

Fiscal Year 1995/96

Income

Individual memberships (<i>HEQ</i> share)	\$12,375.00
Institutional subscriptions	48,856.62
Sale of indexes and back issues	210.30
Sale of mailing lists	400.50
Royalties	791.26
Interest	1,129.30
Advertising	<u>2,285.00</u>
Total	\$66,047.98

Adjustments to Income

Refunds	309.02
Bank charges	<u>177.25</u>
Total income	\$65,561.71

Expenditures

Salary, wages, and benefits	31,075.53
Printing/mailing of <i>HEQ</i> issues	26,754.32
Office supplies	1,130.08
Photoduplication	283.74
Photographic work	200.00
Office postage	2,437.31
Federal Express	76.95
Telephone	165.63
Copyright registrations	80.00
Travel	1,902.05
Insurance	44.11
Equipment repair	82.00
Miscellaneous	<u>80.14</u>
Total	\$64,311.86

Adjustments to Expenditures

Offprints	180.00
Miscellaneous	<u>16.96</u>
Total expenditures	\$64,114.90
Net increase	\$1,446.81

CALL FOR PAPERS

The History of Education Society will hold its annual meeting in Philadelphia, Pennsylvania, 23–26 October 1997, at the Holiday Inn at Independence Mall. The Program Committee welcomes proposals for individual papers or complete sessions consisting of several papers with a chairperson and a commentator. Proposals should include the theme and conclusions of each paper (1–3 pages) and a short (1-page) vita of each presenter. Proposals are also solicited for research-in-progress roundtables, open panel discussions on areas of general intellectual interest, and informal sessions showcasing the work of new scholars. Send all proposals (4 copies) by 1 April 1997 to:

Professor John Rury
Chair, HES Program Committee
School for New Learning
DePaul University
243 S. Wabash Ave.
Chicago, IL 60604-2302
(312) 362-8001

HISTORY OF EDUCATION SOCIETY

HENRY BARNARD PRIZE

The History of Education Society will award the Henry Barnard Prize in 1997 for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. The deadline for submissions is 15 April 1997. Essays should be no longer than 25 pages exclusive of notes. The winner will be invited to deliver her/his paper at the fall 1997 meeting of the History of Education Society and to publish the essay in the *History of Education Quarterly*.

The Prize Committee will define history of education broadly to include work on schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The Society reserves the right not to award the prize if the Committee makes such a recommendation.

Nominations, accompanied by *six copies* of the essay, should be directed to the chair of the Prize Committee:

Professor Roberta Wollons
Department of History and Philosophy
Indiana University Northwest
Gary, IN 46408

The History of Education Society
announces the winner of the
History of Education Society Award for 1995:

Davison M. Douglas,
College of William and Mary,
Marshall-Wythe School of Law,
“The Rhetoric of Moderation: Desegregating
the South during the Decade after *Brown*”
in *Northwestern University Law Review*,
Fall 1994

Honorable Mentions:

Julie Reuben,
“False Expectations: The Scientific Study of
Religion in the Modern American University, 1890–1920”
in *Mid-America: An Historical Review*,
Spring/Summer 1995

Craig Heron,
“The High School and the Household Economy
in Working-Class Hamilton, 1890–1940”
in *Historical Studies in Education*,
vol. 7, 1995

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0-313-28801-1. \$49.95.

Encyclopedia of African-American Education

Edited by **Faustine C. Jones-Wilson, Charles A. Asbury, Margo Okazawa-Rey, D. Kamili Anderson, Sylvia M. Jacobs,** and **Michael Fultz**

American Educational Studies Association
1996 Critics' Choice Award

This indispensable reference is a comprehensive guide to significant issues, policies, historical events, laws, theories, and persons related to the education of African-Americans in the United States.

Greenwood Press. 1996. 584 pages.
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The History of American Art Education

Learning About Art in American Schools

By **Peter Smith**

Contributions to the Study of Education, No. 67

Leads to a better understanding of the forces that have influenced art education in the schools.

Greenwood Press. 1996. 272 pages.
0-313-29870-X. \$59.95.

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Forewords by **Father Joel Rippinger, OSB** and **Jan Hafer**

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To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *with-in* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Articles should be no more than 35 pages *including* footnotes (or, no more than 9,000 words).
3. Article font should be 10 characters per inch (or pica type).
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless the article is accompanied by a self-addressed envelope with sufficient postage.*
5. The author's name should appear *only* on the title page of the article.
6. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

Book:

¹Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

Second and subsequent references:

⁷Coughlan, *Young John Dewey*, 92.

⁸Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.