

# Forthcoming in Language Teaching

## State-of-the-Art Articles

**Kerry Danahy Ebert & Kathryn Kohnert** on Language learning impairment in sequential bilingual children

### A Country in Focus

Melina Porto, Mario López-Barrios & Ann Montemayor-Borsinger on Research on English language teaching and learning in Argentina (2007–2013)

#### Review of Doctoral Research

Dilek İnal, Esra Özdemir, Gülay Kıray & Yasemin Oral on Turkey

## Plenary Speeches<sup>1</sup>

**Pavel Trofimovich** on Interactive alignment: A teaching-friendly view of second language pronunciation learning

**John Flowerdew** on Corpus-based approaches to language description for specialized academic writing

### **Research Timelines**

**William Grabe & Cui Zhang** on Reading-writing relationships in first and second language academic literacy development

## **Thinking Allowed**

**John M. Levis** on Research into practice: How research appears in pronunciation teaching materials

 $<sup>^1</sup>$  Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals.cambridge.org/lta