

1 **The unmet need for mental health support among persons with disabilities in Somalia:**
2 **principal correlates and barriers to access**

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24 **Social Media Summary**

25 Research reveals associations between disability & needing mental health support in Somalia,
26 highlighting predictors and barriers.

27 **Abstract**

28 Disability and mental ill-health may be especially prevalent in Somalia, largely due to a
29 protracted armed conflict and its consequent humanitarian crises. Little, if any, research to
30 date, however, has simultaneously explored both disability and mental health-related factors

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31 in the Somali context. Using both descriptive and regression analytical techniques, we aimed
32 to determine how increasing levels of functional impairment, reported across different
33 disability domains (i.e., visual, hearing, cognition), number of concomitant disabilities, and
34 other empirically supported variables (such as employment and sex) are associated with the
35 likelihood of self-identifying the need for mental health support among a sample (N = 1355)
36 of Somalis with disabilities, as well as identify the common barriers to such support. Despite
37 most participants self-identifying a need for mental health support, only 15% were able to
38 access it, with the most common barriers being the cost of services and the unavailability of
39 local services. Being female, married, and having increasing levels of functional difficulty in
40 the cognitive, mobility, and self-care domains of disability were each significantly associated
41 with an increased likelihood of the self-identified need for mental health support. This study's
42 findings highlight potential points of prioritisation for mental health policy and programming
43 in Somalia.

44 A Somali version of this abstract can be found in the Supplementary Material

45 **Impact Statement**

46
47 Disability and mental disorders are both pressing concerns in Global Health, particularly in
48 low-to middle-income countries (LMICs), where the vast majority of the global population
49 with a disability and/or mental disorder reside. Somalia stands out as one LMIC where the
50 impact of disability and mental distress is likely especially felt, primarily due to its decades-
51 long conflict and the resulting multitude of concurrent humanitarian crises. While previous
52 research suggests that disability and mental distress are alarmingly common in Somalia, we
53 are not aware of any studies that have explored both mental health and disability-related
54 factors in this context. We therefore aimed to determine how increasing levels of functional
55 impairment, reported across different disability domains (i.e., visual, hearing, cognition),
56 number of concomitant disabilities, and other empirically supported variables (such as
57 employment and sex) are associated with the likelihood of self-identifying the need for
58 mental health support among Somalis with disabilities. In doing so, we identified certain sub-
59 groups among Somalis with disabilities who (i) may be more willing to participate in mental
60 health and psychosocial support (MHPSS) interventions and/or (ii) may warrant prioritisation
61 for such intervention efforts. Additionally, we highlight the frequent barriers that Somalis
62 with disabilities face when attempting to avail of mental health support. Findings are
63 discussed in terms of their implications for mental health policy and mental health
64 programming for persons with disabilities in Somalia, which is described as currently
65 experiencing a 'mental health crisis'.
66

67 **Introduction**

68
69 Per recent estimates, 16% of the World's population – or 1.3 billion people – live with
70 a significant disability (World Health Organization [WHO] 2022a), and 13% live with some
71 form of mental disorder (Institute for Health Metrics and Evaluation [IHME] 2023).
72 Disability and mental health are often not independent, however, with evidence suggesting a
73 well-supported relationship between the two (e.g., Sanderson and Andrews 2002; Turner et
74 al. 2006; Emerson et al. 2008; Cree et al. 2020; Augustine et al. 2022; IHME 2023).
75 According to the 2019 Global Burden of Disease Study (GBD), mental health disorders
76 accounted for 14.95% of the total years lived with disability (YLDs) and 4.92% of total
77 disability-adjusted life-years (IHME 2023). These global statistics, however, fail to provide a

78 comprehensive picture of the epidemiological landscape of disability and mental health,
79 primarily through overlooking the regional differences that are revealed upon disaggregation.
80 For example, 80% of the global population with disabilities resides in low- to middle-income
81 countries (LMICs) (United Nations Development Programme [UNDP] 2016; WHO 2022a),
82 as does 82% of the global population with mental disorders (WHO 2022b). Somalia, a
83 country whose protracted armed conflict since 1991 (Manku 2018) has made it home to some
84 “of the worst humanitarian conditions in the world” (Ononogbu 2018, 117), stands out as one
85 such LMIC where disability and mental health are likely to converge significantly.

86 The relationship between mental health, disability, poverty, and conflict is both
87 dynamic and complex. Previous qualitative research indicates that most Somalis with
88 disabilities are thought to have become disabled due to conflict (Amnesty International
89 2015). Likewise, higher poverty levels, stemming from the prolonged humanitarian crisis,
90 also contribute to the suggestion of elevated disability rates among Somalis (WHO 2010).
91 Poverty and disability are reciprocally related (Groce et al. 2011; WHO and World Bank
92 2011; Banks et al. 2018), particularly for those experiencing multidimensional poverty, which
93 includes monetary, educational, and access to basic infrastructure (Mitra et al. 2013). In
94 Somalia, an estimated 90% of the population lives in some form of multidimensional poverty
95 (World Bank 2022).

