

ORDER FORM

THE SPANISH JOURNAL OF PSYCHOLOGY

Please enter my annual subscription (2012) at the following rate (single issues half price):

	<i>Individual Rate</i>	<i>Institutional Rate</i>	<i>Single Issue</i>
Spain	<input type="checkbox"/> 36 euros	<input type="checkbox"/> 42 euros	<input type="checkbox"/> 21 euros
Europe	<input type="checkbox"/> 44 euros	<input type="checkbox"/> 50 euros	<input type="checkbox"/> 26 euros
Other Countries	<input type="checkbox"/> 54 euros	<input type="checkbox"/> 60 euros	<input type="checkbox"/> 30 euros

Method of Payment

- Bank money order payable to:**

Tesorería UCM – Recaudatoria – Cultura, Deporte y Política Social
Caja de Madrid
Alberto Alcocer, 46, 28016 Madrid (Spain)
To account No.: 2038 / 5837 / 91 / 6000618065

Credit Card

- Visa 4B
 Mastercard

Card No.:

Expiry Date:/.....

Signature: Date:/...../.....

Ship to:

Name:

Address:

Postal code/Zip: City/State: Country:

Send this order form to: Servicio de Publicaciones
Universidad Complutense
Vicerrectorado de Atención a la Comunidad Universitaria
Obispo Trejo, 3
28040 Madrid (Spain)



Instructions to Authors

Preparing Manuscripts. Authors should prepare manuscripts according to the *Publication Manual of the American Psychological Association* (6th ed.). Typing instructions and instructions on preparing tables, figures, references, metrics, and abstracts appear in the *Manual* (consult Appendix A, Checklist for Manuscript Submission, as a guide). You may also check http://www.apa.org/journals/authors/manuscript_check.html. Manuscripts should be written in English, Spanish, Portuguese or Russian. Accepted Spanish, Portuguese or Russian manuscripts will be translated and published in English. Authors should bear the costs of translations. All manuscripts must be double-spaced, using Times New Roman font (size 12). The length of the article including title pages, tables, figures and reference list must be a maximum of 5000 words. Figures, tables, and footnotes should be supplied on separate pages, and referred to in the text. References should be listed at the end of the manuscript and referred to in the text by name and year, they should include Digital Object Identifier (DOI), if available. DOI number must appear at the end of the reference as follows: <http://dx.doi.org/10.3145/epi.may.2010.01>. All manuscripts should have two title pages: the first one with the short title, the full title, the author's name, affiliation, date of postage, and author's address; the second title page should only show the short title, the full title, and the postage date. All manuscripts are subject to editing for sexist language.

Abstracts. Manuscripts of articles must be accompanied by a 150-200 word abstract in English. The abstract should be a summary of the whole manuscript, not only of its conclusions. A list of 4-5 key words should be provided directly below the abstract. Keywords should express the precise content of the manuscript.

Submitting Manuscripts. Submission implies that the manuscript has not been published and is not currently under consideration for publication elsewhere. A statement transferring copyright to *The Spanish Journal of Psychology* will be required before the manuscript can be accepted for publication. Manuscripts should be accompanied by the corresponding cover letter. In addition to addresses, affiliation, and phone numbers, the cover letter should include electronic mail addresses and fax numbers, if available, for potential use by the editorial office and later by the production office. Authors should keep a copy of the manuscript to guard against loss. Mail manuscripts to the Editor

Javier Bandrés psyjour@psi.ucm.es

Selection Process: Since the reviewing process will be masked, the author's name should appear only on the accompanying cover letter, and the first title page, but *not* on the second title page, the abstract, nor in the article itself. Authors should make every effort to ensure that the manuscript itself contains no clues to their identities (any footnotes containing information pertaining to the authors' identity or affiliations, etc., should be on separate pages). Manuscripts will not be returned to the author. The Spanish Journal of Psychology advises that the standard time to review a submitted article is approximately a 3 month period.

Ethical Standards. The Journal subscribes to the ethical standards of the APA, within the legal framework of Spain. Authors are reminded that, once a manuscript has been submitted for publication, it should not be sent off for concurrent consideration by any other journals.

