

The contribution of three components of nutrition knowledge to socio-economic differences in food purchasing choices

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Abstract

Objectives: To assess socio-economic differences in three components of nutrition knowledge, i.e. knowledge of (i) the relationship between diet and disease, (ii) the nutrient content of foods and (iii) dietary guideline recommendations; furthermore, to determine if socio-economic differences in nutrition knowledge contribute to inequalities in food purchasing choices.

Design: The cross-sectional study considered household food purchasing, nutrition knowledge, socio-economic and demographic information. Household food purchasing choices were summarised by three indices, based on self-reported purchasing of sixteen groceries, nineteen fruits and twenty-one vegetables. Socio-economic position (SEP) was measured by household income and education. Associations between SEP, nutrition knowledge and food purchasing were examined using general linear models adjusted for age, gender, household type and household size.

Setting: Brisbane, Australia in 2000.

Subjects: Main household food shoppers (n 1003, response rate 66.4%), located in fifty small areas (Census Collectors Districts).

Results: Shoppers in households of low SEP made food purchasing choices that were less consistent with dietary guideline recommendations: they were more likely to purchase grocery foods comparatively higher in salt, sugar and fat, and lower in fibre, and they purchased a narrower range of fruits and vegetables. Those of higher SEP had greater nutrition knowledge and this factor attenuated most associations between SEP and food purchasing choices. Among nutrition knowledge factors, knowledge of the relationship between diet and disease made the greatest and most consistent contribution to explaining socio-economic differences in food purchasing.

Conclusions: Addressing inequalities in nutrition knowledge is likely to reduce socio-economic differences in compliance with dietary guidelines. Improving knowledge of the relationship between diet and disease appears to be a particularly relevant focus for health promotion aimed to reduce socio-economic differences in diet and related health inequalities.

Keywords
Socio-economic
Diet: Psychosocial
Nutrition knowledge

It is well established that those with lower levels of income and education make food choices less consistent with dietary guideline recommendations compared with their more affluent or educated counterparts^(1–3). The resulting poorer dietary profile of those of low socio-economic position (SEP) may contribute to their higher rates of morbidity and mortality for many health conditions, including type 2 diabetes^(4,5), heart disease^(6–8), obesity^(9–11) and stroke^(6,12).

Those of low SEP generally demonstrate lower levels of nutrition knowledge than those of high SEP^(13–17). This is evident regardless of whether education^(14–16), occupation^(15,17), employment status^(13,15) or area-level SEP⁽¹³⁾ is considered. Nutrition knowledge represents an attractive

target for improving the diet of the population due to the many avenues available for intervention and its importance in food choices^(18,19). Strategies to target nutrition knowledge include the use of various media sources (print media, television and the Internet), product labelling, in-store displays, through formal and informal training, and through direct contact with nutrition and medical professionals⁽²⁰⁾. Despite nutrition knowledge being consistently associated with SEP, little is known about how it contributes to inequalities in food choices. An examination of the various facets of nutrition knowledge would enable interventions to be refined to focus on those aspects of nutrition knowledge most relevant to inequalities in food choices.

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Measurement of nutrition knowledge is contentious^(21,22); however, this construct is commonly reported to comprise at least the following three components: (i) an awareness of the relationship between diet and disease (e.g. an awareness of the relationship between saturated fat intake and heart disease⁽²³⁾); (ii) knowledge of which foods contain particular nutrients (e.g. knowledge of which foods contain fibre⁽²³⁾); and (iii) an understanding of the nature of healthy dietary practices (hereafter referred to as 'knowledge of dietary guidelines'; e.g. knowledge that a recommended diet should include a variety of fruits and vegetables^(24–26)). Some authors differentiate these components further; for example, by assessing comprehension of specific terms such as 'cholesterol', assessing knowledge of the energy (calorie) content of foods or by evaluating practical knowledge regarding the implementation of recommended dietary practices^(19,23). The current paper focuses on the (aforementioned) three commonly acknowledged broad components of nutrition knowledge (knowledge of the relationship between diet and disease, knowledge of the nutrient content of foods and knowledge of dietary guidelines). These factors have all been noted as essential for dietary change⁽²⁶⁾ and are included in current Australian health promotion^(27–29).

Studies of the general population generally combine two or more components of nutrition knowledge to form a composite measure. In this format, higher levels of nutrition knowledge are commonly^(18,19,24), although not always^(22,30), associated with healthier food choices. Composite measures of nutrition knowledge are also found to mediate socio-economic differences in food choices in the few studies in which they are considered^(16,19,31). However, no known study has examined the contribution of specific components of nutrition knowledge to mediating socio-economic inequalities in food choices. This information would be valuable for appropriately directing health promotion and policy. The current investigation addresses this knowledge gap by conducting an analysis of mediation to assess the extent to which three components of nutrition knowledge individually and collectively contribute to inequalities in food purchasing choices.

