gijsel, Martine A. R., Ormel, Ellen A., Hermans, Daan, Verhoeven L. & Bosman, Anna M. T.  
Semantic categorization and reading skill across Dutch primary grades: development yes, relationship no 356
- Dinnsen, Daniel A., Gierut, Judith A., Morrisette, Michele L., Green, Christopher R. & Farris-Trimble, Ashley W.  
On the interaction of deaffrication and consonant harmony 380
- Keren-Portnoy, Tamar & Keren, Michael  
The dynamics of syntax acquisition: facilitation between syntactic structures 404
- Schiff, Rachel, Ravid, Dorit & Levy-Shimon, Shany  
Children's command of plural and possessive marking on Hebrew nouns: a comparison of obligatory versus optional inflections 433

### Cambridge Journals Online

For further information about this journal  
please go to the journal website at:  
[journals.cambridge.org/jcl](http://journals.cambridge.org/jcl)



### Mixed Sources

Product group from well-managed  
forests and other controlled sources  
[www.fsc.org](http://www.fsc.org) Cert no. SA-COC-1527  
© 1996 Forest Stewardship Council

**CAMBRIDGE**  
UNIVERSITY PRESS