CONTENTS

Articles

- 873 Relational Learning in Glaucous-Winged Gulls (*Larus glaucescens*). *Tatyana A. Obozova, Anna A. Smirnova, and Zoya A. Zorina.*
- 881 Working Memory Capacity and Mental Rotation: Evidence for a Domain-General View. *Jose L. Pardo-Vazquez and Jose Fernandez-Rey.*
- 891 Masked and Unmasked Priming Effects as a Function of Semantic Relatedness and Associative Strength. *Rosa Sánchez-Casas, Pilar Ferré, Josep Demestre, Teófilo García-Chico, and José E. García-Albea.*
- 901 The Role of Perceptual Information in Familiarity-Based Scene Recognition. *Alfonso Pitarque and Belén Sáez.*
- 910 Aversive Priming: Cognitive Processing of Threatening Stimuli is Facilitated by Aversive Primes. *Evelio Huertas.*
- 922 Impulsivity, Intelligence, and Discriminating Reinforcement Contingencies in a Fixed-Ratio 3 Schedule. *José Héctor Lozano Bleda and Miguel Ángel Pérez Nieto.*
- 930 Clinical Efficacy of a New Automated Hemoencephalographic Neurofeedback Protocol. *Álvaro Machado Dias, Adrian Machado Van Deusen, Eduardo Oda, and Mariana Rodrigues Bonfim.*
- 942 Comparison of Neuropsychological Performance between Students from Public and Private Brazilian Schools. *Fabiola Schwengber Casarin, Cristina Elizabeth Izábal Wong, Maria Alice de Mattos Pimenta Parente, Jerusa Fumagalli de Salles, and Rochele Paz Fonseca.*
- 952 Symbolic and Non-Symbolic Number Magnitude Processing in Children with Developmental Dyscalculia. *Daniilka Castro Cañizares, Vivian Reigosa Crespo, and Eduardo González Alemañá.*
- 967 Executive Attention and Personality Variables in Patients with Frontal Lobe Damage. *Maria Rodríguez-Bailón, Mónica Triviño, and Juan Lupiáñez.*
- 978 Infant Crying: Pattern of Weeping, Recognition of Emotion and Affective Reactions in Observers. *Mariano Chóliz, Enrique G. Fernández-Abascal, and Francisco Martínez-Sánchez.*
- 989 Profiles of Maternal Care Observed in a Group of Brazilian Mothers: an Exploratory Study. *Maria Lucia Seidl-de-Moura, Altay L. de Souza, Angela Donato Oliva, Mauro Luis Vieira, Eulina Lordelo, Rosana Suemi Tokumaru, and Tatiana Targino Alves Bandeira.*
- 1000 Attachment, Emotion Regulation and Coping in Portuguese Emerging Adults: a Test of a Mediation Hypothesis. *Joana Cabral, Paula M. Matos, Wim Beyers, and Bart Soenens.*
- 1013 Emotional and Social Problems in Adolescents from a Gender Perspective. *David Moreno Ruiz, Amapola Povedano Diaz, Belén Martínez Ferrer, and Gonzalo Musitu Ochoa*
- 1024 Substance use in Portuguese and Spanish Adolescents: Highlights from Differences, Similarities and Moderating Effects. *Celeste Simões, Margarida Gaspar Matos, Carmen Moreno, Francisco Rivera, Joan M. Batista-Foguet, and Bruce Simons-Morton.*
- 1038 Effect of Different Professions' Clothing on Children's Height Perception. *Mahmoud Rashidi, Katayoun Keshikaran, Sahar Zabihidan, Masoud Hosseinihari, and Farid Pazhoohi.*
- 1043 Academic Goal Profiles: A Comparison of Blind and Sighted Students. *Francisco Pablo Holgado Tello, Leandro Navas Martínez, and Irene Jover Mira.*
- 1055 Academic Effects of the Prestige Oil Spill Disaster. *Miguel Pérez-Pereira, Carolina Tinajero, María Soledad Rodríguez, Manuel Peralbo, and Jose Manuel Sabucedo.*
- 1069 Motivational and Emotional Profiles in University Undergraduates: a Self-Determination Theory Perspective. *Antonio González, Verónica Paoloni, Danilo Donolo, and Cristina Rinaudo.*