Methods

Study design

The Brisbane Food Study (BFS) was a multilevel, observational study designed to assess socio-economic differences in the extent to which household food purchasing choices were consistent with dietary guidelines. The stratified two-stage clustered sampling procedure has been described in detail elsewhere⁽³²⁾. In brief, the sampling process first involved ranking all 1517 Brisbane Census Collectors Districts (CCD) in terms of their area-level disadvantage using the Australian Bureau of Statistics' Index of Relative

Socioeconomic Disadvantage (IRSD) scores⁽³³⁾. These 1517 ranked areas were then divided into deciles, and five CCD were randomly selected from each decile using without-replacement probability-proportional-to-size sampling. Households within each CCD were identified using Brisbane City Council cadastre maps. From each of the fifty CCD selected, approximately twenty households were selected using simple random sampling. Only a single member of each household was invited to participate and this person had to identify as being a main food purchaser for their household.

The BFS was devised in accordance with a socio-ecological perspective⁽³⁴⁾ wherein health inequalities are acknowledged to arise from factors related to the individual and their societal and environmental contexts. As such, the BFS considered both environmental (e.g. food store proximity and prices) and psychosocial (e.g. nutrition knowledge, weight concerns, taste preferences and cost concerns) determinants of food purchasing inequalities⁽¹⁴⁾. Data were collected by face-to-face interviews conducted in respondents' homes (n 1003, response rate 66.4%).

Outcome measures

Food purchasing

Three food purchasing variables represented the outcome measures of the present study. Respondents were asked to indicate which types of each of the sixteen grocery foods they usually chose; for example, for milk whether they selected trim, skimmed, full-cream milk or any of a range of other options. Multiple options of each grocery food could be selected according to which types were usually purchased.

Each grocery food type was classified by the research team as 'regular' or 'recommended' according to dietary guidelines concerning salt, sugar, fat and fibre. For example, reduced-fat milk choices such as trim and skimmed milk were classified as 'recommended', whereas full-cream milk was classified as a 'regular' grocery option. For each of the sixteen grocery foods respondents were assigned a score of '3' if they selected only 'recommended' options, '1' if they selected only 'regular' options and '2' if they selected a mixture of 'regular' and 'recommended' options. Scores were summed and divided by the total number of grocery foods purchased (out of a possible sixteen). Scores were then re-scaled to range from 0 to 100, with higher scores reflecting grocery purchasing choices more consistent with dietary guidelines (i.e. comparatively lower in fat, salt and sugar and higher in fibre than other choices).

An index was created to reflect the variety of fruit purchased based on reported purchasing of nineteen types of fruit (scaled 0–100). Respondents were asked when food shopping how often they bought each type of fruit. The response options were: 'always', 'nearly always', 'sometimes', 'rarely' or 'never'. For each fruit, respondents

who provided a response of 'always buy', 'nearly always buy' or 'sometimes buy' were given a score of '1', while those who responded 'rarely buy' or 'never buy' achieved a score of '0'. In this way, respondents who at least sometimes purchased a particular type of fruit were distinguished from those who purchased it less often. Scores achieved for all nineteen fruits were summed to form an index, index scores were then re-scaled to range from 0 to 100. Higher fruit purchasing scores were reflective of usually purchasing a greater variety of the nineteen fruits represented.

Similarly, an index was created to reflect the variety of vegetables purchased based on reported purchasing of twenty-one types of vegetables (scaled 0–100). The methods for constructing these food purchasing indices are described elsewhere^(14,35).

Mediators

Nutrition knowledge

An expert panel of nutritionists and dietitians developed twenty items to measure knowledge regarding food, nutrition and health. The panel was instructed to devise questionnaire items relating specifically to aspects of knowledge relevant to food purchasing choices. These items collectively represented three components of nutrition knowledge as shown in Table 1.

Each nutrition knowledge item had the response options of 'true', 'false' or 'not sure'. Responses were dichotomised into two categories: 'correct' (correct response given) or 'not correct' (including incorrect response and don't know). This classification of responses is known as a 'strict' scoring protocol in that both incorrect and don't know responses are considered equally reflective of a lack of knowledge⁽¹⁴⁾. Indices were constructed to reflect three components of knowledge: (i) knowledge of the relationship between diet and disease (seven items); (ii) knowledge of the nutrient content of foods (six items); and (iii) knowledge of dietary guidelines (seven items). The number of correct responses was summed per index and an overall index of nutrition knowledge was also created comprising all twenty items. The overall nutrition knowledge index has been used in previous research⁽¹⁴⁾. All nutrition knowledge indices were scaled to range from 0 to 100 with greater values reflecting higher knowledge levels. Consistent with recent Australian findings, nutrition knowledge levels across socio-economic groups were quite high⁽¹⁶⁾ (knowledge of the relationship between diet and disease, mean 80.7, SD 21.3; knowledge of the nutrient content of foods, mean 67.6, SD 18.6; and knowledge of dietary guidelines, mean 79.5, SD 12.7).