96 Similarly, the decades-long conflict and ongoing humanitarian crisis in Somalia has
97 been described as largely responsible for a ‘collective distress’ among the Somali population
98 and as a key risk factor for the development of mental disorders (WHO 2010). Indeed, the
99 detrimental effects of armed conflict on the mental health of a population are well-
100 documented (Charlson et al. 2019; Jain et al. 2022). Taken together, these factors all likely
101 contribute to what Ibrahim, Rizwan and colleagues (2022) have called a ‘mental health crisis’
102 in Somalia, whereby Somalia’s ongoing conflict has likely led to a heightened demand for
103 effective mental healthcare in a context almost completely devoid of resources for mental
104 health.

105 Closing the substantial treatment gap for mental health disorders in Somalia, while
106 not uncommon in LMICs (Petagna et al. 2023), is likely impeded by additional factors. These
107 include a severe dearth of mental health services, potentially harmful cultural beliefs that
108 stigmatise mental illness (Ibrahim, Rizwan et al., 2022) and minimal reliable data on the
109 prevalence of mental disorders in the country. The little data available nonetheless reflects
110 Somalia’s mental health crisis. As of 2010, one in three Somalis suffered, or had suffered,
111 from some sort of mental illness (WHO 2010). A further situational analysis by the United
112 Nations Human Rights and Protection Group (United Nations Assistance Mission in Somalia
113 Human Rights Protection Group [UNSOM HRP] 2019) indicated high levels of harmful
114 stereotyping of persons with disabilities. A narrow understanding of disability as being
115 related exclusively to physical impairment risks further marginalisation of those with mental
116 health (or other) disabilities with regards to access to services. Misconceptions and
117 significant cultural and attitudinal barriers limit the full and meaningful participation of these
118 citizens (Jagoe et al. forthcoming).

119 Despite the well-established connection between disability and mental health, and the
120 increased likelihood of both disability and psychological distress in conflict settings, there
121 remains a notable gap in research explicitly exploring the association between disability and
122 mental health as well as the barriers impeding access to mental health services within the
123 Somali context. A better understanding of this relationship has the potential to enhance the
124 living conditions of individuals with disabilities (UNDESA nd; Khaltarkhuu and Sagesaka
125 2019; WHO 2023a) and mental health disorders (Kilbourne et al. 2018; Moukaddam et al.
126 2022; WHO 2023b) as well as to inform stronger programming and policy.

127 Therefore, and to bridge these identified research gaps, this study first sought to
128 describe a large sample of Somalis with disabilities in terms of key socio-demographic
129 characteristics related to disability and mental health, specify the percentage of participants
130 with disabilities reportedly needing mental health support but not receiving it, and identify
131 common barriers to accessing mental health support. Next, we sought to investigate the
132 effect, if any, that the level of functional difficulty across different disability domains, the
133 number of disabilities, and other known correlates of mental health and disability have on the
134 probability of Somalis with disabilities endorsing a need for mental health support.

135 **Methods**

136 *Study Design*

137
138
139
140 This study was a secondary analysis of cross-sectional data collected by the National
141 Disability Agency of Somalia (NDA) as part of their “Disability Data Collection and Needs
142 Assessment Survey” (NDA 2024). Born from the absence of nationwide disability data in
143 Somalia (SIDA 2014), the survey began in January 2022 with the aim of understanding the
144 perceptions and priorities of persons with disabilities in Somalia across various service
145 sectors. To gather this information, the NDA - with input from the Somalia Bureau of
146 Statistics, different UN agencies, Organisations for Persons with Disabilities (OPDs) in
147 Somalia and local experts by experience (persons with disabilities involved in the study team)
148 - expanded on a survey tool that had previously been used in disability inclusion studies in
149 South Sudan (The International Organization for Migration [IOM] 2021a) and internally
150 displaced person (IDP) camps in Kismayo, Somalia (IOM 2021b).

151 While the original study collected data across a multitude of sectors (e.g., health,
152 housing, water, sanitation and hygiene), this study exclusively focuses on the relationships
153 between disability and the reported need for mental health support. Therefore, a minimal
154 number of variables measured in the original study were included in this study.

155 *Participants*

156
157
158 The data used in this study comes from a sample of $N = 1367$ adults (18 years of age
159 or above) residing in the five regional administrative capitals of Somalia (excluding the
160 country capital of Mogadishu): Kismayo ($n = 301$), Dhuusamareeb ($n = 286$), Jowhar ($n =$
161 281), Baidoa ($n = 266$), and Garowe ($n = 233$) (NDA 2024). Somaliland was not included
162 within the original study because the NDA’s current reach does not extend to Somaliland.
163 Ultimately, data analyses were performed using ($n = 1355$) cases from the original study,
164 whereby the inclusion criteria included those (i) who were ≥ 18 years of age at the time of
165 data collection and (ii) met the Washington Group on Disability Statistics’ (WG) standard
166 threshold for disability (i.e. responding ‘a lot of difficulty’ or ‘cannot do at all’ to one of the
167 domains in the short-set of questions, further described below). Participants were recruited in
168 the original NDA study through non-probability sampling methods. Purposive sampling was
169 first used via OPDs in each district, followed by snowball sampling to recruit more
170 participants with disabilities. Exclusion criteria for the original NDA study included
171 individuals not self-identifying as having a disability and being below the age of 18.

