Along Freedom Road

Hyde County, North Carolina, and the Fate of Black Schools in the South

David S. Cecelski

For an entire year, residents of a small coastal community fought for an equal role in the desegregation of local schools. Chronicling one of the most sustained and successful protests of the civil rights movement, David Cecelski tells a moving, personal story and explores questions that continue to challenge educators today.

248 pp., \$32.50 cloth, \$14.95 paper

Feminism in Action

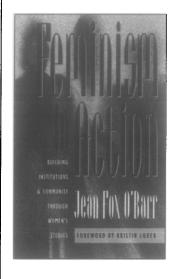
Building Institutions and Community through Women's Studies

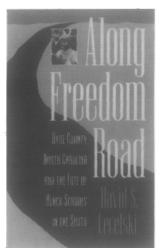
Jean Fox O'Barr Foreword by Kristin Luker

Feminism in Action is Jean O'Barr's firsthand account of two decades spent working to promote the cause of higher education for women through the establishment of women's studies programs. These essays pose—and help to answer—basic questions about the role of women's studies programs in the academy. "A splendid account of creative teaching, learning, and institution-building."—Marcia Westkott 350 pp., \$49.95 cloth, \$16.95 paper

at bookstores or by toll-free order

THE UNIVERSITY OF NORTH CAROLINA PRESS Chapel Hill 27515-2288 • Phone (800) 848-6224, Fax (800) 272-6817





A Moral Art

Grammar, Society, and Culture in Trecento Florence PAUL F. GEHL

"At one level a focused account of the textbook materials used in Florentine secondary education in the fourteenth century, at another Gehl's book, with its felicitous definition of the aims of Florentine education and penetrating suggestions as to the teachers, methods of instruction and institutional arrangement of the schools, offers readers a broad insight into the culture of the city."-Ronald G. Witt, Duke University. \$38.95

At bookstores, or call (607) 277–2211

The Chicago Pragmatists and American Progressivism

ANDREW FEFFER

The Chicago pragmatists pursued a close critique of the modern workplace, school, and neighborhood which provided a theoretical base for the progressive reform agenda. Feffer here provides a richly textured group portrait of Dewey and his colleagues George Herbert Mead and James Hayden Tufts against the backdrop of Chicago's social history. \$32.95

On Humanistic Education

Six Inaugural Orations, 1699–1707

GIAMBATTISTA VICO

Translated by Giorgio A. Pinton and Arthur W. Shippee. With an Introduction by Donald Phillip Verene. Vico here explores the relationship between the Greek dictum "Know thyself" and liberal education. \$29.95 cloth, \$10.95 paper

orne

UNIVERSITY PRESS

Sage House • 512 East State Street • Ithaca NY 14850

To Our Contributors

Format for submissions:

- 1. All copy should be typed double-spaced, including between and *with-in* footnotes. Allow approximately a one-inch margin on all four sides of the page.
- 2. Articles should be no more than 35 pages *including* footnotes (or, no more than 9,000 words).
- 3. Article font should be 10 characters per inch (or pica type).
- 4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless the article is accompanied by a self-addressed envelope with sufficient postage*.
- 5. The author's name should appear only on the title page of the article.
- 6. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

Book:

¹Neil Coughlan, Young John Dewey: An Essay in American Intellectual History (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³ John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

Second and subsequent references:

⁷Coughlan, Young John Dewey, 92.

⁸Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 13th ed. (Chicago, 1982). Authors should consult this manual if they have further questions.