Independent variables

Household income

Respondents indicated their total household income by selecting one of fourteen narrow-ranged income categories,

Table 1 The twenty nutrition knowledge items used to assess three components of nutrition knowledge

Knowledge of the relationship between diet and disease	
A high intake of plant foods combined with a low salt intake may protect against high blood pressure	
Adequate calcium intake may reduce the risk of osteoporosis	
Choosing salt-reduced foods provides no health benefits	
Dietary fibre from wholemeal foods combined with an adequate intake of drinking water prevents constipation	
Choosing wholemeal bread provides no health benefits	
A high intake of saturated fat can protect against heart disease	
Low sugar intake may decrease the risk of dental cavities	
Knowledge of the nutrient content of foods	
Milk and milk products such as cheese and yoghurt are the best sources of iron	
Meat, poultry and fish are the best sources of calcium	
Fruit is a poor source of vitamin C	
Wholegrain breads are good sources of fibre	
Saturated fats are found in large quantities in butter, lard and dripping	
Dark green and orange vegetables like spinach, broccoli, carrots and pumpkin are low in vitamin A	
Knowledge of dietary guidelines	
Bread, cereal, fruit and vegetables should make up the smallest part of our diet	
It is better for health to choose lean meat (with little visible fat)	
It is better for health to limit those foods which contain high levels of sugar such as soft drinks, cordial and biscuits	
It is recommended that adults have some milk, cheese or yoghurt every day	
It is recommended that we eat fat and oil in limited amount	
Adults should choose full-cream milk instead of skimmed or trim milk	
Meat, fish, chicken and eggs should make up the largest part of our diet	

providing response options in terms of weekly, fortnightly or annual amounts. The fourteen categories were then collapsed into four groups that each contained approximately one quarter of respondents. This approach maximised statistical power in the absence of established income thresholds of importance in relation to income and food purchasing choices. The resulting income groups were: (i) \leq \$AUD 25 999; (ii) \$AUD 26 000–51 999; (iii) \$AUD 52 000–77 999; and (iv) \geq \$AUD 78 000. A small proportion of respondents (n 25, 2.5%) either refused to answer this question or did not provide adequate information for their household income to be reliably coded. These respondents were excluded from further analysis.

Education

Respondents were asked to indicate their highest level of completed education. Responses were categorised into four groups: (i) bachelor degree or higher (including postgraduate diploma, master's degree or doctorate); (ii) diploma (associate or undergraduate); (iii) vocational (trade or business certificate, or apprenticeship); and (iv) no post-school qualifications. A small proportion of respondents (n 21, 2.1%) either refused to answer this question or did not provide adequate information for their education level to be reliably coded. These respondents were excluded from further analysis.

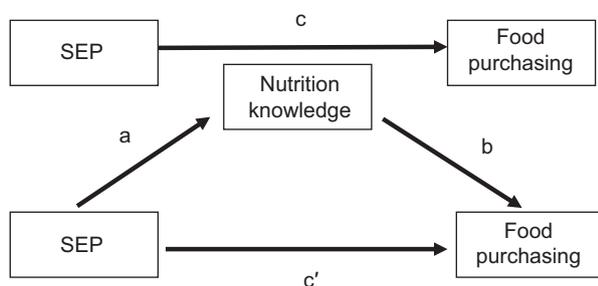


Fig. 1 Relationships examined in the analysis of mediation, including the associations between socio-economic position (SEP) and food purchasing (path c), SEP and nutrition knowledge (path a), nutrition knowledge and food purchasing (path b), and SEP and food purchasing adjusted for nutrition knowledge (path c')

Analysis

The relationships between SEP, nutrition knowledge and food purchasing choices were examined using general linear models adjusted for the clustered sampling design, age, gender, household size and household type. The mediation analyses followed the four-step approach first expounded by Baron and Kenny⁽³⁶⁾ and later developed by others^(36–38). Figure 1 depicts the relationships assessed in the present investigation using a conventional mediation diagram⁽³⁹⁾.