172 *Data Collection*

173
174
175 The data reported on in this paper was collected via household questionnaires
176 administered in-person by local enumerators. The enumerators who collected data were

177 Somali and were trained by the IOM using the WG training materials that had been translated
178 into Somali. Despite efforts by the NDA to recruit enumerators with disabilities, none were
179 able to participate in the data collection for the five regions included in the current study.
180 Participant data was collected digitally using Kobo Toolbox.

181

182 *Instruments and Variables*

183

184 *Level of Functional Difficulty*

185

186 The Washington Group Short Set on Functioning (WG-SS) was used to assess the
187 level of functional difficulty across six disability domains: vision, hearing, mobility,
188 cognition (remembering), self-care, and communication, originally selected for their
189 “simplicity, brevity, universality, and comparability” (WG 2023, para. 7). Developed by a
190 UN Statistics Commission City Group, the WG-SS was designed to facilitate cross-country
191 comparisons of disability data and allows for the disaggregation of outcome indicators based
192 on disability status. Although its validation in the Somali context is not yet established, the
193 WG-SS has undergone extensive testing and validation worldwide (Groce and Mont 2017)
194 and, as of 2021, is included in the national census of 111 countries (WG 2022a). The WG-SS
195 was translated for use in the original NDA study by individuals who are fluent in both
196 English and Somali and who have familiarity with the design and aim of the WG-SS
197 questions.

198

199 The WG-SS contains six questions - one for each disability domain - that assess the
200 level of difficulty experienced by respondents. Sample items administered directly to the
201 individual include: “Do you have difficulty seeing, even if wearing glasses?” and “Do you
202 have difficulty walking or climbing steps?” (WG 2022b, 2). Responses are scored on a scale
203 of 1 to 4, with a greater score indicating a greater level of functional difficulty, ranging from
204 1 indicating ‘no difficulty’ to 4 indicating ‘cannot do at all’.

205

206 *Disability Status*

207

208 Aligned with the WG’s recommended criteria (WG 2020), a score of 3 (‘a lot of
209 difficulty’) or 4 (‘cannot do at all’) on any of the six domains of the WG-SS was used as
210 indicative of disability. A new variable, disability status, was thus created to determine the
211 percentage of total participants who met this criterion. To determine participant disability
212 status for particular domains, six additional new variables were created within the participant
213 dataset - one for each disability domain - coded as either 1 (i.e., reaching the threshold for
214 disability in that domain of functioning) or 0 (absence of disability in relation to that domain
215 of functioning).

216

217 *Number of Disabilities*

218

219 The number of disabilities a participant had was then assessed by summing the
220 number of disability domains (vision, hearing, mobility, cognition (remembering), self-care,
221 and mobility) present for each participant, with a possible score ranging from 0 to 6.

222

223 *Need for Mental Health Support*

224

225 Participants' need for mental health support was measured dichotomously by asking
226 participants "Have you needed psychosocial support like counselling or psychological
227 therapy?". The question was translated with input from local team members familiar with the
228 cultural-linguistic context and the disability and human rights context of the country.
229 Although counselling and psychological therapy is not the typical 'first-line' of assistance
230 sought, the terms used were deemed familiar and culturally appropriate by the local experts
231 and experts by experience (persons with disabilities involved in the study team). As such, the
232 translated question was aligned with a common lay understanding in Somalia of the concept
233 of professional counselling or psychological, which did not include spiritual or traditional
234 healing practices. Participants could respond with either 'yes' or 'no', coded as '1' and '0',
235 respectively.

236

237 *Barriers to Accessing Mental Health Support*

238

239 Participants who initially responded 'yes' to the question "Have you needed
240 psychosocial support like counselling or psychological therapy?" were also asked the
241 question: "Have you been able to get the services you needed?". If they answered 'no' to the
242 latter, barriers to accessing mental health support were assessed by asking participants if they
243 had experienced any of the following obstacles to receiving psychosocial support:
244 unavailability of local services, a lack of information, distance, cost of services, a lack of
245 physical access, a lack of safety, discrimination and/or harassment, communication barriers,
246 or other. Participants could select multiple options or specify their own if they chose 'other'.

