

discouragement to consult this book, however. Anyone even slightly interested in phonology or morphology will undoubtedly find the many examples Dressler brings to bear extremely valuable, and anyone interested in a semiotic approach to language will delight in Dressler's treatment of this area of grammar.

NOTE

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ERRATA

In Volume 8:3, page 391, the review of Lüdi, Georges (Ed.), *Devenir Bilingue/Parler Bilingue; Zweisprachig Werden/Zweisprachig Sprechen; Getting Bilingual/Speaking Bilingual* listed the wrong publisher. The correct publisher is Max Niemeyer, Tübingen.

SSLA 9:3 contained an error in the review article by Claire Kramsch. The omission of a sentence resulted in two citations being erroneously attributed to Galloway. On page 360, paragraph 5, line 4, before “The dilemma . . .”, the reader should insert the following sentence: “Dandonoli in the next chapter tries unconvincingly to show how the ACTFL *Guidelines* can bridge the gap between evaluating academic achievement and assessing real-life proficiency.” The reviewer wishes to offer her most sincere apologies to both authors and readers.