Models were fitted to examine: path a, the association between SEP and nutrition knowledge; path b, the association between nutrition knowledge and food purchasing choices; path c, the association between SEP and food purchasing choices; and path c', the association between SEP and food purchasing adjusted for nutrition knowledge. Path c' provides an estimate of the extent to which socio-economic differences in food purchasing choices (path c) are mediated by nutrition knowledge. Path c' therefore reflects the 'indirect' or 'mediated' effect as it measures the extent to which socio-economic differences in food purchasing operate via nutrition knowledge differences as opposed to the 'direct' effect estimated in path c.

Analyses were conducted using the Complex Samples Module in the statistical software package IBM SPSS Statistics 19.0 (2010).

Results

Brisbane Food Study response analysis

A total of 1606 respondents were invited to participate in the BFS, among these 6.2% (n 100) were not able to complete the survey (e.g. due to being non-English speaking, deaf, or not being well enough to participate), leaving 1506 prospective participants. Among these a further 32.4% (n 488) refused to participate, while 1.7% (n 18) of households that initially agreed failed to keep their appointment, resulting in a final sample of 1000. This equates to a final response rate of 66.4% ($1000/1506 \times 100\%$). After data

collection it was discovered that three extra surveys had been completed; while these three respondents were not included in the response rate analysis they have been included in subsequent analysis of the BFS data.

The 32.4% of respondents who refused to participate were asked to complete a four-question non-response card to enable a comparison of some sociodemographic and food purchasing characteristics with those who agreed to participate. Bread was the single food type assessed on the non-response card. Non-respondents and respondents were comparable in terms of their compliance with dietary guidelines for bread purchasing, as similar proportions of each group selected bread options relatively high in fibre. Non-respondents on average were older and less educated compared with those who agreed to participate. This indicates that those of low SEP (i.e. those with lower levels of education) may have been relatively under-sampled in the study. This may have resulted in a socio-economically truncated sample, and thus the socio-economic differences reported are likely to be a conservative estimate of those that are actually present in the community. The reduced likelihood of those of low SEP to participate in research, as observed in the present study, is well established^(32,40).

Sample characteristics

After data cleaning, a sample of 970 of the 1003 BFS respondents was obtained. Most participants were female (n 763, 78.7%), and just under half were 45 years of age or older (46.4%, n 450). The household types included in the study were: single-person households, group households, couples with children, single parents with children and couples without children. The objective of the stratified sampling of CCD according to area-level SEP (described earlier) was to yield a sample of households that varied in terms of SEP. This appears to have been successful; as demonstrated in Table 2 along with other demographic characteristics, the households selected varied in terms of income and education levels. While the sample represented education levels in equal proportions to those observed in the 2006 Australian Census⁽⁴¹⁾, at least 72.5% of BFS respondents reported incomes higher than the 2001 Queensland state average of \$AUD 22 828⁽⁴²⁾. Thus consistent with the above analysis of non-respondents, comparison with Australian Bureau of Statistics data suggests that the BFS sample may not represent the actual socio-economic diversity in the population. Therefore, any socio-economic differences observed are likely to be an underestimate of those actually present in the community.

Association between socio-economic position and nutrition knowledge (path a)

Table 3 summarises the associations between SEP and nutrition knowledge. Those of high SEP exhibited higher levels of all three nutrition knowledge components compared with those of low SEP; in all but one instance these

differences were significant (i.e. the difference in knowledge of dietary guidelines between the highest and lowest education groups was not significant). Providing further

evidence of a relationship between nutrition knowledge and SEP, nutrition knowledge was found to increase consistently across increasing income and education groups.

Table 2 Sociodemographic characteristics of the sample: main household food shoppers (*n* 970), Brisbane Food Study, Australia, 2000

Characteristic	<i>n</i>	%
Gender		
Male	207	21.3
Female	763	78.7
Age (years)		
<25	84	8.7
25–34	218	22.5
35–44	218	22.5
45–54	178	18.4
55–64	116	12.0
≥65	156	16.1
Household income (\$AUD)		
≤25 999	241	24.8
26 000–51 999	306	31.5
52 000–77 999	192	19.8
≥78 000	206	21.2
Missing	25	2.6
Respondent education		
No post-school qualifications	401	41.3
Vocational	183	18.9
Diploma	103	10.6
Bachelor degree or higher	262	27.0
Missing	21	2.2
Household type		
Single alone	161	16.6
Group house	81	8.4
Sole parent with children	57	5.9
Couple without children	355	36.6
Couple with children	316	32.6
Household size		
1	161	16.6
2	315	32.5
3	198	20.4
4	179	18.5
≥5	117	12.1

Association between nutrition knowledge and food purchasing (path b)

Higher levels of all aspects of nutrition knowledge were associated with healthier food purchasing behaviours, as indicated by higher grocery, fruit and vegetable purchasing index scores. However, only the relationships between nutrition knowledge and grocery and fruit purchasing were significant. The strongest relationship was observed between knowledge of dietary guidelines and grocery purchasing. As shown in Table 4, every 1-point increase in knowledge of dietary guidelines (scaled 0–100) was associated with a 0.31-point increase in the grocery purchasing index ($P \leq 0.001$).