247

248 *Covariates*

249 Consistent with a biopsychosocial model of both health and disability, the strength
250 and direction of the relationship between disability and mental health depends on several
251 interdependent socio-demographic factors. These include but are not limited to age (Cree et
252 al. 2020), gender (Caputo and Simon 2013; Noh et al. 2016), marital status (Caputo and
253 Simon 2013; Cree et al. 2020), and employment status (Cree et al. 2020). Likewise, the
254 literature indicates an association between education and both disability (Kuper et al. 2014;
255 Houtenville et al. 2022) and mental health (Jiang et al. 2020; Kondirolli and Sunder 2022).
256 Therefore, the following socio-demographic variables were selected as covariates:

257

258 *Age*

259

260 Age was recorded as a continuous variable. Participants were asked their age (in
261 years) during data collection interviews.

262

263 *Sex*

264

265 Biological sex at birth was recorded as a dichotomous variable, with males being
266 coded as '0' and females as '1'. Participants were asked whether they were male or female
267 during data collection interviews.

268

269 *Marital Status*

270

271 Marital status was originally recorded as a categorical variable, assessed by asking
272 participants about their marital status during data collection interviews. Possible responses
273 included 'single', 'married', 'divorced', 'widowed', or 'other'. If participants responded with

274 'other', they were asked to specify. For this study, participants who responded with 'single',
275 'divorced', or 'widowed' in the original study were recoded as '0 – no', while those who
276 responded with 'married' were recoded as '1 – yes'.
277

278 *Employment Status*

279

280 Employment status was originally recorded as a categorical variable, assessed by
281 asking participants the question "Are you doing any work that earns you money?". The
282 response options included: 'unemployed', 'work sometimes', 'employed', or 'other'. If
283 participants responded with 'other', they were asked to specify. For this study, participants
284 who responded with 'unemployed' were recoded as '0 – no', while those who responded with
285 'work sometimes', 'employed' or 'other' in the original study were recoded as '1 – yes'.
286

287 *Education Status*

288

289 Education status was recorded as a dichotomous variable, assessed by asking
290 participants the question: "Have you had access to education services?". Participants could
291 respond with either 'no' (coded as '0') or 'yes' (coded as '1').
292

293 *Data Analysis*

294

295 Data analysis was performed using IBM's Statistical Package for the Social Sciences
296 (SPSS), Version 27.

297 To achieve the first objective of this study, multiple descriptive analyses were
298 performed. Participant analyses were summarised as a mean, standard deviation, and range.
299 Categorical socio-demographic variables were summarised as counts and sample percentages.
300 Likewise, participant's need for mental health support, ability to access mental health
301 support, and the assessed barriers to mental health support were all summarised as counts and
302 sample percentages.

303 For the second objective of this study, binary logistic regression was chosen to
304 determine the predictive effects of independent variables on the probability of belonging to
305 the self-identified category of needing mental health support. Violations of assumptions of
306 linearity between continuous independent variables (including covariates) and minimal
307 multicollinearity for binary logistic regression were tested using the Box-Tidwell
308 transformation test and by checking Variance Inflation Factor (VIF) scores, respectively
309 (Harris 2021).

310 Two binary logistic regressions were run. The first regression was used to investigate
311 the effect of each of the independent variables - the level of functional difficulty for each
312 WG-SS disability domain and the number of disabilities - on the probability of a participant
313 self-identifying the need for mental health support. A second adjusted model was then used to
314 investigate the same effects while also accounting for the following covariates: age, sex,
315 marital status, employment, and education status. The reference categories for the
316 categorically measured covariates were female for gender, married for marital status,
317 employed for employment status, and educated for education status.
318

319 *Ethics*

320

321 Ethical approval to conduct the study was granted by the NDA and UN Human
322 Rights. Approval for the use of the anonymised data for the purposes of this secondary

323 analysis was obtained via the School of Linguistic, Speech, and Communication Sciences at
324 Trinity College Dublin.

325

326 **Results**

327

328 Table 1 summarises the demographic characteristics of the selected sample (n =
329 1355).

[Insert 'Table 1' Here]

330

331
332 Table 2 summarises the number (n) and percentage (%) of participants with
333 disabilities who met the criteria for each of the WG's six disability domains and those with
334 disability status in more than one domain, as well as the descriptive statistics for the
335 independent variables in both regression models.

336

[Insert 'Table 2' Here]

337

338
339 Slightly over half of the participants with disabilities self-identified the need for
340 mental health support (51.7%, n = 695). Among these participants, a significant majority
341 reported not being able to access the mental health support they needed (84.9%, n = 590).
342 Table 3 details the frequency with which each barrier to receiving mental health support was
343 endorsed.

344

[Insert 'Table 3' Here]

345

346 *Results - Regression (without covariates)*

347

348 The first regression model was statistically significant ($\chi^2(7) = 38.38, p < .001$)
349 indicating its ability to distinguish between participants with disabilities who self-identified
350 needing mental health support and those who did not. The model explained between 2.8%
351 (Cox & Snell R square) and 3.8% (Nagelkerke R square) of the variance in self-identifying
352 the need for mental health support and correctly classified 56.5% of total cases. A non-
353 significant Hosmer and Lemeshow Test value ($p = .524$) suggests that the model was a good
354 fit for the data. As shown in Table 4, multiple statistically significant predictors of the
355 likelihood of self-identifying the need for mental health support - compared to not self-
356 identifying such a need - were found: the level of functional difficulty in the mobility (OR =
357 1.23, 95% C.I. = 1.07-1.42), cognition (OR = 1.13, 95% C.I. = 1.13 - 1.58), and self-care (OR
358 = 1.25, 95% C.I. = 1.08-1.45) WG-SS domains all significantly increased the likelihood,
359 while only the number of disabilities (OR = .77, 95% C.I. = .62-.96) significantly decreased
360 the likelihood.

