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Organized Crime in Chicago

Second Edition

John Landesco

With a New Introduction by Mark Haller

John Landesco's study of organized crime in Chicago during the 1910s and 1920s is probably the best analysis yet written of the place of organized criminal activity in the social structure of an American city. This work has not been readily available since it was originally published as part of the Illinois Crime Survey. Now reissued separately, Landesco's book presents a vivid history of Chicago crime that will interest the scholar and the general public alike.

1968 LC:68-24353 322 pages, \$7.50

The Battered Child

Edited by Ray E. Helfer, M.D., and C. Henry Kempe, M.D.

Foreword by Katherine B. Oettinger

This vitally important book touches on all aspects of the grave problem of child abuse; its history and incidence; the responsibility of physicians to report cases; the role of radiologists and pathologists in diagnosis; types of parents who abuse children; help for both parents and children from psychiatric and social workers; the role of the law and law-enforcement agencies. Outstanding professionals in all areas have contributed their experience to this volume.

1968 LC:68-16695 288 pages, illus., \$12.50

Hospitalization and Discharge of the Mentally III

Ronald S. Rock

This comprehensive report explores the correlation between statutory law and the reality of commitment procedures. The purpose of the study was to identify critical stages in the hospitalization system where a decision had to be made that had direct bearing on the disposition of a case. These are initiation, formal decision-making, and discharge. Rock analyzes each of the stages and sets forth a series of specific proposals designed to strike a balance between the legal, medical and social considerations involved.

1968 LC:68-54010 460 pages, \$10.00

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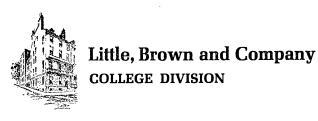
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Arthur E. Wise

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Editor New York University

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Richard Quinney

Editor New York University

A needed supplement for college and university courses in criminology, social problems, and the sociology of law. The book shows that the formulation and administration of criminal law gives behavior its quality of criminality and it becomes clear that criminal law is not only that which is found in statutes, court decisions, and administrative rulings. In short, the law lives and an understanding of how it does is the primary objective of this book, which should be of interest not only to the sociologist, but to the student and the practitioner of law as well.

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delinquency, crime, and social process

DONALD R. CRESSEY • DAVID A. WARD

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HARPER & ROW, PUBLISHERS, 49 E. 33D STREET, NEW YORK

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by Harry H. Wellington

Collective bargaining has occupied a central position in national labor policy since the 1930s, but major strikes and the terms of settlement have recently strained this method of solving labor problems. Mr. Wellington, a Yale Law School specialist in labor law, searches for theories to explain the relationship between the legal processes and the political, economic, and social forces that have placed collective bargaining in its present dominant position. He concludes that problems inherent in the system threaten the survival of existing labor-management institutions unless accommodations are forthcoming.

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GROUP THERAPY FOR SOCIAL IMPACT: INNOVATION IN LEADERSHIP TRAINING (September-October, 1967).

Edited by Wm. Fawcett Hill, Project Director, Youth Studies Center, University of Southern California.

A demonstration of the fact that social agency personnel, other than clinical psychologists and psychiatrists, can learn to do group therapy through a brief in-service training course. To demonstrate the feasibility of this idea, a training course was adopted, and adapted for probation department personnel. The fifty-hour training course (and a modified "ideal" course) is described fully—as are the results of the study (including some of the areas of institutional resistance uncovered by the authors). The study was supported over a three-year period by the President's Committee on Juvenile Delinquency and Youth Development and the Ford Foundation.

THE JUVENILE PROBATION SYSTEM: SIMULATION FOR RE-SEARCH AND DECISION-MAKING (January-February, 1968).

Edited by A. W. MacEachern, Director, Youth Studies Center, University of Southern California.

This report describes in some detail a major research project in juvenile probation and its evolution into an experimental demonstration project—attempting to apply research findings to the practices of agencies with a mandate to "do something" about complex social problems. It has application to analogous social research on processes which influence societal development: in particular, large bureaucracies whose tasks (assigned to them by society) are the manipulation and control of individual lives.

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AFFIRMATIVE SCHOOL INTEGRATION

Efforts to Overcome De Facto Segregation in Urban Schools

Edited by Roscoe Hill, Yale University, and Malcolm Feeley, New York University

With a Foreword by James S. Coleman, Johns Hopkins University

A comparative analysis of eight case studies on the legal and political problems complicating the elimination of de facto school segregation in eight northern American cities which were originally prepared as background for *Equality of Educational Opportunity* (the "Coleman Report"). The greater portion of the material compiled for these studies has never been published (not even by the government!).

This volume covers for each of the eight cities (Evanston, Berkeley, New Haven, Pasadena, St. Louis, Albany, San Francisco, and Chicago) the following questions: (1) What specific issues arose in the context of the particular city studied? (2) How did school boards handle the issues? (3) When action was taken by the board, where did the proposal originate and how was it subsequently modified? (4) What role did the courts play? (5) Did the question of the legality and/or morality of distributing school children by race come up? Who raised it? How was it resolved? (6) Did the board succeed in (a) achieving significant statistical change in racial imbalance, and (b) in resolving community conflict over the issue?

The book also contains multi-disciplinary review essays of recent studies on race and education, and a selective bibliography on de facto school segregation. Contributors include: William G. Buss, Jr., William Cohen, James S. Coleman, John E. Coons, Ira Michael Heyman, Harold Horowitz, John Kaplan, Robert Marden, Ralph Reisner, Arnold Rose, Richard D. Schwartz, Michael Usdan, Clement Vose, and Meyer Weinberg.

AFFIRMATIVE SCHOOL INTEGRATION is based upon the November. 1967 issue of the *Law and Society Review*, and is published in cooperation with the Law and Society Association.

January, 1969

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