Association between socio-economic position and food purchasing (path c)

Recommended food purchasing exhibited positive, approximately linear relationships with SEP, with the most affluent and educated respondents reporting food purchasing patterns most consistent with dietary guidelines (Table 5). Except for the relationship between level of education and vegetable purchasing, these differences were significant ($P \leq 0.05$).

Socio-economic differences in food purchasing (path c) and the mediating effect of nutrition knowledge (path c')

Table 6 presents the results of the final models estimating the extent to which socio-economic differences in nutrition

Table 3 Socio-economic differences in the three nutrition knowledge components among main household food shoppers (*n* 970), Brisbane Food Study, Australia, 2000†

Socio-economic position	Nutrition knowledge index score‡					
	Diet–disease relationships		Nutrient content of foods		Dietary guidelines	
	EMM	95 % CI	EMM	95 % CI	EMM	95 % CI
Household income (\$AUD)						
High (≥78 000)	83.8	79.9, 87.7	68.9	65.6, 72.2	79.1	76.8, 81.4
Mid-high (52 000–77 999)	79.5	76.0, 83.2	68.9	65.9, 72.0	79.8	77.7, 81.9
Mid-low (26 000–51 999)	79.5	76.7, 82.3	67.0	64.6, 69.4	78.5	76.9, 80.2
Low (≤25 999)	75.1**	71.7, 78.5	59.2**	56.3, 62.0	73.6**	71.6, 75.5
Difference (high – low)§		8.7		9.7		5.5
<i>P</i> value for income group differences overall		<0.001		<0.001		<0.001
Education						
Bachelor degree or higher	85.3	82.3, 88.4	70.4	67.8, 73.0	78.7	76.8, 80.5
Diploma	81.3	75.8, 86.7	67.2	62.6, 71.9	77.3	74.0, 80.5
Vocational	78.7*	75.3, 82.1	65.3*	62.4, 68.2	77.6	75.6, 79.6
No post-school qualifications	74.7**	72.1, 77.3	62.4**	60.2, 64.7	77.2	75.6, 78.8
Difference (high – low)§		10.7		8.0		1.5
<i>P</i> value for education group differences overall		<0.001		<0.001		>0.05

EMM, estimated marginal mean.

Statistical significance compared with the referent (highest) socio-economic group: * $P \leq 0.05$, ** $P \leq 0.001$.

†Analyses adjusted for age, gender, age, household type and household size.

‡Range 0–100.

§Difference = EMM nutrition knowledge index score of the highest socio-economic group minus that of the lowest socio-economic group.

Table 4 Associations between nutrition knowledge and food purchasing among main household food shoppers (*n* 970), Brisbane Food Study, Australia, 2000†

Nutrition knowledge indices	Grocery		Fruit variety		Vegetable variety	
	Regression coefficient‡	SE	Regression coefficient‡	SE	Regression coefficient‡	SE
Diet–disease relationships	0.16**	0.03	0.08*	0.03	0.04	0.02
Nutrient content of foods	0.15**	0.03	0.05	0.03	0.04	0.03
Dietary guidelines	0.31**	0.04	0.11*	0.05	0.003	0.04

Statistical significance: **P* ≤ 0.05, ***P* ≤ 0.001.

†Analyses adjusted for age, gender, household size and household type.

‡The regression coefficients represent the number of points increase in the relevant food purchasing index score (range 0–100) for every 1-point increase in the relevant nutrition knowledge index (range 0–100).

Table 5 Socio-economic differences in food purchasing among main household food shoppers (*n* 970), Brisbane Food Study, Australia, 2000†

Socio-economic position	Food purchasing index score‡					
	Grocery		Fruit variety		Vegetable variety	
	EMM	SE	EMM	SE	EMM	SE
Household income (\$AUD)						
High (≥78 000)	55.1	1.2	65.5	1.5	73.2	1.1
Mid–high (52 000–77 999)	49.5	1.7	63.8	2.0	71.5	1.5
Mid–low (26 000–51 999)	46.1	1.5	61.9	1.5	73.3	1.3
Low (≤25 999)	44.6**	1.8	59.0*	2.0	70.0	1.6
Difference (high – low)§	10.5		6.0		3.2	
<i>P</i> value for overall income group differences	<0.001		0.03		0.22	
Education						
Bachelor degree or higher	51.2	1.2	65.9	1.2	74.8	1.0
Diploma	46.6	2.0	63.3	2.1	75.4	1.7
Vocational	48.1	1.6	61.7	1.7	71.9	1.4
No post-school qualifications	45.8**	1.4	59.4**	1.5	69.1	1.2
Difference (high – low)§	5.4		6.5		5.6	
<i>P</i> value for overall education group differences	0.003		<0.001		<0.001	

EMM, estimated marginal mean.