361

[Insert 'Table 4' Here]

362

363 *Results - Regression (adjusted model)*

364 The second regression model was statistically significant ($\chi^2(12) = 64.291, p, .001$),
365 indicating its ability to distinguish between participants with disabilities who self-identified
366 needing mental health support and those who did not. In a slight improvement over the first
367 model, the second model explained between 4.7% (Cox & Snell R square) and 6.2%
368 (Nagelkerke R square) of the variance in self-identifying the need for mental health support
369 and increased the rate of correctly classified cases to 60%. A non-significant Hosmer and
370 Lemeshow Test value ($p = .163$) suggests that the model was a good fit for the data. Table 5
371 demonstrates the effect of each independent variable and covariate on the probability of self-
372 identifying the need for mental health support, compared to not self-identifying such a need.

373 Similar to the first model, statistically significant predictors of an increased likelihood of self-
374 identifying the need for mental health support were found in the level of functional difficulty
375 in the mobility (AOR = 1.25, 95% C.I. = 1.07 - 1.45), cognition (AOR = 1.39, 95% C.I. =
376 1.17 - 1.65), and self-care (AOR = 1.26, 95% C.I. = 1.09 - 1.47) WG-SS domains, while the
377 number of disabilities (AOR = .76, 95% C.I. = .61 - .95) significantly decreased the
378 likelihood. Additionally, the adjusted regression results indicated that being male (AOR =
379 .69, 95% C.I. = .55 - .87) and unmarried (AOR = .63, 95% C.I. = .50-.79) were significantly
380 associated with a reduced likelihood of self-identifying the need for mental health support
381 compared to being female and married (respectively).

382
383 [Insert 'Table 5' Here]

384 Discussion

385
386
387 This study first sought to describe a large sample of Somalis with disabilities in terms
388 of key characteristics, investigate the prevalence of their self-identified need for mental
389 health support, and identify the most endorsed barriers to accessing such support. Particularly
390 noteworthy were the significant levels of unemployment and lack of education among
391 participants with disabilities. Results also demonstrated that most participants with
392 disabilities self-identified the need for mental health support. This finding is consistent with
393 previous research, which found that 31% of IDPs with disabilities in Kismayo, Somalia
394 expressed mental health concerns (IOM 2021b). However, as mental health is heavily
395 stigmatised in Somalia (Ibrahim, Rizwan et al. 2022), it seems possible that participants in
396 this study underreported the need for mental health support.

397 Concerningly, only a small proportion of those who identified the need for mental
398 health support reported being able to access the required services. This aligns with previous
399 research from Sub-Saharan Africa, where the treatment gap for mental disorders is estimated
400 to range from 75% to 90% (Lund et al. 2015). The profound scarcity of mental health
401 resources in Somalia (Ibrahim, Malik et al., 2022; Ibrahim, Rizwan et al. 2022) was further
402 reflected by 'unavailability of local services' being a frequently mentioned barrier to care
403 noted by participants with disabilities. To address this barrier, task-sharing, a practice
404 involving the redistribution of care from specialists to non-specialist health workers
405 (NSHWs) (van Ginneken et al. 2011; Le et al. 2022), provides a promising approach, as it
406 allows for an increase in the availability of human resources (Singla et al. 2017). Previous
407 research has advocated for the expansion of task-sharing programs within Somalia,
408 highlighting the precedent of the *Marwo Caafimad* program – a task-sharing initiative to
409 address maternal health issues in the country (Ibrahim, Malik et al. 2022). While task-sharing
410 has been shown to be effective in ameliorating mental distress in LMICs (Kakuma et al.
411 2011; Singla et al. 2017), there are likely several barriers to its implementation for mental
412 health in Somalia (e.g., Le et al. 2022).

413 One such barrier may be the general acceptability and feasibility of these
414 interventions (Padmanathan and De Silva 2013). A task-sharing program that could address
415 this challenge is 'Islamic Trauma Healing' (Bentley et al. 2021). Developed in collaboration
416 with Somali refugees, this group-based, lay-lead intervention integrates Islamic principles
417 into evidence-based psychotherapies. Previous research demonstrates its feasibility,
418 acceptability, and preliminary effectiveness in reducing psychological distress among Somali
419 Muslims (Bentley et al. 2021; Zoellner et al. 2021). Given Somalia's predominantly Muslim
420 population (Bentley et al., 2021), there is significant potential for further investigations into

421 the efficacy of Islamic Trauma Healing as a community-based program to ameliorate mental
422 distress among Somalis with disabilities.

