



Vol. 12 No. 2 April 1979

CAMBRIDGE UNIVERSITY PRESS

Language Teaching & Linguistics: Abstracts

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Compiled by the English-Teaching Information Centre of the British Council and the Centre for Information on Language Teaching and Research and edited for them by Valerie Kinsella

Language Teaching & Linguistics: Abstracts maintains the abstracting service provided by the former *Language-Teaching Abstracts*, and aims to keep teachers and others professionally concerned fully informed of the latest research and developments in the study and teaching of modern languages, including English as a second language. The journal provides objective summaries in English of selected articles taken from nearly 400 journals. These cover relevant work in psychology, linguistics, language studies, teaching methodology and technology, and experimental teaching. In addition, each issue contains a section annotating new books in the field, and information about current research in Europe relevant to language teaching.

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