Statistical significance compared with the referent (highest) socio-economic group: **P* ≤ 0.05, ***P* ≤ 0.001.

†Analyses adjusted for age, gender, age, household type and household size.

‡Range 0–100.

§Difference = EMM food purchasing index score of the highest socio-economic group minus that of the lowest socio-economic group.

knowledge mediated inequalities in food purchasing choices. The three nutrition knowledge components mediated socio-economic differences in grocery purchasing in all but one instance (Table 6). Socio-economic differences in fruit and vegetable purchasing variety were also almost always reduced after adjustment for nutrition knowledge, although none of the mediated effects observed were significant. The magnitude of significant mediated effects associated with individual nutrition knowledge factors ranged from 10.3% (knowledge of nutrient content of foods as a mediator of income group differences in grocery purchasing) to 26.3% (knowledge of diet–disease relationships as a mediator of education group differences in grocery purchasing). The attenuation observed when all three nutrition knowledge components were added to the models simultaneously was generally less than the sum of that associated with each component part. This was expected, as it is reflective of overlap in the variation in food choices accounted for by different aspects of nutrition knowledge since these components are likely

to influence food choices in a collective manner⁽⁴³⁾. Overall the highest combined mediating effect of all nutrition knowledge factors was approximately 24.0%: this was observed for the attenuation of grocery purchasing differences across socio-economic groups.

Discussion

The present study concurred with previous research in finding households of lower SEP to make food choices less consistent with dietary guidelines^(1–3) and to display lower levels of nutrition knowledge, compared with those of high SEP^(13–16,19,44). The current investigation complements and extends previous research by applying a mediation analysis to examine these relationships, considering multiple food choice outcomes, dual socio-economic indicators and several components of nutrition knowledge. Nutrition knowledge attenuated socio-economic differences in food purchasing choices in most instances.

Table 6 Regression coefficients for mediation analysis and indirect effects among the highest and lowest socio-economic groups of main household food shoppers (*n* 970), Brisbane, Australia, 2000

Food purchasing outcomes	Nutrition knowledge mediators	Path c		Path c'		Indirect effects		% mediated	
		Regression coefficient	SE	Regression coefficient	SE	Regression coefficient	95% CI†	Individual	Overall
Income‡									
Grocery	Diet–disease relationships	–10.637	1.796	–9.316	1.720	–1.324*	–2.170, –0.003	12.4	24.2
	Nutrient content of foods	–10.637	1.796	–9.539	1.717	–1.098*	–1.897, –0.298	10.3	
	Dietary guidelines	–10.637	1.796	–9.433	1.616	–1.206*	–2.130, –0.282	11.3	
Fruit variety	Diet–disease relationships	–6.043	2.077	–5.319	2.051	–0.672	–1.275, –0.069	11.1	8.8
	Nutrient content of foods	–6.043	2.077	–5.756	2.071	–0.291	–0.953, 0.372	4.8	
	Dietary guidelines	–6.043	2.077	–5.745	2.087	–0.300	–0.799, 0.198	5.0	
Vegetable variety	Diet–disease relationships	–3.427	1.847	–3.025	1.860	–0.402	–0.900, 0.096	11.7	N/A
	Nutrient content of foods	–3.427	1.847	–3.089	1.803	–0.334	–1.019, 0.352	9.7	
	Dietary guidelines	–3.427	1.847	–3.569	1.870	0.143	–0.206, 0.493	–4.2	
Education‡									
Grocery	Diet–disease relationships	–5.423	1.550	–3.990	1.562	–1.428*	–2.220, –0.635	26.3	24.1
	Nutrient content of foods	–5.423	1.550	–4.488	1.612	–0.936*	–1.612, –0.260	17.3	
	Dietary guidelines	–5.423	1.550	–5.086	1.504	–0.338	–0.907, 0.233	6.2	
Fruit variety	Diet–disease relationships	–6.401	1.516	–5.762	1.517	–0.637	–1.237, 0.037	10.0	5.4
	Nutrient content of foods	–6.401	1.516	–6.255	1.538	–0.145	–0.681, 0.391	2.3	
	Dietary guidelines	–6.401	1.516	–6.311	1.515	–0.091	–0.286, 0.105	1.4	
Vegetable variety	Diet–disease relationships	–5.442	1.001	–5.183	1.008	–0.257	–0.727, 0.214	4.7	3.6
	Nutrient content of foods	–5.442	1.001	–5.323	1.009	–0.119	–0.671, 0.433	2.2	
	Dietary guidelines	–5.442	1.001	–5.476	0.038	–0.034	–0.073, 0.142	–0.6	

Path c: independent variable = income/education, dependent variable = grocery/fruit/vegetable purchasing, adjusted for age, gender, household size and household type.