423 Enhancing task-sharing for mental health services within Somalia could also be
424 achieved through implementing the WHO's Mental Health Action Gap (mhGAP)
425 programme, as highlighted by Ibrahim, Rizwan and colleagues (2022). Indeed, the mhGAP is
426 embedded in the '2019-2022 Somali Mental Health Strategy', which emphasises its
427 implementation as an essential activity and highlights positive outcomes from previous
428 mhGAP training sessions for Somali health workers (Federal Ministry of Health and Human
429 Services, 2019). These implementation efforts, however, may be hindered by the lack of a
430 "coherent, consolidated human resource development plan" (Federal Ministry of Health and
431 Human Services 2019, 14). To address this, the 'C4 Framework' (Bolton et al. 2023) is worth
432 exploring. Drawing from the mhGAP guide, this framework offers a comprehensive,
433 collaborative, and community-based (C4) care model that provides detailed guidance on how
434 to bolster human resources for the delivery of sustainable and feasible task-sharing mental
435 health services in low resource settings. Continued research into how these task-sharing
436 initiatives can be optimally integrated into the Somali healthcare system is essential, as – due
437 to the disruption of health services caused by humanitarian emergencies - there is substantial
438 opportunity for sustainable improvements in mental healthcare provision (Epping-Jordan et
439 al. 2015).

440 Interestingly, discrimination and/or harassment was only mentioned twenty times as a
441 barrier to accessing mental health support. This finding is inconsistent with a meta-synthesis
442 of forty-one qualitative studies which found that discrimination often discouraged persons
443 with disabilities in LMICs from seeking healthcare (Hashemi et al. 2022). In a context like
444 Somalia, where both disability (Manku 2018) and mental health (Manku 2018; Ibrahim,
445 Rizwan et al. 2022) are heavily stigmatised, one would anticipate discrimination against
446 persons with disabilities seeking mental healthcare to be a frequent occurrence. This
447 discrepancy may stem from a hesitancy to report experiences of discrimination, a common
448 cross-contextual occurrence (e.g., Yoon et al. 2021; Perone 2023). Likewise, Somalis with
449 disabilities may underreport discrimination due to "internalised oppression" - wherein
450 marginalised groups acknowledge their secondary status and view their unfair treatment as
451 nondiscriminatory (Krieger 1999, 324). Nevertheless, the unexpected nature of these findings
452 within the context of previous research (e.g., Hashemi et al. 2022) calls for further
453 exploration. A more qualitative approach may be needed to better understand the experiences
454 of discrimination that persons with disabilities in Somalia encounter, and how these
455 experiences affect their ability to access mental health services.

456 This study also sought to explore the independent impact of different disability
457 domains, the number of disabilities, and related covariates on the probability of self-
458 identifying a need for mental health support. The results indicate that an increasing level of
459 functional difficulty in the cognitive domain of disability was associated with the greatest
460 odds of self-identifying the need for mental health support, consistent with what previous
461 research suggests (e.g., Horner-Johnson et al.; Cree et al. 2020). However, our results differ
462 from those of Horner-Johnson et al. (2013) regarding the impact of mobility disabilities.
463 While Horner-Johnson et al. found that persons with a mobility disability had lower odds of
464 reporting poor mental health compared to those with a hearing disability, this study's results
465 demonstrate that Somalis with a mobility disability had increased odds of acknowledging the
466 need for mental health support, whereas those with a hearing disability did not. This
467 difference could be due, in part, to divergent methodological characteristics between this
468 study and that of Horner-Johnson et al. (2013). Contextual differences, such as potentially

469 greater infrastructural and societal accommodations for Americans with a mobility disability
470 than their Somali counterparts, may also contribute to this observed discrepancy.

471 Being female was also associated with greater odds of self-identifying the need for
472 mental health support. This may be accounted for by a greater likelihood of females
473 experiencing internalised mental health problems - such as anxiety and/or depression -
474 compared to men (Seedat et al. 2009; Riecher-Rössler 2016; Otten et al. 2021) with the
475 greatest disparity in Sub-Saharan Africa (Yu 2018). Furthermore, more females receive
476 mental health care than males (National Institute of Mental Health [NIMH] 2023), suggesting
477 that women may be more willing to seek support than men. While the data from the NIMH
478 (2023) is from the US - and thus, not representative of Somalia - it nonetheless offers a
479 potential explanatory mechanism for the results found in this study. The findings of this study
480 also support those of Moodley and Graham (2015), who found that the intersection of gender
481 and disability has particularly negative outcomes for women. Therefore, in addition to those
482 with a cognitive or mobility disability, Somali females with a disability may be especially
483 interested in, or especially benefit from, participating in mental health interventions.

