

The Classical Review

FEBRUARY 1910

EDITORIAL NOTE

IN our last number it was explained that the *Review* and the *Quarterly* had passed into the control of the Classical Association, and that Mr. Murray was to publish them in future. It is obviously proper that such publications should be in the hands of scholars, and the support of the Association will keep them, we hope, more safe from the vicissitudes of fortune, and free to do their work more thoroughly and well. But their success still depends on the subscribers. It is unfortunately true that English scholars do not feel their responsibility for the furtherance of scholarship as they should. The schools in particular do not do their share, either in subscribing or in contributing papers. We desire such an access of income as may make it possible to increase the size of the *Review*, and to give proper attention, not only to research and reviews, but to general questions that interest the educated layman, and to the technical questions of the class-room. In England there is no journal that deals with these questions, and both are of real importance, the first in view of the popular attack on classical studies, the second because our work has certain faults that need curing; while in

Germany, besides many journals of learning and research, there is the *Lehrproben und Lehrpläne* for the schoolmaster. While America has its *Classical Journal* and *Classical Weekly*, its *University Bulletin* and its *Educational Review*, we have nothing that deals with the schoolmaster's problems in detail.

The Editor will do what is possible to meet the need, but he would point out that without the help of contributors very little can be done. Unless the *Review* has a larger income, there will not be space enough properly to deal with all these questions; unless contributors offer their work, there will not be matter enough to fill its pages. Hitherto there has been no lack of original articles of scholarship: but the two other departments need more attention than they have received. The Editor appeals therefore to readers for papers of two kinds: first, general articles that may show the value of classical study to the man of the world, the politician, the social reformer; and secondly, records of educational experiments, discussions of professional problems, and anything that may help to improve the practical work of schools or Universities.