Path c': independent variable = education/income, dependent variable = grocery/fruit/vegetable purchasing, adjusted for nutrition knowledge (mediator), age, gender, household size and household type.

% mediated = $[1 - (c'/c)] \times 100$.

N/A: for clarity, factors which exhibited trends in opposite directions (i.e. some reduced while some increased variation between socio-economic groups) were not combined.

Statistical significance: * $P \leq 0.05$.

‡Income: lowest (\leq \$AUD 25 999) compared with highest (\geq \$AUD 78 000).

‡Education: lowest (no post-school qualifications) compared with highest (bachelor degree or higher).

Several contextual differences in the findings are noteworthy. All nutrition knowledge factors mediated socio-economic differences in grocery purchasing to a greater extent than fruit or vegetable purchasing. Among nutrition knowledge components, knowledge of the diet–disease relationship was consistently the greatest, or equally greatest, attenuator of inequalities in food purchasing. The relationships observed between SEP, nutrition knowledge factors and food purchasing were similar irrespective of the socio-economic indicator (i.e. income or education) considered. These contextual nuances of the findings are discussed in the following sections.

Food purchasing outcome

In all instances, the three components of nutrition knowledge considered reduced socio-economic variation in grocery purchasing to a greater extent than they influenced inequalities in fruit or vegetable purchasing. Previous studies that have considered nutrition knowledge as a mediator of socio-economic differences in food choice have examined overall diet quality⁽¹⁶⁾, intake of fat⁽¹⁹⁾ and/or intake of fruits and vegetables^(19,31). In the single study that compared the impact of nutrition knowledge as a mediator across food types, differences were observed depending on the food type considered⁽¹⁹⁾. Specifically, nutrition knowledge attenuated socio-economic differences in fruit and vegetable consumption to a greater extent than it mediated inequalities in fat intake⁽¹⁹⁾. The authors attribute this finding to there being historically a greater focus on fat in health promotion than what there has been on fruits and vegetables⁽¹⁹⁾. This explanation is in accordance with theory on the diffusion of innovation, which posits that those of high SEP uptake innovations (including health recommendations) quicker than those of low SEP⁽⁴⁵⁾. Accordingly, greater socio-economic differences would be expected in relation to more recent innovations.

Although other explanations are possible, the findings of the current study may be due to the way the nutrition knowledge variables were measured. It seems plausible that the nutrition knowledge measures had the greatest impact on mediating inequalities in grocery purchasing as the majority of items that comprised these measures pertained to grocery items, with fewer questions regarding fruit and vegetables.

Nutrition knowledge component

Among the nutrition knowledge components, knowledge of the relationship between diet and disease always differentiated socio-economic groups to the greatest or equally greatest extent of all knowledge factors and was always the largest or equally largest mediator of socio-economic differences in food purchasing choices. This suggests that efforts to reduce socio-economic differences in food choices may be best focused on improving knowledge of the relationship between diet and disease among those with low levels of income and education.

Qualitative research has provided evidence of a ‘disconnect’ between diet and health among those of low SEP⁽⁴⁶⁾. In particular, the lay ideologies about diet and disease held by those of low SEP are often inconsistent with advice given by nutritional and medical authorities^(47,48). A lack of belief in or understanding of the relationship between diet and disease may result in a lack of motivation to apply other aspects of nutrition knowledge; for example, knowledge of the nutrient content of foods or knowledge of dietary guidelines. Socio-economic groups are found to have different priorities and perspectives in relation to food choice decision making^(49,50). Concerns regarding health and nutrition are often reported to be more salient in the food choices of those of high SEP compared with those who are disadvantaged^(50–52). Those of high SEP are also found to perceive greater levels of personal control over their health^(53,54), to be less likely to assume that they are at lower risk of negative health outcomes compared with the average person (optimistic bias)⁽⁴⁹⁾ and to have a greater sense of personal responsibility to engage in health-promoting behaviours⁽⁵⁵⁾. The different health and nutrition orientations of socio-economic groups are likely to contribute to socio-economic differences in nutrition knowledge and to corresponding inequalities in food choices.