484 Surprisingly, an increasing number of disabilities was associated with a lower
485 likelihood of self-identifying the need for mental health support in this study. This contradicts
486 findings by Horner-Johnson et al. (2013), who discovered that having more than one
487 disability significantly increased the odds of an individual reporting poor mental health.
488 Similarly, Cree et al. (2020) highlight how participants who had more than one disability had
489 the highest prevalence of frequent mental distress and diagnosed depressive disorders.
490 Differences in the applied criteria for being considered to have a disability between this study
491 and those of Horner-Johnson et al. (2013) and Cree et al. (2020) may contribute to this
492 discrepancy. Indeed, there are several distinct conceptual models of what disability is, each of
493 which can have different implications for how it is measured (Palmer and Harley 2012).

494 Given the extreme dearth of mental health resources in Somalia (Ibrahim, Malik et al.
495 2022), it seems crucial to prioritise certain individuals for intervention. The results of this
496 study indicate Somalis with cognitive or mobility disabilities and Somali females with
497 disabilities (or an intersection of the two) may be particularly receptive to practical
498 interventions targeting the amelioration of mental distress.

499 This study is not without limitations. Firstly, the cross-sectional data collection
500 method used in the original NDA study hinders this study's ability to establish any causal
501 dimension to the relationship between disability and the self-identified need for mental health
502 support. Nonetheless, the results of this study indicate a weak, largely positive association
503 between the two variables in the Somali context, suggesting the potential for a future
504 longitudinal study to explore causality further. A second limitation of this study is the
505 exclusion of an explicit intellectual disability variable from the regression models. This is, in
506 part, due to the lack of a WG-SS question that specifically targets intellectual disability.
507 While people with intellectual disabilities may respond with significant functional difficulties
508 in multiple of the WG-SS domains - such as self-care, communication, and cognition - the
509 WG-SS may not fully capture the suggested complexity and heterogeneity of intellectual
510 disability (Zhang and Holden 2022). Given the highest regional prevalence rates of
511 intellectual disabilities are found in LMICs (Nair et al. 2022), especially in sub-Saharan
512 Africa (Olusanya et al. 2022), and the significant co-occurrence of intellectual disabilities and
513 poor mental health (Emerson and Hatton 2007; Munir 2016; Totsika et al. 2022), it is
514 essential to explicitly include them in investigations into the relationship between disability
515 and mental health going forward. Future research should build on these results by
516 incorporating measurement of intellectual disability in the Somali context to better
517 understand its impact on mental health outcomes.

518 Thirdly, our regression analyses had a limited scope, as only some of the theoretically
519 supported covariates were included in the adjusted model. The original study contained
520 additional social determinants of mental health variables that may influence the self-
521 identified need for mental health support among Somalis with disabilities - such as their
522 ability to access public areas (Libertun de Duren et al. 2021), water and sanitation facilities
523 (Simiyu et al. 2021), and food sources (Na et al. 2018). Future research should expand the
524 number of theoretically supported variables as covariates to gain a more comprehensive
525 understanding of the relationships between disability and mental health in Somalia.

526 Finally, the use of non-probability sampling techniques in the original NDA study
527 from which this study's data originates introduces the potential for selection bias (Andridge
528 et al. 2019) and thus "inaccurate estimations" of the discovered associations (Shringarpure
529 and Xing 2014, 902). Furthermore, such sampling techniques restrict the ability to generalise
530 the study's findings to the entire population of Somalis with disabilities (Alvi 2016). Future
531 research should attempt to investigate the relationship between disability and mental health in
532 Somalia using more probability-based sampling techniques.

533

534 **Conclusion**

535

536 Despite the limitations, this study provides valuable insight into the concerning
537 mental health situation of persons with disabilities in Somalia. It reveals priority areas for
538 practical interventions, including females, individuals with cognitive or mobility disabilities,
539 and individuals experiencing an intersection of these factors. However, further research is
540 essential to gain a more detailed understanding of the mental health challenges that Somalis
541 with disabilities face and how to effectively support this population. In particular, research
542 that investigates the feasibility of delivering established low-resource mental health
543 interventions within the Somali disability context is recommended. In sum, this study serves
544 as an important steppingstone, highlighting the pressing need for future research and practical
545 efforts aimed at ameliorating the mental health outcomes of persons with disabilities in
546 Somalia.

547

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555

556 **Author Contribution Statement**

557 M.A.J, K.Y. and C.J. conceived the study. A.H.A. supported data collection. C.Z., C.J. and
558 F.V. analysed the data. C.Z. was the principal author in drafting this manuscript, supervised
559 by C.J. and F.V. All authors contributed to the interpretation, editing of the paper and
approval of the version for submission.

560

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564 **Conflict(s) of Interest**

565 M.A.J. is employed by the National Disability Agency of Somalia; A.H.A and K.J. are
 566 employed by the UN Human Rights and Protection Group Somalia. C.Z., C.J., and F.V.
 567 declare no conflicts of interest.

568 **Data Availability Statement**

569 The data that support the findings of this study are available from the author M.A.J. (upon
 570 reasonable request), as an employee of the NDA of Somalia, which originally collected the
 571 data.