- 1081 A Correlational and Predictive Study of Creativity and Personality of College Students. *María Teresa Sanz de Acedo Baquedano and María Luisa Sanz de Acedo Lizarraga.*
- 1089 Coping Strategies: Gender Differences and Development throughout Life Span. *Juan Carlos Meléndez, Teresa Mayordomo, Patricia Sancho, and José Manuel Tomás.*
- 1099 The Impact of Helping Behavior on Outgroup Infrahumanization. *Naira Delgado, Verónica Betancor, Armando Rodríguez-Pérez, and Eva Ariño.*
- 1110 Are they Animals or Machines? Measuring Dehumanization. *Rocío Martínez, Rosa Rodríguez-Bailón, and Miguel Moya.*
- 1123 The Dark and Bright Sides of Self-Efficacy in Predicting Learning, Innovative and Risky Performances. *Marisa Salanova, Laura Lorente, and Isabel M. Martínez.*
- 1133 Dynamic Criteria: a Longitudinal Analysis of Professional Basketball Players' Outcomes. *Antonio León García-Izquierdo, Pedro José Ramos-Villagrana, and José Navarro.*
- 1147 A Comparative Study on Entrepreneurial Attitudes Modeled with Logistic Regression and Bayes Nets. *Jorge López Puga and Juan García García.*
- 1163 Reciprocity of Temporary and Permanent Workers: an Exploratory Study in an Industrial Company. *Silvia Lopes and Maria José Chambel.*
- 1177 The Roles of Constraint-Based and Dedication-Based Influences on User's Continued Online Shopping Behavior. *Su-Chao Chang and Chi-Min Chou.*
- 1201 Social Integration of Latin-American Immigrants in Spain: the Influence of the Community Context. *Asur Fuente and Juan Herrero.*
- 1210 Language Use and Stereotyping: the Role of Approach and Avoidance Motivation Goals. *Lorena Gil de Montes, Garbiñe Ortiz, José F. Valencia, Maider Larrañaga, and Arrate Agirrezabal.*
- 1222 On Methods of Access to the Structure of Social Representations: the Example of Europe. *Philippe Castel, Rachel Morlot, and Marie-Françoise Lacassagne.*
- 1233 Social Representations, Correspondence Factor Analysis and Characterization Questionnaire: a Methodological Contribution. *Grégory Lo Monaco, Anthony Piermattéo, Christian Guimelli, and Jean-Claude Abric*
- 1244 Degree of Proximity in the Construction of Social Representations: The Case of Intelligence. *Isabel Miguel, Joaquim Pires Valentim, and Felice Carugati.*
- 1259 Dispositional Optimism is Unidimensional or Bidimensional? the Portuguese Revised Life Orientation Test. *Jose Luis Pais Ribeiro, Luis Pedro, and Susana Marques.*
- 1272 Personality Traits and Sick Leave in Workers Diagnosed with Nonorganic Neck Pain. *Bartolomé Llor Esteban, M^a Montserrat Sánchez Ortuño, Mariano García Izquierdo, José Antonio Ruiz Hernández, and Aurelio Luna Maldonado.*
- 1283 Autonomy Support, Basic Psychological Needs and Well-Being in Mexican Athletes. *Jeanette Lopez-Walle, Isabel Balaguer, Isabel Castillo, and Jose Tristan.*
- 1293 Well-Being and Prejudice toward Obese People in Women at Risk to Develop Eating Disorders. *Alejandro Magallares.*
- 1303 Quality of Life and Emotional Distress among HIV-Positive Women during Transition to Motherhood. *Marco Pereira and Maria Cristina Canavarro.*
- 1315 Portuguese Adolescents: the Importance of Parents and Peer Groups in Positive Health. *Gina Tomé, Margarida Gaspar de Matos, Inês Camacho, Celeste Simões, and José Alves Diniz.*
