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Special features

Marie Gilroy and Brian Parkinson on the teaching of literature in a foreign language New Council of Europe section:
European perspectives on modern language learning

# language teaching

The international abstracting journal for language teachers and applied linguists

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The international abstracting journal for language teachers and applied linguists

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## Aims and features

language teaching is a compact digest of current thinking on the theoretical and practical aspects of learning and teaching languages. Its aims are to help people concerned with the subject to keep up to date with the latest findings with minimum expenditure of time and money; and to encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages, as well as between practising teachers, applied linguists and educational researchers.

In addition to about 140 abstracts in English in each issue, there is a specially commissioned state-of-the-art article on an important aspect of language learning or teaching, which features a full bibliography. From 1996, the April and October issues also feature a new specially commissioned section on the work carried out for the modern languages projects of the Council of Europe.

There are also brief notations of recent publications, together with a list of books received. The journal also provides, when appropriate, information on where to find substantial bibliographies on topics related to language learning and teaching.