Socio-economic indicator

The finding that nutrition knowledge was as strongly related to household income as it was to respondent education has implications for the way that future research is both designed and interpreted. With regard to the design of future research, the bulk of previous studies investigating socio-economic differences in nutrition knowledge among adults have assessed SEP by considering either respondent education^(13–16,19) or occupation^(15,17,19). The current investigation suggests that household income may also be a relevant socio-economic indicator to include in future research.

With regard to interpretation, a criticism of previous research in this area is that studies have not adequately represented the multidimensional nature of SEP in their study designs⁽²³⁾. Consequently, the possibility of numerous pathways between nutrition knowledge and SEP, reflecting the influence of multiple aspects of SEP, is rarely acknowledged⁽²³⁾. The segregation of nutrition knowledge into component parts in the present investigation allowed some specific observations about the relationships between discrete components of nutrition knowledge and the different socio-economic indicators. Specifically, the current investigation suggests that whether nutrition knowledge is developed with regard to the nutrient content of foods and with regard to the relationships between diet and disease may be just as influenced by the financial resources available to the household as by the formal education obtained by the household member primarily responsible for food purchasing.

With regard to education, this indicator is known to influence an individual's ability to interpret, retain and recall information⁽¹⁴⁾. Literacy and numeracy, which are largely acquired through formal education⁽⁵⁶⁾, are particularly important determinants of an individual's ability to understand and respond to many types of health information^(57,58). With regard to income, this indicator is associated with media choices that, in turn, may determine exposure to health promotion⁽⁵⁹⁻⁶⁴⁾ which is likely to influence nutrition knowledge levels. For example, those with lower levels of income have been found to be higher users of television⁽⁵⁹⁻⁶¹⁾ (which has been shown to promote less-healthy food choices⁽⁶²⁻⁶⁴⁾) and to be lower users of print media that promotes recommended food choices, compared with those who are affluent⁽⁶⁵⁾. Knowledge of dietary guidelines was the only component of nutrition knowledge that displayed little variation across education groups. Since most respondents had at least a primary school education, this may be a reflection of this factor historically representing a more prominent part of the Australian school curriculum than the other aspects of nutrition knowledge.

Study limitations and considerations

The observational and cross-sectional nature of the present study does not permit causal inferences to be drawn. The majority of households sampled reported higher incomes than the Queensland average household income reported by the Australian Bureau of Statistics from the 2001 Census⁽⁴²⁾. Therefore, the findings of the study are likely to represent a conservative estimate of actual socio-economic differences in food choices present in the community. There are currently no established thresholds of clinical or practical importance with regard to socio-economic differences in food purchasing choices. However, even small differences in health-promoting behaviours over time may make an important contribution to the marked socio-economic differences in chronic health conditions that are consistently found⁽⁶⁶⁻⁶⁸⁾.

It has been recommended that education regarding nutrition will be most effective when delivered with an understanding of how the recipient population best learns and applies nutrition knowledge⁽²²⁾. This would ideally include investigating the existing schemata used to organise and assess nutrition and health information among the target group⁽²²⁾. These considerations were beyond the scope of the current research but are likely to facilitate the delivery of nutrition knowledge appropriately tailored to the applicable socio-economic group.

Conclusion

Addressing socio-economic differences in household food purchasing is important, as the choices made affect the health of entire families^(16,69). Many factors are likely

to be involved in the procurement of recommended foods including numeracy, literacy and competing food choice considerations such as cost concerns and taste preferences^(14,70). While nutrition knowledge alone may not be sufficient to prompt the selection of recommended food choices, it does appear to be a necessary factor^(22,71). Nutrition knowledge was quite high across socio-economic groups. However, this factor was a substantial mediator of socio-economic inequalities in food choices and represents a promising target for health promotion due to the many and varied ways that education on this topic can be delivered⁽²⁰⁾.

The findings of the present investigation demonstrate the complexity of the pathways through which nutrition knowledge may contribute to inequalities in food choices. It has also offered some suggestion of the most promising aspect of knowledge for nutrition authorities to target in order to reduce socio-economic differences in food choices and subsequent health inequalities. This research suggests that if we are to focus public health resources on a particular aspect of nutrition knowledge, efforts may be best directed at reducing inequalities in knowledge of the relationship between diet and disease. Since the components of nutrition knowledge are likely to operate in a combined and synergistic manner⁽⁴³⁾, promotion of the other aspects of nutrition knowledge should also be maintained.

While it remains unclear precisely why socio-economic groups differ in their nutrition knowledge, possible reasons include: differential exposure to, and uptake of, health promotion; differences in the ability to interpret, retain and apply nutrition information; and variation in the prioritisation of health and nutrition concerns relative to other food choice determinants. The unique needs and cultural context of those of low SEP should be taken into account in devising strategies to improve nutrition knowledge among this group.

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