- 1325 Professionals' Criteria for Detecting and Reporting Child Sexual Abuse. *Eva Gonzalez Ortega, Begona Orgaz Baz, and Felix Lopez Sanchez.*
- 1339 Prediction of PTSD in Police Officers after Six Months - a Prospective Study. *Nils Schütte, Olaf Bär, Udo Weiss, and Gereon Heuft.*
- 1349 What Predicts Retention on an In-Prison Drug Treatment Program?. *María José Casares-López, Ana González-Menéndez, Paula Fernández, Roberto Secades-Villa, and José Ramón Fernández-Hermida.*
- 1361 Impact of Acceptance-Based Nursing Intervention on Postsurgical Recovery: Preliminary Findings. *Maria Dolores Fernández, Carmen Luciano, and Sonsoles Valdivia-Salas.*
- 1371 Effectiveness of Rhythmic Movement Therapy for Disordered Eating Behaviors and Obesity. *Irina G. Malkina-Pykh.*
- 1388 Effectiveness of Cognitive-Behavioral Treatment for Major Depressive Disorder in a University Psychology Clinic. *Francisco José Estupiñá Puig and Francisco Javier Labrador Encinas.*
- 1400 Validation of Children's Depression Scale in the Basque-Speaking Population. *Nekane Balluerka, Arantxa Gorostiaga, and Mikel Haranburu.*
- 1411 When I don't Like Myself: Portuguese Version of the Internalized Shame Scale. *Marcela Matos, José Pinto-Gouveia, and Cristiana Duarte.*
- 1424 The Memory Failures of Everyday (MFE) Test: Normative Data in Adults. *Pedro Montejo Carrasco, Mercedes Montenegro Peña, and Manuel J. Sueiro.*
- 1432 Measuring the Desire for Control: a Spanish Version of Burger and Cooper's Scale. *Jesús María De Miguel Calvo, Noemy Martín Sanz, Iván Sánchez-Iglesias, and Miguel Ángel Ruiz Díaz.*
- 1441 School Motivation Questionnaire for the Portuguese Population: Structure and Psychometric Studies. *Pedro Miguel Gomes Cordeiro, Ana Paula Couceiro Figueira, José Tomás da Silva, and Lennia Matos*
- 1456 Development and Validation of a Measuring Instrument for Burnout Syndrome in Teachers. *Jesús Miguel Rodríguez Mantilla and M^a José Fernández Díaz.*
- 1466 Measuring Autonomy Support in University Students: the Spanish Version of the Learning Climate Questionnaire. *Juan L. Núñez, Jaime León, Fernando Grijalvo, and José Martín Albo.*
- 1473 School Social Behavior Scales: an Adaptation Study of the Portuguese Version of the Social Competence Scale from SSBS-2. *Raquel Raimundo, Elsa Carapito, Ana Isabel Pereira, Alexandra Marques Pinto, Maria Luísa Lima, and Maria Teresa Ribeiro.*
- 1485 Spanish Version of the Time Management Behavior Questionnaire for University Students. *Rafael García-Ros and Francisco Pérez-González.*
- 1495 Spanish version of the Positive Expectancies for Drinking and Driving for Youth. *Jose P. Espada, Kenneth W. Griffin, Jose L. Carballo, and Denis M. McCarthy.*
- 1503 A Revised Thai Multi-Dimensional Scale of Perceived Social Support. *Nahathai Wongpakaran and Tinakon Wongpakaran.*
- 1510 A Method to Analyse Measurement Invariance under Uncertainty in Between-Subjects Design. *José A. Martínez, Manuel Ruiz Marin, and Maria del Carmen Vivo Molina.*
- 1520 Behavioral Regulation Assessment in Exercise: Exploring an Autonomous and Controlled Motivation Index. *Luis Cid, Joao Moutao, Jose Leitao, and Jose Alves.*
- 1529 Adaptation of the Athlete Burnout Questionnaire in a Spanish Sample of Athletes. *Constantino Arce, Cristina De Francisco, Elena Andrade, Gloria Seoane, and Thomas Raedeke.*