History of Education Quarterly

Winter 1992

Volume 32 Number 4

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (1992)

President IAMES ANDERSON, University of Illinois at Urbana-

Champaign

Vice-President Secretary-Treasurer Directors

LYNN D. GORDON, University of Rochester C. H. EDSON, University of Oregon, 1991-94 DONALD WARREN, Past President, 1991, Indiana

University

BARBARA BRENZEL, Wellesley College, 1989–92 RONALD E. BUTCHART, SUNY College at Cortland,

1992-93

DAVID F. LABAREE, Michigan State University,

1991-94

THE HENRY BARNARD PRIZE: This prize of \$250 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1993 meeting of the History of Education Society. The recipient will have the essay published in the History of Education Quarterly.

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$250 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1994 meeting of the History of Education Society. Any article published in 1992 or 1993 will be eligible for the award.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: Sue Zschoche, Department of History, Kansas State University, Manhattan, KS 66506.

OUTSTANDING BOOK AWARD: This award of \$250 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1991 and 1992 publication dates will be announced at the annual meeting of the Society in 1993.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson of the committee: Mary Jo Maynes, Department of History, University of Minnesota, Minneapolis, MN 55455.

History of Education Quarterly

Editorial Staff

Editor WILLIAM J. REESE, Indiana University
Associate Editor RONALD D. COHEN, Indiana University—

Northwest

Associate Editor DAVID W. ADAMS, Cleveland State University

Managing Editor AMY C. SCHUTT
Subscriptions Manager ALISON L. PACKWOOD
Editorial Secretary MARGARET A. MILLER

Editorial Board

RICHARD EDWARD ALDRICH, University of London Institute of Education

ANN TAYLOR ALLEN, University of Louisville

JEAN BARMAN, University of British Columbia

GERALDINE JONÇICH CLIFFORD, University of California, Berkeley

BRUCE CURTIS, Wilfrid Laurier University

MARY ANN DZUBACK, Washington University

PAULA S. FASS, University of California, Berkeley

BARRY M. FRANKLIN, Kennesaw State College

V. P. Franklin, Drexel University

RUBY HEAP, University of Ottawa

WILLIAM R. JOHNSON, University of Maryland Baltimore County

HARVEY KANTOR, University of Utah

DAVID F. LABAREE, Michigan State University

ELLEN CONDLIFFE LAGEMANN, Teachers College, Columbia University

Marjorie Lamberti, Middlebury College

GARY McCulloch, Lancaster University

PAVLA MILLER, Royal Melbourne Institute of Technology

JOSEPH W. NEWMAN, University of South Alabama

SHELDON ROTHBLATT, University of California, Berkeley

RICHARD RUBINGER, Indiana University

MARJORIE R. THEOBALD, University of Melbourne

MARIS A. VINOVSKIS, University of Michigan

DONALD WARREN, Indiana University

HAROLD WECHSLER, University of Rochester

GREGORY P. WEGNER, University of Wisconsin-LaCrosse

SUE ZSCHOCHE, Kansas State University

The History of Education Quarterly (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405, with additional support from Indiana University—Northwest and Cleveland State University. Membership in the Society, which includes subscription to the Quarterly, is available at the following rates: students, \$15; others, \$30 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8. Second-class postage paid at Bloomington, Ind. POSTMASTER: Send address changes to History of Education Quarterly. School of Education, Indiana University, Bloomington, IN 47405.

History of Education Quarterly Vol. 32 No. 4 Winter 1992

Copyright 1992 by the History of Education Society

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$8 per issue).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshewsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted *exclusively* to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers by the associate editor. To have your name added to the file, send vita to the editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

History of Education Quarterly

Volume 32 • Number 4 • Winter 1992

Contents

	Articles
439	American Women's Colleges through European Eyes, 1865–1914 by James C. Albisetti
459	The Education of Engineers in America before the Morrill Act of 1862 by Terry S. Reynolds
483	The Development of a Corps of Public School Teachers in Canada, 1870–1980 by Patrick J. Harrigan
	Book Reviews
523	McNeill, Hutchins' University, and Dzuback, Robert M. Hutchins by Barry D. Karl
526	Leonard, <i>Friendly Rebel</i> by Jeffrey Glanz
528	London, Tarr, and Wilson, eds., Re-education of the American Working Class by Bruce Nissen
531	Reed, Simple Decency by John A. Saltmarsh
533	McCormick, Black Student Protest Movement by June O. Patton
535	Finkelman and Gottlieb, eds., Toward a Usable Past by Thomas C. Mackey

537	Hawes, Children's Rights Movement by Bruce Anthony Jones
538	Bachelor, Educational Reform in New Mexico by Judith Boyce DeMark
540	Kaufman, ed., Search for Equity by Susan L. Poulson
542	Gilbert, <i>Historic Hillsdale College</i> by Donald Oppewal
544	McGavran, ed., Romanticism and Children's Literature by Reba N. Soffer
546	Thomas, <i>Primary Education</i> by Peter Gosden
547	Jarrett, <i>Teaching of Values</i> by Blythe F. Hinitz
549	Johnson, <i>Nineteenth-Century Rhetoric</i> by Timothy Glander
551	Kean, <i>Deeds Not Words</i> by Hilda L. Smith
553	Bernstein, ed., Recreating Japanese Women by Takashi Fujitani
555	Stichweh, Der frühmoderne Staat und die europäische Universität by Ann Taylor Allen
557	Olesko, <i>Physics as a Calling</i> by Lewis Pyenson
559	Keim, ed., <i>Pädagogen und Pädagogik</i> by Jürgen Heideking
561	Russell, Writing in the Academic Disciplines by Christine Farris
565	Book Notes
567	Index to Volume