572 **Ethics Standards**

573 All authors declare to adhere to the publishing ethics of Global Mental Health. The ethics for
 574 original data collection were granted by the National Disability Agency of Somalia and the
 575 UN Human Rights and Protection Group Somalia (SLSCS TT87). Participant consent was
 576 verbal and recorded by each enumerator in the Kobo toolbox system prior to proceeding with
 577 data collection.

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976

977 Table 1. *Demographic Characteristics of Participants with Disabilities*
 978

	n	%	Mean	SD	Range
Gender					
Male	723	53.4	-	-	-
Female	632	46.6	-	-	-
Marital Status					
Married	765	55	-	-	-
Unmarried	610	45	-	-	-
Employment Status					
Employed	186	13.8	-	-	-
Unemployed	1159	86.2	-	-	-
Education Status					
Educated	195	14.5	-	-	-
Uneducated	1150	85.5	-	-	-
Age	-	-	49.68	20.49	18 - 110

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 980

981 Table 2. *Number (n) and Percentage (%) of Participants' Disability Status per Disability*
 982 *Domain and Multiple Domains (Disabilities) and Descriptives of Level of Functional*
 983 *Difficulty for Each WG-SS Disability Domain and the Total Number of Domains of*
 984 *Functional Difficulty (Disabilities) per Participant*
 985

	n	%	Descriptives		
			Mean	SD	Range
WG-SS Domain					
Vision	455	33.6	1.94	1.11	1 - 4
Hearing	278	20.5	1.66	0.96	1 - 4
Mobility	902	66.6	2.65	1.01	1 - 4
Cognition (Remembering)	198	14.6	1.59	0.83	1 - 4
Self-Care	580	42.8	2.21	1.04	1 - 4
Communication	243	17.9	1.57	0.89	1 - 4
Multiple WG-SS Domains (Disabilities)*	818	60.3	-	-	
Total Number of Domains of Functional Difficulty (Disabilities)*	-	-	1.96	1.04	1 - 6

986 Note: * participants can report more than one domain of functional difficulty
 987

988 Table 3. *Reported Barriers to Mental Health Support*

	n	%
Cost of Services	364	30.7
Unavailability of Local Services	257	21.7
Lack of Information	200	16.9
Distance	192	16.2
Lack of Physical Access	113	9.5
Communication Barriers	21	1.8
Discrimination and/or Harassment	20	1.7
Lack of Safety	14	1.2
Other	3	0.3
Total	1184	100

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990

991 Table 4. *Logistic Regression (without covariates) Predicting the Likelihood of Self-Identifying*
 992 *the Need for Mental Health Support*

	B	S.E.	Wald	df	p	AOR	95% C.I. for AOR	
							Lower	Upper
Vision†	.023	.06	.15	1	.68	1.02	.911	1.149
Hearing†	.024	.08	.09	1	.76	1.02	.881	1.190
Mobility†	.21	.07	8.05	1	.00**	1.23	1.07	1.42
Cognition†	.29	.08	11.87	1	.00**	1.34	1.13	1.58
Self-Care†	.22	.08	8.63	1	.00**	1.25	1.08	1.45
Communication†	.04	.09	.24	1	.63	1.05	.875	1.248
Total Number of Domains of functional difficulties (disabilities)	-.26	.11	5.55	1	.01*	.77	.62	.96

993 Note: *p < .05, **p < .01, and ***p < .001, denoting statistically significant thresholds.

994 † refers to each of the six domains of functional difficulty in the WG-SS

995

996 Table 5. *Adjusted Logistic Regression Predicting the Likelihood of Self-Identifying the Need*
 997 *for Mental Health Support*

	B	S.E.	Wald	df	p	AOR	95% C.I. for AOR	
							Lower	Upper
Vision†	.06	.07	.73	1	.39	1.06	.93	1.20
Hearing†	.04	.08	.29	1	.59	1.04	.89	1.22
Mobility†	.22	.08	8.34	1	.00**	1.25	1.07	1.45
Cognition†	.33	.09	14.19	1	.00***	1.39	1.17	1.65
Self-Care†	.23	.08	9.19	1	.00**	1.26	1.09	1.47
Communication†	.06	.09	.43	1	.51	1.06	.89	1.27
Total Number of Domains of functional difficulties (disabilities)	-.27	.11	5.97	1	.01*	.76	.61	.95
Age (in years)	-.005	.003	2.50	1	.11	.995	.99	1.00
Gender	-.37	.12	10.11	1	.00**	.69	.55	.87
Employment Status	-.10	.17	.36	1	.55	.91	.65	1.25
Marital Status	-.47	.12	15.98	1	.00***	.63	.50	.79
Education Status	.07	.17	.20	1	.66	1.08	.78	1.49

998 Note: *p < .05, **p < .01, and ***p < .001, denoting statistically significant thresholds

999 † refers to each of the six domains of functional difficulty in the WG-SS.

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